



DOMINICAN UNIVERSITY

Borra College of Health Sciences

Dominican University Didactic Program in Dietetics Program Goals and Outcomes Evaluation Plan

Mission of the Dietetics Program

In keeping with the goals of Dominican University and the Sinsinawa Dominican's dedication to values- centered intellectual development, the program will provide foundational knowledge in dietetics, science and liberal arts. We strive to provide a stimulating learning environment that will enrich diversity and prepare students for post-graduate experiences, advanced degree programs, and entry- level employment in dietetics related fields.

Program Goals, Objectives and Actual Outcomes

Goal #1 – Program graduates will develop the breadth and depth of knowledge, skills, values and competencies in clinical dietetics, community dietetics and food service management that are necessary for dietetic internships (DI) or graduate work, and eventual professional practice at the entry level.

Goal #2 – Program graduates will develop cultural competence and be prepared to work in diverse communities.

A) ACEND Required Objectives (Programs must insert a target measure in the objectives when one is not identified by ACEND)	B) Indicate the goal the objective measures	C) Data Needed for Evaluation and Data Source	D) Evaluation Method(s) for Collected Data	E) Individual(s) Responsible for Ensuring Data are Collected	F) Timeframe for Collecting Data (When are data collected?)	G) Actual Outcomes
Objective 1.1a: At least 80 percent of DPD UG students complete program requirements within 6 years (150% of planned program length). (RE 2.1.c.1.a)	Goal 1	Enrollment and completion data collected on all DPD Nutrition majors from year 1 to completion Data Source: Jenzabar Student Information System (SIS)	Quantitative data analysis of student information system records (student progression and completion) to create data tables for trends	Program Director and Office of Institutional Effectiveness Director of Continuous Improvement	At the conclusion of each semester, records are updated with student progression and summarized annually	2014 – 2017: 78/107 (78%) 2015 – 2018: 95/121 (79%) 2016 – 2019: 69/78 (88%) 2017 – 2020: 57/73 (78%) 2018 – 2021: 56/68 (82%)

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Objective 1.1b: At least 80 percent of AND certificate students complete program requirements within 3 years (150% of planned program length). (RE 2.1.c.1.a)	Goal 1	Enrollment and completion data collected on all AND certificate students from year 1 to completion Data Source: Jenzabar Student Information System (SIS)	Quantitative data analysis of student information system records (student progression and completion) to create data tables for trends	Program Director and Office of Institutional Effectiveness Director of Continuous Improvement	At the conclusion of each semester, records are updated with student progression and summarized annually	2014 – 2017: 16/20 (80%) 2015 – 2018: 21/25 (84%) 2016 – 2019: 27/33 (82%) 2017 – 2020: 24/29 (83%) 2018 – 2021: 31/38 (82%)
Objective 1.2: At least 80 percent of program graduates apply for admission to a supervised practice program prior to or within 12 months of graduation. (RE 2.1.c.1.b.1)	Goal 1	Student declaration of intent or verification statement form submitted to Program Director Data Source: Program Exit Survey data	Review of exit survey and verification statement submissions to create data tables in our student tracking database/file	Program Director	At the conclusion of each Fall and Spring semester records are updated and summarized annually	2014 – 2017: 79/94 (84%) 2015 – 2018: 93/116 (80%) 2016 – 2019: 81/96 (84%) 2017 – 2020: 70/81 (86%) 2018 – 2021: 77/87 (89%)
Objective 1.3: Of program graduates who apply to a supervised practice program, at least 80 percent are admitted within 12 months of graduation. (RE 2.1.c.1.b.2)	Goal 1	Match data from DnD Digital and graduates' reporting of DI site to Program Director Data Source: DnD Digital and DPD Exit Survey	Review of DnD data to see graduates' DI match to create data table in our student tracking database/file, review trends	Program Director	At the conclusion of each Fall and Spring semester records are updated and summarized annually	2014 – 2017: 71/79 (90%) 2015 – 2018: 78/93 (84%) 2016 – 2019: 65/81 (80%) 2017 – 2020: 58/70 (83%) 2018 – 2021: 63/77 (82%)

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Objective 1.4: The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%". (RE 2.1.c.1.c)	Goal 1	RD Exam outcomes data Data source: Pearson VUE Test Summary of Candidate Testing reports to track outcomes	Review of Pearson VUE score reports based on examinees' ending year of first attempt, review trends	Program Director	Updated every 6 months with receipt of the Pearson VUE reports <i>Note: these averages here are taken from the Pearson VUE reports summary reports which include 3 years</i>	2014 – 2016: 18/22 (82%) 2015 – 2017: 19/23 (83%) 2016 – 2018: 19/26 (73%) 2017 – 2019: 36/45 (80%) 2018 – 2020: 43/50 (86%)
Objective 1.5: Satisfaction with Graduate Performance: At least 80% of dietetic internship program directors will rate the overall preparation of Dominican University DPD graduates as prepared for the dietetic internship. (RE 2.1.c.1.d)	Goal 1	Survey items related to Internship Program Director's preparation for internship from the Internship Program Director Survey	Frequency analysis of Program Director survey data, with comparison to prior data for trends	Program Director and Office of Institutional Effectiveness Director of Continuous Improvement	Survey distributed annually	2014 – 2017: NA 2015 – 2018: 19/20 (95%) 2016 – 2019: 23/25 (92%) 2017 – 2020: 28/29 (96%) 2018 – 2021: 33/36 (92%)

Additional Objectives	B) Indicate the goal the objective measures	C) Data Needed for Evaluation and Data Source	D) Evaluation Method(s) for Collecting Data	E) Individual(s) Responsible for Ensuring Data are Collected	F) Timeframe for Collecting Data	G) Actual Outcomes
Objective 1.6: Program Graduates' Satisfaction: At least 80% of program graduates will agree that the program prepared them to enter supervised practice or graduate school.	Goal 1	Program graduates' perception of preparation for internships or graduate study Data Source: Program Exit Survey	Frequency analysis of survey data collected from the program exit survey, with comparison to prior data for trends	Program Director and Office of Institutional Effectiveness Director of Continuous Improvement	Distributed to program completers at end of each semester	2014 – 2017: NA 2015 – 2018: NA 2016 – 2019: 78/96 (81%) 2017 – 2020: 76/81 (94%) 2018 – 2021: 79/87 (91%)
Objective 2.1: At least 80% of program graduates will agree that they gained an appreciation for cultural diversity through their Dominican experience.	Goal 2	Program graduates' perception of growth in their appreciation for cultural diversity as a result of the Dominican experience Data Source: University Graduating Student Survey	Frequency analysis of survey data collected from the graduating student survey, with comparison to prior data for trends	Office of Institutional Effectiveness Director of Continuous Improvement	Distributed to all university graduating students at each semester	2014 – 2017: 53/59 (90%) 2015 – 2018: 56/60 (93%) 2016 – 2019: 44/47 (94%) 2017 – 2020: 33/38 (87%) 2018 – 2021: 20/22 (91%)