

# DOMINICAN UNIVERSITY

## 10-YEAR HEADCOUNT ENROLLMENT TREND, FALL 2009 - FALL 2019

### UNDERGRADUATE

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	#	%
<b>TRADITIONAL UNDERGRADUATE*</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>CHANGE</b>	<b>CHANGE</b>
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>													
First-Time Freshmen	405	427	416	406	497	473	484	495	441	447	419	14	3.5%
Other Freshmen	141	115	106	85	89	105	95	95	68	66	69	-72	-51.1%
Sophomores	451	470	469	473	469	533	511	486	550	499	494	43	9.5%
Juniors	349	357	391	391	414	442	508	511	454	534	515	166	47.6%
Seniors	388	388	395	427	414	439	465	525	510	446	537	149	38.4%
Medical Studies (BMS)	n/a	n/a	n/a	86	75	71	76	71	46	46	52	n/a	n/a
Nutrition/Dietetics Certificate	81	n/a	n/a	40	40	47	54	55	46	29	22	-59	-72.8%
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>	<b>1,815</b>	<b>1,757</b>	<b>1,777</b>	<b>1,908</b>	<b>1,998</b>	<b>2,110</b>	<b>2,193</b>	<b>2,238</b>	<b>2,115</b>	<b>2,067</b>	<b>2,108</b>	<b>293</b>	<b>16.1%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>#</b>	<b>%</b>
Special, Non-Degree	18	14	9	16	2	1	6	4	2	0	2	-16	-88.9%
At-Large	11	12	12	4	5	11	12	5	11	5	5	-6	-54.5%
Concordia Students	10	7	4	17	6	1	7	6	2	3	7	-3	-30.0%
Pre-Med Post-Baccalaureate	na	98	96	33	32	16	6	3	2	0	0	n/a	n/a
ADA Verification	9	18	30	4	4	0	0	0	0	0	0	n/a	-100.0%
Elmhurst Students	n/a	n/a	n/a	1	0	1	n/a	n/a	n/a	0	0	n/a	n/a
<b>TOTAL--NOT IN DEGREE/CERT. PROGRAMS</b>	<b>48</b>	<b>149</b>	<b>151</b>	<b>75</b>	<b>49</b>	<b>30</b>	<b>31</b>	<b>18</b>	<b>17</b>	<b>8</b>	<b>14</b>	<b>-34</b>	<b>-70.8%</b>
<b>TOTAL--TRADITIONAL UNDERGRADUATE</b>	<b>1,863</b>	<b>1,906</b>	<b>1,928</b>	<b>1,983</b>	<b>2,047</b>	<b>2,140</b>	<b>2,224</b>	<b>2,256</b>	<b>2,132</b>	<b>2,075</b>	<b>2,122</b>	<b>259</b>	<b>13.9%</b>
<b>CASS CONTINUING STUDIES PROGRAM</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>CHANGE</b>	<b>CHANGE</b>
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>													
Freshmen	0	0	2	7	8	14	9	11	9	7	3	3	#DIV/0!
Sophomores	4	3	2	2	2	3	8	6	6	5	5	1	25.0%
Juniors	12	9	4	0	7	13	19	19	7	9	10	-2	-16.7%
Seniors	19	20	17	3	5	9	12	14	17	10	11	-8	-42.1%
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>	<b>35</b>	<b>32</b>	<b>25</b>	<b>12</b>	<b>22</b>	<b>39</b>	<b>48</b>	<b>50</b>	<b>39</b>	<b>31</b>	<b>29</b>	<b>-6</b>	<b>-17.1%</b>
<b>CASS-CSP--NON-DEGREE</b>													
Non-Degree	6	1	0	0	0	1	0	0	0	0	0	-6	-100.0%
<b>TOTAL--NON-DEGREE</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-6</b>	<b>-100.0%</b>
<b>TOTAL--CASS CSP UG</b>	<b>41</b>	<b>33</b>	<b>25</b>	<b>12</b>	<b>22</b>	<b>40</b>	<b>48</b>	<b>50</b>	<b>39</b>	<b>31</b>	<b>29</b>	<b>-12</b>	<b>-29.3%</b>
<b>TOTAL--UNDERGRADUATE PROGRAMS</b>	<b>1904</b>	<b>1939</b>	<b>1953</b>	<b>1,995</b>	<b>2,069</b>	<b>2,180</b>	<b>2,272</b>	<b>2,306</b>	<b>2,171</b>	<b>2,106</b>	<b>2,151</b>	<b>247</b>	<b>13.0%</b>

\*Includes undergraduate students in RCAS, BCHS, BSB, SOE and SOIS programs.

### GRADUATE LEVEL

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	#	%
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<u>GRADUATE SCHOOLS</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>CHANGE</u>	<u>CHANGE</u>
<b>BRENNAN SCHOOL OF BUSINESS</b>														
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>														
MBA	204	175	185	191	186	176	99	83	83	94	75		-129	-63.2%
MBA-RD	n/a	n/a	n/a	n/a	n/a	n/a	62	52	40	24	16		n/a	n/a
MSA	19	17	23	34	23	15	17	21	21	8	6		-13	-68.4%
MBA - Poland*	60	30	30	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a
MBA - Czech Republic	26	27	36	33	16	15	n/a	n/a	n/a	n/a	n/a		n/a	n/a
MBA/JD	9	7	3	4	2	1	2	1	1	1	0		-9	-100.0%
MBA/MSW Degree	n/a	1	4	4	0	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a
MBA/MLIS	1	1	0	n/a	n/a	4	2	1	0	0	0		-1	-100.0%
MS/CIS	19	8	5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a
MS/MIS	6	3	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>344</b>	<b>269</b>	<b>286</b>	<b>266</b>	<b>227</b>	<b>211</b>	<b>182</b>	<b>158</b>	<b>145</b>	<b>127</b>	<b>97</b>		<b>-247</b>	<b>-71.8%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>														
At-Large	1	3	5	1	4	2	3	5	2	2	2		1	100.0%
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>2</b>		<b>1</b>	<b>100.0%</b>
<b>TOTAL--BSB</b>	<b>345</b>	<b>272</b>	<b>291</b>	<b>267</b>	<b>231</b>	<b>213</b>	<b>185</b>	<b>163</b>	<b>147</b>	<b>129</b>	<b>99</b>		<b>-246</b>	<b>-62.6%</b>
<b>SCHOOL OF INFORMATION STUDIES (SOIS)</b>														
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>														
MLIS - Dominican University	504	495	430	372	302	260	247	215	201	165	183		-321	-63.7%
MLIM - Media Specialist	0	0	1	0	4	1	n/a	n/a	n/a	n/a	7		n/a	n/a
MPSLS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	1	0		n/a	n/a
MS - Knowledge Management	1	1	1	1	1	0	0	0	0	0	0		-1	-100.0%
MBA/MLIS	1	2	0	1	2	0	n/a	n/a	n/a	n/a	0		n/a	n/a
MSIM	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	16	19	12		n/a	n/a
PhD - LIS	8	13	20	14	5	11	11	15	16	20	16		n/a	n/a
Knowledge Management Certificate	0	0	1	0	1	0	0	0	0	0	0		0	n/a
Certificate	2	2	1	1	7	4	4	3	1	0	0		-2	-100.0%
MLIS - Cohort	6	1	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>522</b>	<b>514</b>	<b>454</b>	<b>389</b>	<b>322</b>	<b>276</b>	<b>262</b>	<b>240</b>	<b>235</b>	<b>205</b>	<b>218</b>		<b>-304</b>	<b>-58.2%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>														
At-Large	2	5	16	9	0	0	8	4	2	4	6		4	200.0%
Special Non-Degree	8	5	6	0	0	11	7	5	5	2	2		-6	-75.0%
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>10</b>	<b>10</b>	<b>22</b>	<b>9</b>	<b>0</b>	<b>11</b>	<b>15</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>8</b>		<b>-2</b>	<b>-20.0%</b>
<b>TOTAL--SOIS</b>	<b>532</b>	<b>524</b>	<b>476</b>	<b>398</b>	<b>322</b>	<b>287</b>	<b>277</b>	<b>249</b>	<b>242</b>	<b>211</b>	<b>226</b>		<b>-306</b>	<b>-57.5%</b>
<b>SCHOOL OF EDUCATION</b>														
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>														
MSED - ECE	51	41	30	30	32	21	5	7	2	0	0		-51	-100.0%

MAEA	20	23	28	37	32	9	20	6	0	0	0	-20	-100.0%
MAED	39	33	29	18	26	24	19	5	4	19	14	-25	-64.1%
SPED	56	69	56	44	32	25	17	22	21	22	21	-35	-62.5%
MAT	252	247	143	121	135	122	46	30	10	4	0	-252	-100.0%
MAED-Online (Skylight/BISK)	156	198	172	131	95	59	28	2	1	0	0	-156	-100.0%
MAT TFA	n/a	n/a	n/a	n/a	n/a	n/a	85	128	58	23	35	n/a	n/a
MAT Elevators	n/a	n/a	n/a	n/a	n/a	n/a	57	6	1	1	0	n/a	n/a
MSED-Elevators-ECE	n/a	n/a	n/a	n/a	n/a	n/a	22	0	1	0	0	n/a	n/a
MSSPED-TFA	n/a	n/a	n/a	n/a	n/a	70	115	77	21	17	36	n/a	n/a
MAED (ESL-Bilingual)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4	4	0	1	n/a	n/a
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>574</b>	<b>611</b>	<b>458</b>	<b>381</b>	<b>352</b>	<b>330</b>	<b>414</b>	<b>287</b>	<b>123</b>	<b>86</b>	<b>107</b>	<b>-467</b>	<b>-81.4%</b>
<b>SCHOOL OF EDUCATION</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>#</b>	<b>%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>CHANGE</b>	<b>CHANGE</b>
At-Large	11	17	20	38	28	13	18	8	11	6	8	-3	-27.3%
BISK At-Large/Non-Degree	1	1	1	0	2	2	2	n/a	n/a	n/a	n/a	n/a	n/a
Alternative Certification (Teach for America)	149	74	122	231	214	197	8	0	3	0	0	-149	-100.0%
Alternative Certification (Chicago Fellows)	34	18	29	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Administrative Certification	8	17	20	24	6	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teaching Certification for Col. Grads	29	17	5	7	3	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ESL Certification	30	21	16	9	12	14	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Bilingual Education	5	1	3	3	2	4	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Focus Program	13	8	9	6	4	7	4	2	n/a	n/a	n/a	n/a	n/a
Reading Endorsement	4	2	6	6	2	2	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Non-Degree University Alliance	n/a	n/a	4	6	6	3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Reading Programs	n/a	n/a	n/a	n/a	n/a	n/a	12	8	1	0	0	n/a	n/a
Tech Specialist Endorse/Cert	n/a	n/a	n/a	n/a	n/a	n/a	30	41	26	21	9	n/a	n/a
ESL-Bilingual Approval-Endorsement	n/a	n/a	n/a	n/a	n/a	n/a	178	162	101	126	112	n/a	n/a
LBS1 Endorsement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	1	7	3	n/a	n/a
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>284</b>	<b>176</b>	<b>235</b>	<b>330</b>	<b>279</b>	<b>242</b>	<b>252</b>	<b>226</b>	<b>143</b>	<b>160</b>	<b>132</b>	<b>-152</b>	<b>-53.5%</b>
<b>TOTAL--SOE</b>	<b>858</b>	<b>787</b>	<b>693</b>	<b>711</b>	<b>631</b>	<b>572</b>	<b>666</b>	<b>513</b>	<b>266</b>	<b>246</b>	<b>239</b>	<b>-619</b>	<b>-72.1%</b>
<b>SCHOOL OF SOCIAL WORK</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>CHANGE</b>	<b>%</b>
MSW Degree	201	136	147	135	121	141	185	181	165	134	137	-64	-31.8%
MSW- Advanced Standing	n/a	36	27	46	41	43	51	61	39	41	40	n/a	n/a
MBA/MSW Degree	n/a	1	2	3	6	4	1	1	0	1	3	n/a	n/a
MBA/CR Degree	n/a	n/a	n/a	n/a	n/a	n/a	1	0	0	0	1	n/a	n/a
Graduate Non-Degree	0	n/a	n/a	0	3	6	0	2	2	1	2	2	n/a
At-Large	5	4	5	3	4	2	8	1	0	1	0	-5	-100.0%
<b>TOTAL--SSW</b>	<b>206</b>	<b>177</b>	<b>181</b>	<b>187</b>	<b>175</b>	<b>196</b>	<b>246</b>	<b>246</b>	<b>206</b>	<b>178</b>	<b>183</b>	<b>-23</b>	<b>-11.2%</b>
<b>BORRA COLLEGE HEALTH SCIENCES</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>CHANGE</b>	<b>CHANGE</b>
MMS-Physicians Assistant	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29	59	58	n/a	n/a
MS - Nutrition	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29	30	35	n/a	n/a
At-Large	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	1	0	n/a	n/a

<b>TOTAL--BCHS</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>58</b>	<b>90</b>	<b>93</b>	<b>n/a</b>	<b>n/a</b>
<b>ROSARY COLLEGE OF ARTS &amp; SCIENCES</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>CHANGE</b>	<b>CHANGE</b>	
MS - Software Development	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	n/a	n/a	
<b>TOTAL--RCAS</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5</b>	<b>n/a</b>	<b>n/a</b>	
<b>CASS CONTINUING STUDIES PROGRAM</b>														
MSOL Degree*	46	30	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
MA Leadership*	18	18	6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
MFM	n/a	n/a	n/a	10	4	3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Masters in Conflict Resolution	n/a	n/a	n/a	19	34	46	48	43	36	29	26	n/a	n/a	
Graduate Non-Degree	0	1	0	2	4	1	2	2	1	1	7	7	n/a	
<b>TOTAL--CASS CSP GR</b>	<b>64</b>	<b>49</b>	<b>18</b>	<b>31</b>	<b>42</b>	<b>50</b>	<b>50</b>	<b>45</b>	<b>37</b>	<b>30</b>	<b>33</b>	<b>-31</b>	<b>-48.4%</b>	
<b>TOTAL--GRAD STU. IN DEG. PRO.</b>	<b>1703</b>	<b>1613</b>	<b>1390</b>	<b>1,249</b>	<b>1,107</b>	<b>1,054</b>	<b>1,144</b>	<b>971</b>	<b>801</b>	<b>712</b>	<b>727</b>	<b>-976</b>	<b>-57.3%</b>	
<b>TOTAL--GRAD. STU. NOT IN DEG. PRO.</b>	<b>302</b>	<b>196</b>	<b>269</b>	<b>345</b>	<b>294</b>	<b>264</b>	<b>280</b>	<b>245</b>	<b>155</b>	<b>172</b>	<b>151</b>	<b>-151</b>	<b>-50.0%</b>	
<b>TOTAL--GRADUATE SCHOOLS</b>	<b>2005</b>	<b>1809</b>	<b>1659</b>	<b>1594</b>	<b>1,401</b>	<b>1,318</b>	<b>1,424</b>	<b>1,216</b>	<b>956</b>	<b>884</b>	<b>878</b>	<b>-1,127</b>	<b>-56.2%</b>	
<b>TOTAL--DOMINICAN UNIVERSITY</b>	<b>3,909</b>	<b>3,748</b>	<b>3,612</b>	<b>3,589</b>	<b>3,470</b>	<b>3,498</b>	<b>3,696</b>	<b>3,522</b>	<b>3,127</b>	<b>2,990</b>	<b>3,029</b>	<b>-880</b>	<b>-22.5%</b>	

Source; OIE Fall Census Files

# DOMINICAN UNIVERSITY

## 10-YEAR CREDIT HOUR ENROLLMENT TREND, FALL 2009- FALL 2019

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	#	%
	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	CHANGE	CHANGE
<b>TRADITIONAL UNDERGRADUATE*</b>													
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>													
First-Time Freshmen	6339	6747	6621	6523	7892	7550	7621	7880	6937	7102	6711	372	6%
Other Freshmen	1911	1660	1487	1192	1257	1461	1389	1376	984	946	979	-932	-49%
Sophomores	6757	7092	7152	7225	7154	8191	7795	7437	8592	7748	7633	876	13%
Juniors	5147	5453	5994	6012	6317	6656	7728	7846	6924	8201	7846	2699	52%
Seniors	5422	5540	5588	5933	5953	6201	6668	7566	7423	6406	7994	2572	47%
Medical Studies (BMS)	903	1153	n/a	963	796	830	871	789	570	603	658	-245	-27%
Nutrition/Dietetics Certificate	n/a	n/a	n/a	394	389	455	595	491	401	263	208	-247	-54%
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>	<b>26479</b>	<b>27645</b>	<b>26842</b>	<b>28242</b>	<b>29758</b>	<b>31344</b>	<b>32667</b>	<b>33385</b>	<b>31831</b>	<b>31269</b>	<b>32029</b>	<b>5550</b>	<b>18%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>													
Special, Non-Degree	91	90	43	55	10	3	32	25	27	0	7	-84	-92%
At-Large	68	82	63	21	21	47	64	27	39	42	20	-48	-71%
Concordia Students	34	23	16	55	18	3	23	20	10	9	23	-11	-32%
Pre-Med Post-Baccalaureate	n/a	n/a	1053	379	371	176	61	43	21	0	0	-371	-100%
ADA Verification	59	146	277	43	39	0	0	0	0	0	0	-59	-100%
Elmhurst Students	n/a	n/a	n/a	4	0	3	0	0	0	0	0	n/a	n/a
<b>TOTAL--NOT IN DEGREE/CERT. PROGRAMS</b>	<b>252</b>	<b>341</b>	<b>1452</b>	<b>557</b>	<b>459</b>	<b>232</b>	<b>180</b>	<b>115</b>	<b>97</b>	<b>51</b>	<b>50</b>	<b>-202</b>	<b>-80%</b>
<b>TOTAL--TRADITIONAL UNDERGRADUATE</b>	<b>26731</b>	<b>27986</b>	<b>28294</b>	<b>28799</b>	<b>30217</b>	<b>31576</b>	<b>32847</b>	<b>33500</b>	<b>31928</b>	<b>31320</b>	<b>32079</b>	<b>5348</b>	<b>20%</b>
<b>CASS CONTINUING STUDIES PROGRAM</b>													
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>													
Freshmen	0	0	18	66	69	153	87	111	96	75	30	30	#DIV/0!
Sophomores	39	30	12	27	18	24	72	57	51	36	48	9	23%
Juniors	117	105	24	0	84	124	177	186	72	84	123	6	5%
Seniors	172	171	105	24	51	115	117	112	150	94	111	-61	-35%
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>	<b>328</b>	<b>306</b>	<b>159</b>	<b>117</b>	<b>222</b>	<b>416</b>	<b>453</b>	<b>466</b>	<b>369</b>	<b>289</b>	<b>312</b>	<b>-16</b>	<b>-5%</b>
<b>CASS CSP--NON-DEGREE</b>													
Non-Degree	39	12	0	0	0	6	0	0	0	0	0	-39	-100%
Students-at-large	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	0	n/a	n/a
<b>TOTAL--NON-DEGREE</b>	<b>39</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-39</b>	<b>-100%</b>
<b>TOTAL--CASS CSP</b>	<b>367</b>	<b>318</b>	<b>159</b>	<b>117</b>	<b>222</b>	<b>422</b>	<b>453</b>	<b>466</b>	<b>369</b>	<b>289</b>	<b>312</b>	<b>-55</b>	<b>-15%</b>
<b>TOTAL--UNDERGRADUATE PROGRAMS</b>	<b>27098</b>	<b>28304</b>	<b>28453</b>	<b>28916</b>	<b>30439</b>	<b>31998</b>	<b>33300</b>	<b>33966</b>	<b>32297</b>	<b>31609</b>	<b>32391</b>	<b>5293</b>	<b>20%</b>

\*Includes undergraduate students in RCAS, BCHS, BSB, SOE and SOIS programs.

<b>GRADUATE SCHOOLS</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>#</b>	<b>%</b>
	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>CHANGE</b>	<b>CHANGE</b>
<b>SCHOOL OF INFORMATION STUDIES</b>													
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>													
MLIS - Dominican University	3173	3176	2818	2357	1933	1683	1683	1434	1251	1076	1173	-2000	-63%
MLIS - College of St. Catherine	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	#DIV/0!
MLIM - Media Specialist	n/a	n/a	5	0	18	3	n/a	n/a	n/a	n/a	45	n/a	n/a
MPSLS	n/a	n/a	5	0	18	3	0	0	9	9	0	n/a	n/a
MS - Knowledge Management	6	3	3	3	3	0	n/a	n/a	n/a	n/a	0	-6	-100%
MBA/MLIS	9	14	0	9	21	0	n/a	n/a	n/a	n/a	0	-9	-100%
PhD - LIS	48	75	120	84	30	66	69	90	69	99	42	-6	-13%
Knowledge Management Certificate	n/a	n/a	n/a	0	6	0	n/a	n/a	n/a	n/a	0	n/a	n/a
Certificate	n/a	n/a	n/a	3	30	15	n/a	n/a	n/a	n/a	0	n/a	n/a
MLIS - Cohort	15	3	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	-15	-100%
MSIM	n/a	n/a	n/a	n/a	n/a	n/a	n/a	45	105	120	66	n/a	n/a
Certificate/CSS	n/a	n/a	n/a	n/a	n/a	n/a	15	12	3	0	0	n/a	n/a
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>3251</b>	<b>3271</b>	<b>2946</b>	<b>2456</b>	<b>2041</b>	<b>1767</b>	<b>1767</b>	<b>1581</b>	<b>1437</b>	<b>1304</b>	<b>1326</b>	<b>-1925</b>	<b>-59%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>													
At-Large	9	17	58	36	0	0	38	15	6	18	27	18	200%
Special Non-Degree	39	23	20	0	0	35	26	18	24	6	9	-30	-77%
Knowledge Management Certificate	0	0	3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	0	#DIV/0!
Certificate	6	6	3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	-6	-100%
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>54</b>	<b>46</b>	<b>84</b>	<b>36</b>	<b>0</b>	<b>35</b>	<b>63</b>	<b>33</b>	<b>30</b>	<b>24</b>	<b>36</b>	<b>-18</b>	<b>-33%</b>
<b>TOTAL--SOIS</b>	<b>3305</b>	<b>3317</b>	<b>3030</b>	<b>2492</b>	<b>2041</b>	<b>1802</b>	<b>1830</b>	<b>1614</b>	<b>1467</b>	<b>1328</b>	<b>1362</b>	<b>-1943</b>	<b>-59%</b>
<b>BRENNAN SCHOOL OF BUSINESS</b>													
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>													
MBA	1590	1330	1383	1520	1552	1557	567	546	535	699	552	-1038	-65%
MBA-RD	n/a	n/a	n/a	n/a	n/a	n/a	903	792	494	295	198	n/a	n/a
MSA	114	108	138	192	150	102	96	141	119	65	48	-66	-58%
MBA - Poland*	540	360	180	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	-540	-100%
MBA - Czech Republic	177	276	426	390	186	171	n/a	n/a	n/a	n/a	0	-177	-100%
MBA/JD	66	39	15	24	9	3	9	6	6	3	0	-66	-100%
MBA/MSW Degree	n/a	9	24	45	0	21	n/a	n/a	n/a	n/a	0	n/a	n/a
MBA/MLIS	6	6	0	n/a	n/a	n/a	15	6	0	0	0	-6	-100%
MS/CIS*	111	60	18	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	-111	-100%
MS/MIS	36	21	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	-36	-100%
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>2640</b>	<b>2209</b>	<b>2184</b>	<b>2171</b>	<b>1897</b>	<b>1854</b>	<b>1590</b>	<b>1491</b>	<b>1153</b>	<b>1062</b>	<b>798</b>	<b>-1842</b>	<b>-70%</b>

<u>GRADUATE SCHOOLS</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2018</u>	<u>#</u>	<u>%</u>
	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>TOTAL</u>	<u>CHANGE</u>	<u>CHANGE</u>
<b>BRENNAN SCHOOL OF BUSINESS</b>													
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>													
At-Large	3	9	21	6	18	9	9	24	6	5	11	8	267%
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>3</b>	<b>9</b>	<b>21</b>	<b>6</b>	<b>18</b>	<b>9</b>	<b>9</b>	<b>24</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>8</b>	<b>267%</b>
<b>TOTAL--BSB</b>	<b>2643</b>	<b>2218</b>	<b>2205</b>	<b>2177</b>	<b>1915</b>	<b>1863</b>	<b>1599</b>	<b>1515</b>	<b>1159</b>	<b>1067</b>	<b>809</b>	<b>-1834</b>	<b>-69%</b>
<b>SCHOOL OF EDUCATION</b>													
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>													
MSED	215	193	139	147	151	101	n/a	n/a	n/a	n/a	0	-215	-100%
MAEA	94	123	135	217	211	54	137	21	n/a	n/a	0	-94	-100%
MAED	158	141	127	75	110	110	99	18	15	93	66	-92	-58%
SPED	272	357	284	211	161	147	n/a	n/a	n/a	n/a	125	-147	-54%
MSPED-TFA	n/a	n/a	n/a	n/a	0	503	826	545	158	113	264	n/a	n/a
MAT	1326	1262	731	615	667	592	275	154	61	17	0	-1326	-100%
MS On-Line (BISK)	624	684	564	405	291	183	n/a	n/a	n/a	n/a	0	-624	-100%
MAT TFA	n/a	n/a	n/a	n/a	n/a	n/a	608	899	392	151	241	n/a	n/a
MAT Elevators	n/a	n/a	n/a	n/a	n/a	n/a	285	24	6	4	0	n/a	n/a
MSED-ECE	n/a	n/a	n/a	n/a	n/a	n/a	25	35	10	0	0	n/a	n/a
MSED-Elevators-ECE	n/a	n/a	n/a	n/a	n/a	n/a	129	0	0	0	0	n/a	n/a
MSSPED	n/a	n/a	n/a	n/a	n/a	n/a	101	137	122	153	0	n/a	n/a
MAED (BISK)	n/a	n/a	n/a	n/a	n/a	n/a	84	12	n/a	n/a	0	n/a	n/a
MAED (ESL-Bilingual)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27	18	0	6	n/a	n/a
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>2689</b>	<b>2760</b>	<b>1980</b>	<b>1670</b>	<b>1591</b>	<b>1690</b>	<b>2568</b>	<b>1872</b>	<b>782</b>	<b>531</b>	<b>702</b>	<b>-1987</b>	<b>-74%</b>
<b>SCHOOL OF EDUCATION</b>													
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>													
At-Large	53	82	88	147	123	63	64	43	51	26	36	-17	-32%
BISK At-Large/Non-Degree	3	3	3	0	6	6	6	0	n/a	n/a	0	-3	-100%
Alternative Certification (Teach for America)	1676	832	1366	2543	2388	1721	34	0	15	0	0	-1676	-100%
Alternative Certification (Chicago Fellows)	313	153	205	0	0	0	n/a	n/a	n/a	n/a	0	-313	-100%
Administrative Certification	34	74	94	141	31	0	n/a	n/a	n/a	n/a	0	-34	-100%
Teaching Certification for Col. Grads	144	87	24	28	11	0	n/a	n/a	n/a	n/a	0	-144	-100%
ESL Certification	99	66	60	30	45	42	n/a	n/a	n/a	n/a	0	-99	-100%
Bilingual Education	17	6	18	17	9	15	n/a	n/a	n/a	n/a	0	-17	-100%
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>#</b>	<b>%</b>
	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>CHANGE</b>	<b>CHANGE</b>
Focus Program	41	33	51	23	15	22	13	5	n/a	n/a	0	-41	-100%
Reading Endorsement	18	9	27	24	9	9	51	45	3	0	0	-18	-100%

Non-Degree University Alliance	n/a	n/a	12	18	18	9	n/a	n/a	n/a	n/a	0	n/a	n/a
ESL-Bilingual Approval-Endorsement	n/a	n/a	n/a	n/a	n/a	n/a	685	774	510	504	504	n/a	n/a
Tech Specialist Endorse/Cert	n/a	n/a	n/a	n/a	n/a	n/a	123	192	138	108	45	n/a	n/a
LBS1 Endorsement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21	3	21	12	n/a	n/a
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>2,398</b>	<b>1,345</b>	<b>1,948</b>	<b>2,971</b>	<b>2,655</b>	<b>1,887</b>	<b>976</b>	<b>1,080</b>	<b>720</b>	<b>659</b>	<b>597</b>	<b>-1,801</b>	<b>-75%</b>
<b>TOTAL--SOE</b>	<b>5,087</b>	<b>4,105</b>	<b>3,928</b>	<b>4,641</b>	<b>4,246</b>	<b>3,577</b>	<b>3,544</b>	<b>2,952</b>	<b>1,502</b>	<b>1,190</b>	<b>1,299</b>	<b>-3,788</b>	<b>-74%</b>
<b>SCHOOL OF SOCIAL WORK</b>													
MSW Degree	1803	1545	1521	1674	1433	1601	2073	1616	1431	1206	1239	-564	-31%
MSW- Advanced Standing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	648	384	411	405	n/a	n/a
MBA/MSW Degree	n/a	12	27	24	60	39	6	6	0	6	36	n/a	n/a
Graduate Non-Degree	n/a	n/a	n/a	0	23	45	0	12	9	3	18	n/a	n/a
At-Large	27	18	15	18	24	14	33	3	0	6	0	-27	-100%
MBA/CR Degree	n/a	n/a	n/a	n/a	n/a	n/a	18	0	0	0	9	n/a	n/a
<b>TOTAL--SSW</b>	<b>1830</b>	<b>1575</b>	<b>1563</b>	<b>1716</b>	<b>1539</b>	<b>1698</b>	<b>2130</b>	<b>2285</b>	<b>1824</b>	<b>1632</b>	<b>1707</b>	<b>-123</b>	<b>-7%</b>
<b>BORRA COLLEGE HEALTH SCIENCES</b>													
MMS-Physicians Assistant	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	551	1,035	1,015	n/a	n/a
MS - Nutrition	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	222	219	315	n/a	n/a
At-Large	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	3	0	n/a	n/a
<b>TOTAL--BCHS</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>773</b>	<b>1257</b>	<b>1330</b>	<b>n/a</b>	<b>n/a</b>
<b>ROSARY COLLEGE OF ARTS &amp; SCIENCES</b>													
MS - Software Development	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30	n/a	n/a
<b>TOTAL--RCAS</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>773</b>	<b>1257</b>	<b>30</b>	<b>n/a</b>	<b>n/a</b>
<b>CASS CONTINUING STUDIES PROGRAM - GRAD</b>													
MSOL Degree*	246	162	75	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	n/a	n/a
MA Leadership*	75	69	18	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0	n/a	n/a
MFM	n/a	n/a	n/a	48	15	9	n/a	n/a	n/a	n/a	0	n/a	n/a
Masters in Conflict Resolution	n/a	n/a	n/a	105	186	252	273	258	204	168	153	n/a	n/a
Graduate Non-Degree	0	3	0	6	15	3	6	6	3	6	27	27	#DIV/0!
<b>TOTAL--CASS CSP Graduate</b>	<b>321</b>	<b>234</b>	<b>93</b>	<b>159</b>	<b>216</b>	<b>264</b>	<b>279</b>	<b>264</b>	<b>207</b>	<b>174</b>	<b>180</b>	<b>-141</b>	<b>-44%</b>
<b>TOTAL--GRAD STU. IN DEG. PRO.</b>	<b>10,704</b>	<b>10,028</b>	<b>8,751</b>	<b>8,148</b>	<b>7,223</b>	<b>7,211</b>	<b>8,295</b>	<b>7,472</b>	<b>6,164</b>	<b>5,942</b>	<b>6,028</b>	<b>-4676</b>	<b>-44%</b>
<b>TOTAL--GRAD. STU. NOT IN DEG. PRO.</b>	<b>2,482</b>	<b>1,421</b>	<b>2,068</b>	<b>3,037</b>	<b>2,735</b>	<b>1,992</b>	<b>1,087</b>	<b>1,158</b>	<b>768</b>	<b>706</b>	<b>689</b>	<b>-1793</b>	<b>-72%</b>
<b>TOTAL--GRADUATE SCHOOLS</b>	<b>13,186</b>	<b>11,449</b>	<b>10,819</b>	<b>11,185</b>	<b>9,957</b>	<b>9,203</b>	<b>9,382</b>	<b>8,630</b>	<b>6,932</b>	<b>6,648</b>	<b>6,717</b>	<b>-6469</b>	<b>-49%</b>
<b>TOTAL--DOMINICAN UNIVERSITY</b>	<b>40,284</b>	<b>39,753</b>	<b>39,272</b>	<b>40,101</b>	<b>40,396</b>	<b>41,201</b>	<b>42,682</b>	<b>42,596</b>	<b>39,229</b>	<b>38,257</b>	<b>39,108</b>	<b>-1176</b>	<b>-3%</b>

Source: OIE Fall Census Files

Note: Credit hours are distributed according to the school and program of the students.