



NSSE 2016 Consortium Report Catholic Colleges & Universities

Dominican University

About This Consortium Report

Consortium Coordinator Ellen Boylan, Senior Director for Institutional Research, Marywood University,
eboylan@marywood.edu

Comparison Group

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Catholic C&U' column of this report.

Group label	Catholic C&U
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all consortium participants) was used.
Group description	Default comparison group

Catholic C&U (N=63)

Albertus Magnus College (New Haven, CT)	Rosemont College (Rosemont, PA)
Alvernia University (Reading, PA)	Sacred Heart University (Fairfield, CT)
Assumption College (Worcester, MA)	Saint Anselm College (Manchester, NH)*
Avila University (Kansas City, MO)	Saint Francis Medical Center College of Nursing (Peoria, IL)
Barry University (Miami, FL)*	Saint Francis University (Loretto, PA)*
Bellarmino University (Louisville, KY)*	Saint Joseph's College (Rensselaer, IN)
Belmont Abbey College (Belmont, NC)*	Saint Martin's University (Lacey, WA)*
Benedictine University (Lisle, IL)*	Saint Mary's College (Notre Dame, IN)
Caldwell University (Caldwell, NJ)*	Saint Mary's College of California (Moraga, CA)*
Carroll College (Helena, MT)*	Saint Mary's University of Minnesota (Winona, MN)
Chaminade University of Honolulu (Honolulu, HI)	Saint Michael's College (Colchester, VT)
College of Mount Saint Vincent (Bronx, NY)*	Saint Vincent College (Latrobe, PA)*
College of Our Lady of the Elms (Chicopee, MA)	Saint Xavier University (Chicago, IL)
College of Saint Elizabeth (Morristown, NJ)	Siena Heights University (Adrian, MI)
College of Saint Mary (Omaha, NE)*	St. Bonaventure University (Saint Bonaventure, NY)
DeSales University (Center Valley, PA)*	St. Gregory's University (Shawnee, OK)
Felician College (Lodi, NJ)*	St. John's University-New York (Queens, NY)
Fontbonne University (Saint Louis, MO)	St. Mary's University (San Antonio, TX)
Franciscan University of Steubenville (Steubenville, OH)*	Thomas More College (Crestview Hills, KY)
Holy Family University (Philadelphia, PA)	University of Dallas (Irving, TX)
King's College (Wilkes Barre, PA)	University of Mary (Bismarck, ND)
La Roche College (Pittsburgh, PA)	University of Saint Mary (Leavenworth, KS)
Lourdes University (Sylvania, OH)*	University of St. Francis (Joliet, IL)
Madonna University (Livonia, MI)	University of St. Thomas (Houston, TX)
Manhattan College (Bronx, NY)	University of the Incarnate Word (San Antonio, TX)
Marygrove College (Detroit, MI)*	Villanova University (Villanova, PA)*
Marymount California University (Rancho Palos Verdes, CA)	Walsh University (North Canton, OH)*
Marywood University (Scranton, PA)	
Mount Aloysius College (Cresson, PA)	
Neumann University (Aston, PA)	
Newman University (Wichita, KS)	
Niagara University (Niagara University, NY)*	
Notre Dame de Namur University (Belmont, CA)	
Ohio Dominican University (Columbus, OH)	

*2015 participant



NSSE 2016 Catholic Colleges & Universities

Administration Summary

Dominican University

Our Lady of Holy Cross College (New Orleans, LA)

Our Lady of the Lake University-San Antonio (San Antonio, TX)*

*2015 participant

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dominican		Catholic C&U		Dominican	Catholic C&U	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Every institution has a mission statement. We would like to know how familiar you are with your school's mission.										
Please indicate your agreement with each of the following statements:										
a. The mission of this institution is widely understood by students.	CAT1601a	1	Strongly disagree	2	2	103	2	3.9	3.8	.10
		2	Disagree	12	9	469	7			
		3	Neither agree/disagree	21	16	1,223	20			
		4	Agree	55	40	2,983	47			
		5	Strongly agree	44	33	1,544	24			
		Total		134	100	6,322	100			
b. Ethical and spiritual development of students is an important part of the mission at this institution.	CAT1601b	1	Strongly disagree	1	1	49	1	4.0	4.1	-.16
		2	Disagree	7	6	124	2			
		3	Neither agree/disagree	21	17	827	14			
		4	Agree	62	45	3,100	49			
		5	Strongly agree	41	31	2,206	34			
		Total		132	100	6,306	100			
c. This institution offers opportunities for volunteering and community service.	CAT1601c	1	Strongly disagree	1	1	25	0	4.2	4.3 *	-.18
		2	Disagree	2	1	83	1			
		3	Neither agree/disagree	15	12	512	8			
		4	Agree	65	48	2,804	44			
		5	Strongly agree	52	38	2,889	46			
		Total		135	100	6,313	100			
d. Social and personal development of students is an important part of the mission at this institution.	CAT1601d	1	Strongly disagree	2	1	49	1	4.1	4.2	-.15
		2	Disagree	5	4	141	2			
		3	Neither agree/disagree	19	15	723	12			
		4	Agree	66	49	3,046	48			
		5	Strongly agree	42	32	2,346	37			
		Total		134	100	6,305	100			
e. This institution offers opportunities for developing leadership skills.	CAT1601e	1	Strongly disagree	0	0	39	1	4.2	4.2	.04
		2	Disagree	5	4	119	2			
		3	Neither agree/disagree	15	13	676	11			
		4	Agree	58	41	3,139	50			
		5	Strongly agree	57	43	2,319	37			
		Total		135	100	6,292	100			
f. Preparation for a career is an important part of the mission of this institution.	CAT1601f	1	Strongly disagree	1	1	52	1	4.0	4.2 *	-.22
		2	Disagree	6	5	135	2			
		3	Neither agree/disagree	23	17	739	12			
		4	Agree	60	44	2,955	47			
		5	Strongly agree	44	33	2,408	38			
		Total		134	100	6,289	100			
g. The heritage of the founders/founding religious community of this institution is evident here.	CAT1601g	1	Strongly disagree	0	0	50	1	4.1	4.2 *	-.17
		2	Disagree	8	7	156	3			
		3	Neither agree/disagree	17	13	754	13			
		4	Agree	60	44	2,562	40			
		5	Strongly agree	48	36	2,769	43			
		Total		133	100	6,291	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dominican		Catholic C&U		Dominican	Catholic C&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. The faculty and staff here are respectful of people of different religions.	CAT1601h	1	Strongly disagree	0	0	42	1	4.3	4.3	-.01
		2	Disagree	3	2	98	2			
		3	Neither agree/disagree	16	13	684	11			
		4	Agree	59	44	2,787	44			
		5	Strongly agree	56	42	2,673	43			
		Total	134	100	6,284	100				
i. The students here are respectful of people of different religions.	CAT1601i	1	Strongly disagree	1	1	73	1	4.1	4.1	.01
		2	Disagree	5	4	182	3			
		3	Neither agree/disagree	20	16	939	15			
		4	Agree	60	42	2,911	46			
		5	Strongly agree	49	37	2,181	35			
		Total	135	100	6,286	100				
j. Students at this institution feel free to express their individual spirituality.	CAT1601j	1	Strongly disagree	0	0	68	1	4.1	4.1	.04
		2	Disagree	3	2	193	3			
		3	Neither agree/disagree	20	17	997	16			
		4	Agree	64	46	2,819	45			
		5	Strongly agree	47	35	2,202	35			
		Total	134	100	6,279	100				
k. The faculty and staff here are respectful of people of different races and cultures.	CAT1601k	1	Strongly disagree	1	1	27	0	4.2	4.3	-.15
		2	Disagree	4	2	74	1			
		3	Neither agree/disagree	16	12	493	8			
		4	Agree	59	42	2,785	44			
		5	Strongly agree	56	42	2,948	46			
		Total	136	100	6,327	100				
l. The students here are respectful of people of different races and cultures.	CAT1601l	1	Strongly disagree	2	2	71	1	4.0	4.1	-.14
		2	Disagree	8	5	188	3			
		3	Neither agree/disagree	22	16	838	14			
		4	Agree	58	42	2,888	46			
		5	Strongly agree	45	35	2,329	37			
		Total	135	100	6,314	100				
m. People of different sexual orientations are accepted socially here.	CAT1601m	1	Strongly disagree	1	1	89	1	4.2	4.0 *	.17
		2	Disagree	4	3	249	4			
		3	Neither agree/disagree	18	12	1,278	20			
		4	Agree	62	47	2,763	44			
		5	Strongly agree	51	37	1,933	31			
		Total	136	100	6,312	100				
n. The environment here encourages students to develop an appreciation of diversity.	CAT1601n	1	Strongly disagree	1	1	97	1	4.2	4.1	.14
		2	Disagree	3	2	285	4			
		3	Neither agree/disagree	20	15	988	15			
		4	Agree	56	41	2,764	44			
		5	Strongly agree	54	41	2,161	35			
		Total	134	100	6,295	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dominican		Catholic C&U		Dominican	Catholic C&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
o. At this institution, there are opportunities for students to strengthen their religious commitment.	CAT1601o	1	Strongly disagree	0	0	35	1	4.1	4.3 **	-0.25 ▽
		2	Disagree	4	3	78	1			
		3	Neither agree/disagree	25	19	688	11			
		4	Agree	59	44	2,691	43			
		5	Strongly agree	47	34	2,812	44			
		Total		135	100	6,304	100			
p. The mission of this institution is reflected in its course offerings.	CAT1601p	1	Strongly disagree	2	2	41	1	3.9	4.1 **	-0.23 ▽
		2	Disagree	5	4	114	2			
		3	Neither agree/disagree	26	19	1,032	17			
		4	Agree	67	49	2,854	45			
		5	Strongly agree	34	26	2,248	35			
		Total		134	100	6,289	100			
q. As a result of my experience here, I am more aware of social justice (fairness and equality) issues in the world.	CAT1601q	1	Strongly disagree	2	2	101	2	3.9	3.9	.00
		2	Disagree	8	6	338	5			
		3	Neither agree/disagree	27	19	1,412	23			
		4	Agree	62	47	2,700	42			
		5	Strongly agree	35	26	1,752	28			
		Total		134	100	6,303	100			
r. The faculty at this institution discuss the ethical implications of what is being studied.	CAT1601r	1	Strongly disagree	2	2	51	1	3.9	3.9	-0.06
		2	Disagree	4	3	252	4			
		3	Neither agree/disagree	34	23	1,369	22			
		4	Agree	61	47	2,867	46			
		5	Strongly agree	33	25	1,752	27			
		Total		134	100	6,291	100			
s. As a result of my experience here, I am more aware of my own personal values.	CAT1601s	1	Strongly disagree	0	0	69	1	4.1	4.1	.03
		2	Disagree	4	3	197	3			
		3	Neither agree/disagree	22	16	1,008	17			
		4	Agree	61	45	2,740	43			
		5	Strongly agree	47	35	2,275	36			
		Total		134	100	6,289	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dominican		Catholic C&U		Dominican	Catholic C&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
2. Current religious preference: (Mark only one)										
	CAT1602	—	Baptist	3	3	312	5			
		—	Buddhist	2	2	67	1			
		—	Eastern Orthodox	1	1	60	1			
		—	Episcopalian	0	0	42	1			
		—	Hindu	0	0	38	1			
		—	Islamic	2	2	155	3			
		—	Jewish (Orthodox)	0	0	3	0			
		—	Jewish (Conservative)	0	0	8	0			
		—	Jewish (Reform)	0	0	11	0			
		—	Jewish (Unaffiliated)	0	0	10	0			
		—	LDS (Mormon)	0	0	14	0			
		—	Lutheran	2	2	155	2			
		—	Methodist	1	1	118	2			
		—	Presbyterian	1	1	97	1			
		—	Quaker	0	0	4	0			
		—	Roman Catholic	76	57	3,197	50			
		—	Seventh Day Adventist	0	0	14	0			
		—	Unitarian/Universalist	1	1	12	0			
		—	United Church of Christ	1	1	61	1			
		—	Other Christian	15	10	825	13			
		—	Other religion	3	3	177	3			
		—	None	28	20	966	15			
			Total	136	100	6,346	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dominican		Catholic C&U		Dominican	Catholic C&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. Every institution has a mission statement. We would like to know how familiar you are with your school's mission.										
Please indicate your agreement with each of the following statements:										
a. The mission of this institution is widely understood by students.	CAT1601a	1	Strongly disagree	1	1	214	3	4.1	3.7 ***	.33
		2	Disagree	4	2	794	10			
		3	Neither agree/disagree	29	16	1,616	21			
		4	Agree	89	51	3,242	41			
		5	Strongly agree	50	30	1,854	24			
		Total		173	100	7,720	100			
b. Ethical and spiritual development of students is an important part of the mission at this institution.	CAT1601b	1	Strongly disagree	1	1	96	1	4.2	4.1	.08
		2	Disagree	4	2	250	3			
		3	Neither agree/disagree	17	9	914	12			
		4	Agree	93	53	3,626	47			
		5	Strongly agree	60	35	2,818	37			
		Total		175	100	7,704	100			
c. This institution offers opportunities for volunteering and community service.	CAT1601c	1	Strongly disagree	0	0	50	1	4.4	4.3	.08
		2	Disagree	0	0	156	2			
		3	Neither agree/disagree	17	9	798	10			
		4	Agree	80	45	3,232	41			
		5	Strongly agree	78	45	3,467	46			
		Total		175	100	7,703	100			
d. Social and personal development of students is an important part of the mission at this institution.	CAT1601d	1	Strongly disagree	0	0	104	2	4.3	4.1 *	.18
		2	Disagree	3	2	260	3			
		3	Neither agree/disagree	14	8	1,021	13			
		4	Agree	91	52	3,533	45			
		5	Strongly agree	67	39	2,768	37			
		Total		175	100	7,686	100			
e. This institution offers opportunities for developing leadership skills.	CAT1601e	1	Strongly disagree	1	1	78	1	4.2	4.2	.06
		2	Disagree	6	3	224	3			
		3	Neither agree/disagree	13	7	947	13			
		4	Agree	92	53	3,534	45			
		5	Strongly agree	63	36	2,914	38			
		Total		175	100	7,697	100			
f. Preparation for a career is an important part of the mission of this institution.	CAT1601f	1	Strongly disagree	3	2	147	2	4.0	4.0	-.01
		2	Disagree	14	8	372	5			
		3	Neither agree/disagree	22	12	1,224	16			
		4	Agree	77	44	3,347	43			
		5	Strongly agree	59	34	2,597	34			
		Total		175	100	7,687	100			
g. The heritage of the founders/founding religious community of this institution is evident here.	CAT1601g	1	Strongly disagree	3	2	110	2	4.1	4.2	-.11
		2	Disagree	5	3	259	4			
		3	Neither agree/disagree	23	13	940	13			
		4	Agree	87	50	3,041	39			
		5	Strongly agree	55	32	3,338	43			
		Total		173	100	7,688	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dominican		Catholic C&U		Dominican	Catholic C&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. The faculty and staff here are respectful of people of different religions.	CAT1601h	1	Strongly disagree	0	0	77	1	4.2	4.2	-.03
		2	Disagree	3	2	188	2			
		3	Neither agree/disagree	26	15	908	12			
		4	Agree	77	45	3,151	40			
		5	Strongly agree	66	39	3,362	44			
		Total		172	100	7,686	100			
i. The students here are respectful of people of different religions.	CAT1601i	1	Strongly disagree	0	0	118	2	4.1	4.1	.03
		2	Disagree	5	4	294	4			
		3	Neither agree/disagree	27	15	1,237	16			
		4	Agree	85	49	3,339	43			
		5	Strongly agree	55	32	2,697	36			
		Total		172	100	7,685	100			
j. Students at this institution feel free to express their individual spirituality.	CAT1601j	1	Strongly disagree	0	0	157	2	4.1	4.0	.07
		2	Disagree	4	3	340	4			
		3	Neither agree/disagree	31	18	1,280	16			
		4	Agree	80	46	3,241	42			
		5	Strongly agree	58	33	2,659	35			
		Total		173	100	7,677	100			
k. The faculty and staff here are respectful of people of different races and cultures.	CAT1601k	1	Strongly disagree	0	0	51	1	4.2	4.3 *	-.15
		2	Disagree	9	5	138	2			
		3	Neither agree/disagree	20	11	672	9			
		4	Agree	77	44	3,351	43			
		5	Strongly agree	69	40	3,495	46			
		Total		175	100	7,707	100			
l. The students here are respectful of people of different races and cultures.	CAT1601l	1	Strongly disagree	0	0	93	1	4.1	4.1	-.08
		2	Disagree	6	4	310	4			
		3	Neither agree/disagree	32	19	1,035	14			
		4	Agree	82	45	3,439	44			
		5	Strongly agree	55	32	2,831	37			
		Total		175	100	7,708	100			
m. People of different sexual orientations are accepted socially here.	CAT1601m	1	Strongly disagree	0	0	165	2	4.1	3.9 ***	.23
		2	Disagree	4	3	429	5			
		3	Neither agree/disagree	23	13	1,673	21			
		4	Agree	89	51	3,141	41			
		5	Strongly agree	58	33	2,296	31			
		Total		174	100	7,704	100			
n. The environment here encourages students to develop an appreciation of diversity.	CAT1601n	1	Strongly disagree	0	0	154	2	4.2	4.0 **	.23
		2	Disagree	2	1	446	5			
		3	Neither agree/disagree	29	16	1,276	16			
		4	Agree	71	41	3,224	42			
		5	Strongly agree	73	42	2,591	35			
		Total		175	100	7,691	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dominican		Catholic C&U		Dominican	Catholic C&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
o. At this institution, there are opportunities for students to strengthen their religious commitment.	CAT1601o	1	Strongly disagree	2	1	64	1	4.1	4.2	-.12
		2	Disagree	2	1	162	2			
		3	Neither agree/disagree	25	15	995	13			
		4	Agree	86	49	3,225	42			
		5	Strongly agree	59	34	3,251	42			
		Total		174	100	7,697	100			
p. The mission of this institution is reflected in its course offerings.	CAT1601p	1	Strongly disagree	1	1	81	1	4.1	4.1	.03
		2	Disagree	5	3	220	3			
		3	Neither agree/disagree	32	18	1,360	18			
		4	Agree	75	43	3,326	43			
		5	Strongly agree	61	35	2,689	35			
		Total		174	100	7,676	100			
q. As a result of my experience here, I am more aware of social justice (fairness and equality) issues in the world.	CAT1601q	1	Strongly disagree	0	0	149	2	4.1	4.0 *	.17
		2	Disagree	8	5	407	5			
		3	Neither agree/disagree	32	19	1,507	20			
		4	Agree	61	35	3,076	39			
		5	Strongly agree	73	42	2,555	34			
		Total		174	100	7,694	100			
r. The faculty at this institution discuss the ethical implications of what is being studied.	CAT1601r	1	Strongly disagree	0	0	100	1	4.1	4.0	.10
		2	Disagree	4	2	301	4			
		3	Neither agree/disagree	30	17	1,341	18			
		4	Agree	84	48	3,477	44			
		5	Strongly agree	56	33	2,454	32			
		Total		174	100	7,673	100			
s. As a result of my experience here, I am more aware of my own personal values.	CAT1601s	1	Strongly disagree	1	1	115	2	4.2	4.2	.04
		2	Disagree	5	3	214	3			
		3	Neither agree/disagree	25	14	1,055	14			
		4	Agree	72	42	3,178	41			
		5	Strongly agree	70	40	3,088	41			
		Total		173	100	7,650	100			

NSSE 2016 Catholic Colleges & Universities

Frequencies and Statistical Comparisons

Dominican University

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Dominican		Catholic C&U		Dominican	Catholic C&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
2. Current religious preference: (Mark only one)										
	CAT1602	—	Baptist	3	2	427	5			
		—	Buddhist	3	2	80	1			
		—	Eastern Orthodox	2	1	65	1			
		—	Episcopalian	0	0	68	1			
		—	Hindu	2	1	38	1			
		—	Islamic	3	2	133	2			
		—	Jewish (Orthodox)	0	0	1	0			
		—	Jewish (Conservative)	0	0	11	0			
		—	Jewish (Reform)	0	0	13	0			
		—	Jewish (Unaffiliated)	0	0	25	0			
		—	LDS (Mormon)	0	0	19	0			
		—	Lutheran	5	3	247	3			
		—	Methodist	0	0	172	2			
		—	Presbyterian	1	1	110	1			
		—	Quaker	0	0	5	0			
		—	Roman Catholic	91	53	3,735	48			
		—	Seventh Day Adventist	1	1	27	0			
		—	Unitarian/Universalist	1	1	16	0			
		—	United Church of Christ	2	1	51	1			
		—	Other Christian	15	9	1,061	13			
		—	Other religion	7	4	236	3			
		—	None	37	21	1,193	16			
			Total	173	100	7,733	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Dominican	Dominican	Catholic C&U	Dominican	Catholic C&U	Dominican	Catholic C&U			
CAT1601a	135	3.94	3.85	.09	.01	1.01	0.93	6,550	.266	.10
CAT1601b	133	4.01	4.14	.08	.01	0.88	0.79	6,529	.070	-.16
CAT1601c	137	4.21	4.34	.07	.01	0.78	0.72	6,534	.037	-.18
CAT1601d	135	4.06	4.18	.07	.01	0.86	0.79	6,529	.078	-.15
CAT1601e	137	4.23	4.20	.07	.01	0.80	0.77	6,513	.614	.04
CAT1601f	135	4.02	4.20	.08	.01	0.89	0.79	6,513	.013	-.22
CAT1601g	135	4.08	4.22	.08	.01	0.88	0.84	6,512	.048	-.17
CAT1601h	136	4.25	4.26	.06	.01	0.75	0.77	6,505	.907	-.01
CAT1601i	137	4.11	4.10	.07	.01	0.86	0.84	6,512	.950	.01
CAT1601j	136	4.14	4.10	.07	.01	0.78	0.84	6,500	.633	.04
CAT1601k	138	4.24	4.35	.07	.01	0.80	0.72	6,555	.083	-.15
CAT1601l	138	4.02	4.14	.08	.01	0.94	0.84	6,537	.115	-.14
CAT1601m	138	4.15	4.00	.07	.01	0.84	0.88	6,539	.046	.17
CAT1601n	135	4.19	4.07	.07	.01	0.83	0.90	6,514	.111	.14
CAT1601o	137	4.10	4.28	.07	.01	0.80	0.75	6,527	.004	-.25
CAT1601p	136	3.94	4.12	.07	.01	0.87	0.80	6,511	.008	-.23
CAT1601q	136	3.89	3.89	.08	.01	0.93	0.92	6,525	.974	.00
CAT1601r	136	3.89	3.95	.08	.01	0.89	0.86	6,512	.462	-.06
CAT1601s	136	4.12	4.09	.07	.01	0.80	0.86	6,515	.691	.03

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Dominican	Catholic C&U	Dominican	Catholic C&U	Dominican	Catholic C&U			
	Comparisons with: Catholic C&U									
CAT1601a	171	4.07	3.73	.06	.01	0.77	1.03	181	.000	.33
CAT1601b	173	4.20	4.14	.06	.01	0.74	0.85	9,844	.323	.08
CAT1601c	173	4.36	4.30	.05	.01	0.65	0.79	181	.205	.08
CAT1601d	173	4.28	4.12	.05	.01	0.67	0.87	9,816	.016	.18
CAT1601e	173	4.21	4.16	.06	.01	0.76	0.84	9,830	.451	.06
CAT1601f	173	4.02	4.03	.07	.01	0.96	0.94	9,819	.937	-.01
CAT1601g	171	4.09	4.19	.06	.01	0.84	0.90	177	.135	-.11
CAT1601h	169	4.21	4.24	.06	.01	0.75	0.84	9,807	.657	-.03
CAT1601i	169	4.10	4.07	.06	.01	0.78	0.90	9,810	.730	.03
CAT1601j	170	4.10	4.04	.06	.01	0.79	0.94	9,801	.383	.07
CAT1601k	173	4.19	4.31	.06	.01	0.82	0.77	9,849	.046	-.15
CAT1601l	173	4.05	4.12	.06	.01	0.82	0.87	9,847	.287	-.08
CAT1601m	171	4.15	3.93	.06	.01	0.74	0.95	180	.000	.23
CAT1601n	173	4.23	4.02	.06	.01	0.75	0.95	9,828	.003	.23
CAT1601o	172	4.13	4.23	.06	.01	0.78	0.81	9,834	.135	-.12
CAT1601p	172	4.10	4.08	.06	.01	0.83	0.86	9,810	.711	.03
CAT1601q	172	4.14	3.97	.07	.01	0.88	0.97	9,833	.027	.17
CAT1601r	172	4.11	4.03	.06	.01	0.76	0.89	9,803	.187	.10
CAT1601s	171	4.19	4.16	.06	.01	0.82	0.89	9,779	.617	.04

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.