



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2019-2020 Diverse Learning Environments Survey

Institutional Profile and Module Reports

Full-time Respondents

Dominican University

Comparison group 1: Private 4-year Colleges (Faith-based and Non-sectarian)
Comparison group 2: All Baccalaureate Institutions



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2019-20 Diverse Learning Environments Survey Instrument	
http://heri.ucla.edu/researchersToolsCodebooks.php	

How to Read the Institutional Profile Report

This DLE Institutional Profile provides valuable information on your students' perceptions and experiences of the campus climate for diversity at your institution and two comparison groups. This report provides information that can be used for student assessment activities, self-study reports, campus planning, and policy analysis. Separate profile reports are generated for full-time respondents, part-time respondents, and all respondents. Separate tabs broken out by race group, sexual orientation, and first-generation status are also included.

Comp 1 – Based on your institution's type (university or four-year college).

Comp 2 – Based on your institution's control (public or private).

Factor – Items that are included in the measurement of a factor are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Sample University	Total			Men			Women			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										
Essential	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%	Social Agency
Very important	15.3%	13.8%	13.0%	18.3%	16.4%	13.6%	13.6%	12.6%	12.6%	
Somewhat important	31.3%	28.7%	28.7%	28.2%	26.3%	26.6%	33.1%	29.8%	30.0%	
Not important	42.2%	47.8%	49.1%	38.5%	46.6%	50.4%	44.4%	48.3%	48.3%	
Total (n)	1,395	5,458	16,100	514	1,761	6,067	881	3,697	10,033	
Mean	1.95	1.86	1.82	2.10	1.91	1.82	1.87	1.83	1.83	
Standard deviation	1.01	0.99	0.98	1.08	1.03	0.99	0.96	0.98	0.97	
Significance	-	**	***	-	***	***	-	-	-	
Effect size	-	0.09	0.13	-	0.18	0.28	-	0.04	0.04	

Statistical significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

Standard deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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2019-2020 Diverse Learning Environments Survey Institutional Profile Report All Respondents

Dominican University	Total			Factor
	Your Inst	Comp 1	Comp 2	
All Respondents	852	3,640	12,974	
Are you enrolled as a:				
Not enrolled	0.0%	0.2%	0.3%	
Part-time student	4.1%	5.4%	7.8%	
Full-time student	95.9%	94.4%	91.9%	
Total (n)	829	3,602	12,754	
Where did you begin college?				
I started here as a first-time freshman	74.0%	73.3%	69.4%	
I started at a different 2-year college	18.8%	14.6%	19.2%	
I started at a different 4-year college	7.1%	12.1%	11.4%	
Total (n)	828	3,595	12,740	
What do you think you will be doing in fall 2020?				
Attending your current (or most recent) institution	73.0%	74.9%	75.8%	
Attending another institution	5.0%	5.3%	4.6%	
Don't know/have not decided yet	10.2%	8.7%	7.8%	
Not attending any institution	11.8%	11.1%	11.8%	
Total (n)	636	2,751	9,610	
Please indicate the extent to which you agree or disagree with the following statements:				
It will take me longer to graduate than I had planned				
Strongly agree	9.9%	10.0%	13.3%	
Agree	19.1%	16.7%	21.2%	
Disagree	41.4%	38.9%	35.1%	
Strongly disagree	29.6%	34.4%	30.5%	
Total (n)	797	3,470	12,248	
Mean	2.09	2.02	2.17	
Standard deviation	0.94	0.95	1.01	
Significance	-		*	
Effect size	-	0.07	-0.08	
Please indicate the extent to which you agree or disagree with the following statements:				
Faculty empower me to learn here				
Strongly agree	34.2%	30.0%	23.9%	General Inter- personal Validation
Agree	61.3%	61.6%	64.3%	
Disagree	3.9%	7.2%	10.3%	
Strongly disagree	0.6%	1.2%	1.5%	
Total (n)	798	3,471	12,240	
Mean	3.29	3.21	3.10	
Standard deviation	0.57	0.61	0.63	
Significance	-	***	***	
Effect size	-	0.13	0.30	
At least one staff member has taken an interest in my development				
Strongly agree	50.3%	46.9%	36.9%	General Inter-
Agree	41.5%	41.5%	44.5%	

Disagree	7.4%	9.7%	15.4%	personal Validation
Strongly disagree	0.8%	1.9%	3.2%	
Total (n)	797	3,471	12,247	
Mean	3.41	3.33	3.15	
Standard deviation	0.66	0.73	0.79	
Significance	-	**	***	
Effect size	-	0.11	0.33	
Please indicate the extent to which you agree or disagree with the following statements:				
Faculty believe in my potential to succeed academically				
Strongly agree	46.9%	42.9%	33.8%	General Inter- personal Validation
Agree	49.4%	51.8%	58.1%	
Disagree	3.4%	4.6%	7.1%	
Strongly disagree	0.4%	0.7%	1.0%	
Total (n)	794	3,466	12,225	
Mean	3.43	3.37	3.25	
Standard deviation	0.58	0.60	0.62	
Significance	-	*	***	
Effect size	-	0.10	0.29	
I feel that I am a member of this college				
Strongly agree	31.3%	31.5%	29.5%	Sense of Belonging
Agree	54.6%	53.0%	55.7%	
Disagree	12.1%	12.3%	12.0%	
Strongly disagree	2.0%	3.1%	2.8%	
Total (n)	796	3,463	12,220	
Mean	3.15	3.13	3.12	
Standard deviation	0.70	0.74	0.72	
Significance	-			
Effect size	-	0.03	0.04	
Staff encourage me to get involved in campus activities				
Strongly agree	23.4%	24.4%	21.4%	General Inter- personal Validation
Agree	50.6%	49.3%	50.7%	
Disagree	23.5%	22.4%	23.7%	
Strongly disagree	2.5%	3.8%	4.2%	
Total (n)	795	3,460	12,200	
Mean	2.95	2.94	2.89	
Standard deviation	0.75	0.79	0.78	
Significance	-		*	
Effect size	-	0.01	0.08	
Please indicate the extent to which you agree or disagree with the following statements:				
I may have to choose between financially supporting my family and going to college				
Strongly agree	9.2%	7.6%	8.3%	
Agree	20.6%	17.2%	18.2%	
Disagree	47.4%	45.0%	42.4%	
Strongly disagree	22.9%	30.2%	31.0%	
Total (n)	796	3,468	12,228	
Mean	2.16	2.02	2.04	
Standard deviation	0.88	0.88	0.91	
Significance	-	***	***	
Effect size	-	0.16	0.13	

If asked, I would recommend this college to others				
Strongly agree	35.3%	31.0%	36.8%	Sense of Belonging
Agree	54.3%	53.5%	51.7%	
Disagree	8.4%	11.7%	9.0%	
Strongly disagree	1.9%	3.8%	2.5%	
Total (n)	795	3,455	12,196	
Mean	3.23	3.12	3.23	
Standard deviation	0.68	0.75	0.71	
Significance	-	***		
Effect size	-	0.15	0.00	
Please indicate the extent to which you agree or disagree with the following statements:				
At least one faculty member has taken an interest in my development				General Inter-personal Validation
Strongly agree	44.1%	43.0%	34.0%	
Agree	48.6%	46.4%	48.1%	
Disagree	6.9%	9.4%	15.2%	
Strongly disagree	0.4%	1.2%	2.7%	
Total (n)	794	3,462	12,219	
Mean	3.36	3.31	3.13	
Standard deviation	0.63	0.69	0.76	
Significance	-		***	
Effect size	-	0.07	0.30	
I feel a sense of belonging to this campus				Sense of Belonging
Strongly agree	28.6%	26.3%	25.1%	
Agree	53.5%	50.8%	53.9%	
Disagree	15.5%	18.5%	17.2%	
Strongly disagree	2.4%	4.5%	3.9%	
Total (n)	793	3,462	12,189	
Mean	3.08	2.99	3.00	
Standard deviation	0.73	0.79	0.76	
Significance	-	**	**	
Effect size	-	0.11	0.11	
Please indicate the extent to which you agree or disagree with the following statements:				
I feel unsafe on this campus				
Strongly agree	1.3%	1.9%	1.7%	
Agree	4.4%	9.3%	9.6%	
Disagree	38.3%	44.0%	51.8%	
Strongly disagree	56.1%	44.8%	36.9%	
Total (n)	797	3,454	12,198	
Mean	1.51	1.68	1.76	
Standard deviation	0.64	0.72	0.69	
Significance	-	***	***	
Effect size	-	-0.24	-0.36	
Please indicate the extent to which you agree or disagree with the following statements:				
My political views closely resemble those of my parents/guardians				
Strongly agree	12.7%	13.6%	12.5%	
Agree	53.5%	48.7%	47.9%	
Disagree	27.2%	28.6%	30.2%	
Strongly disagree	6.6%	9.0%	9.4%	

Total (n)	797	3,463	12,203	
Mean	2.72	2.67	2.63	
Standard deviation	0.77	0.82	0.82	
Significance	-		**	
Effect size	-	0.06	0.11	
How would you currently rate yourself in the following areas:				
Ability to see the world from someone else's perspective				
A major strength	45.3%	45.1%	44.6%	Pluralistic Orientation
Somewhat strong	40.7%	41.9%	42.1%	
Average	12.8%	11.7%	12.0%	
Somewhat weak	1.2%	1.2%	1.1%	
A major weakness	0.0%	0.1%	0.2%	
Total (n)	774	3,384	11,979	
Mean	4.30	4.31	4.30	
Standard deviation	0.73	0.73	0.73	
Significance	-			
Effect size	-	-0.01	0.00	
How would you currently rate yourself in the following areas:				
Tolerance of others with different beliefs				
A major strength	50.8%	48.7%	48.5%	Pluralistic Orientation
Somewhat strong	37.8%	37.7%	37.2%	
Average	10.6%	11.9%	12.5%	
Somewhat weak	0.6%	1.5%	1.6%	
A major weakness	0.1%	0.2%	0.2%	
Total (n)	773	3,379	11,961	
Mean	4.39	4.33	4.32	
Standard deviation	0.71	0.76	0.77	
Significance	-	*	*	
Effect size	-	0.08	0.09	
Openness to having my own views challenged				
A major strength	37.7%	35.0%	34.0%	Pluralistic Orientation
Somewhat strong	41.5%	42.4%	41.9%	
Average	16.7%	18.7%	20.2%	
Somewhat weak	3.9%	3.4%	3.6%	
A major weakness	0.3%	0.5%	0.4%	
Total (n)	772	3,373	11,934	
Mean	4.12	4.08	4.05	
Standard deviation	0.84	0.84	0.85	
Significance	-		*	
Effect size	-	0.05	0.08	
Ability to discuss and negotiate controversial issues				
A major strength	39.4%	38.6%	36.6%	Pluralistic Orientation
Somewhat strong	38.0%	38.3%	37.5%	
Average	18.5%	18.5%	20.1%	
Somewhat weak	3.4%	3.8%	4.8%	
A major weakness	0.8%	0.9%	1.0%	
Total (n)	774	3,378	11,942	
Mean	4.12	4.10	4.04	
Standard deviation	0.88	0.89	0.92	
Significance	-		*	
Effect size	-	0.02	0.09	

How would you currently rate yourself in the following areas:				
Ability to work cooperatively with diverse people				
A major strength	68.7%	65.4%	64.3%	Pluralistic Orientation
Somewhat strong	26.0%	28.3%	27.8%	
Average	4.7%	5.7%	7.1%	
Somewhat weak	0.7%	0.5%	0.7%	
A major weakness	0.0%	0.1%	0.2%	
Total (n)	769	3,363	11,902	
Mean	4.63	4.58	4.55	
Standard deviation	0.61	0.63	0.67	
Significance	-	*	**	
Effect size	-	0.08	0.12	
Since entering this college, how often have you utilized the following services:				
Writing center				
Frequently	4.8%	4.4%	3.2%	
Occasionally	35.4%	32.4%	25.4%	
Not at All	59.8%	63.2%	71.4%	
Total (n)	771	3,371	11,901	
Mean	1.45	1.41	1.32	
Standard deviation	0.59	0.57	0.53	
Significance	-		***	
Effect size	-	0.07	0.25	
Tutoring or other academic assistance				
Frequently	10.9%	8.5%	7.5%	
Occasionally	41.4%	35.0%	34.0%	
Not at All	47.7%	56.4%	58.5%	
Total (n)	771	3,367	11,889	
Mean	1.63	1.52	1.49	
Standard deviation	0.67	0.65	0.63	
Significance	-	***	***	
Effect size	-	0.17	0.22	
Since entering this college, how often have you utilized the following services:				
Disability resource center				
Frequently	2.1%	4.0%	3.8%	
Occasionally	8.2%	8.0%	7.3%	
Not at All	89.7%	88.0%	88.9%	
Total (n)	770	3,361	11,842	
Mean	1.12	1.16	1.15	
Standard deviation	0.39	0.46	0.45	
Significance	-	*		
Effect size	-	-0.09	-0.07	
Career counseling and advising				
Frequently	11.8%	9.9%	9.1%	
Occasionally	45.2%	40.9%	41.2%	
Not at All	43.0%	49.2%	49.6%	
Total (n)	768	3,358	11,867	
Mean	1.69	1.61	1.60	
Standard deviation	0.67	0.66	0.65	
Significance	-	**	***	
Effect size	-	0.12	0.14	

Academic advising				
Frequently	22.2%	22.6%	22.3%	
Occasionally	56.6%	58.3%	57.9%	
Not at All	21.2%	19.2%	19.8%	
Total (n)	772	3,371	11,901	
Mean	2.01	2.03	2.02	
Standard deviation	0.66	0.65	0.65	
Significance	-			
Effect size	-	-0.03	-0.02	
Since entering this college, how often have you utilized the following services:				
Transcript review				
Frequently	4.5%	5.2%	5.8%	
Occasionally	22.5%	23.7%	24.0%	
Not at All	72.9%	71.1%	70.2%	
Total (n)	772	3,363	11,888	
Mean	1.32	1.34	1.36	
Standard deviation	0.55	0.57	0.59	
Significance	-			
Effect size	-	-0.04	-0.07	
Financial aid advising				
Frequently	8.9%	10.2%	7.4%	
Occasionally	40.7%	39.3%	32.2%	
Not at All	50.3%	50.5%	60.4%	
Total (n)	771	3,368	11,887	
Mean	1.59	1.60	1.47	
Standard deviation	0.65	0.67	0.63	
Significance	-		***	
Effect size	-	-0.01	0.19	
Since entering this college, how often have you utilized the following services:				
Student health services				
Frequently	7.4%	7.6%	8.7%	
Occasionally	33.0%	36.5%	38.5%	
Not at All	59.6%	55.9%	52.8%	
Total (n)	772	3,360	11,881	
Mean	1.48	1.52	1.56	
Standard deviation	0.63	0.63	0.65	
Significance	-		***	
Effect size	-	-0.06	-0.12	
Student psychological services				
Frequently	6.5%	8.0%	5.1%	
Occasionally	14.9%	15.0%	13.7%	
Not at All	78.6%	77.0%	81.2%	
Total (n)	767	3,334	11,832	
Mean	1.28	1.31	1.24	
Standard deviation	0.58	0.61	0.53	
Significance	-		*	
Effect size	-	-0.05	0.08	
Campus safety services (Safe Walk, Public Safety/Police Department, etc.)				
Frequently	3.9%	3.8%	2.5%	
Occasionally	22.2%	22.8%	15.8%	

Not at All	74.0%	73.4%	81.7%	
Total (n)	772	3,370	11,891	
Mean	1.30	1.30	1.21	
Standard deviation	0.54	0.54	0.46	
Significance	-		***	
Effect size	-	0.00	0.20	
Please indicate the extent to which you agree or disagree with the following statements. This college:				
Encourages students to have a public voice and share their ideas openly				
Strongly Agree	35.7%	26.9%	28.3%	
Agree	54.9%	59.4%	60.8%	
Disagree	7.6%	11.3%	9.1%	
Strongly Disagree	1.7%	2.3%	1.8%	
Total (n)	759	3,306	11,661	
Mean	3.25	3.11	3.16	
Standard deviation	0.66	0.68	0.65	
Significance	-	***	***	
Effect size	-	0.21	0.14	
Please indicate the extent to which you agree or disagree with the following statements. This college:				
Has a long-standing commitment to diversity				
Strongly Agree	41.9%	26.5%	30.9%	Institutional Commitment to Diversity
Agree	50.6%	53.3%	54.3%	
Disagree	6.2%	15.7%	11.8%	
Strongly Disagree	1.3%	4.5%	2.9%	
Total (n)	759	3,303	11,639	
Mean	3.33	3.02	3.13	
Standard deviation	0.65	0.77	0.73	
Significance	-	***	***	
Effect size	-	0.40	0.27	
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)				
Strongly Agree	33.5%	23.3%	26.8%	Institutional Commitment to Diversity
Agree	53.8%	53.2%	56.2%	
Disagree	9.1%	17.7%	13.5%	
Strongly Disagree	3.6%	5.8%	3.5%	
Total (n)	755	3,291	11,615	
Mean	3.17	2.94	3.06	
Standard deviation	0.74	0.80	0.74	
Significance	-	***	***	
Effect size	-	0.29	0.15	
Please indicate the extent to which you agree or disagree with the following statements. This college:				
Promotes the appreciation of cultural differences				
Strongly Agree	43.8%	32.2%	35.2%	Institutional Commitment to Diversity
Agree	50.8%	57.9%	56.8%	
Disagree	4.0%	7.9%	6.7%	
Strongly Disagree	1.5%	2.1%	1.4%	
Total (n)	758	3,295	11,623	
Mean	3.37	3.20	3.26	
Standard deviation	0.63	0.67	0.64	

Significance	-	***	***	
Effect size	-	0.25	0.17	
Has campus administrators who regularly speak about the value of diversity				
Strongly Agree	33.0%	25.2%	24.4%	Institutional Commitment to Diversity
Agree	54.0%	52.2%	54.4%	
Disagree	11.3%	18.7%	18.4%	
Strongly Disagree	1.7%	3.9%	2.8%	
Total (n)	755	3,290	11,600	
Mean	3.18	2.99	3.00	
Standard deviation	0.69	0.77	0.73	
Significance	-	***	***	
Effect size	-	0.25	0.25	
Has a lot of racial tension				
Strongly Agree	4.4%	5.0%	3.8%	
Agree	12.7%	16.6%	13.6%	
Disagree	50.9%	52.0%	53.9%	
Strongly Disagree	32.0%	26.4%	28.8%	
Total (n)	754	3,295	11,614	
Mean	1.90	2.00	1.92	
Standard deviation	0.78	0.79	0.75	
Significance	-	**		
Effect size	-	-0.13	-0.03	
Please indicate the extent to which you agree or disagree with the following statements. This college:				
Provides the financial support I need to stay enrolled				
Strongly Agree	22.0%	19.3%	16.8%	
Agree	54.2%	53.1%	53.0%	
Disagree	17.7%	20.0%	22.2%	
Strongly Disagree	6.1%	7.6%	8.0%	
Total (n)	753	3,284	11,574	
Mean	2.92	2.84	2.79	
Standard deviation	0.80	0.82	0.81	
Significance	-	*	***	
Effect size	-	0.10	0.16	
Please indicate the extent to which you agree or disagree with the following statements. This college:				
Has an obligation to prohibit racist and sexist speech on campus				
Strongly Agree	40.5%	38.2%	36.1%	
Agree	53.4%	50.5%	50.1%	
Disagree	4.0%	8.0%	10.4%	
Strongly Disagree	2.1%	3.3%	3.4%	
Total (n)	754	3,292	11,610	
Mean	3.32	3.23	3.19	
Standard deviation	0.65	0.73	0.75	
Significance	-	**	***	
Effect size	-	0.12	0.17	
Please indicate the extent to which you agree or disagree with the following statements. This college:				
Has a right to ban extreme speakers from campus				
Strongly Agree	26.2%	23.5%	24.0%	
Agree	54.7%	52.1%	48.5%	

Disagree	15.9%	18.3%	20.6%	
Strongly Disagree	3.2%	6.1%	6.9%	
Total (n)	755	3,285	11,579	
Mean	3.04	2.93	2.90	
Standard deviation	0.74	0.81	0.84	
Significance	-	***	***	
Effect size	-	0.14	0.17	
Please indicate the importance to you personally of each of the following:				
Influencing social values				
Essential	25.3%	26.0%	25.2%	
Very Important	44.3%	43.0%	40.6%	
Somewhat Important	28.2%	27.4%	29.5%	
Not Important	2.2%	3.6%	4.6%	Social Agency
Total (n)	727	3,170	11,187	
Mean	2.93	2.91	2.86	
Standard deviation	0.79	0.82	0.84	
Significance	-		*	
Effect size	-	0.02	0.08	
Please indicate the importance to you personally of each of the following:				
Helping to promote racial understanding				
Essential	41.5%	40.1%	37.8%	
Very Important	44.5%	40.5%	39.7%	
Somewhat Important	13.2%	17.0%	19.1%	
Not Important	0.8%	2.4%	3.4%	Social Agency
Total (n)	726	3,175	11,175	
Mean	3.27	3.18	3.12	
Standard deviation	0.71	0.80	0.83	
Significance	-	**	***	
Effect size	-	0.11	0.18	
Please indicate the importance to you personally of each of the following:				
Being very well-off financially				
Essential	37.3%	32.2%	32.8%	
Very Important	39.8%	36.0%	38.5%	
Somewhat Important	19.8%	25.6%	24.0%	
Not Important	3.2%	6.2%	4.7%	
Total (n)	727	3,167	11,182	
Mean	3.11	2.94	2.99	
Standard deviation	0.83	0.91	0.87	
Significance	-	***	***	
Effect size	-	0.19	0.14	
Please indicate the importance to you personally of each of the following:				
Keeping up to date with political affairs				
Essential	18.0%	18.4%	17.3%	
Very Important	39.1%	35.6%	35.3%	
Somewhat Important	38.1%	38.3%	39.1%	
Not Important	4.8%	7.7%	8.2%	Social Agency
Total (n)	724	3,166	11,188	
Mean	2.70	2.65	2.62	

Standard deviation	0.82	0.87	0.86	
Significance	-		*	
Effect size	-	0.06	0.09	
Please indicate the importance to you personally of each of the following:				
Becoming a community leader				
Essential	21.8%	20.7%	18.1%	
Very Important	38.6%	34.5%	33.6%	
Somewhat Important	33.2%	35.1%	36.5%	
Not Important	6.3%	9.7%	11.8%	Social Agency
Total (n)	725	3,161	11,161	
Mean	2.76	2.66	2.58	
Standard deviation	0.86	0.91	0.92	
Significance	-	**	***	
Effect size	-	0.11	0.20	
Please indicate the importance to you personally of each of the following:				
Helping others who are in difficulty				
Essential	51.2%	48.8%	44.5%	
Very Important	40.6%	40.6%	41.7%	
Somewhat Important	7.9%	9.8%	12.8%	
Not Important	0.3%	0.8%	1.1%	Social Agency
Total (n)	724	3,169	11,196	
Mean	3.43	3.38	3.30	
Standard deviation	0.65	0.69	0.73	
Significance	-		***	
Effect size	-	0.07	0.18	
Please indicate the importance to you personally of each of the following:				
Participating in a community action program				
Essential	20.2%	20.2%	17.6%	
Very Important	40.1%	36.8%	36.2%	
Somewhat Important	35.5%	36.0%	37.3%	
Not Important	4.3%	7.0%	8.8%	Social Agency
Total (n)	724	3,162	11,157	
Mean	2.76	2.70	2.63	
Standard deviation	0.82	0.87	0.87	
Significance	-		***	
Effect size	-	0.07	0.15	
We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:				
Disability/ability status				
Very Often	8.9%	12.5%	12.1%	
Often	14.0%	16.2%	15.7%	
Sometimes	20.5%	21.3%	22.1%	
Seldom	20.8%	18.0%	18.9%	
Never	35.8%	32.0%	31.2%	
Total (n)	731	3,192	11,267	
Mean	2.39	2.59	2.59	
Standard deviation	1.33	1.40	1.38	

Significance	-	***	***
Effect size	-	-0.14	-0.14
Age			
Very Often	15.7%	16.1%	16.5%
Often	28.0%	27.1%	27.4%
Sometimes	30.0%	30.3%	31.6%
Seldom	14.6%	16.0%	14.6%
Never	11.7%	10.6%	9.8%
Total (n)	726	3,189	11,271
Mean	3.21	3.22	3.26
Standard deviation	1.22	1.20	1.19
Significance	-		
Effect size	-	-0.01	-0.04
Citizenship status			
Very Often	12.7%	7.6%	7.0%
Often	9.1%	6.9%	7.7%
Sometimes	13.8%	11.3%	12.4%
Seldom	15.4%	17.5%	16.6%
Never	49.0%	56.7%	56.3%
Total (n)	726	3,180	11,244
Mean	2.21	1.91	1.92
Standard deviation	1.45	1.28	1.27
Significance	-	***	***
Effect size	-	0.23	0.23
Gender			
Very Often	9.1%	11.2%	10.2%
Often	13.3%	13.5%	12.8%
Sometimes	20.4%	17.6%	18.7%
Seldom	16.6%	15.9%	17.4%
Never	40.6%	41.7%	41.0%
Total (n)	729	3,185	11,257
Mean	2.34	2.37	2.34
Standard deviation	1.36	1.42	1.38
Significance	-		
Effect size	-	-0.02	0.00
Military/Veteran status			
Very Often	0.8%	1.8%	2.1%
Often	2.7%	2.1%	2.8%
Sometimes	4.7%	4.8%	6.4%
Seldom	7.7%	9.3%	10.1%
Never	84.1%	82.0%	78.7%
Total (n)	729	3,180	11,233
Mean	1.29	1.32	1.39
Standard deviation	0.75	0.81	0.88
Significance	-		**
Effect size	-	-0.04	-0.11
Political affiliation			
Very Often	8.4%	12.5%	11.1%
Often	19.8%	20.0%	18.5%
Sometimes	30.5%	27.1%	28.5%
Seldom	16.5%	17.4%	18.9%
Never	24.8%	23.0%	23.0%
Total (n)	727	3,185	11,243
Mean	2.71	2.82	2.76
Standard deviation	1.27	1.33	1.30

Significance	-	*	
Effect size	-	-0.08	-0.04
Race/ethnicity			
Very Often	21.3%	19.5%	17.9%
Often	24.8%	21.3%	21.4%
Sometimes	24.1%	23.7%	25.4%
Seldom	13.0%	15.7%	16.4%
Never	16.7%	19.8%	19.0%
Total (n)	729	3,181	11,240
Mean	3.21	3.05	3.03
Standard deviation	1.36	1.39	1.36
Significance	-	**	***
Effect size	-	0.12	0.13
Religious/spiritual beliefs			
Very Often	15.7%	17.3%	14.2%
Often	20.2%	20.0%	17.3%
Sometimes	28.3%	25.8%	25.5%
Seldom	17.3%	17.1%	19.3%
Never	18.5%	19.8%	23.7%
Total (n)	728	3,178	11,242
Mean	2.97	2.98	2.79
Standard deviation	1.32	1.36	1.36
Significance	-		***
Effect size	-	-0.01	0.13
Sexual orientation			
Very Often	8.4%	11.8%	10.8%
Often	9.8%	11.8%	11.6%
Sometimes	18.0%	14.8%	16.1%
Seldom	16.7%	18.4%	19.3%
Never	47.1%	43.2%	42.1%
Total (n)	726	3,176	11,216
Mean	2.16	2.31	2.30
Standard deviation	1.33	1.42	1.39
Significance	-	**	**
Effect size	-	-0.11	-0.10
Socioeconomic status			
Very Often	18.5%	19.0%	17.9%
Often	25.8%	25.2%	24.2%
Sometimes	28.4%	27.6%	29.2%
Seldom	12.2%	13.0%	14.1%
Never	15.1%	15.2%	14.6%
Total (n)	729	3,189	11,259
Mean	3.20	3.20	3.17
Standard deviation	1.30	1.31	1.29
Significance	-		
Effect size	-	0.00	0.02
Since you entered this college, have you been subjected to any unwanted sexual contact?			
Yes	7.4%	13.2%	12.7%
No	92.6%	86.8%	87.3%
Total (n)	733	3,170	11,125
Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?			
Yes	3.0%	5.2%	5.1%
No	97.0%	94.8%	94.9%

Total (n)	733	3,193	11,213
Since you entered this college have you experienced any unwanted:			
Non-verbal behavior of a sexual nature?			
Yes	50.0%	58.0%	61.3%
No	50.0%	42.0%	38.7%
Total (n)	50	379	1,320
Since you entered this college have you experienced any unwanted:			
Verbal behavior of a sexual nature?			
Yes	72.5%	69.8%	73.5%
No	27.5%	30.2%	26.5%
Total (n)	51	384	1,326
Since you entered this college have you experienced any unwanted:			
Physical contact of a sexual nature?			
Yes	72.0%	70.9%	70.7%
No	28.0%	29.1%	29.3%
Total (n)	50	382	1,333
When was the most recent occurrence of unwanted sexual contact?			
More than 4 years ago	2.0%	0.5%	1.3%
2 - 4 years ago	17.6%	12.7%	12.0%
1 - 2 years ago	35.3%	24.1%	24.2%
7 - 11 months ago	7.8%	14.0%	12.9%
4 - 6 months ago	19.6%	18.4%	21.2%
Less than 3 months ago	17.6%	30.3%	28.4%
Total (n)	51	386	1,347
Mean	3.22	2.72	2.74
Standard deviation	1.46	1.46	1.46
Significance	-	*	*
Effect size	-	0.34	0.33
Did this person use or threaten to use physical force?			
Yes	10.0%	6.9%	8.7%
No	90.0%	93.1%	91.3%
Total (n)	50	389	1,352
Were you dating or in an intimate relationship with this person?			
Yes	15.7%	13.9%	12.9%
No	84.3%	86.1%	87.1%
Total (n)	51	388	1,348
EXPANDED VERSION Questions			
Does this person have an affiliation with this institution?			
I don't know	9.8%		
Yes	47.1%		
No	43.1%		
Total (n)	51		
Whom have you told about the instance(s) of unwanted sexual contact?			
No one			
Yes	5.6%		
No	94.4%		
Total (n)	54		
Professor			
Yes	3.7%		

No	96.3%	
Total (n)	54	
Campus administrator (e.g., Dean of Students, Title IX Coordinator)		
Yes	5.6%	
No	94.4%	
Total (n)	54	
Residence hall staff		
Yes	9.3%	
No	90.7%	
Total (n)	54	
Campus police		
Yes	7.4%	
No	92.6%	
Total (n)	54	
Local law enforcement		
Yes	1.9%	
No	98.1%	
Total (n)	54	
Whom have you told about the instance(s) of unwanted sexual contact?		
Counselor or therapist		
Yes	16.7%	
No	83.3%	
Total (n)	54	
Medical professional		
Yes	3.7%	
No	96.3%	
Total (n)	54	
Friend		
Yes	79.6%	
No	20.4%	
Total (n)	54	
Parent or guardian		
Yes	14.8%	
No	85.2%	
Total (n)	54	
Other family member		
Yes	11.1%	
No	88.9%	
Total (n)	54	
Did you report or file a formal complaint with the institution (e.g., police, university official)?		
Yes	10.0%	
No	76.0%	
Not applicable	14.0%	
Total (n)	50	
How satisfied are you with the institutional response?		
Very satisfied	16.7%	
Satisfied	16.7%	
Neutral	0.0%	
Dissatisfied	16.7%	
Very dissatisfied	33.3%	
Not applicable	16.7%	
Total (n)	6	

Mean	3.17		
Standard deviation	1.94		
Significance	-		
Effect size			
End Expanded Version Questions	-		
When was the most recent occurrence of sexual assault			
More than 4 years ago	0.0%	0.0%	1.6%
2 - 4 years ago	22.7%	19.4%	24.1%
1 - 2 years ago	36.4%	37.0%	33.3%
7 - 11 months ago	18.2%	15.8%	13.0%
4 - 6 months ago	4.5%	12.1%	12.1%
Less than 3 months ago	18.2%	15.8%	15.9%
Total (n)	22	165	553
Mean	3.41	3.32	3.42
Standard deviation	1.40	1.34	1.42
Significance	-		
Effect size	-	0.07	-0.01
Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)?			
Yes	50.0%	51.8%	51.4%
No	50.0%	48.2%	48.6%
Total (n)	22	166	553
Did this person use or threaten to use physical force?			
Yes	22.7%	23.8%	27.7%
No	77.3%	76.2%	72.3%
Total (n)	22	164	553
Were you dating or in an intimate relationship with this person?			
Yes	22.7%	16.9%	19.1%
No	77.3%	83.1%	80.9%
Total (n)	22	166	555
Expanded Version Questions:			
Does this person have an affiliation with this institution?			
I don't know	4.5%		
Yes	36.4%		
No	59.1%		
Total (n)	22		
Whom have you told about the instance(s) of sexual assault?			
No one			
Yes	9.1%		
No	90.9%		
Total (n)	22		
Professor			
Yes	13.6%		
No	86.4%		
Total (n)	22		
Campus administrator (e.g., Dean of Students, Title IX Coordinator)			
Yes	9.1%		
No	90.9%		
Total (n)	22		
Residence hall staff			
Yes	4.5%		

No	95.5%	
Total (n)	22	
Campus police		
Yes	0.0%	
No	100.0%	
Total (n)	22	
Local law enforcement		
Yes	4.5%	
No	95.5%	
Total (n)	22	
Whom have you told about the instance(s) of sexual assault?		
Counselor or therapist		
Yes	36.4%	
No	63.6%	
Total (n)	22	
Medical professional		
Yes	13.6%	
No	86.4%	
Total (n)	22	
Friend		
Yes	77.3%	
No	22.7%	
Total (n)	22	
Parent or guardian		
Yes	31.8%	
No	68.2%	
Total (n)	22	
Other family member		
Yes	36.4%	
No	63.6%	
Total (n)	22	
Did you report or file a formal complaint with the institution (e.g., police, university official)?		
Yes	9.1%	
No	81.8%	
Not applicable	9.1%	
Total (n)	22	
How satisfied are you with the institutional response?		
Very satisfied	0.0%	
Satisfied	0.0%	
Neutral	0.0%	
Dissatisfied	50.0%	
Very dissatisfied	50.0%	
Not Applicable	0.0%	
Total (n)	2	
Mean	2.50	
Standard deviation	0.71	
Significance	-	
Effect size	-	
End Expanded Version Questions	-	

How often in the past year did you interact with someone:				
From a country other than your own				
Frequently	43.7%	44.5%	44.4%	Conversations Across Difference
Occasionally	45.7%	43.2%	44.8%	
Not at All	10.6%	12.3%	10.9%	
Total (n)	726	3,156	11,116	
Mean	2.33	2.32	2.33	
Standard deviation	0.66	0.68	0.66	
Significance	-			
Effect size	-	0.01	0.00	
From a religion different from your own				
Frequently	61.5%	68.3%	66.4%	Conversations Across Difference
Occasionally	33.7%	28.1%	29.9%	
Not at All	4.8%	3.6%	3.7%	
Total (n)	725	3,153	11,104	
Mean	2.57	2.65	2.63	
Standard deviation	0.59	0.55	0.55	
Significance	-	***	**	
Effect size	-	-0.15	-0.11	
From a socioeconomic class different from your own				
Frequently	59.3%	67.3%	63.9%	Conversations Across Difference
Occasionally	36.1%	28.6%	31.8%	
Not at All	4.6%	4.1%	4.3%	
Total (n)	722	3,147	11,090	
Mean	2.55	2.63	2.60	
Standard deviation	0.58	0.56	0.57	
Significance	-	***	*	
Effect size	-	-0.14	-0.09	
How often in the past year did you interact with someone:				
Of a sexual orientation different from your own				
Frequently	57.0%	62.2%	59.2%	Conversations Across Difference
Occasionally	37.5%	31.5%	34.7%	
Not at All	5.5%	6.2%	6.1%	
Total (n)	726	3,154	11,099	
Mean	2.52	2.56	2.53	
Standard deviation	0.60	0.61	0.61	
Significance	-			
Effect size	-	-0.07	-0.02	
With a disability				
Frequently	24.3%	32.9%	29.0%	Conversations Across Difference
Occasionally	58.3%	52.3%	54.4%	
Not at All	17.4%	14.8%	16.6%	
Total (n)	720	3,143	11,081	
Mean	2.07	2.18	2.12	
Standard deviation	0.64	0.67	0.66	
Significance	-	***	*	
Effect size	-	-0.16	-0.08	
How often in the past year did you:				
Make an effort to get to know people from diverse backgrounds				
Frequently	56.1%	53.4%	49.3%	Critical Conscious- ness and
Occasionally	39.5%	41.2%	44.2%	

Not at All	4.4%	5.4%	6.4%	Action
Total (n)	726	3,157	11,105	
Mean	2.52	2.48	2.43	
Standard deviation	0.58	0.60	0.61	
Significance	-		***	
Effect size	-	0.07	0.15	
How often in the past year did you:				
Use different points of view to make an argument				
Frequently	52.4%	54.2%	50.1%	
Occasionally	43.9%	40.8%	43.8%	
Not at All	3.7%	4.9%	6.1%	
Total (n)	725	3,142	11,083	
Mean	2.49	2.49	2.44	
Standard deviation	0.57	0.59	0.61	
Significance	-		*	
Effect size	-	0.00	0.08	
Feel challenged to think more broadly about an issue				
Frequently	57.0%	57.0%	52.8%	Critical Conscious- ness and Action
Occasionally	39.1%	37.6%	40.5%	
Not at All	3.9%	5.4%	6.7%	
Total (n)	724	3,149	11,088	
Mean	2.53	2.52	2.46	
Standard deviation	0.57	0.60	0.62	
Significance	-		**	
Effect size	-	0.02	0.11	
How often in the past year did you:				
Challenge others on issues of discrimination				
Frequently	36.5%	36.9%	33.0%	Critical Conscious- ness and Action
Occasionally	49.0%	46.7%	47.2%	
Not at All	14.5%	16.4%	19.8%	
Total (n)	723	3,142	11,079	
Mean	2.22	2.20	2.13	
Standard deviation	0.68	0.70	0.71	
Significance	-		***	
Effect size	-	0.03	0.13	
Apply concepts from courses to real life situations				
Frequently	54.6%	52.2%	48.9%	
Occasionally	41.5%	42.8%	44.6%	
Not at All	3.9%	5.0%	6.5%	
Total (n)	723	3,143	11,078	
Mean	2.51	2.47	2.42	
Standard deviation	0.57	0.59	0.61	
Significance	-		***	
Effect size	-	0.07	0.15	
Recognize the biases that affect your own thinking				
Frequently	52.0%	55.1%	52.7%	Critical Conscious- ness and Action
Occasionally	44.5%	40.7%	42.7%	
Not at All	3.5%	4.2%	4.6%	
Total (n)	723	3,145	11,080	
Mean	2.49	2.51	2.48	
Standard deviation	0.57	0.58	0.58	
Significance	-			
Effect size	-	-0.03	0.02	

How often in the past year did you:				
Make an effort to educate others about social issues				Critical Conscious- ness and Action
Frequently	43.2%	42.6%	39.4%	
Occasionally	47.0%	45.8%	46.8%	
Not at All	9.8%	11.6%	13.9%	
Total (n)	724	3,144	11,076	
Mean	2.33	2.31	2.25	
Standard deviation	0.65	0.67	0.68	
Significance	-		**	
Effect size	-	0.03	0.12	
Critically evaluate my own political ideology on an issue				
Frequently	32.8%	36.3%	35.1%	
Occasionally	52.1%	47.4%	47.2%	
Not at All	15.1%	16.2%	17.7%	
Total (n)	723	3,139	11,060	
Mean	2.18	2.20	2.17	
Standard deviation	0.67	0.70	0.71	
Significance	-			
Effect size	-	-0.03	0.01	
Discuss issues related to sexism, gender differences, or gender equity				Conversations Across Difference
Frequently	40.5%	43.6%	39.6%	
Occasionally	47.0%	43.3%	45.0%	
Not at All	12.5%	13.0%	15.4%	
Total (n)	721	3,137	11,062	
Mean	2.28	2.31	2.24	
Standard deviation	0.67	0.69	0.70	
Significance	-			
Effect size	-	-0.04	0.06	
Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status				Critical Conscious- ness and Action
Frequently	44.7%	46.2%	42.3%	
Occasionally	46.2%	41.6%	43.6%	
Not at All	9.1%	12.2%	14.1%	
Total (n)	723	3,143	11,075	
Mean	2.36	2.34	2.28	
Standard deviation	0.64	0.69	0.70	
Significance	-		**	
Effect size	-	0.03	0.11	
At this institution, how often have you been discriminated against or excluded because of your:				
Ability/disability status				
Very Often	0.3%	0.9%	0.9%	
Often	1.1%	1.3%	1.4%	
Sometimes	2.9%	3.8%	4.0%	
Seldom	5.0%	5.6%	5.6%	
Never	90.7%	88.4%	88.2%	
Total (n)	718	3,129	11,026	
Mean	1.15	1.21	1.21	
Standard deviation	0.54	0.66	0.66	
Significance	-	*	*	
Effect size	-	-0.09	-0.09	

Age				
Very Often	0.7%	1.0%	1.0%	
Often	1.4%	1.6%	2.1%	
Sometimes	6.4%	6.9%	7.9%	
Seldom	9.1%	11.2%	11.2%	
Never	82.4%	79.3%	77.8%	
Total (n)	717	3,128	11,021	
Mean	1.29	1.34	1.37	
Standard deviation	0.71	0.76	0.80	
Significance	-		**	
Effect size	-	-0.07	-0.10	
Citizenship status				
Very Often	0.8%	0.6%	0.7%	
Often	0.8%	0.5%	1.0%	
Sometimes	2.9%	2.2%	2.5%	
Seldom	5.2%	3.5%	3.5%	
Never	90.3%	93.2%	92.3%	
Total (n)	718	3,126	11,009	
Mean	1.17	1.12	1.14	
Standard deviation	0.59	0.50	0.56	
Significance	-	*		
Effect size	-	0.10	0.05	
At this institution, how often have you been discriminated against or excluded because of your:				
Gender/Gender identity				
Very Often	0.4%	0.9%	1.0%	
Often	1.3%	1.9%	2.2%	
Sometimes	5.7%	7.1%	7.3%	
Seldom	7.1%	8.9%	8.6%	
Never	85.4%	81.2%	80.9%	
Total (n)	714	3,121	11,002	
Mean	1.24	1.32	1.34	
Standard deviation	0.65	0.76	0.79	
Significance	-	**	***	
Effect size	-	-0.11	-0.13	
Military/Veteran status				
Very Often	0.0%	0.2%	0.3%	
Often	0.3%	0.1%	0.4%	
Sometimes	0.7%	0.9%	1.3%	
Seldom	1.7%	1.8%	2.0%	
Never	97.4%	97.0%	96.0%	
Total (n)	717	3,120	11,001	
Mean	1.04	1.05	1.07	
Standard deviation	0.26	0.30	0.39	
Significance	-		*	
Effect size	-	-0.03	-0.08	
Political beliefs				
Very Often	0.6%	1.1%	1.1%	
Often	1.8%	2.6%	2.3%	
Sometimes	6.1%	6.9%	6.4%	
Seldom	8.4%	8.9%	8.3%	
Never	83.1%	80.5%	81.9%	
Total (n)	716	3,123	10,999	
Mean	1.28	1.35	1.32	

Standard deviation	0.71	0.81	0.79
Significance	-	*	
Effect size	-	-0.09	-0.05
Race/ethnicity			
Very Often	1.1%	1.6%	1.7%
Often	3.3%	3.1%	3.0%
Sometimes	9.7%	7.3%	8.1%
Seldom	9.9%	9.4%	9.5%
Never	75.9%	78.6%	77.7%
Total (n)	718	3,125	11,010
Mean	1.44	1.40	1.41
Standard deviation	0.88	0.88	0.89
Significance	-		
Effect size	-	0.05	0.03
At this institution, how often have you been discriminated against or excluded because of your:			
Religious/spiritual beliefs			
Very Often	1.0%	0.9%	0.8%
Often	1.7%	2.0%	1.8%
Sometimes	4.6%	4.8%	4.5%
Seldom	7.8%	8.1%	7.2%
Never	84.9%	84.2%	85.7%
Total (n)	717	3,123	11,009
Mean	1.26	1.27	1.25
Standard deviation	0.71	0.72	0.70
Significance	-		
Effect size	-	-0.01	0.01
Sexual orientation			
Very Often	0.4%	0.6%	0.7%
Often	0.7%	1.1%	1.3%
Sometimes	3.6%	3.5%	3.4%
Seldom	4.1%	5.3%	4.9%
Never	91.2%	89.5%	89.7%
Total (n)	714	3,118	10,995
Mean	1.15	1.18	1.18
Standard deviation	0.54	0.60	0.62
Significance	-		
Effect size	-	-0.05	-0.05
Socioeconomic class			
Very Often	1.0%	1.3%	1.3%
Often	1.7%	2.6%	2.6%
Sometimes	6.5%	7.0%	6.6%
Seldom	9.9%	9.7%	8.8%
Never	80.9%	79.4%	80.7%
Total (n)	718	3,119	11,002
Mean	1.32	1.37	1.35
Standard deviation	0.75	0.83	0.82
Significance	-		
Effect size	-	-0.06	-0.04
Status as parent/guardian			
Very Often	0.0%	0.3%	0.5%
Often	0.4%	0.3%	0.7%
Sometimes	1.5%	1.5%	1.9%
Seldom	3.1%	2.4%	2.5%

Never	95.0%	95.6%	94.5%	
Total (n)	717	3,114	10,993	
Mean	1.07	1.07	1.10	
Standard deviation	0.35	0.38	0.47	
Significance	-			
Effect size	-	0.00	-0.06	
Please indicate how often at this college you have:				
Witnessed discrimination				
Very Often	0.8%	2.1%	1.8%	
Often	3.9%	5.1%	4.5%	
Sometimes	14.7%	17.8%	17.0%	
Seldom	22.0%	25.1%	24.5%	Discrimina-
Never	58.5%	49.9%	52.2%	tion and Bias
Total (n)	709	3,095	10,923	
Mean	1.67	1.84	1.79	
Standard deviation	0.92	1.02	1.00	
Significance	-	***	**	
Effect size	-	-0.17	-0.12	
Reported an incident of discrimination to a campus authority				
Very Often	0.3%	0.4%	0.3%	
Often	0.7%	1.0%	1.0%	
Sometimes	1.8%	2.8%	2.8%	
Seldom	4.8%	5.7%	5.0%	
Never	92.4%	90.1%	90.9%	Harassment
Total (n)	709	3,095	10,920	
Mean	1.12	1.16	1.15	
Standard deviation	0.47	0.54	0.53	
Significance	-			
Effect size	-	-0.07	-0.06	
Been sexually harassed				
Very Often	0.1%	0.2%	0.3%	
Often	0.4%	0.6%	0.9%	
Sometimes	1.4%	3.5%	4.3%	
Seldom	4.7%	8.3%	8.4%	
Never	93.4%	87.3%	86.1%	Harassment
Total (n)	707	3,082	10,894	
Mean	1.09	1.18	1.21	
Standard deviation	0.39	0.53	0.59	
Significance	-	***	***	
Effect size	-	-0.17	-0.20	
Please indicate how often at this college you have:				
Reported an incident of sexual harassment to a campus authority				
Very Often	0.1%	0.2%	0.3%	
Often	0.4%	0.5%	0.5%	
Sometimes	1.1%	1.9%	2.2%	
Seldom	2.3%	3.5%	3.3%	
Never	96.0%	94.1%	93.8%	Harassment
Total (n)	707	3,080	10,868	
Mean	1.06	1.09	1.10	
Standard deviation	0.35	0.41	0.44	
Significance	-		*	
Effect size	-	-0.07	-0.09	

Been physically or verbally abused by a date or significant other				
Very Often	0.4%	0.5%	0.5%	
Often	0.7%	0.8%	0.9%	
Sometimes	2.0%	2.5%	3.0%	
Seldom	4.4%	5.0%	5.1%	
Never	92.5%	91.1%	90.5%	
Total (n)	704	3,065	10,847	
Mean	1.12	1.15	1.16	
Standard deviation	0.49	0.53	0.55	
Significance	-			
Effect size	-	-0.06	-0.07	
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:				
Verbal comments				
Very Often				
	1.0%	1.6%	1.7%	
Often	3.5%	3.7%	3.5%	
Sometimes	11.1%	12.7%	12.5%	
Seldom	15.5%	17.6%	17.4%	Discrimination and Bias
Never	68.9%	64.4%	64.9%	
Total (n)	710	3,091	10,919	
Mean	1.52	1.61	1.60	
Standard deviation	0.90	0.95	0.95	
Significance	-	*	*	
Effect size	-	-0.09	-0.08	
Cyberbullying (e.g., emails, texts, social media)				
Very Often	0.1%	0.6%	0.6%	
Often	0.8%	1.3%	1.3%	
Sometimes	2.7%	3.8%	4.2%	
Seldom	4.6%	7.6%	7.2%	Discrimination and Bias
Never	91.7%	86.7%	86.8%	
Total (n)	710	3,094	10,917	
Mean	1.13	1.21	1.22	
Standard deviation	0.49	0.63	0.63	
Significance	-	**	***	
Effect size	-	-0.13	-0.14	
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:				
Exclusion (e.g., from gatherings, events)				
Very Often				
	0.7%	1.3%	1.5%	
Often	2.8%	3.2%	2.7%	
Sometimes	7.3%	9.3%	8.9%	
Seldom	10.8%	13.6%	13.3%	Discrimination and Bias
Never	78.3%	72.6%	73.7%	
Total (n)	710	3,088	10,910	
Mean	1.37	1.47	1.45	
Standard deviation	0.80	0.89	0.88	
Significance	-	**	*	
Effect size	-	-0.11	-0.09	
Offensive visual images or items				
Very Often	0.4%	0.5%	0.7%	
Often	1.4%	1.2%	1.4%	

Sometimes	2.8%	4.3%	5.6%	Discrimination and Bias
Seldom	7.2%	8.2%	9.2%	
Never	88.2%	85.8%	83.1%	
Total (n)	710	3,088	10,909	
Mean	1.19	1.22	1.27	
Standard deviation	0.59	0.63	0.69	
Significance	-		**	
Effect size	-	-0.05	-0.12	
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:				
Threats of physical violence				
Very Often	0.1%	0.2%	0.3%	Harassment
Often	0.7%	0.4%	0.5%	
Sometimes	0.8%	1.5%	2.3%	
Seldom	2.4%	4.7%	5.1%	
Never	95.9%	93.1%	91.8%	
Total (n)	708	3,086	10,912	
Mean	1.07	1.10	1.12	
Standard deviation	0.37	0.41	0.47	
Significance	-		**	
Effect size	-	-0.07	-0.11	
Physical assaults or injuries				
Very Often	0.0%	0.2%	0.3%	Harassment
Often	0.4%	0.2%	0.4%	
Sometimes	0.3%	0.8%	1.6%	
Seldom	2.1%	3.3%	3.5%	
Never	97.2%	95.6%	94.3%	
Total (n)	709	3,090	10,918	
Mean	1.04	1.06	1.09	
Standard deviation	0.26	0.33	0.41	
Significance	-		**	
Effect size	-	-0.06	-0.12	
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:				
Anonymous phone calls				
Very Often	0.1%	0.5%	0.8%	Harassment
Often	0.8%	0.8%	1.1%	
Sometimes	1.8%	2.3%	3.3%	
Seldom	3.2%	4.3%	4.9%	
Never	93.9%	92.1%	89.9%	
Total (n)	710	3,082	10,905	
Mean	1.10	1.13	1.18	
Standard deviation	0.44	0.52	0.61	
Significance	-		***	
Effect size	-	-0.06	-0.13	
Damage to personal property				
Very Often	0.1%	0.3%	0.4%	Harassment
Often	1.0%	0.6%	0.6%	
Sometimes	2.4%	2.9%	3.0%	
Seldom	5.4%	5.9%	6.0%	
Never	91.1%	90.3%	90.1%	

Total (n)	708	3,087	10,903	
Mean	1.14	1.15	1.15	
Standard deviation	0.49	0.50	0.52	
Significance	-			
Effect size	-	-0.02	-0.02	
Rate yourself on each of the following traits as compared with the average person your age.				
Academic ability				
Highest 10%	18.0%	18.5%	17.7%	
Above Average	47.5%	47.8%	47.1%	
Average	32.6%	31.0%	32.6%	
Below Average	1.7%	2.5%	2.4%	Academic Self-
Lowest 10%	0.3%	0.3%	0.3%	Concept
Total (n)	774	3,386	11,989	
Mean	3.81	3.82	3.80	
Standard deviation	0.75	0.76	0.76	
Significance	-			
Effect size	-	-0.01	0.01	
Mathematical ability				
Highest 10%	10.0%	9.9%	10.5%	
Above Average	31.2%	29.1%	30.8%	
Average	44.7%	43.1%	41.3%	
Below Average	11.9%	15.5%	15.2%	Academic Self-
Lowest 10%	2.2%	2.4%	2.2%	Concept
Total (n)	772	3,379	11,960	
Mean	3.35	3.28	3.32	
Standard deviation	0.89	0.93	0.93	
Significance	-			
Effect size	-	0.08	0.03	
Self-confidence (intellectual)				
Highest 10%	14.4%	16.6%	15.3%	
Above Average	35.2%	34.9%	35.6%	
Average	38.9%	36.1%	36.7%	
Below Average	10.8%	11.0%	10.8%	Academic Self-
Lowest 10%	0.8%	1.4%	1.6%	Concept
Total (n)	772	3,374	11,961	
Mean	3.52	3.54	3.52	
Standard deviation	0.89	0.94	0.93	
Significance	-			
Effect size	-	-0.02	0.00	
Rate yourself on each of the following traits as compared with the average person your age.				
Drive to achieve				
Highest 10%	30.1%	32.2%	29.4%	
Above Average	44.0%	40.4%	41.1%	
Average	21.7%	22.1%	23.8%	
Below Average	3.6%	4.4%	4.9%	Academic Self-
Lowest 10%	0.5%	0.8%	0.7%	Concept
Total (n)	773	3,380	11,964	
Mean	4.00	3.99	3.94	
Standard deviation	0.84	0.89	0.89	
Significance	-			
Effect size	-	0.01	0.07	

Rate yourself on each of the following traits as compared with the average person your age.				
Emotional Health				
Highest 10%	11.4%	12.6%	12.0%	
Above Average	23.5%	24.2%	24.3%	
Average	42.0%	36.3%	37.7%	
Below Average	19.6%	21.9%	21.2%	
Lowest 10%	3.5%	5.0%	4.8%	
Total (n)	771	3,378	11,971	
Mean	3.20	3.18	3.18	
Standard deviation	0.99	1.07	1.05	
Significance	-			
Effect size	-	0.02	0.02	
Have you participated in any of the following formal academic programs at this college?				
Transfer orientation				
Yes	22.3%	17.7%	20.4%	
No	77.7%	82.3%	79.6%	
Total (n)	705	3,059	10,796	
Honors program				
Yes	19.3%	16.9%	13.3%	
No	80.7%	83.1%	86.7%	
Total (n)	704	3,056	10,788	
Undergraduate research program				
Yes	10.8%	12.0%	11.9%	
No	89.2%	88.0%	88.1%	
Total (n)	703	3,055	10,783	
Have you participated in any of the following academic programs at this college?				
Mentoring program				
Yes	12.2%	13.1%	12.0%	
No	87.8%	86.9%	88.0%	
Total (n)	704	3,049	10,763	
Academic support services for low-income/First-Generation students				
Yes	8.7%	8.8%	7.7%	
No	91.3%	91.2%	92.3%	
Total (n)	703	3,050	10,775	
Study abroad program				
Yes	10.6%	10.4%	10.7%	
No	89.4%	89.6%	89.3%	
Total (n)	701	3,049	10,779	
English as a Second Language (ESL) instruction				
Yes	2.1%	1.9%	2.0%	
No	97.9%	98.1%	98.0%	
Total (n)	703	3,049	10,776	
Summer courses				
Yes	12.3%	19.6%	19.4%	
No	87.7%	80.4%	80.6%	
Total (n)	701	3,036	10,731	

How often in the past year did you:				
Ask questions in class				
Frequently	48.9%	54.0%	44.5%	
Occasionally	47.1%	42.1%	48.4%	
Not at All	4.0%	3.9%	7.1%	Habits of Mind
Total (n)	705	3,063	10,817	
Mean	2.45	2.50	2.37	
Standard deviation	0.57	0.57	0.61	
Significance	-	*	***	
Effect size	-	-0.09	0.13	
Support your opinions with a logical argument				
Frequently	54.5%	59.3%	52.5%	
Occasionally	41.5%	37.0%	41.7%	
Not at All	4.0%	3.7%	5.9%	Habits of Mind
Total (n)	706	3,059	10,795	
Mean	2.51	2.56	2.47	
Standard deviation	0.57	0.57	0.61	
Significance	-	*		
Effect size	-	-0.09	0.07	
Seek solutions to problems and explain them to others				
Frequently	57.3%	57.2%	52.8%	
Occasionally	39.7%	39.4%	42.1%	
Not at All	3.0%	3.4%	5.1%	Habits of Mind
Total (n)	703	3,050	10,776	
Mean	2.54	2.54	2.48	
Standard deviation	0.56	0.56	0.59	
Significance	-		**	
Effect size	-	0.00	0.10	
How often in the past year did you:				
Evaluate the quality or reliability of information you received				
Frequently	51.1%	55.2%	51.7%	
Occasionally	45.1%	40.8%	42.5%	
Not at All	3.8%	4.1%	5.8%	Habits of Mind
Total (n)	703	3,055	10,781	
Mean	2.47	2.51	2.46	
Standard deviation	0.57	0.58	0.60	
Significance	-			
Effect size	-	-0.07	0.02	
Take a risk because you felt you had more to gain				
Frequently	35.6%	36.4%	33.5%	
Occasionally	53.8%	51.5%	52.7%	
Not at All	10.5%	12.1%	13.7%	Habits of Mind
Total (n)	702	3,056	10,789	
Mean	2.25	2.24	2.20	
Standard deviation	0.63	0.65	0.66	
Significance	-			
Effect size	-	0.02	0.08	
Seek alternative solutions to a problem				
Frequently	49.2%	49.7%	47.2%	
Occasionally	46.7%	46.4%	47.9%	
Not at All	4.1%	3.9%	4.8%	Habits of Mind
Total (n)	703	3,050	10,773	
Mean	2.45	2.46	2.42	

Standard deviation	0.57	0.57	0.58	
Significance	-			
Effect size	-	-0.02	0.05	
How often in the past year did you:				
Look up scientific research articles and resources				
Frequently	50.6%	53.5%	47.8%	
Occasionally	41.6%	38.6%	42.2%	
Not at All	7.8%	8.0%	10.0%	Habits of Mind
Total (n)	704	3,057	10,789	
Mean	2.43	2.45	2.38	
Standard deviation	0.63	0.64	0.66	
Significance	-			
Effect size	-	-0.03	0.08	
Explore topics on your own, even though it was not required for a class				
Frequently	44.1%	48.0%	43.7%	
Occasionally	48.1%	43.5%	45.9%	
Not at All	7.8%	8.5%	10.4%	Habits of Mind
Total (n)	703	3,054	10,785	
Mean	2.36	2.40	2.33	
Standard deviation	0.62	0.64	0.66	
Significance	-			
Effect size	-	-0.06	0.05	
Accept mistakes as part of the learning process				
Frequently	61.3%	60.3%	58.7%	
Occasionally	36.3%	36.9%	38.0%	
Not at All	2.4%	2.8%	3.2%	Habits of Mind
Total (n)	705	3,052	10,782	
Mean	2.59	2.58	2.56	
Standard deviation	0.54	0.55	0.56	
Significance	-			
Effect size	-	0.02	0.05	
How often in the past year did you:				
Analyze multiple sources of information before coming to a conclusion				
Frequently	57.6%	57.9%	53.7%	
Occasionally	39.3%	38.4%	41.7%	
Not at All	3.1%	3.7%	4.6%	
Total (n)	703	3,054	10,776	
Mean	2.54	2.54	2.49	
Standard deviation	0.56	0.57	0.59	
Significance	-		*	
Effect size	-	0.00	0.08	
How often in the past year did you:				
Take on a challenge that scares you				
Frequently	44.0%	44.5%	40.1%	
Occasionally	50.4%	48.4%	51.0%	
Not at All	5.7%	7.1%	8.9%	
Total (n)	705	3,057	10,787	
Mean	2.38	2.37	2.31	
Standard deviation	0.59	0.61	0.63	
Significance	-		**	

Effect size	-	0.02	0.11	
How many courses have you taken at this college that included the following?				
Mostly online instruction				
5 or more	6.6%	5.9%	5.4%	
2-4	43.7%	27.8%	27.9%	
One	25.2%	23.4%	24.6%	
None	24.5%	42.9%	42.1%	
Total (n)	701	3,032	10,722	
Mean	2.32	1.97	1.97	
Standard deviation	0.92	0.97	0.96	
Significance	-	***	***	
Effect size	-	0.36	0.36	
Opportunities to study and serve communities in need (e.g., service learning)				
5 or more	1.7%	3.9%	2.9%	
2-4	18.4%	19.4%	12.9%	
One	33.3%	27.8%	21.2%	Curriculum of Inclusion
None	46.6%	48.9%	63.0%	
Total (n)	700	3,025	10,689	
Mean	1.75	1.78	1.56	
Standard deviation	0.81	0.89	0.82	
Significance	-		***	
Effect size	-	-0.03	0.23	
A remedial or developmental focus				
5 or more	3.2%	3.5%	2.7%	
2-4	14.6%	12.7%	10.8%	
One	17.2%	17.9%	15.8%	
None	65.0%	65.9%	70.7%	
Total (n)	692	3,007	10,633	
Mean	1.56	1.54	1.45	
Standard deviation	0.85	0.84	0.79	
Significance	-		***	
Effect size	-	0.02	0.14	
Opportunities for intensive dialogue between students with different backgrounds and beliefs				
5 or more	9.8%	9.8%	7.7%	
2-4	32.4%	29.8%	23.7%	
One	25.8%	26.5%	24.0%	Curriculum of Inclusion
None	32.0%	34.0%	44.6%	
Total (n)	697	3,004	10,628	
Mean	2.20	2.15	1.94	
Standard deviation	1.00	1.00	0.99	
Significance	-		***	
Effect size	-	0.05	0.26	
Materials/readings about gender identity				
5 or more	9.1%	9.5%	8.5%	
2-4	31.5%	28.8%	23.5%	
One	27.7%	28.6%	28.2%	Curriculum of Inclusion
None	31.8%	33.2%	39.8%	
Total (n)	639	2,760	9,873	
Mean	2.18	2.15	2.01	
Standard deviation	0.98	0.99	0.99	
Significance	-		***	

Effect size	-	0.03	0.17	
Materials/readings about race/ethnicity				
5 or more	13.4%	12.9%	11.4%	Curriculum of Inclusion
2-4	40.0%	37.7%	30.2%	
One	29.3%	30.1%	30.8%	
None	17.3%	19.3%	27.5%	
Total (n)	700	3,027	10,708	
Mean	2.50	2.44	2.26	
Standard deviation	0.93	0.94	0.98	
Significance	-		***	
Effect size	-	0.06	0.24	
Materials/readings about socioeconomic class differences				
5 or more	10.3%	11.1%	10.6%	Curriculum of Inclusion
2-4	39.5%	35.7%	29.6%	
One	32.2%	31.8%	30.5%	
None	17.9%	21.4%	29.3%	
Total (n)	698	3,018	10,680	
Mean	2.42	2.36	2.22	
Standard deviation	0.90	0.94	0.98	
Significance	-		***	
Effect size	-	0.06	0.20	
Materials/readings about privilege				
5 or more	9.9%	10.3%	8.9%	Curriculum of Inclusion
2-4	32.7%	29.6%	24.4%	
One	27.3%	30.2%	27.9%	
None	30.1%	30.0%	38.8%	
Total (n)	697	3,018	10,691	
Mean	2.22	2.20	2.03	
Standard deviation	0.99	0.98	0.99	
Significance	-		***	
Effect size	-	0.02	0.19	
Materials/readings about sexual orientation				
5 or more	6.7%	7.0%	6.6%	Curriculum of Inclusion
2-4	22.6%	23.0%	19.7%	
One	26.6%	28.7%	26.4%	
None	44.1%	41.3%	47.2%	
Total (n)	700	3,022	10,704	
Mean	1.92	1.96	1.86	
Standard deviation	0.96	0.96	0.96	
Significance	-			
Effect size	-	-0.04	0.06	
How many courses have you taken at this college that included the following?				
Materials/readings about disability				
5 or more	4.9%	6.4%	6.5%	Curriculum of Inclusion
2-4	20.5%	18.1%	16.0%	
One	26.3%	25.8%	22.6%	
None	48.4%	49.8%	54.9%	
Total (n)	699	3,017	10,692	
Mean	1.82	1.81	1.74	
Standard deviation	0.92	0.95	0.95	
Significance	-		*	
Effect size	-	0.01	0.08	

Since entering this college, how often have you:			
Missed class due to personal/family responsibilities			
Frequently	8.2%	7.8%	6.6%
Occasionally	56.8%	52.7%	51.6%
Not at All	35.0%	39.5%	41.8%
Total (n)	695	2,997	10,595
Mean	1.73	1.68	1.65
Standard deviation	0.60	0.61	0.60
Significance	-		***
Effect size	-	0.08	0.13
Missed class due to employment			
Frequently	3.0%	2.2%	2.8%
Occasionally	22.6%	17.2%	18.7%
Not at All	74.4%	80.6%	78.5%
Total (n)	695	2,983	10,537
Mean	1.29	1.22	1.24
Standard deviation	0.51	0.46	0.49
Significance	-	***	**
Effect size	-	0.15	0.10
Since entering this college, how often have you:			
Felt overwhelmed by all you had to do			
Frequently	57.9%	56.0%	53.8%
Occasionally	34.3%	35.2%	36.5%
Not at All	7.8%	8.8%	9.8%
Total (n)	696	2,998	10,593
Mean	2.50	2.47	2.44
Standard deviation	0.64	0.65	0.66
Significance	-		*
Effect size	-	0.05	0.09
Felt depressed			
Frequently	29.3%	32.1%	30.5%
Occasionally	43.6%	40.5%	42.3%
Not at All	27.1%	27.4%	27.1%
Total (n)	697	2,988	10,575
Mean	2.02	2.05	2.03
Standard deviation	0.75	0.77	0.76
Significance	-		
Effect size	-	-0.04	-0.01
Since entering this college, how often have you:			
Felt family support to succeed			
Frequently	46.9%	45.0%	40.6%
Occasionally	38.6%	39.0%	40.4%
Not at All	14.5%	16.0%	19.0%
Total (n)	695	2,991	10,579
Mean	2.32	2.29	2.22
Standard deviation	0.71	0.73	0.74
Significance	-		***
Effect size	-	0.04	0.14
Contributed money to help support your family			
Frequently	20.7%	16.5%	16.8%
Occasionally	37.6%	30.6%	30.2%
Not at All	41.7%	52.9%	53.0%

Total (n)	696	2,989	10,571	
Mean	1.79	1.64	1.64	
Standard deviation	0.76	0.75	0.75	
Significance	-	***	***	
Effect size	-	0.20	0.20	
Not been able to get into the classes you need because they were full				
Frequently	18.8%	17.4%	21.0%	
Occasionally	47.3%	39.4%	39.9%	
Not at All	33.9%	43.3%	39.1%	
Total (n)	697	2,994	10,581	
Mean	1.85	1.74	1.82	
Standard deviation	0.71	0.73	0.75	
Significance	-	***		
Effect size	-	0.15	0.04	
Since entering this college, how often have you:				
Not been able to take the classes you need because they were not offered/were canceled				
Frequently	10.8%	12.0%	12.6%	
Occasionally	29.3%	29.1%	31.4%	
Not at All	59.9%	58.9%	56.0%	
Total (n)	696	2,993	10,582	
Mean	1.51	1.53	1.57	
Standard deviation	0.68	0.70	0.70	
Significance	-		*	
Effect size	-	-0.03	-0.09	
Had difficulty in commuting/getting to campus				
Frequently	9.8%	8.8%	9.7%	
Occasionally	28.8%	22.2%	25.7%	
Not at All	61.4%	69.0%	64.6%	
Total (n)	697	2,991	10,576	
Mean	1.48	1.40	1.45	
Standard deviation	0.67	0.64	0.66	
Significance	-	**		
Effect size	-	0.13	0.05	
Taken classes when most campus services were closed				
Frequently	4.5%	6.0%	7.3%	
Occasionally	19.7%	19.3%	21.6%	
Not at All	75.8%	74.7%	71.1%	
Total (n)	695	2,987	10,542	
Mean	1.29	1.31	1.36	
Standard deviation	0.54	0.58	0.61	
Significance	-		**	
Effect size	-	-0.03	-0.11	
Since entering this college, how often have you:				
Attended professors' office hours				
Frequently	24.3%	23.0%	20.3%	
Occasionally	62.9%	57.9%	58.7%	
Not at All	12.8%	19.1%	21.1%	
Total (n)	696	2,991	10,586	
Mean	2.11	2.04	1.99	
Standard deviation	0.60	0.65	0.64	
Significance	-	**	***	

Effect size	-	0.11	0.19	
Participated in study groups				
Frequently	15.6%	17.6%	17.9%	
Occasionally	52.4%	46.6%	47.3%	
Not at All	32.0%	35.9%	34.7%	
Total (n)	697	2,987	10,571	
Mean	1.84	1.82	1.83	
Standard deviation	0.67	0.71	0.71	
Significance	-			
Effect size	-	0.03	0.01	
Since entering this college, how often have you:				
Participated in programs for students who are parents				
Frequently	1.6%	1.4%	1.5%	
Occasionally	6.9%	4.8%	5.1%	
Not at All	91.5%	93.8%	93.4%	
Total (n)	695	2,985	10,560	
Mean	1.10	1.08	1.08	
Standard deviation	0.35	0.32	0.32	
Significance	-			
Effect size	-	0.06	0.06	
Felt anxious				
Frequently	51.4%	54.2%	52.1%	
Occasionally	39.6%	34.2%	35.9%	
Not at All				
	9.1%	11.5%	12.0%	
Total (n)	695	2,990	10,574	
Mean	2.42	2.43	2.40	
Standard deviation	0.65	0.69	0.69	
Significance	-			
Effect size	-	-0.01	0.03	
Felt hungry but didn't eat because I didn't have enough money for food				
Frequently				
	15.1%	14.3%	14.6%	
Occasionally	26.1%	24.1%	25.3%	
Not at All	58.8%	61.5%	60.1%	
Total (n)	697	2,991	10,577	
Mean	1.56	1.53	1.54	
Standard deviation	0.74	0.73	0.73	
Significance	-			
Effect size	-	0.04	0.03	
Please indicate how often you have experienced the following in class at this college:				
Faculty were able to determine my level of understanding of the course material				
Very Often	22.6%	22.5%	18.4%	Academic Validation in the Classroom
Often	48.1%	47.5%	42.9%	
Sometimes	25.6%	24.9%	29.7%	
Seldom	2.9%	3.9%	6.6%	
Never	0.9%	1.2%	2.4%	
Total (n)	695	2,985	10,536	
Mean	3.89	3.86	3.68	
Standard deviation	0.81	0.85	0.93	

Significance	-		***	
Effect size	-	0.04	0.23	
Felt that faculty provided me with feedback that helped me assess my progress				
Very Often	30.8%	27.7%	22.1%	Academic Validation in the Classroom
Often	48.6%	44.9%	41.4%	
Sometimes	16.8%	21.9%	27.1%	
Seldom	2.6%	4.4%	7.3%	
Never	1.2%	1.1%	2.1%	
Total (n)	695	2,982	10,521	
Mean	4.05	3.94	3.74	
Standard deviation	0.83	0.88	0.95	
Significance	-	**	***	
Effect size	-	0.13	0.33	
Felt that my contributions were valued				
Very Often	27.7%	27.2%	21.7%	Academic Validation in the Classroom
Often	46.1%	41.5%	38.0%	
Sometimes	22.0%	24.5%	29.4%	
Seldom	3.0%	5.5%	8.4%	
Never	1.2%	1.3%	2.5%	
Total (n)	694	2,975	10,502	
Mean	3.96	3.88	3.68	
Standard deviation	0.85	0.91	0.98	
Significance	-	*	***	
Effect size	-	0.09	0.29	
Please indicate how often you have experienced the following in class at this college:				
Felt that faculty encouraged me to ask questions and participate in discussions				
Very Often	39.0%	37.5%	31.6%	Academic Validation in the Classroom
Often	42.8%	41.2%	39.8%	
Sometimes	14.7%	16.7%	21.7%	
Seldom	2.8%	3.6%	5.0%	
Never	0.7%	1.0%	1.9%	
Total (n)	687	2,952	10,430	
Mean	4.17	4.10	3.94	
Standard deviation	0.83	0.88	0.95	
Significance	-		***	
Effect size	-	0.08	0.24	
Since entering this college, to what extent have you:				
Considered transferring to another college				
To a great extent	12.1%	15.3%	10.9%	
To some extent	32.5%	33.1%	29.0%	
Not at all	55.5%	51.6%	60.1%	
Total (n)	696	2,982	10,525	
Dropping out of college				
To a great extent	6.1%	7.0%	6.6%	
To some extent	22.0%	22.3%	23.1%	
Not at all	71.9%	70.6%	70.3%	
Total (n)	690	2,958	10,466	

Since entering this college have you:			
Taken a course from another institution			
Yes	27.6%	17.7%	20.4%
No	72.4%	82.3%	79.6%
Total (n)	684	2,940	10,271
Taken a course at a vocational or trade school while taking classes here			
Yes	1.7%	1.9%	2.3%
No	98.3%	98.1%	97.7%
Total (n)	175	482	1,911
Taken a course at a two-year or community college while taking classes here			
Yes	41.1%	37.8%	48.1%
No	58.9%	62.2%	51.9%
Total (n)	185	503	2,039
Taken a course at a four-year institution while taking classes here			
Yes	14.8%	14.3%	14.1%
No	85.2%	85.7%	85.9%
Total (n)	176	483	1,935
Taken a summer course at a vocational or trade school			
Yes	1.2%	1.3%	2.5%
No	98.8%	98.7%	97.5%
Total (n)	172	474	1,885
Taken a summer course at a two-year community college			
Yes	79.8%	70.3%	65.2%
No	20.2%	29.7%	34.8%
Total (n)	183	499	2,016
Taken a summer course at a four-year institution			
Yes	9.9%	12.8%	12.6%
No	90.1%	87.2%	87.4%
Total (n)	171	469	1,900
Taken an online course at a vocational or trade school			
Yes	0.6%	1.1%	1.9%
No	99.4%	98.9%	98.1%
Total (n)	174	476	1,890
Taken an online course at a two-year or community college while taking classes here			
Yes	45.9%	39.2%	49.2%
No	54.1%	60.8%	50.8%
Total (n)	183	497	2,015
Taken an online course at a four-year institution while taking classes here			
Yes	8.5%	8.9%	12.1%
No	91.5%	91.1%	87.9%
Total (n)	176	481	1,921
In deciding to take courses at another institution, how important were each of the following reasons?			
To fulfill general education requirements			
Essential	63.9%	62.0%	60.2%
Very Important	18.9%	17.7%	19.5%
Somewhat Important	3.3%	6.0%	7.6%
Not Important	13.9%	14.3%	12.6%
Total (n)	180	497	2,020

Mean	3.33	3.27	3.27
Standard deviation	1.06	1.09	1.05
Significance	-		
Effect size	-	0.06	0.06
To fulfill requirements in my major			
Essential	52.2%	55.2%	54.5%
Very Important	21.1%	16.1%	19.5%
Somewhat Important	5.6%	8.3%	8.8%
Not Important	21.1%	20.4%	17.1%
Total (n)	180	496	2,013
Mean	3.04	3.06	3.12
Standard deviation	1.20	1.20	1.14
Significance	-		
Effect size	-	-0.02	-0.07
To have a more convenient class schedule			
Essential	36.9%	37.4%	35.7%
Very Important	26.3%	21.9%	23.9%
Somewhat Important	13.4%	13.8%	15.8%
Not Important	23.5%	26.9%	24.5%
Total (n)	179	494	2,014
Mean	2.77	2.70	2.71
Standard deviation	1.18	1.23	1.19
Significance	-		
Effect size	-	0.06	0.05
In deciding to take courses at another institution, how important were each of the following reasons?			
To complete my degree quicker			
Essential	37.1%	38.7%	38.3%
Very Important	25.3%	22.3%	23.6%
Somewhat Important	14.6%	14.8%	16.0%
Not Important	23.0%	24.3%	22.1%
Total (n)	178	494	2,008
Mean	2.76	2.75	2.78
Standard deviation	1.18	1.20	1.17
Significance	-		
Effect size	-	0.01	-0.02
Tuition was less expensive			
Essential	51.1%	53.1%	52.1%
Very Important	27.8%	19.5%	20.1%
Somewhat Important	7.8%	9.7%	12.2%
Not Important	13.3%	17.7%	15.5%
Total (n)	180	497	2,012
Mean	3.17	3.08	3.09
Standard deviation	1.05	1.15	1.12
Significance	-		
Effect size	-	0.08	0.07
The location was more convenient			
Essential	33.5%	35.6%	33.4%
Very Important	24.6%	17.6%	20.0%
Somewhat Important	16.8%	18.2%	16.2%
Not Important	25.1%	28.5%	30.4%
Total (n)	179	494	2,005
Mean	2.66	2.60	2.57
Standard deviation	1.18	1.24	1.23

Significance	-		
Effect size	-	0.05	0.07
In deciding to take courses at another institution, how important were each of the following reasons?			
To challenge myself academically			
Essential	13.3%	15.0%	13.1%
Very Important	16.1%	13.2%	14.8%
Somewhat Important	26.1%	24.1%	23.9%
Not Important	44.4%	47.8%	48.1%
Total (n)	180	494	2,001
Mean	1.98	1.95	1.93
Standard deviation	1.07	1.10	1.07
Significance	-		
Effect size	-	0.03	0.05
To earn a degree or certificate that is not offered at this college			
Essential	13.4%	11.6%	9.5%
Very Important	8.9%	5.7%	7.9%
Somewhat Important	13.4%	11.0%	12.1%
Not Important	64.2%	71.8%	70.5%
Total (n)	179	493	2,005
Mean	1.72	1.57	1.56
Standard deviation	1.09	1.03	0.99
Significance	-		*
Effect size	-	0.15	0.16
In deciding to take courses at another institution, how important were each of the following reasons?			
Changed my career plans			
Essential	10.1%	9.5%	8.3%
Very Important	10.1%	8.7%	8.9%
Somewhat Important	11.2%	9.3%	12.1%
Not Important	68.7%	72.5%	70.7%
Total (n)	179	494	1,999
Mean	1.61	1.55	1.55
Standard deviation	1.02	1.00	0.96
Significance	-		
Effect size	-	0.06	0.06
Wasn't doing as well academically as I expected			
Essential	10.1%	9.8%	9.0%
Very Important	11.7%	10.0%	10.5%
Somewhat Important	8.4%	10.4%	13.9%
Not Important	69.8%	69.9%	66.6%
Total (n)	179	491	1,997
Mean	1.62	1.60	1.62
Standard deviation	1.04	1.01	0.99
Significance	-		
Effect size	-	0.02	0.00
Felt like I didn't "fit in" at my college			
Essential	6.7%	9.1%	6.3%
Very Important	7.8%	5.5%	6.9%
Somewhat Important	12.3%	10.8%	11.0%
Not Important	73.2%	74.6%	75.9%
Total (n)	179	493	2,000

Mean	1.48	1.49	1.44
Standard deviation	0.90	0.95	0.87
Significance	-		
Effect size	-	-0.01	0.05
In deciding to take courses at another institution, how important were each of the following reasons?			
Was placed on academic probation			
Essential	5.1%	5.9%	5.5%
Very Important	8.4%	5.7%	6.0%
Somewhat Important	3.4%	4.3%	6.3%
Not Important	83.1%	84.1%	82.3%
Total (n)	178	491	1,999
Mean	1.35	1.33	1.35
Standard deviation	0.84	0.83	0.82
Significance	-		
Effect size	-	0.02	0.00
Military PCS move, mobilization, or deployment			
Essential	4.5%	4.5%	3.1%
Very Important	3.4%	1.8%	3.9%
Somewhat Important	2.8%	2.6%	4.5%
Not Important	89.4%	91.0%	88.5%
Total (n)	179	491	1,998
Mean	1.23	1.20	1.22
Standard deviation	0.72	0.68	0.66
Significance	-		
Effect size	-	0.04	0.02
Had family responsibilities			
Essential	7.8%	8.6%	7.2%
Very Important	8.9%	7.1%	8.4%
Somewhat Important	11.7%	10.2%	10.9%
Not Important	71.5%	74.1%	73.5%
Total (n)	179	491	2,001
Mean	1.53	1.50	1.49
Standard deviation	0.95	0.95	0.92
Significance	-		
Effect size	-	0.03	0.04
Had medical issues			
Essential	5.0%	7.1%	5.5%
Very Important	5.6%	4.1%	5.9%
Somewhat Important	5.6%	5.5%	8.0%
Not Important	83.8%	83.3%	80.7%
Total (n)	179	492	1,997
Mean	1.32	1.35	1.36
Standard deviation	0.80	0.86	0.82
Significance	-		
Effect size	-	-0.03	-0.05
In deciding to take courses at another institution, how important were each of the following reasons?			
Had money problems and could no longer afford to attend this college			
Essential	8.4%	9.2%	7.0%
Very Important	7.9%	7.6%	7.5%
Somewhat Important	11.2%	10.0%	10.5%

Not Important	72.5%	73.2%	75.0%
Total (n)	178	489	1,994
Mean	1.52	1.53	1.46
Standard deviation	0.96	0.98	0.91
Significance	-		
Effect size	-	-0.01	0.07
To take a class that is not offered at this college			
Essential	17.3%	15.2%	12.6%
Very Important	10.6%	8.9%	9.5%
Somewhat Important	5.6%	8.9%	10.1%
Not Important	66.5%	66.9%	68.0%
Total (n)	179	492	2,000
Mean	1.79	1.73	1.67
Standard deviation	1.19	1.14	1.08
Significance	-		
Effect size	-	0.05	0.11
Other reason (free response, check dataset)			
Essential	6.6%	8.3%	8.1%
Very Important	4.2%	4.0%	5.5%
Somewhat Important	3.6%	4.7%	6.4%
Not Important	85.5%	83.0%	79.9%
Total (n)	166	446	1,799
Mean	1.32	1.38	1.42
Standard deviation	0.84	0.90	0.92
Significance	-		
Effect size	-	-0.07	-0.11
Since beginning at this institution, have you:			
Ever stopped taking classes for more than one term			
Yes	2.0%	2.5%	3.2%
No	98.0%	97.5%	96.8%
Total (n)	690	2,969	10,461
How important were each of the following in your decision to stop taking classes for more than one term?			
Changed my career plans			
Essential	18.2%	9.3%	18.7%
Very Important	9.1%	11.1%	15.3%
Somewhat Important	36.4%	25.9%	18.7%
Not Important	36.4%	53.7%	47.3%
Total (n)	11	54	203
Mean	2.09	1.76	2.05
Standard deviation	1.14	0.99	1.17
Significance	-		
Effect size	-	0.33	0.03
Wasn't doing as well academically as I expected			
Essential	16.7%	19.7%	22.7%
Very Important	25.0%	18.2%	17.0%
Somewhat Important	25.0%	12.1%	16.7%
Not Important	33.3%	50.0%	43.5%
Total (n)	12	66	317
Mean	2.25	2.08	2.19
Standard deviation	1.14	1.22	1.22
Significance	-		
Effect size	-	0.14	0.05

How important were each of the following in your decision to stop taking classes for more than one term?			
Felt like I didn't "fit in" at my college			
Essential	0.0%	6.1%	10.2%
Very Important	25.0%	15.2%	13.1%
Somewhat Important	16.7%	19.7%	16.6%
Not Important	58.3%	59.1%	60.2%
Total (n)	12	66	314
Mean	1.67	1.68	1.73
Standard deviation	0.89	0.95	1.04
Significance	-		
Effect size	-	-0.01	-0.06
Was bored with my coursework			
Essential	0.0%	4.5%	7.3%
Very Important	8.3%	12.1%	11.7%
Somewhat Important	0.0%	13.6%	16.2%
Not Important	91.7%	69.7%	64.8%
Total (n)	12	66	315
Mean	1.17	1.52	1.62
Standard deviation	0.58	0.88	0.96
Significance	-		
Effect size	-	-0.40	-0.47
Wanted a better social life			
Essential	0.0%	6.1%	5.4%
Very Important	0.0%	9.1%	6.7%
Somewhat Important	25.0%	15.2%	18.8%
Not Important	75.0%	69.7%	69.1%
Total (n)	12	66	314
Mean	1.25	1.52	1.48
Standard deviation	0.45	0.90	0.84
Significance	-		
Effect size	-	-0.30	-0.27
How important were each of the following in your decision to stop taking classes for more than one term?			
Was placed on academic probation			
Essential	8.3%	9.1%	13.5%
Very Important	8.3%	3.0%	5.8%
Somewhat Important	0.0%	6.1%	12.9%
Not Important	83.3%	81.8%	67.8%
Total (n)	12	66	311
Mean	1.42	1.39	1.65
Standard deviation	1.00	0.93	1.08
Significance	-		
Effect size	-	0.03	-0.21
Military PCS move, mobilization, or deployment			
Essential	0.0%	3.1%	4.8%
Very Important	0.0%	0.0%	1.9%
Somewhat Important	0.0%	1.5%	7.3%
Not Important	100.0%	95.4%	85.9%
Total (n)	12	65	313
Mean	1.00	1.11	1.26
Standard deviation	0.00	0.53	0.72
Significance	-		

Effect size	-	-0.21	-0.36
Had family responsibilities			
Essential	25.0%	22.7%	21.0%
Very Important	33.3%	12.1%	15.3%
Somewhat Important	8.3%	9.1%	17.2%
Not Important	33.3%	56.1%	46.5%
Total (n)	12	66	314
Mean	2.50	2.02	2.11
Standard deviation	1.24	1.27	1.20
Significance	-		
Effect size	-	0.38	0.33
Was tired of being a student			
Essential	0.0%	7.6%	8.6%
Very Important	0.0%	13.6%	12.4%
Somewhat Important	41.7%	24.2%	26.3%
Not important	58.3%	54.5%	52.7%
Total (n)	12	66	315
Mean	1.42	1.74	1.77
Standard deviation	0.51	0.97	0.97
Significance	-		
Effect size	-	-0.33	-0.36
How important were each of the following in your decision to stop taking classes for more than one term?			
Had medical issues			
Essential	16.7%	19.7%	18.1%
Very Important	16.7%	7.6%	9.5%
Somewhat Important	8.3%	10.6%	14.6%
Not Important	58.3%	62.1%	57.8%
Total (n)	12	66	315
Mean	1.92	1.85	1.88
Standard deviation	1.24	1.22	1.18
Significance	-		
Effect size	-	0.06	0.03
Had a good job offer			
Essential	0.0%	4.5%	7.6%
Very Important	0.0%	4.5%	5.1%
Somewhat Important	8.3%	10.6%	16.6%
Not Important	91.7%	80.3%	70.7%
Total (n)	12	66	314
Mean	1.08	1.33	1.50
Standard deviation	0.29	0.77	0.90
Significance	-		
Effect size	-	-0.32	-0.47
Had money problems and could no longer afford to attend college			
Essential	16.7%	23.5%	19.5%
Very Important	33.3%	14.7%	14.8%
Somewhat Important	16.7%	8.8%	17.6%
Not Important	33.3%	52.9%	48.1%
Total (n)	12	68	318
Mean	2.33	2.09	2.06
Standard deviation	1.15	1.28	1.19
Significance	-		

Effect size	-	0.19	0.23	
Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)				
Essential	0.0%	3.0%	2.8%	
Very Important	0.0%	3.0%	4.1%	
Somewhat Important	0.0%	3.0%	9.8%	
Not Important	100.0%	90.9%	83.3%	
Total (n)	12	66	317	
Mean	1.00	1.18	1.26	
Standard deviation	0.00	0.63	0.67	
Significance	-			
Effect size	-	-0.29	-0.39	
Since entering this college, how often have you:				
Performed community service				
Very Often	6.4%	11.0%	9.2%	
Often	13.5%	17.4%	13.5%	
Sometimes	32.5%	27.9%	25.5%	
Seldom	23.3%	21.5%	21.4%	
Never	24.3%	22.3%	30.3%	
Total (n)	687	2,955	10,419	
Mean	2.54	2.73	2.50	
Standard deviation	1.18	1.28	1.30	
Significance	-	***		
Effect size	-	-0.15	0.03	Civic Engagement
Discussed politics				
Very Often	10.5%	14.1%	11.8%	
Often	17.6%	21.0%	18.4%	
Sometimes	36.3%	31.6%	31.4%	
Seldom	20.8%	19.7%	22.1%	
Never	14.7%	13.5%	16.4%	
Total (n)	686	2,947	10,401	
Mean	2.88	3.02	2.87	
Standard deviation	1.18	1.23	1.23	
Significance	-	**		
Effect size	-	-0.11	0.01	Civic Engagement
Since entering this college, how often have you:				
Publicly communicated your opinion about a cause (e.g., blog, email, petition)				
Very Often	6.1%	7.6%	6.8%	
Often	10.9%	11.5%	9.8%	
Sometimes	24.3%	22.9%	21.0%	
Seldom	22.9%	22.9%	22.9%	
Never	35.7%	35.1%	39.5%	
Total (n)	686	2,946	10,393	
Mean	2.29	2.33	2.21	
Standard deviation	1.23	1.27	1.25	
Significance	-			
Effect size	-	-0.03	0.06	Civic Engagement
Demonstrated for a cause (e.g., boycott, rally, protest)				
Very Often	2.8%	3.0%	2.3%	

Often	5.4%	4.2%	4.0%	Civic Engagement
Sometimes	13.6%	12.5%	12.3%	
Seldom	17.8%	18.3%	17.4%	
Never	60.4%	62.0%	64.0%	
Total (n)	685	2,943	10,387	
Mean	1.72	1.68	1.63	
Standard deviation	1.06	1.04	1.00	
Significance	-		*	
Effect size	-	0.04	0.09	
Since entering this college, how often have you:				
Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)				
Very Often	7.0%	8.0%	6.1%	Co-Curricular Diversity Activities
Often	13.9%	11.6%	9.4%	
Sometimes	31.1%	29.2%	24.6%	
Seldom	23.5%	24.5%	23.9%	
Never	24.4%	26.6%	36.0%	
Total (n)	684	2,944	10,387	
Mean	2.56	2.50	2.26	
Standard deviation	1.20	1.22	1.21	
Significance	-		***	
Effect size	-	0.05	0.25	
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)				
Very Often	4.7%	5.2%	3.8%	Co-Curricular Diversity Activities
Often	7.2%	7.0%	5.4%	
Sometimes	18.3%	16.4%	13.2%	
Seldom	24.5%	23.0%	19.0%	
Never	45.4%	48.5%	58.6%	
Total (n)	683	2,942	10,370	
Mean	2.01	1.97	1.77	
Standard deviation	1.16	1.18	1.11	
Significance	-		***	
Effect size	-	0.03	0.22	
Since entering this college, how often have you:				
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)				
Very Often	5.0%	5.8%	4.4%	Co-Curricular Diversity Activities
Often	6.3%	6.6%	5.3%	
Sometimes	20.7%	18.0%	13.9%	
Seldom	18.5%	19.2%	17.2%	
Never	49.6%	50.5%	59.1%	
Total (n)	686	2,946	10,389	
Mean	1.99	1.98	1.79	
Standard deviation	1.18	1.21	1.14	
Significance	-		***	
Effect size	-	0.01	0.18	
Since entering this college have you:				
Joined a social fraternity or sorority				
Yes	1.3%	9.1%	10.8%	
No	98.7%	90.9%	89.2%	
Total (n)	679	2,926	10,364	

Joined an ethnic or culturally-based fraternity or sorority				
Yes	1.5%	2.1%	2.1%	
No	98.5%	97.9%	97.9%	
Total (n)	682	2,922	10,347	
Joined a racial/ethnic student organization				
Yes	14.7%	13.2%	12.1%	
No	85.3%	86.8%	87.9%	
Total (n)	680	2,919	10,333	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)				
Yes	16.0%	13.3%	7.8%	
No	84.0%	86.7%	92.2%	
Total (n)	680	2,924	10,346	
Participated in leadership training				
Yes	25.4%	25.7%	20.4%	
No	74.6%	74.3%	79.6%	
Total (n)	682	2,926	10,348	
Joined a club or organization related to your major				
Yes	30.2%	40.5%	41.8%	
No	69.8%	59.5%	58.2%	
Total (n)	682	2,928	10,355	
Since entering this college have you:				
Joined an LGBTQ+ student organization				
Yes	4.0%	6.4%	4.5%	
No	96.0%	93.6%	95.5%	
Total (n)	680	2,923	10,337	
Joined a student-run political club				
Yes	2.5%	5.6%	4.2%	
No	97.5%	94.4%	95.8%	
Total (n)	681	2,922	10,329	
Voted in a national, state, or local election				
Yes	36.7%	40.6%	41.1%	
No	63.3%	59.4%	58.9%	
Total (n)	682	2,926	10,349	
Been homeless for one month or more				
Yes	0.7%	1.1%	1.6%	
No	99.3%	98.9%	98.4%	
Total (n)	681	2,922	10,344	
Please rate your satisfaction with this college in each area:				
Overall sense of community among students				
Very Satisfied	23.1%	18.7%	18.6%	
Satisfied	43.9%	42.7%	42.9%	
Neutral	25.1%	27.1%	29.2%	
Dissatisfied	5.8%	8.3%	6.8%	
Very Dissatisfied	2.1%	3.1%	2.4%	
Total (n)	668	2,888	10,210	
Mean	3.80	3.66	3.69	
Standard deviation	0.93	0.98	0.93	
Significance	-	***	**	
Effect size	-	0.14	0.12	
Racial/ethnic diversity of the faculty				
Very Satisfied	21.3%	15.1%	17.9%	
Satisfied	39.1%	33.2%	38.1%	
Neutral	24.3%	29.8%	30.0%	

Dissatisfied	9.7%	14.2%	9.7%
Very Dissatisfied	5.7%	7.6%	4.3%
Total (n)	668	2,882	10,194
Mean	3.60	3.34	3.55
Standard deviation	1.10	1.13	1.03
Significance	-	***	
Effect size	-	0.23	0.05
Racial/ethnic diversity of the student body			
Very Satisfied	24.9%	16.9%	21.0%
Satisfied	47.1%	35.6%	38.6%
Neutral	22.2%	28.1%	27.0%
Dissatisfied	4.0%	13.5%	9.5%
Very Dissatisfied	1.8%	6.0%	3.9%
Total (n)	667	2,875	10,186
Mean	3.89	3.44	3.63
Standard deviation	0.89	1.10	1.04
Significance	-	***	***
Effect size	-	0.41	0.25
Please rate your satisfaction with this college in each area:			
Racial/ethnicity diversity of the staff			
Very Satisfied	21.3%	14.8%	18.2%
Satisfied	42.1%	34.4%	38.5%
Neutral	25.2%	32.2%	31.8%
Dissatisfied	6.7%	12.2%	7.9%
Very Dissatisfied	4.6%	6.4%	3.7%
Total (n)	667	2,877	10,183
Mean	3.69	3.39	3.60
Standard deviation	1.03	1.08	0.99
Significance	-	***	*
Effect size	-	0.28	0.09
Gender diversity of the faculty			
Very Satisfied	22.9%	17.1%	19.5%
Satisfied	44.5%	44.0%	43.9%
Neutral	27.2%	31.5%	30.1%
Dissatisfied	3.6%	5.7%	4.9%
Very Dissatisfied	1.8%	1.7%	1.5%
Total (n)	668	2,880	10,182
Mean	3.83	3.69	3.75
Standard deviation	0.88	0.88	0.87
Significance	-	***	*
Effect size	-	0.16	0.09
Atmosphere for political differences			
Very Satisfied	18.6%	13.2%	14.7%
Satisfied	38.2%	33.9%	37.4%
Neutral	33.6%	36.9%	37.0%
Dissatisfied	7.3%	12.1%	8.2%
Very Dissatisfied	2.2%	3.9%	2.8%
Total (n)	667	2,878	10,178
Mean	3.64	3.41	3.53
Standard deviation	0.94	0.99	0.93
Significance	-	***	**
Effect size	-	0.23	0.12

Please rate your satisfaction with this college in each area:				
Atmosphere for religious differences				
Very Satisfied	27.3%	19.5%	18.4%	
Satisfied	40.5%	38.6%	40.0%	
Neutral	27.2%	33.7%	35.6%	
Dissatisfied	4.1%	6.5%	4.6%	
Very Dissatisfied	0.9%	1.7%	1.3%	
Total (n)	666	2,878	10,188	
Mean	3.89	3.67	3.70	
Standard deviation	0.88	0.92	0.87	
Significance	-	***	***	
Effect size	-	0.24	0.22	
Atmosphere for differences in sexual orientation				
Very Satisfied	27.2%	23.5%	22.1%	
Satisfied	42.8%	39.6%	41.6%	
Neutral	26.1%	30.9%	31.6%	
Dissatisfied	3.0%	4.4%	3.5%	
Very Dissatisfied	0.9%	1.6%	1.2%	
Total (n)	666	2,873	10,171	
Mean	3.92	3.79	3.80	
Standard deviation	0.85	0.91	0.86	
Significance	-	***	***	
Effect size	-	0.14	0.14	
Socioeconomic diversity of the student body				
Very Satisfied	22.6%	14.6%	16.3%	
Satisfied	41.1%	33.5%	36.3%	
Neutral	30.6%	36.1%	37.3%	
Dissatisfied	5.1%	11.8%	7.6%	
Very Dissatisfied	0.6%	3.9%	2.5%	
Total (n)	667	2,872	10,179	
Mean	3.80	3.43	3.56	
Standard deviation	0.87	1.00	0.94	
Significance	-	***	***	
Effect size	-	0.37	0.26	
Please rate your satisfaction with this college in each area:				
Respect for the expression of diverse beliefs				
Very Satisfied	29.2%	19.8%	21.1%	
Satisfied	44.5%	40.9%	42.5%	
Neutral	19.6%	27.1%	27.9%	
Dissatisfied	5.5%	9.4%	6.3%	
Very Dissatisfied	1.0%	2.8%	2.1%	
Total (n)	667	2,870	10,162	
Mean	3.95	3.66	3.74	
Standard deviation	0.90	0.99	0.93	
Significance	-	***	***	
Effect size	-	0.29	0.23	
Atmosphere for differences in gender expression				
Very Satisfied	28.1%	22.8%	21.7%	
Satisfied	43.8%	39.4%	41.5%	
Neutral	24.9%	30.8%	31.2%	
Dissatisfied	2.4%	4.9%	4.0%	
Very Dissatisfied	0.8%	2.1%	1.5%	
Total (n)	666	2,875	10,180	

Mean	3.96	3.76	3.78
Standard deviation	0.83	0.93	0.88
Significance	-	***	***
Effect size	-	0.22	0.20
Atmosphere for difference in immigration status			
Very Satisfied	33.9%	20.8%	20.1%
Satisfied	40.5%	34.1%	37.4%
Neutral	20.4%	35.6%	35.6%
Dissatisfied	3.3%	7.0%	5.1%
Very Dissatisfied	1.8%	2.6%	1.8%
Total (n)	666	2,879	10,175
Mean	4.02	3.63	3.69
Standard deviation	0.92	0.97	0.91
Significance	-	***	***
Effect size	-	0.40	0.36
Timeliness of administrative response to campus emergencies			
Very Satisfied	22.9%	20.2%	20.1%
Satisfied	37.5%	34.9%	35.2%
Neutral	32.4%	35.0%	33.5%
Dissatisfied	5.2%	6.6%	8.0%
Very Dissatisfied	1.9%	3.3%	3.2%
Total (n)	669	2,875	10,189
Mean	3.74	3.62	3.61
Standard deviation	0.93	0.98	1.00
Significance	-	**	**
Effect size	-	0.12	0.13
Please rate your satisfaction with this college in each area:			
Timeliness of administrative response to incidents of discrimination			
Very Satisfied	21.0%	15.8%	15.2%
Satisfied	31.5%	25.3%	27.8%
Neutral	41.5%	46.8%	47.7%
Dissatisfied	4.6%	8.0%	6.3%
Very Dissatisfied	1.3%	4.1%	3.0%
Total (n)	667	2,864	10,155
Mean	3.66	3.41	3.46
Standard deviation	0.90	0.98	0.93
Significance	-	***	***
Effect size	-	0.26	0.22
Timeliness of administrative response to incidents of sexual assaults			
Very Satisfied	20.4%	15.6%	15.5%
Satisfied	30.2%	22.4%	25.0%
Neutral	44.5%	47.8%	46.7%
Dissatisfied	3.5%	8.5%	7.8%
Very Dissatisfied	1.5%	5.6%	4.9%
Total (n)	663	2,850	10,101
Mean	3.64	3.34	3.38
Standard deviation	0.89	1.02	1.00
Significance	-	***	***
Effect size	-	0.29	0.26
Outcome of administrative responses to incidents of campus emergencies			
Very Satisfied	22.8%	18.4%	18.4%
Satisfied	35.2%	32.2%	31.9%
Neutral	34.8%	40.0%	39.0%

Dissatisfied	5.4%	6.0%	7.3%
Very Dissatisfied	1.8%	3.3%	3.4%
Total (n)	667	2,868	10,166
Mean	3.72	3.56	3.54
Standard deviation	0.94	0.97	0.98
Significance	-	***	***
Effect size	-	0.16	0.18
Outcome of administrative responses to incidents of discrimination			
Very Satisfied	19.8%	14.9%	14.8%
Satisfied	30.1%	23.6%	25.3%
Neutral	43.5%	48.1%	49.6%
Dissatisfied	4.5%	8.5%	6.8%
Very Dissatisfied	2.1%	4.9%	3.6%
Total (n)	665	2,857	10,140
Mean	3.61	3.35	3.41
Standard deviation	0.92	1.00	0.94
Significance	-	***	***
Effect size	-	0.26	0.21
Outcome of administrative responses to incidents of sexual assaults			
Very Satisfied	20.6%	15.1%	15.0%
Satisfied	27.5%	21.4%	23.2%
Neutral	46.0%	48.0%	48.2%
Dissatisfied	4.4%	8.7%	8.0%
Very Dissatisfied	1.5%	6.9%	5.6%
Total (n)	665	2,860	10,134
Mean	3.61	3.29	3.34
Standard deviation	0.91	1.05	1.01
Significance	-	***	***
Effect size	-	0.30	0.27
Do you have any concern about your ability to finance your college education?			
None (I am confident that I will have sufficient funds)	14.0%	22.7%	24.4%
Some (but I probably will have enough funds)	64.1%	58.1%	57.0%
Major (not sure I will have enough funds to complete college)	21.9%	19.2%	18.6%
Total (n)	671	2,899	10,209
Mean	2.08	1.96	1.94
Standard deviation	0.59	0.65	0.65
Significance	-	***	***
Effect size	-	0.18	0.22
Question for 2-Year Schools Only:			
No, did not graduate from high school, but passed GED test	0.0%	0.0%	0.0%
Neither of the above	0.0%	0.0%	0.0%
Total (n)	0	0	0
What was your average grade in high school?			
A or A+	30.7%	32.7%	30.3%
A-	26.0%	26.0%	25.3%
B+	19.1%	19.2%	20.5%
B	15.1%	12.6%	13.6%
B-	5.2%	4.5%	4.6%
C+	2.2%	2.6%	3.1%
C	1.3%	1.6%	1.7%
C- or lower	0.3%	0.7%	0.9%
Total (n)	674	2,905	10,229
Mean	6.48	6.52	6.42
Standard deviation	1.45	1.51	1.54

Significance	-		
Effect size	-	-0.03	0.04
What is your race? (Select one or more)			
Native American or Alaska Native	1.3%	2.5%	2.7%
Not marked	98.7%	97.5%	97.3%
Total (n)	852	3,640	12,974
Asian			
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	2.0%	2.9%	9.1%
Not marked	98.0%	97.1%	90.9%
Total (n)	852	3,640	12,974
Filipina/o/x	3.2%	1.8%	3.6%
Not marked	96.8%	98.2%	96.4%
Total (n)	852	3,640	12,974
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.4%	0.6%	3.2%
Not marked	99.6%	99.4%	96.8%
Total (n)	852	3,640	12,974
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.7%	2.1%	2.4%
Not marked	99.3%	97.9%	97.6%
Total (n)	852	3,640	12,974
Other Asian	0.0%	0.2%	0.3%
Not marked	100.0%	99.8%	99.7%
Total (n)	852	3,640	12,974
Black			
African American/Black	6.8%	7.7%	7.3%
Not marked	93.2%	92.3%	92.7%
Total (n)	852	3,640	12,974
African	0.4%	1.3%	1.4%
Not marked	99.6%	98.7%	98.6%
Total (n)	852	3,640	12,974
Caribbean	0.4%	1.3%	1.9%
Not marked	99.6%	98.7%	98.1%
Total (n)	852	3,640	12,974
Other Black	0.2%	0.2%	0.3%
Not marked	99.8%	99.8%	99.7%
Total (n)	852	3,640	12,974
Native Hawaiian or Other Pacific Islander	0.2%	0.3%	0.6%
Not marked	99.8%	99.7%	99.4%
Total (n)	852	3,640	12,974
Hispanic/Latina/o/x			
Mexican American/Chicana/o/x	45.3%	20.1%	19.6%
Not marked	54.7%	79.9%	80.4%
Total (n)	852	3,640	12,974
Puerto Rican	5.6%	3.6%	2.9%
Not marked	94.4%	96.4%	97.1%
Total (n)	852	3,640	12,974
Central American	2.8%	1.5%	2.2%
Not marked	97.2%	98.5%	97.8%
Total (n)	852	3,640	12,974
South American	3.3%	2.2%	2.1%
Not marked	96.7%	97.8%	97.9%
Total (n)	852	3,640	12,974
Other Hispanic or Latina/o/x	1.5%	1.8%	1.8%
Not marked	98.5%	98.2%	98.2%
Total (n)	852	3,640	12,974

Middle Eastern	2.6%	3.1%	2.4%
Not marked	97.4%	96.9%	97.6%
Total (n)	852	3,640	12,974
White			
European	35.2%	58.0%	50.1%
Not marked	64.8%	42.0%	49.9%
Total (n)	852	3,640	12,974
Other White	2.6%	4.6%	3.9%
Not marked	97.4%	95.4%	96.1%
Total (n)	852	3,640	12,974
Other	0.5%	0.9%	0.9%
Not marked	99.5%	99.1%	99.1%
Total (n)	852	3,640	12,974
Race/Ethnicity Group			
Native American	0.0%	0.3%	0.6%
Asian	4.5%	5.1%	13.6%
Black	4.9%	7.0%	6.4%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.1%
Hispanic	45.9%	19.6%	18.9%
White	31.6%	54.6%	45.3%
Two or more races	8.7%	10.5%	11.5%
Unknown	4.5%	2.9%	3.6%
Total (n)	852	3,640	12,974
What is your sexual orientation?			
Heterosexual/Straight	87.3%	80.9%	82.0%
Asexual	0.5%	1.1%	1.1%
Bisexual	7.8%	9.4%	9.2%
Gay	1.1%	1.5%	1.9%
Lesbian	1.1%	1.5%	1.4%
Pansexual	0.9%	2.4%	2.2%
Queer	1.3%	2.7%	1.7%
Not listed Above	0.0%	0.4%	0.4%
Total (n)	817	3,558	12,540
What is your current gender identity?			
Identity not listed above (free response)	6.5%	5.4%	4.9%
Genderqueer/Gender non-conforming	0.2%	0.8%	0.7%
Non-binary	1.6%	2.2%	2.0%
Woman/ Trans woman	69.2%	64.9%	63.4%
Man/ Trans man	22.5%	26.8%	29.0%
Total (n)	817	3,558	12,569
Do you identify as transgender?	99.1%	97.7%	98.4%
Yes	0.9%	2.3%	1.6%
Total (n)	821	3,574	12,607
Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.			
Less than \$10,000	3.0%	4.3%	5.7%
\$10,000 to 14,999	3.9%	4.2%	4.8%
\$15,000 to 19,999	3.2%	2.8%	3.9%
\$20,000 to 24,999	7.5%	5.2%	5.3%
\$25,000 to 29,999	9.2%	6.1%	5.1%
\$30,000 to 39,999	11.6%	8.8%	7.9%
\$40,000 to 49,999	10.7%	8.2%	7.5%
\$50,000 to 59,999	10.8%	8.4%	7.9%
\$60,000 to 74,999	10.2%	10.8%	10.0%
\$75,000 to 99,999	11.9%	12.2%	12.0%

\$100,000 to 149,999	11.6%	15.7%	16.1%
\$150,000 to 199,999	4.2%	6.0%	6.6%
\$200,000 to 249,999	1.5%	3.2%	3.4%
\$250,000 or more	0.8%	3.9%	3.8%
Total (n)	665	2,833	9,952
Did you use financial aid this academic year?			
Yes	85.1%	81.1%	72.1%
No, I was offered aid but declined the offer	2.2%	2.5%	3.0%
No, I did not apply	8.2%	10.7%	15.0%
No, I applied but was turned down	4.5%	5.7%	9.9%
Total (n)	669	2,884	10,106
Which of the following forms of financial aid were you offered?			
Military or VA funding (GI Bill, Military tuition assistance, etc.)	0.9%	2.1%	2.6%
Not marked	99.1%	97.9%	97.4%
Total (n)	54000.0%	218200.0%	678300.0%
Work-study	34.7%	49.6%	29.9%
Not marked	65.3%	50.4%	70.1%
Total (n)	54500.0%	224100.0%	688800.0%
Pell Grant	59.1%	51.7%	54.0%
Not marked	40.9%	48.3%	46.0%
Total (n)	55200.0%	222500.0%	694700.0%
Need-based scholarships	57.4%	56.3%	50.5%
Not marked	42.6%	43.7%	49.5%
Total (n)	542	2,207	6,924
Merit-based scholarships	78.9%	77.9%	54.4%
Not marked	21.1%	22.1%	45.6%
Total (n)	550	2,251	6,927
Loans	83.9%	83.5%	75.6%
Not marked	16.1%	16.5%	24.4%
Total (n)	558	2,281	7,063
Primary/Probable Major (aggregated)			
Agriculture	0.0%	0.4%	0.4%
Biological & Life Sciences	18.0%	16.5%	11.8%
Business	17.4%	13.1%	13.5%
Education	4.3%	6.0%	6.4%
Engineering	1.8%	3.0%	8.8%
English	2.7%	2.7%	2.5%
Health Professions	17.2%	13.6%	12.6%
History or Political Science	2.2%	3.8%	3.4%
Arts and Humanities	4.3%	5.5%	6.1%
Fine Arts	2.7%	3.2%	4.8%
Mathematics or Computer Science	5.2%	5.9%	4.9%
Physical Science	1.0%	2.4%	1.8%
Social Science	14.0%	16.3%	14.1%
Justice and Security	2.1%	2.3%	3.0%
Library Science	0.3%	0.1%	0.0%
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%
Other	5.8%	4.3%	4.9%
Undecided	1.0%	1.1%	1.1%
Total (n)	673	2,843	10,005
Second Major (aggregated)			
Agriculture	0.4%	0.2%	1.0%
Biological & Life Sciences	8.7%	9.1%	7.3%

Business	15.3%	14.0%	16.5%
Education	9.6%	7.5%	6.9%
Engineering	1.7%	1.5%	2.4%
English	0.0%	2.0%	1.1%
Health Professions	5.2%	5.4%	6.0%
History or Political Science	0.0%	3.9%	2.9%
Arts and Humanities	6.6%	9.1%	8.1%
Fine Arts	2.6%	4.1%	4.4%
Mathematics or Computer Science	6.1%	5.6%	4.5%
Physical Science	1.7%	2.0%	2.3%
Social Science	16.2%	16.2%	14.2%
Justice and Security	4.4%	2.4%	2.4%
Library Science	0.4%	0.1%	0.1%
Technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%
Non-technical/Vocational (2-yr schools only)	0.0%	0.0%	0.0%
Other	14.0%	10.1%	9.7%
Undecided	7.0%	6.9%	10.2%
Total (n)	229	1,001	2,893
How many hours per week do you work for pay on-campus?			
None	62.7%	58.9%	70.2%
1-5 hrs	7.3%	7.4%	4.8%
6-10 hrs	18.1%	17.3%	10.0%
11-15 hrs	5.8%	8.6%	6.1%
16-20 hrs	2.9%	4.4%	5.1%
21-30 hrs	1.8%	1.6%	1.8%
31-40 hrs	1.2%	1.2%	1.2%
Over 40 hrs	0.3%	0.7%	0.8%
Total (n)	659	2,814	9,836
Mean	1.91	2.05	1.86
Standard deviation	1.41	1.51	1.54
Significance	-	*	
Effect size	-	-0.09	0.03
How many hours per week do you work for pay off-campus?			
None	39.4%	49.0%	50.1%
1-5 hrs	6.9%	6.8%	5.8%
6-10 hrs	7.8%	7.6%	7.1%
11-15 hrs	9.2%	7.8%	8.0%
16-20 hrs	12.7%	9.3%	10.3%
21-30 hrs	13.8%	9.2%	8.9%
31-40 hrs	7.8%	6.1%	6.4%
Over 40 hrs	2.3%	4.2%	3.5%
Total (n)	652	2,730	9,634
Mean	3.33	2.94	2.93
Standard deviation	2.28	2.31	2.29
Significance	-	***	***
Effect size	-	0.17	0.17
Highest academic degree that you intend to obtain?			
None	3.0%	3.9%	4.5%
Vocational certificate	0.0%	0.4%	0.2%
Associate (A.A. or equivalent)	2.7%	1.6%	2.7%
Bachelors degree (B.A., B.S., B.D., etc.)	18.7%	21.5%	22.5%
Masters degree (M.A., M.S., M.B.A., etc.)	43.7%	41.9%	42.6%
J.D. (Law)	3.0%	2.9%	2.9%
M.D., D.D.S., D.V.M., etc. (Medical)	10.6%	8.0%	6.0%
Ph.D.	17.8%	19.1%	17.4%

Professional Doctorate (Ed.D., Psy.D., etc.)	0.4%	0.8%	1.1%
Other	0.0%	0.0%	0.0%
Total (n)	668	2,850	10,039
Highest academic degree that you intend to obtain at this college?			
None	2.0%	2.1%	1.9%
Vocational certificate	0.3%	0.3%	0.2%
Associate (A.A. or equivalent)	0.5%	0.6%	0.7%
Bachelors degree (B.A., B.S., B.D., etc.)	77.1%	73.1%	72.0%
Masters degree (M.A., M.S., M.B.A., etc.)	18.6%	21.1%	21.8%
J.D. (Law)	0.3%	0.1%	0.1%
M.D., D.D.S., D.V.M., etc. (Medical)	0.3%	0.6%	0.4%
Ph.D.	0.5%	1.6%	2.2%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.5%	0.4%	0.8%
Other	0.0%	0.0%	0.0%
Total (n)	665	2,850	10,041
What is the average grade you received during your college career - Overall GPA?			
A or A+	25.8%	26.8%	22.1%
A-	26.5%	24.7%	22.4%
B+	16.6%	19.2%	19.8%
B	15.5%	15.5%	17.8%
B-	7.7%	6.5%	7.9%
C+	4.1%	4.4%	6.1%
C	2.7%	2.0%	2.6%
C- or lower	1.2%	0.8%	1.3%
Total (n)	664	2,836	10,014
Mean	6.18	6.24	5.98
Standard deviation	1.68	1.61	1.70
Significance	-		**
Effect size	-	-0.04	0.12
What is the average grade you received during your college career - Primary Major GPA?			
A or A+	28.4%	31.8%	27.9%
A-	24.8%	24.8%	22.8%
B+	16.5%	17.7%	18.6%
B	15.7%	12.9%	15.0%
B-	6.1%	6.0%	6.8%
C+	5.0%	4.2%	5.2%
C	2.3%	1.8%	2.7%
C- or lower	1.2%	0.8%	1.1%
Total (n)	605	2,588	9,281
Mean	6.24	6.40	6.18
Standard deviation	1.69	1.61	1.71
Significance	-	*	
Effect size	-	-0.10	0.04
Military Status:			
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	1.0%	0.9%
On Active Duty	0.0%	0.1%	0.0%
In Reserves or National Guard	0.6%	0.5%	0.5%
ROTC, cadet, or midshipman at a service academy	0.1%	0.2%	0.2%
None	99.0%	98.3%	98.3%
Total (n)	814	3,562	12,587

How long have you served in the Armed Forces?			
More than 20 years	0.0%	0.0%	2.2%
16 to 20 years	16.7%	5.0%	1.1%
11 to 15 years	0.0%	5.0%	1.1%
6 to 10 years	0.0%	20.0%	16.9%
2 to 5 years	33.3%	40.0%	39.3%
Less than 2 years	50.0%	30.0%	39.3%
Total (n)	6	20	89
Have you served in a theater of combat operations?			
Yes	33.3%	42.9%	25.3%
No	66.7%	57.1%	74.7%
Total (n)	6	21	83
How many total months did you serve in a theater of combat operations?			
More than 48 months	0.0%	0.0%	0.0%
37 to 48 months	0.0%	18.2%	6.1%
25 to 36 months	0.0%	0.0%	0.0%
13 to 24 months	33.3%	36.4%	18.2%
6 to 12 months	33.3%	27.3%	33.3%
Less than six months	33.3%	18.2%	42.4%
Total (n)	3	11	33
How often have you utilized the campus veteran services office?			
Very Often	0.0%	4.0%	5.2%
Often	11.1%	12.0%	6.2%
Sometimes	0.0%	8.0%	15.5%
Seldom	0.0%	12.0%	17.5%
Never	77.8%	60.0%	53.6%
My campus does not have a veteran services office	11.1%	4.0%	2.1%
Total (n)	9	25	97
If applicable, how long ago were you discharged from military service?			
More than 4 years	12.5%	37.5%	22.1%
2 to 4 years	0.0%	8.3%	13.7%
1 to 2 years	0.0%	4.2%	3.2%
7 to 12 months	0.0%	0.0%	2.1%
4 to 6 months	0.0%	0.0%	1.1%
Less than three months	0.0%	0.0%	0.0%
Not applicable	87.5%	50.0%	57.9%
Total (n)	8	24	95
Do you speak any languages other than English at home?			
No	40.3%	66.9%	63.6%
Yes	59.7%	33.1%	36.4%
Total (n)	660	2,841	9,988
With which language(s) do you feel more comfortable? (only if student does not speak English at home)			
English	35.5%	41.9%	48.8%
Other Language(s)	4.3%	4.9%	5.8%
Equally comfortable with English and Other Language(s)	60.2%	53.2%	45.4%
Total (n)	394	935	3,608
What is your current class standing? (4-year schools only)			
Freshman/first year	19.2%	20.7%	18.9%
Sophomore/second year	21.6%	22.8%	19.4%
Junior/third year	27.6%	25.7%	25.5%
Senior/fourth year	26.1%	19.2%	20.8%
Fifth-year senior or more	3.9%	2.8%	5.7%

Graduate/Professional student	1.6%	8.9%	9.7%
Please indicate how many college credit units you have completed: (2-year schools only)			
0-24 units	0.0%	0.0%	0.0%
25-59 units	0.0%	0.0%	0.0%
60-89 units	0.0%	0.0%	0.0%
90 units or more	0.0%	0.0%	0.0%
Total (n)	0	0	0
Highest level of education: Parent/Guardian 1			
Junior high/middle school or less	15.2%	6.8%	7.3%
Some high school	9.4%	6.5%	5.9%
High school graduate/GED	19.6%	19.5%	18.3%
Some college	15.4%	14.8%	14.8%
Associate's degree (A.A. or equivalent)	8.4%	8.5%	7.7%
Bachelor's degree (B.A., B.S., etc.)	18.2%	22.3%	23.9%
Master's degree (M.A., M.S., MBA, etc.)	9.0%	14.1%	14.1%
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	3.3%	6.4%	6.5%
Don't know	1.5%	1.2%	1.4%
Not applicable	0.0%	0.0%	0.0%
Total (n)	669	2,863	10,081
Highest level of education: Parent/Guardian 2			
Some high school	16.1%	7.9%	7.9%
High school graduate/GED	10.8%	6.9%	6.4%
High school graduate/GED	24.2%	21.6%	19.5%
Some college	14.6%	14.7%	15.4%
Associate's degree (A.A. or equivalent)	8.4%	7.9%	7.4%
Bachelor's degree (B.A., B.S., etc.)	12.3%	22.5%	24.0%
Master's degree (M.A., M.S., MBA, etc.)	6.8%	10.0%	10.1%
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	3.6%	5.7%	6.0%
Don't know	3.3%	2.8%	3.3%
Not applicable	0.0%	0.0%	0.0%
Total (n)	666	2,848	10,020
At any time since you turned 13, were you in foster care or were you a dependent of the court?			
No	99.3%	98.4%	98.0%
Yes	0.4%	0.8%	0.9%
I don't know	0.3%	0.8%	1.2%
Not marked	97.0%	93.7%	95.0%
Do you have any of the following disabilities or medical conditions?			
Learning disability (e.g., dyslexia)	3.0%	6.3%	5.0%
Total (n)	669	2,841	9,987
Not marked	95.1%	90.0%	90.7%
Attention-deficit/hyperactivity disorder (ADHD)	4.9%	10.0%	9.3%
Total (n)	667	2,841	9,983
Not marked	99.5%	98.4%	98.6%
Autism spectrum disorder	0.5%	1.6%	1.4%
Total (n)	666	2,823	9,938
Not marked	96.7%	94.8%	95.3%
Physical disability (speech, sight, mobility, hearing, etc.)	3.3%	5.2%	4.7%
Total (n)	668	2,821	9,954
Not marked	97.4%	94.4%	94.7%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	2.6%	5.6%	5.3%
Total (n)	664	2,819	9,931
Not marked	76.3%	67.0%	70.7%
Psychological disorder (depression, anxiety, PTSD, etc.)	23.7%	33.0%	29.3%
Total (n)	666	2,847	10,004

Not marked	97.0%	94.9%	95.6%
Other	3.0%	5.1%	4.4%
Total (n)	626	2,588	9,228
How would you characterize your political views?			
Far left	5.2%	8.9%	7.1%
Liberal	44.4%	40.1%	42.7%
Middle-of-the-road	40.1%	38.6%	38.6%
Conservative	9.0%	11.5%	10.8%
Far right	1.2%	0.9%	0.8%
Total (n)	653	2,783	9,810
Which of the following most accurately describes your background?			
My parents/legal guardians and I were born in the United States	37.9%	62.0%	54.7%
I was born in the United States; one parent/guardian was not	11.0%	9.1%	9.6%
I was born in the United States; both my parents/legal guardians were not	32.7%	18.3%	23.1%
Foreign-born naturalized citizen	6.0%	4.6%	5.6%
Permanent legal resident	2.9%	1.4%	2.3%
Foreign born on student visa	0.9%	1.8%	2.6%
Other status	8.6%	2.8%	2.2%
Total (n)	663	2,848	9,999
At what age did you arrive in the U.S.? (only if student was "foreign-born naturalized citizen", "Permanent legal resident", "Foreign born on student visa", or "Other status")			
Under 5	52.5%	42.7%	34.1%
6-12	27.9%	22.0%	23.7%
13-18	13.1%	17.3%	19.7%
19-25	5.7%	13.3%	16.9%
26 or older	0.8%	4.7%	5.7%
Total (n)	122	300	1,251
What is your preferred religious identification?			
Agnostic	10.6%	11.4%	11.8%
Atheist	4.1%	5.8%	7.5%
Baptist	2.1%	2.8%	2.2%
Buddhist	0.9%	0.9%	2.6%
Church of Christ	4.1%	3.1%	3.5%
Eastern Orthodox	2.0%	1.2%	0.9%
Episcopalian	0.0%	0.2%	0.6%
Hindu	0.3%	0.6%	1.1%
Jewish	0.5%	2.1%	2.5%
The Church of Jesus Christ of Latter-day Saints	0.3%	0.4%	0.3%
Lutheran	2.6%	2.6%	1.5%
Methodist	0.6%	1.7%	1.5%
Muslim	1.5%	2.6%	2.1%
Presbyterian	0.5%	1.2%	1.6%
Quaker	0.0%	0.2%	0.1%
Roman Catholic	47.2%	32.8%	26.4%
Seventh-day Adventist	0.5%	0.3%	0.4%
United Church of Christ/Congregational	0.3%	0.5%	0.5%
Other Christian	9.5%	11.2%	11.2%
Other Religion(s)/Other Belief(s)	3.5%	6.1%	5.4%
None	9.1%	12.1%	16.5%
Total (n)	661	2,843	9,968
What is your age?			
16 or younger	0.0%	0.0%	0.0%
17	0.0%	0.1%	0.1%
18	9.3%	12.0%	11.3%

19	17.9%	20.7%	18.3%
20	20.6%	20.7%	17.9%
21 to 24	43.7%	34.3%	36.4%
25 to 29	5.7%	5.5%	8.5%
30 to 39	1.8%	3.0%	4.4%
40 to 54	0.9%	2.8%	2.3%
55 or older	0.2%	0.9%	0.7%
Total (n)	666	2,852	10,017
How many children do you have under 18 years old?			
0	97.3%	95.2%	95.7%
1	1.3%	2.2%	2.2%
2	0.8%	1.9%	1.4%
3	0.2%	0.4%	0.5%
4+	0.5%	0.3%	0.2%
Total (n)	634	2,727	9,559
How many children do you have 18 years old or older?			
0	99.8%	97.4%	98.1%
1	0.2%	0.9%	0.7%
2	0.0%	1.0%	0.8%
3	0.0%	0.4%	0.3%
4+	0.0%	0.2%	0.2%
Total (n)	623	2,690	9,402
First-Generation status based on parent(s) with less than 'some college'			
No	62.5%	76.4%	77.1%
Yes	37.5%	23.6%	22.9%
Total (n)	661	2,834	9,963
Optional Question 1			
A	32.0%	0.0%	0.0%
B	56.0%	0.0%	0.0%
C	9.8%	0.0%	0.0%
D	2.2%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	591		
Optional Question 2			
A	29.5%	0.0%	0.0%
B	51.0%	0.0%	0.0%
C	17.3%	0.0%	0.0%
D	2.2%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	590		
Optional Question 3			
A	28.0%	0.0%	0.0%
B	44.8%	0.0%	0.0%
C	23.1%	0.0%	0.0%
D	4.1%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	592		
Optional Question 4			
A	29.4%	0.0%	0.0%
B	46.4%	0.0%	0.0%
C	19.6%	0.0%	0.0%
D	4.6%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	591		

Optional Question 5				
A	26.0%	0.0%	0.0%	
B	56.8%	0.0%	0.0%	
C	14.0%	0.0%	0.0%	
D	3.2%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	
Total (n)	585			
Optional Question 6				
A	27.7%	0.0%	0.0%	
B	52.2%	0.0%	0.0%	
C	16.7%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	
Total (n)	588			
Optional Question 7				
A	20.2%	0.0%	0.0%	
B	52.3%	0.0%	0.0%	
C	23.7%	0.0%	0.0%	
D	3.8%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	
Total (n)	583			
Optional Question 8				
A	22.1%	0.0%	0.0%	
B	28.9%	0.0%	0.0%	
C	21.1%	0.0%	0.0%	
D	27.9%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	
Total (n)	596			
Optional Question 9				
A	5.7%	0.0%	0.0%	
B	11.1%	0.0%	0.0%	
C	25.3%	0.0%	0.0%	
D	57.8%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	
Total (n)	593			
Optional Question 10				
A	20.4%	0.0%	0.0%	
B	43.9%	0.0%	0.0%	
C	16.2%	0.0%	0.0%	
D	19.5%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	
Total (n)	594			
Optional Question 11				
A	14.3%	0.0%	0.0%	
B	31.1%	0.0%	0.0%	
C	23.0%	0.0%	0.0%	
D	31.6%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	
Total (n)	595			
Optional Question 12				
A	22.1%	0.0%	0.0%	
B	35.4%	0.0%	0.0%	
C	18.9%	0.0%	0.0%	
D	23.6%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	

Total (n)	593		
Optional Question 13			
A	11.5%	0.0%	0.0%
B	23.9%	0.0%	0.0%
C	28.8%	0.0%	0.0%
D	35.9%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	591		
Optional Question 14			
A	6.8%	0.0%	0.0%
B	12.9%	0.0%	0.0%
C	27.1%	0.0%	0.0%
D	53.2%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	590		
Optional Question 15			
A	1.8%	0.0%	0.0%
B	8.4%	0.0%	0.0%
C	12.2%	0.0%	0.0%
D	77.6%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	598		
Optional Question 16			
A	5.0%	0.0%	0.0%
B	20.6%	0.0%	0.0%
C	16.2%	0.0%	0.0%
D	58.1%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	597		
Optional Question 17			
A	8.2%	0.0%	0.0%
B	19.8%	0.0%	0.0%
C	11.4%	0.0%	0.0%
D	60.6%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	597		
Optional Question 18			
A	10.9%	0.0%	0.0%
B	24.9%	0.0%	0.0%
C	13.0%	0.0%	0.0%
D	51.3%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	599		
Optional Question 19			
A	10.4%	0.0%	0.0%
B	26.6%	0.0%	0.0%
C	14.7%	0.0%	0.0%
D	48.3%	0.0%	0.0%
E	0.0%	0.0%	0.0%
Total (n)	598		
Optional Question 20			
A	9.1%	0.0%	0.0%
B	31.2%	0.0%	0.0%
C	11.7%	0.0%	0.0%
D	48.0%	0.0%	0.0%

E	0.0%	0.0%	0.0%	
Total (n)	596			



How to Read the Module Reports

This DLE module report provides valuable information on how your students navigate higher education and experience the academic environment at your institution and with other institutions who also administered the same module. Module reports are generated for all full-time respondents.

Sample University	Total		Men		Women	
	Your Inst	All	Your Inst	All	Your Inst	All
How often in the past year have you:						
Avoided using language that reinforces negative stereotypes						
Very often	9.2%	6.3%	12.5%	6.8%	7.8%	6.1%
Often	24.8%	20.2%	28.1%	19.9%	23.4%	20.3%
Sometimes	35.8%	34.3%	28.1%	30.7%	39.0%	36.1%
Seldom	23.9%	29.3%	21.9%	31.0%	24.7%	28.5%
Never	6.4%	9.9%	9.4%	11.6%	5.2%	9.1%
Total (n)	109	3,130	32	815	77	2,315
Mean	3.06	2.84	3.13	2.79	3.04	2.86
Standard deviation	1.06	1.06	1.18	1.10	1.01	1.04
Significance	-	*	-	-	-	-
Effect size	-	0.21	-	0.31	-	0.17

All – The comparison group is based on all institutions who administered the same module.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Very often, 4=Often, 3=Sometimes, 2=Seldom, 1=Never).

Standard deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Effect size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering this college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

Statistical significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Dominican University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity			
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All		
All Full-time Respondents	602	8,748	139	2,597	420	5,461	43	637		
Please indicate the extent to which you agree or disagree with each of the following statements:										
I feel comfortable sharing my own perspectives and experiences in class										
Strongly agree	31.9%	26.6%	38.8%	29.0%	30.2%	25.5%	25.6%	25.6%	88.0%	82.9%
Agree	56.1%	56.3%	52.5%	55.0%	56.2%	56.9%	67.4%	55.9%		
Disagree	10.3%	14.4%	7.2%	13.1%	11.9%	15.0%	4.7%	14.8%		
Strongly disagree	1.7%	2.7%	1.4%	2.9%	1.7%	2.5%	2.3%	3.8%		
Total (n)	602	8,748	139	2,597	420	5,461	43	637		
Mean	3.18	3.07	3.29	3.10	3.15	3.06	3.16	3.03		
Standard deviation	0.68	0.72	0.66	0.73	0.68	0.71	0.61	0.74		
Significance	-	***	-	**	-	*	-			
Effect size	-	0.15	-	0.26	-	0.13	-	0.18		
I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)										
Strongly agree	3.4%	3.6%	2.2%	3.7%	3.8%	3.3%	2.4%	6.2%	15.3%	15.0%
Agree	11.9%	11.4%	10.1%	12.5%	11.3%	10.5%	23.8%	16.0%		
Disagree	41.7%	39.1%	43.5%	38.2%	40.3%	39.3%	50.0%	41.1%		
Strongly disagree	43.0%	45.9%	44.2%	45.6%	44.6%	47.0%	23.8%	36.7%		
Total (n)	597	8,713	138	2,587	417	5,441	42	632		
Mean	1.76	1.73	1.70	1.74	1.74	1.70	2.05	1.92		
Standard deviation	0.79	0.80	0.74	0.82	0.80	0.79	0.76	0.88		
Significance	-		-		-		-			
Effect size	-	0.04	-	-0.05	-	0.05	-	0.15		
Please indicate the extent to which you agree or disagree with each of the following statements:										
I feel I have to work harder than other students to be perceived as a good student										
Strongly agree	13.5%	12.9%	9.4%	11.3%	14.3%	12.9%	19.0%	20.0%	49.8%	44.9%
Agree	36.3%	32.0%	38.1%	33.0%	35.8%	31.6%	35.7%	31.4%		
Disagree	35.0%	36.9%	34.5%	38.5%	35.1%	36.5%	35.7%	33.1%		
Strongly disagree	15.2%	18.2%	18.0%	17.2%	14.8%	18.9%	9.5%	15.5%		
Total (n)	600	8,710	139	2,586	419	5,437	42	634		
Mean	2.48	2.40	2.39	2.38	2.50	2.38	2.64	2.56		
Standard deviation	0.91	0.93	0.89	0.90	0.91	0.93	0.91	0.98		
Significance	-	*	-		-	*	-			
Effect size	-	0.09	-	0.01	-	0.13	-	0.08		



2019-2020 Diverse Learning Environments Survey
Classroom Climate Module
All Full-time Respondents

	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity			
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All		
Dominican University										
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, disability status, or religious affiliation										
Strongly agree	4.5%	4.6%	3.6%	4.7%	5.3%	4.3%	0.0%	7.3%		
Agree	19.8%	19.6%	16.5%	18.5%	19.6%	19.6%	33.3%	24.6%	24.3%	24.2%
Disagree	42.8%	41.5%	39.6%	40.7%	43.9%	42.4%	42.9%	36.3%		
Strongly disagree	32.8%	34.3%	40.3%	36.0%	31.3%	33.7%	23.8%	31.9%		
Total (n)	600	8,691	139	2,582	419	5,425	42	631		
Mean	1.96	1.95	1.83	1.92	1.99	1.94	2.10	2.07		
Standard deviation	0.84	0.85	0.83	0.85	0.85	0.84	0.76	0.92		
Significance	-		-		-		-			
Effect size	-	0.01	-	-0.11	-	0.06	-	0.03		
I don't feel comfortable contributing to class discussions										
Strongly agree	2.2%	4.5%	3.6%	4.8%	1.9%	4.1%	0.0%	6.8%		
Agree	17.5%	19.1%	9.5%	16.5%	18.8%	19.9%	31.0%	21.4%	19.7%	23.6%
Disagree	51.0%	49.1%	47.4%	47.9%	52.3%	50.0%	50.0%	46.8%		
Strongly disagree	29.3%	27.3%	39.4%	30.8%	27.0%	26.0%	19.0%	25.0%		
Total (n)	594	8,694	137	2,582	415	5,427	42	632		
Mean	1.93	2.01	1.77	1.95	1.96	2.02	2.12	2.10		
Standard deviation	0.74	0.80	0.77	0.81	0.73	0.79	0.71	0.85		
Significance	-	*	-	*	-		-			
Effect size	-	-0.10	-	-0.22	-	-0.08	-	0.02		
Please indicate how many of your instructors at this institution:										
Value individual differences in the classroom										
All	42.1%	33.2%	43.5%	30.5%	43.3%	34.8%	24.4%	30.9%		
Most, but not all	50.0%	50.8%	48.6%	49.1%	50.1%	52.0%	53.7%	47.7%	92.1%	84.0%
Less than half	5.9%	11.3%	7.2%	14.3%	4.1%	9.6%	19.5%	15.0%		
Very few	2.0%	4.6%	0.7%	6.1%	2.4%	3.7%	2.4%	6.4%		
Total (n)	592	8,574	138	2,544	413	5,359	41	621		
Mean	3.32	3.13	3.35	3.04	3.34	3.18	3.00	3.03		
Standard deviation	0.68	0.78	0.65	0.83	0.67	0.75	0.74	0.85		
Significance	-	***	-	***	-	***	-			
Effect size	-	0.24	-	0.37	-	0.21	-	-0.04		

	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity			
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All		
Dominican University										
Are sensitive to the ability levels of all students										
All	32.1%	24.6%	35.5%	22.4%	31.5%	25.9%	26.8%	22.6%	84.3%	76.5%
Most, but not all	52.2%	51.9%	50.7%	51.3%	52.3%	52.7%	56.1%	47.2%		
Less than half	11.5%	17.3%	13.0%	19.3%	10.7%	15.9%	14.6%	21.2%		
Very few	4.2%	6.2%	0.7%	7.0%	5.6%	5.5%	2.4%	9.0%		
Total (n)	592	8,557	138	2,536	413	5,352	41	619		
Mean	3.12	2.95	3.21	2.89	3.10	2.99	3.07	2.83		
Standard deviation	0.77	0.82	0.69	0.83	0.80	0.80	0.72	0.88		
Significance	-	***	-	***	-	**	-			
Effect size	-	0.21	-	0.39	-	0.14	-	0.27		
Ensure students are accommodated for disabilities or medical conditions										
All	55.7%	47.2%	56.5%	46.7%	57.1%	48.0%	37.5%	41.9%	92.2%	87.0%
Most, but not all	36.5%	39.8%	34.8%	39.1%	36.3%	40.4%	45.0%	38.3%		
Less than half	6.4%	9.4%	8.7%	10.5%	4.6%	8.4%	17.5%	13.9%		
Very few	1.4%	3.7%	0.0%	3.7%	1.9%	3.3%	0.0%	5.8%		
Total (n)	591	8,556	138	2,540	413	5,349	40	618		
Mean	3.47	3.30	3.48	3.29	3.49	3.33	3.20	3.16		
Standard deviation	0.68	0.79	0.65	0.80	0.68	0.77	0.72	0.88		
Significance	-	***	-	**	-	***	-			
Effect size	-	0.22	-	0.24	-	0.21	-	0.05		
Please indicate how many of your instructors:										
Help students learn how to bring about positive change in society										
All	37.9%	28.1%	42.0%	25.0%	37.3%	29.8%	29.3%	26.9%	86.7%	74.9%
Most, but not all	48.8%	46.8%	48.6%	46.6%	48.4%	47.3%	53.7%	44.3%		
Less than half	11.4%	18.5%	9.4%	20.4%	11.6%	17.4%	17.1%	19.3%		
Very few	1.9%	6.6%	0.0%	8.0%	2.7%	5.5%	0.0%	9.4%		
Total (n)	594	8,568	138	2,543	415	5,359	41	616		
Mean	3.23	2.97	3.33	2.88	3.20	3.01	3.12	2.89		
Standard deviation	0.72	0.85	0.64	0.87	0.74	0.83	0.68	0.91		
Significance	-	***	-	***	-	***	-			
Effect size	-	0.31	-	0.52	-	0.23	-	0.25		

	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity			
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All		
Dominican University										
Encourage students from diverse backgrounds to work together										
All	42.6%	32.6%	45.7%	28.8%	42.9%	34.4%	29.3%	32.6%	87.4%	76.5%
Most, but not all	44.8%	43.9%	47.1%	44.4%	43.3%	44.0%	51.2%	41.6%		
Less than half	11.0%	16.6%	7.2%	18.4%	11.4%	15.6%	19.5%	16.9%		
Very few	1.7%	7.0%	0.0%	8.5%	2.4%	6.0%	0.0%	8.9%		
Total (n)	592	8,547	138	2,540	413	5,342	41	616		
Mean	3.28	3.02	3.38	2.93	3.27	3.07	3.10	2.98		
Standard deviation	0.72	0.88	0.62	0.90	0.75	0.86	0.70	0.92		
Significance	-	***	-	***	-	***	-			
Effect size	-	0.30	-	0.50	-	0.23	-	0.13		
Please indicate how many of your instructors:										
Turn controversial topics into good discussions										
All	36.7%	26.5%	35.8%	23.1%	37.8%	27.9%	29.3%	28.2%	84.2%	71.9%
Most, but not all	47.5%	45.4%	48.2%	43.9%	47.2%	46.3%	48.8%	41.8%		
Less than half	12.9%	19.8%	13.9%	22.4%	11.9%	18.5%	19.5%	20.3%		
Very few	2.9%	8.4%	2.2%	10.6%	3.1%	7.2%	2.4%	9.7%		
Total (n)	591	8,544	137	2,536	413	5,342	41	617		
Mean	3.18	2.90	3.18	2.80	3.20	2.95	3.05	2.88		
Standard deviation	0.76	0.89	0.75	0.91	0.77	0.87	0.77	0.93		
Significance	-	***	-	***	-	***	-			
Effect size	-	0.31	-	0.42	-	0.29	-	0.18		
Encourage students to contribute different perspectives in class										
All	41.5%	31.3%	43.1%	27.3%	42.2%	33.2%	29.3%	32.0%	88.2%	80.3%
Most, but not all	46.7%	49.0%	47.4%	49.5%	45.8%	49.4%	53.7%	43.3%		
Less than half	9.9%	14.6%	9.5%	17.3%	9.4%	13.2%	17.1%	16.9%		
Very few	1.9%	5.0%	0.0%	5.9%	2.7%	4.3%	0.0%	7.8%		
Total (n)	593	8,545	137	2,536	415	5,345	41	616		
Mean	3.28	3.07	3.34	2.98	3.27	3.11	3.12	3.00		
Standard deviation	0.72	0.81	0.64	0.83	0.74	0.79	0.68	0.90		
Significance	-	***	-	***	-	***	-			
Effect size	-	0.26	-	0.43	-	0.20	-	0.13		

		Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity			
		Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All		
Dominican University											
Share their own experiences and background in class											
All		37.7%	30.8%	42.8%	28.4%	37.3%	32.1%	24.4%	30.1%	85.8%	78.8%
Most, but not all		48.1%	48.0%	47.8%	49.3%	47.5%	47.8%	56.1%	43.4%		
Less than half		11.4%	15.8%	9.4%	16.9%	11.3%	15.0%	19.5%	18.5%		
Very few		2.7%	5.3%	0.0%	5.4%	3.9%	5.0%	0.0%	7.9%		
Total (n)		594	8,543	138	2,533	415	5,344	41	617		
Mean		3.21	3.04	3.33	3.01	3.18	3.07	3.05	2.96		
Standard deviation		0.75	0.82	0.64	0.82	0.78	0.82	0.67	0.90		
Significance		-	***	-	***	-	**	-			
Effect size		-	0.21	-	0.39	-	0.13	-	0.10		
Please indicate how many of your instructors at this institution:											
Turn controversial topics into good discussions											
All		28.4%	20.7%	30.7%	18.2%	28.5%	21.6%	19.5%	23.0%	71.6%	58.3%
Most, but not all		43.2%	37.6%	46.7%	36.0%	42.0%	38.9%	43.9%	33.3%		
Less than half		20.9%	24.7%	19.7%	25.1%	20.0%	24.3%	34.1%	27.3%		
Very few		7.4%	17.0%	2.9%	20.7%	9.4%	15.2%	2.4%	16.3%		
Total (n)		592	8,543	137	2,529	414	5,347	41	618		
Mean		2.93	2.62	3.05	2.52	2.90	2.67	2.80	2.63		
Standard deviation		0.89	0.99	0.79	1.01	0.92	0.98	0.78	1.01		
Significance		-	***	-	***	-	***	-			
Effect size		-	0.31	-	0.52	-	0.23	-	0.17		
Please indicate how many of your instructors at this institution:											
Motivate students to work harder than they thought they could											
All		39.4%	28.7%	42.6%	25.7%	39.6%	30.2%	26.8%	27.9%	86.4%	76.0%
Most, but not all		47.0%	47.3%	44.1%	46.8%	47.1%	48.0%	56.1%	44.1%		
Less than half		12.2%	17.7%	13.2%	20.0%	11.4%	16.3%	17.1%	19.3%		
Very few		1.4%	6.3%	0.0%	7.5%	1.9%	5.4%	0.0%	8.8%		
Total (n)		591	8,541	136	2,536	414	5,340	41	617		
Mean		3.25	2.98	3.29	2.91	3.24	3.03	3.10	2.91		
Standard deviation		0.71	0.85	0.69	0.86	0.73	0.83	0.66	0.90		
Significance		-	***	-	***	-	***	-			
Effect size		-	0.32	-	0.44	-	0.25	-	0.21		

	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity			
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All		
Dominican University										
Encourage respect for different beliefs										
All	48.1%	37.2%	50.0%	34.3%	49.4%	39.0%	29.3%	33.4%	90.3%	83.1%
Most, but not all	42.2%	45.9%	42.6%	45.6%	40.7%	46.5%	56.1%	42.3%		
Less than half	7.9%	11.8%	6.6%	13.8%	7.7%	10.3%	14.6%	16.8%		
Very few	1.7%	5.1%	0.7%	6.3%	2.2%	4.3%	0.0%	7.5%		
Total (n)	592	8,516	136	2,527	415	5,326	41	614		
Mean	3.37	3.15	3.42	3.08	3.37	3.20	3.15	3.02		
Standard deviation	0.70	0.82	0.65	0.85	0.72	0.79	0.65	0.90		
Significance	-	***	-	***	-	***	-			
Effect size	-	0.27	-	0.40	-	0.22	-	0.14		
How many of your courses this year involve:										
Lectures (exclusively or almost exclusively)										
Very few	5.5%	6.3%	5.8%	5.9%	5.5%	6.1%	4.8%	8.9%		
Less than half	14.4%	11.2%	15.8%	11.8%	12.2%	10.6%	31.0%	14.4%		
Most, but not all	49.5%	42.3%	49.6%	43.5%	50.4%	42.3%	40.5%	38.4%		
All	30.6%	40.2%	28.8%	38.8%	31.9%	41.0%	23.8%	38.3%		
Total (n)	598	8,640	139	2,568	417	5,394	42	627		
Mean	3.05	3.16	3.01	3.15	3.09	3.18	2.83	3.06		
Standard deviation	0.82	0.86	0.83	0.85	0.81	0.85	0.85	0.94		
Significance	-	**	-		-	*	-			
Effect size	-	-0.13	-	-0.16	-	-0.11	-	-0.24		
Class discussions										
Very few	4.0%	9.1%	3.6%	11.0%	4.6%	8.3%	0.0%	8.1%		
Less than half	15.7%	19.6%	15.8%	22.0%	15.1%	18.3%	21.4%	20.1%		
Most, but not all	53.8%	44.9%	52.5%	44.9%	53.6%	45.8%	59.5%	37.9%		
All	26.5%	26.4%	28.1%	22.0%	26.7%	27.7%	19.0%	33.9%		
Total (n)	597	8,632	139	2,563	416	5,392	42	626		
Mean	3.03	2.89	3.05	2.78	3.02	2.93	2.98	2.97		
Standard deviation	0.76	0.90	0.76	0.91	0.78	0.89	0.64	0.93		
Significance	-	***	-	***	-	*	-			
Effect size	-	0.16	-	0.30	-	0.10	-	0.01		

	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
Dominican University								
Student presentations								
Very few	8.2%	17.1%	5.8%	19.8%	9.6%	16.2%	2.4%	14.7%
Less than half	26.6%	29.5%	29.5%	33.2%	25.4%	27.9%	28.6%	27.0%
Most, but not all	44.8%	37.7%	43.9%	35.0%	44.8%	39.4%	47.6%	35.2%
All	20.4%	15.7%	20.9%	11.9%	20.1%	16.6%	21.4%	23.1%
Total (n)	598	8,623	139	2,554	417	5,390	42	627
Mean	2.77	2.52	2.80	2.39	2.76	2.56	2.88	2.67
Standard deviation	0.86	0.95	0.84	0.93	0.88	0.95	0.77	0.99
Significance	-	***	-	***	-	***	-	-
Effect size	-	0.26	-	0.44	-	0.21	-	0.21
How many of your courses this year involve:								
Multiple short papers								
Very few	10.3%	17.9%	13.1%	22.3%	10.1%	16.4%	2.4%	12.6%
Less than half	22.9%	29.0%	18.2%	32.5%	23.7%	27.6%	31.0%	26.4%
Most, but not all	48.9%	37.9%	51.1%	33.9%	47.8%	39.8%	52.4%	38.2%
All	17.9%	15.3%	17.5%	11.3%	18.4%	16.2%	14.3%	22.8%
Total (n)	593	8,607	137	2,551	414	5,378	42	626
Mean	2.74	2.51	2.73	2.34	2.74	2.56	2.79	2.71
Standard deviation	0.87	0.96	0.90	0.95	0.87	0.95	0.72	0.96
Significance	-	***	-	***	-	***	-	-
Effect size	-	0.24	-	0.41	-	0.19	-	0.08
One or more research papers of 10+ pages								
Very few	47.5%	51.6%	47.8%	55.0%	48.6%	51.4%	35.7%	39.1%
Less than half	25.3%	24.9%	27.5%	24.6%	24.5%	24.9%	26.2%	26.6%
Most, but not all	21.8%	17.1%	21.0%	15.7%	20.9%	17.1%	33.3%	22.5%
All	5.4%	6.4%	3.6%	4.7%	6.0%	6.6%	4.8%	11.8%
Total (n)	596	8,625	138	2,557	416	5,390	42	627
Mean	1.85	1.78	1.80	1.70	1.84	1.79	2.07	2.07
Standard deviation	0.94	0.95	0.89	0.90	0.96	0.95	0.95	1.04
Significance	-	-	-	-	-	-	-	-
Effect size	-	0.07	-	0.11	-	0.05	-	0.00

	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
Dominican University								
Multiple drafts of written work								
Very few	28.3%	40.3%	24.5%	40.7%	30.5%	41.2%	19.0%	31.0%
Less than half	35.0%	30.6%	31.7%	31.3%	35.8%	30.1%	38.1%	32.3%
Most, but not all	28.6%	21.6%	33.1%	21.9%	26.7%	21.2%	33.3%	24.1%
All	8.0%	7.5%	10.8%	6.1%	7.0%	7.5%	9.5%	12.6%
Total (n)	597	8,611	139	2,553	416	5,380	42	626
Mean	2.16	1.96	2.30	1.93	2.10	1.95	2.33	2.18
Standard deviation	0.93	0.96	0.96	0.93	0.92	0.96	0.90	1.01
Significance	-	***	-	***	-	**	-	-
Effect size	-	0.21	-	0.40	-	0.16	-	0.15
How many of your courses this year involve:								
Group projects								
Very few	12.6%	17.6%	11.5%	17.4%	13.7%	17.8%	4.8%	17.4%
Less than half	28.0%	32.1%	25.9%	35.0%	28.1%	30.6%	33.3%	31.5%
Most, but not all	45.1%	37.9%	48.2%	38.3%	43.8%	38.4%	47.6%	31.9%
All	14.4%	12.5%	14.4%	9.2%	14.4%	13.2%	14.3%	19.2%
Total (n)	597	8,619	139	2,556	416	5,385	42	626
Mean	2.61	2.45	2.65	2.39	2.59	2.47	2.71	2.53
Standard deviation	0.88	0.92	0.87	0.88	0.90	0.93	0.77	0.99
Significance	-	***	-	***	-	*	-	-
Effect size	-	0.17	-	0.30	-	0.13	-	0.18
Lab work								
Very few	50.5%	50.2%	48.9%	44.6%	51.0%	52.9%	51.2%	50.5%
Less than half	21.3%	22.6%	23.7%	25.4%	20.7%	21.6%	19.5%	20.0%
Most, but not all	22.3%	21.6%	22.3%	24.0%	22.4%	20.6%	22.0%	20.5%
All	5.9%	5.5%	5.0%	6.1%	6.0%	4.9%	7.3%	9.0%
Total (n)	596	8,617	139	2,556	416	5,386	41	624
Mean	1.84	1.82	1.83	1.92	1.83	1.78	1.85	1.88
Standard deviation	0.97	0.95	0.94	0.96	0.97	0.94	1.01	1.03
Significance	-	-	-	-	-	-	-	-
Effect size	-	0.02	-	-0.09	-	0.05	-	-0.03

Dominican University	Total		Men		Women		Genderqueer, gender non-conforming, non-binary, other identity	
	Your Inst	All	Your Inst	All	Your Inst	All	Your Inst	All
How many of your courses this year involve:								
Reflective writing/journaling								
Very few	32.5%	45.6%	29.0%	47.8%	34.7%	45.7%	22.0%	36.4%
Less than half	34.9%	29.1%	34.8%	30.1%	35.2%	28.7%	31.7%	28.8%
Most, but not all	26.1%	19.1%	29.7%	17.5%	23.8%	19.5%	36.6%	22.9%
All	6.6%	6.1%	6.5%	4.7%	6.3%	6.1%	9.8%	11.9%
Total (n)	591	8,592	138	2,549	412	5,368	41	624
Mean	2.07	1.86	2.14	1.79	2.02	1.86	2.34	2.10
Standard deviation	0.92	0.93	0.91	0.89	0.92	0.94	0.94	1.03
Significance	-	***	-	***	-	***	-	-
Effect size	-	0.23	-	0.39	-	0.17	-	0.23
Electronic quizzes with immediate feedback in class (e.g., clickers)								
Very few	18.9%	32.9%	11.6%	32.4%	21.6%	33.2%	16.7%	32.8%
Less than half	27.6%	27.9%	26.8%	29.8%	28.1%	27.0%	26.2%	27.5%
Most, but not all	42.5%	30.1%	50.0%	30.4%	40.3%	30.6%	40.5%	25.9%
All	10.9%	9.0%	11.6%	7.5%	10.1%	9.2%	16.7%	13.8%
Total (n)	597	8,611	138	2,553	417	5,382	42	625
Mean	2.45	2.15	2.62	2.13	2.39	2.16	2.57	2.21
Standard deviation	0.92	0.98	0.84	0.95	0.93	0.99	0.97	1.05
Significance	-	***	-	***	-	***	-	*
Effect size	-	0.31	-	0.52	-	0.23	-	0.34
Posted on a course-related online discussion board								
Very few	17.3%	30.4%	11.5%	31.1%	19.2%	30.4%	17.5%	26.9%
Less than half	26.7%	29.1%	28.8%	30.6%	26.4%	28.5%	22.5%	28.4%
Most, but not all	44.1%	29.2%	47.5%	28.9%	42.7%	29.6%	47.5%	28.2%
All	11.9%	11.2%	12.2%	9.3%	11.8%	11.5%	12.5%	16.5%
Total (n)	596	8,626	139	2,562	417	5,388	40	624
Mean	2.51	2.21	2.60	2.16	2.47	2.22	2.55	2.34
Standard deviation	0.91	1.00	0.85	0.97	0.93	1.01	0.93	1.05
Significance	-	***	-	***	-	***	-	-
Effect size	-	0.30	-	0.45	-	0.25	-	0.20



2019-2020 Diverse Learning Environments Survey

List of Participating Institutions and their Comparison Group Placement

Private Faith-Based 4-year Colleges (Catholic and other religious)

Ace	Institution	State
687	Dominican University	IL
634	Elmhurst College	IL
689	Saint Xavier University	IL
787	Valparaiso University	IN
2214	Warner Pacific College	OR

All Public Universities and 4-year Colleges

Ace	Institution	State
5010	California State University-Long Beach	CA
378	Central Connecticut State University	CT
7813	Institute of American Indian and Alaska Native Culture	NM
1877	SUNY College at Plattsburgh	NY
403	University of Delaware	DE
2818	University of Virginia-School of Engineering	VA

Private 4-year Colleges (Faith-based and Non-sectarian)

605	Bradley University	IL
687	Dominican University	IL
634	Elmhurst College	IL
834	Grinnell College	IA
1654	Monmouth University	NJ
689	Saint Xavier University	IL
787	Valparaiso University	IN
2214	Warner Pacific College	OR
1988	Warren Wilson College	NC

Public 4-year and 2-year colleges

5010	California State University-Long Beach	CA
378	Central Connecticut State University	CT
7813	Institute of American Indian and Alaska Native Culture	NM
5484	Onondaga Community College *	NY
1877	SUNY College at Plattsburgh	NY
	* 2-year Public College	

All 4-year Colleges

605	Bradley University	IL
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All Public Universities and Colleges

5010	California State University-Long Beach	CA
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687	Dominican University	IL	378	Central Connecticut State University	CT
634	Elmhurst College	IL	7813	Institute of American Indian and Alaska Native Culture	NM
834	Grinnell College	IA	5484	Onondaga Community College *	NY
1654	Monmouth University	NJ	1877	SUNY College at Plattsburgh	NY
689	Saint Xavier University	IL	403	University of Delaware	DE
787	Valparaiso University	IN	2818	University of Virginia-School of Engineering	VA
2214	Warner Pacific College	OR		* 2-year Public College	
1988	Warren Wilson College	NC			

All Private Universities and Colleges

605	Bradley University	IL
5010	California State University-Long Beach	CA
378	Central Connecticut State University	CT
687	Dominican University	IL
634	Elmhurst College	IL
834	Grinnell College	IA
7813	Institute of American Indian and Alaska Native Culture	NM
1654	Monmouth University	NJ
689	Saint Xavier University	IL
1877	SUNY College at Plattsburgh	NY
787	Valparaiso University	IN
2214	Warner Pacific College	OR
1988	Warren Wilson College	NC

All Baccalaureate Institutions

605	Bradley University	IL
5010	California State University-Long Beach	CA
378	Central Connecticut State University	CT
687	Dominican University	IL
634	Elmhurst College	IL
834	Grinnell College	IA
7813	Institute of American Indian and Alaska Native Culture	NM
1654	Monmouth University	NJ
689	Saint Xavier University	IL
1877	SUNY College at Plattsburgh	NY
403	University of Delaware	DE
2818	University of Virginia-School of Engineering	VA
787	Valparaiso University	IN
2214	Warner Pacific College	OR
1988	Warren Wilson College	NC

All Participating Institutions

605	Bradley University	IL
5010	California State University-Long Beach	CA
378	Central Connecticut State University	CT

687	Dominican University	IL
634	Elmhurst College	IL
834	Grinnell College	IA
7813	Institute of American Indian and Alaska Native Culture	NM
1654	Monmouth University	NJ
5484	Onondaga Community College *	NY
689	Saint Xavier University	IL
1877	SUNY College at Plattsburgh	NY
403	University of Delaware	DE
2818	University of Virginia-School of Engineering	VA
787	Valparaiso University	IN
2214	Warner Pacific College	OR
1988	Warren Wilson College	NC
	* 2-year Public College	