



## School of Information Studies Outcomes and Achievement Summary Fall 2019 Update

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### Student Retention and Time to Degree Completion

Annually, an average of 78 **new** students enroll in the MLIS program each year. On average, **59%** of MLIS students enroll part-time and **41%** of MLIS students enroll full-time in the program.

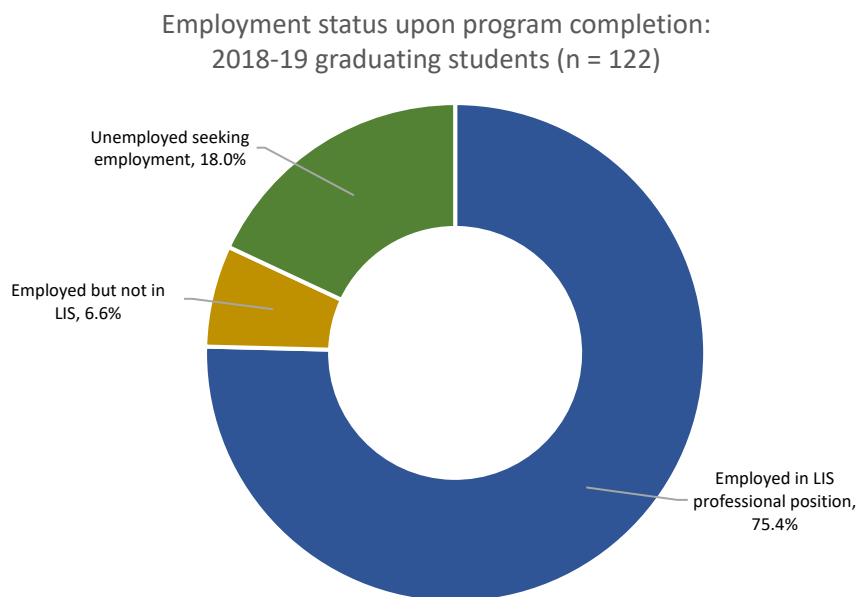
The SOIS MLIS program boasts excellent retention to completion statistics. Of all students who begin the MLIS program, **82%** are retained to graduation and achieve the degree. The average time to complete the MLIS is **2.6 years**.

*Source: Dominican University Office of Institutional Effectiveness 2019*

### Employment Outcomes of Program Graduates

SOIS students achieve excellent career outcomes upon completion of their Dominican University experience. Employers rate SOIS graduates highly across key competencies in the field and in their demonstration of our program student learning goals and outcomes.

Three out of four (75.4%, n = 122) graduating students have secured employment in the LIS field immediately upon graduation. One year later, employment rates reach 89% in the LIS field, with only 6.8% unemployed and 3.7% working in other fields. A list of employers of recent graduates follows. Employers rate SOIS graduates highly, as illustrated in the graphs below.



*Source: Annual Dominican University Graduating Student Survey: 2018-19 Graduates*

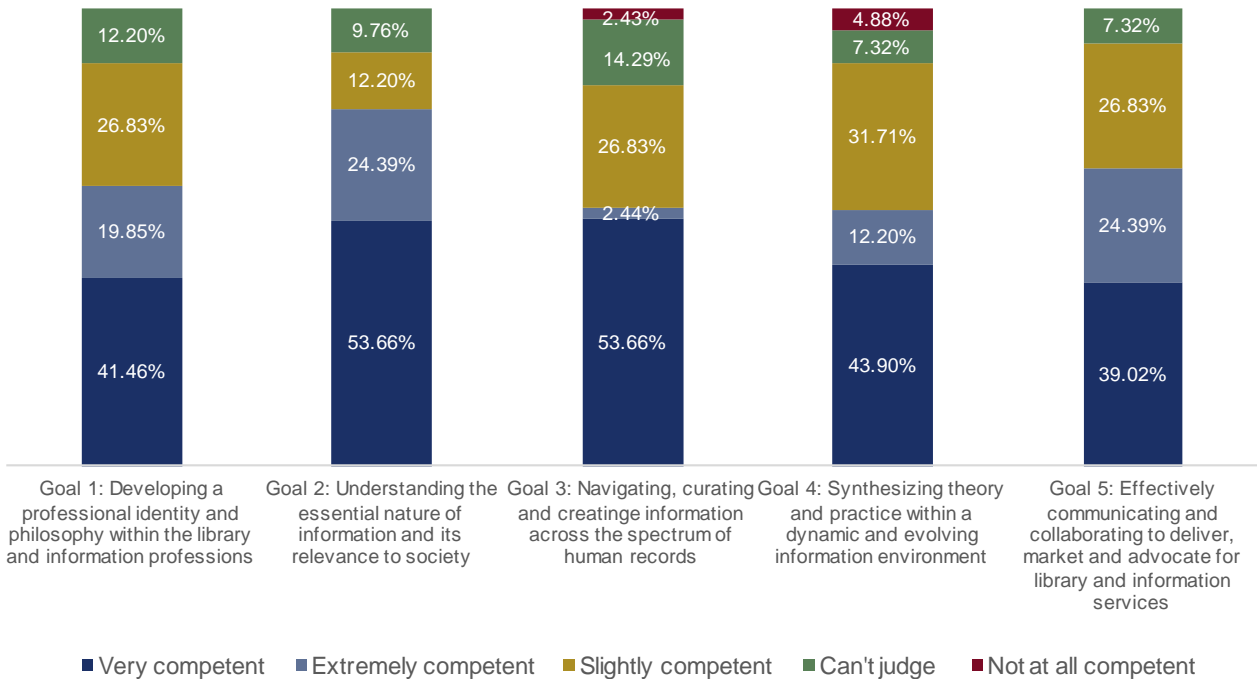
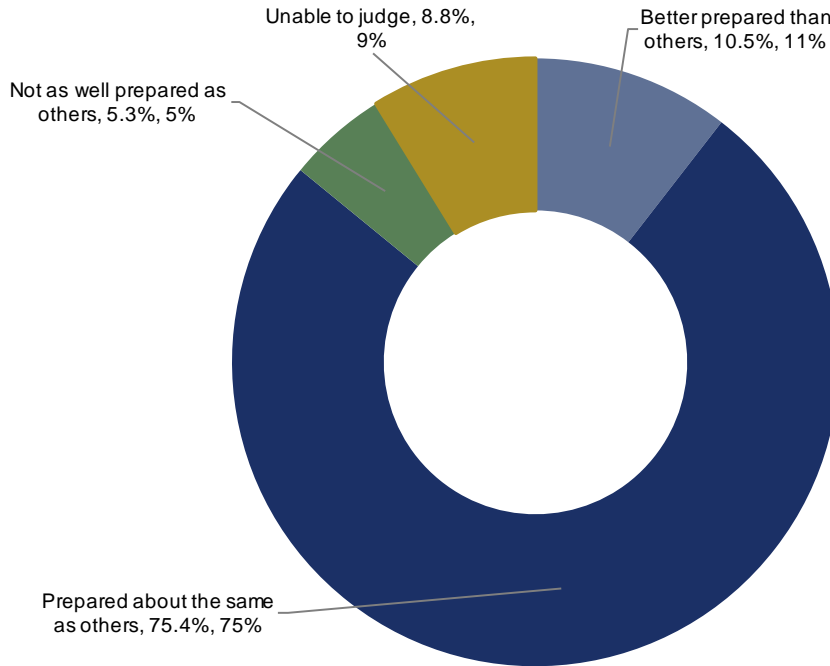
## Organizations employing SOIS 2015 – 2019 graduates

*Source: Annual Dominican University Alumni (1-year post graduation) Survey 2015 – 2019 data*

Addison Public Library	Evanston Township High School	Northwest Quality Logo Products
Advanced Resources	Everest Academy	Northwestern University
Al-Haram Al-Maki Al Shareef Library	Fox River Valley Public Library District	Northwestern University Libraries and Press
Allied Benefit Systems	Frances Xavier Warde School	Oak Park Elementary School District #97
Alsip Marrisonette Park Public Library	Franklin Park Public Library	Oak Park Public Library
American Academy of Orthopedic Surgeons	Fremont Public Library District	Oakwood Public Library District
American Library Association	Frost Elementary CCSD 21	Palatine Public Library
American Veterinary Medical Association	Gail Borden Public Library District	Park Ridge Public Library
Ann & Robert H. Lurie Children's Hospital	Glen Ellyn Public Library	Pennoyer Elementary School
Archdiocese of Chicago	Glencoe Public Library	Pierce & Associates, P.C.
Aurora Public Library	Glenview Public Library	Prairie State College
Austin Community College	Grande Prairie Public Library District	Pritzker Military Library and Museum
Backstage Library Works	H.W. Lochner, Inc.	Public School System
Barbara's Bookstore	Harvard Diggins Library	Quality Logo Products
Batavia Public Library	Hillsdale College	Regina Dominican High School
Billings Public Schools	Hinsdale Public Library	River Forest Public Library
Bozeman Public Library	History Works	Robert Morris University
British International School of Chicago	Hitchcock Design Group	Roselle Public Library District
Carol Stream Public Library	Homewood Public Library	RPX Corp
Central Piedmont Community College	Hudson Public Library	Sacred Heart schools
Center for Research Libraries	Indian Prairie Public Library	Saline County Library
Chicago Botanic Garden	Indian Trails Public Library	Schaumburg Township District Library
Chicago Public Library	Itasca Community Library	School District 13
Chicago Public Media	Junior Library Guild	School District 46
Chicago Public Schools	Kenosha Public Library	School District 91
Christian Church of Clarendon Hills	La Grange Park Public Library	Skokie Public Library
City of Springfield, IL	LaGrange Public Library	St Luke Parish School
Columbia College Chicago	Lagrange School District 105 South	State law library of Montana
Concordia University	MacArthur Foundation	Sugar Grove Public Library
Cook Memorial Public Library District	Maternity BVM	UChicago Creative
Crafton Public Library District 215	Maywood Public Library	Underwriters Laboratories
District GCAM	McDonald's Corporation	United Airlines
Dominican University	Medford School District	University of Chicago
Doody Enterprises, Inc.	Megan Lee Designs	University of Delaware
Downers Grove Public Library	Melrose Park Public Library	US Naval Academy
Eisenhower Public Library	Meridian Middle School	Village of Skokie
Ela Area Public Library	Midwestern University	Warrenville Public Library District
Elk Grove Village Public Library	Monroe County Community College	Wauconda Area Library
Elmhurst College	Morton College	Westmont Public Library
Elmwood Park Public Library	Mountain View Whisman School District	Wheaton Public Library
Erie County Public Library	Naperville Public Library	Winnetka-Northfield Public Library District
Evanston Public Library	National Park Service	Wolters Kluwer
	Network Ninja	Woods Creek Elementary School - District 47
	Neuqua Valley High School	Yaskawa America, Inc.
	New Lenox Public Library	
	Newberry Library	
	Northbrook Public Library	

**Employers rate the preparation and contribution of the MLIS graduates highly, as illustrated by the graph below.**

**Employers of Dominican MLIS Graduates: How well are DU graduates prepared for the LIS field?**

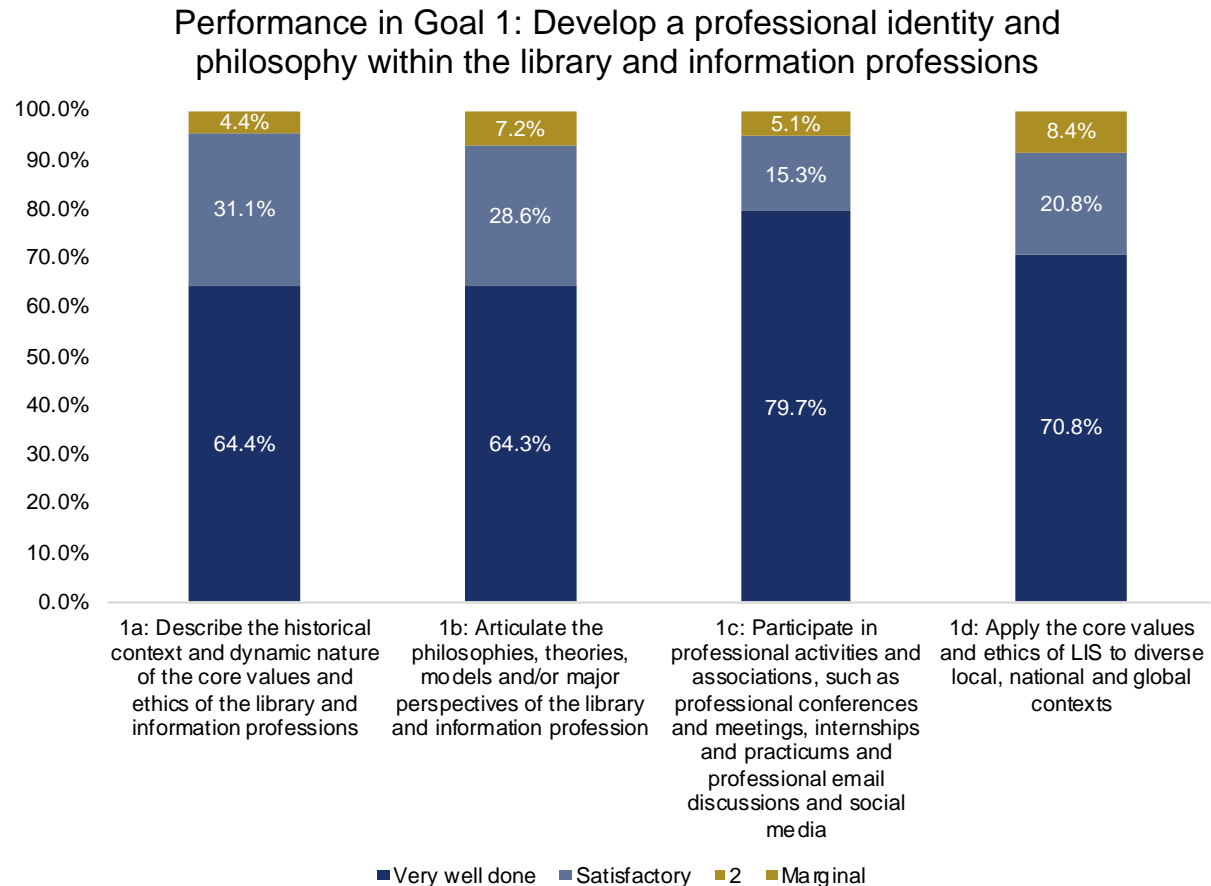


Source: SOIS Biennial Employer Survey 2017-18

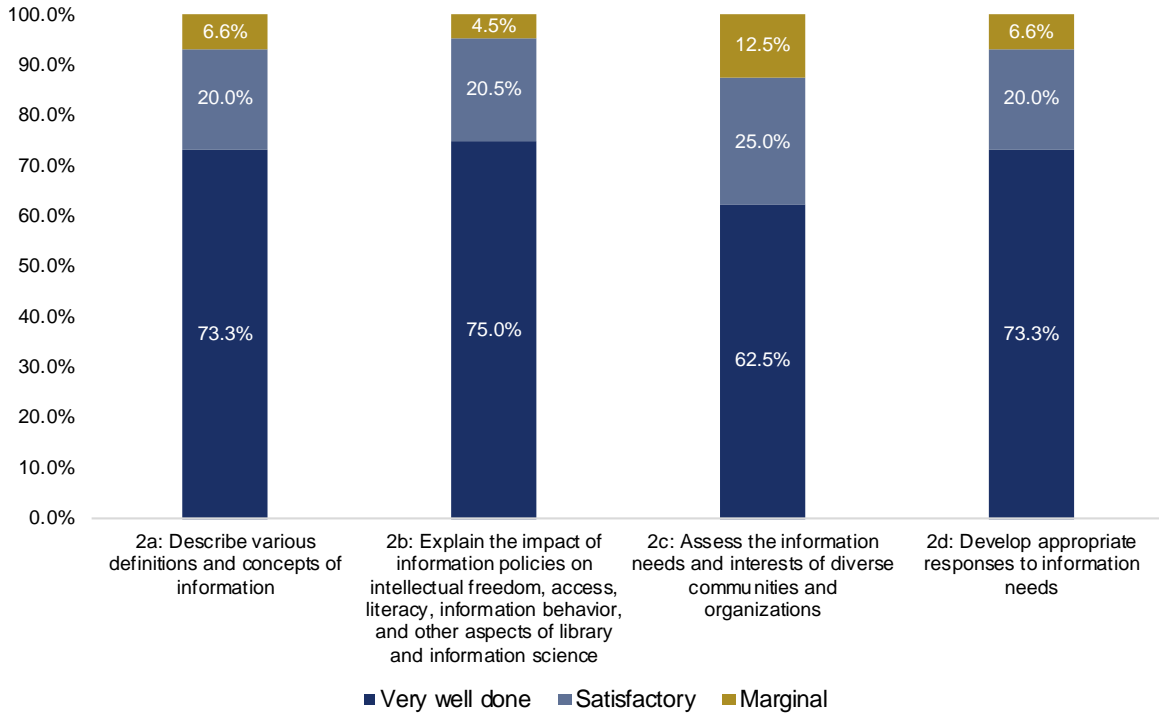
## Student Achievement and Satisfaction Data

Student achievement throughout the MLIS program is assessed through a variety of course-embedded assessments that align to the stated learning outcomes of each course. In the comprehensive e-Portfolio, students reflect upon and demonstrate mastery of the program's learning goals and outcomes as a culminating assessment project.

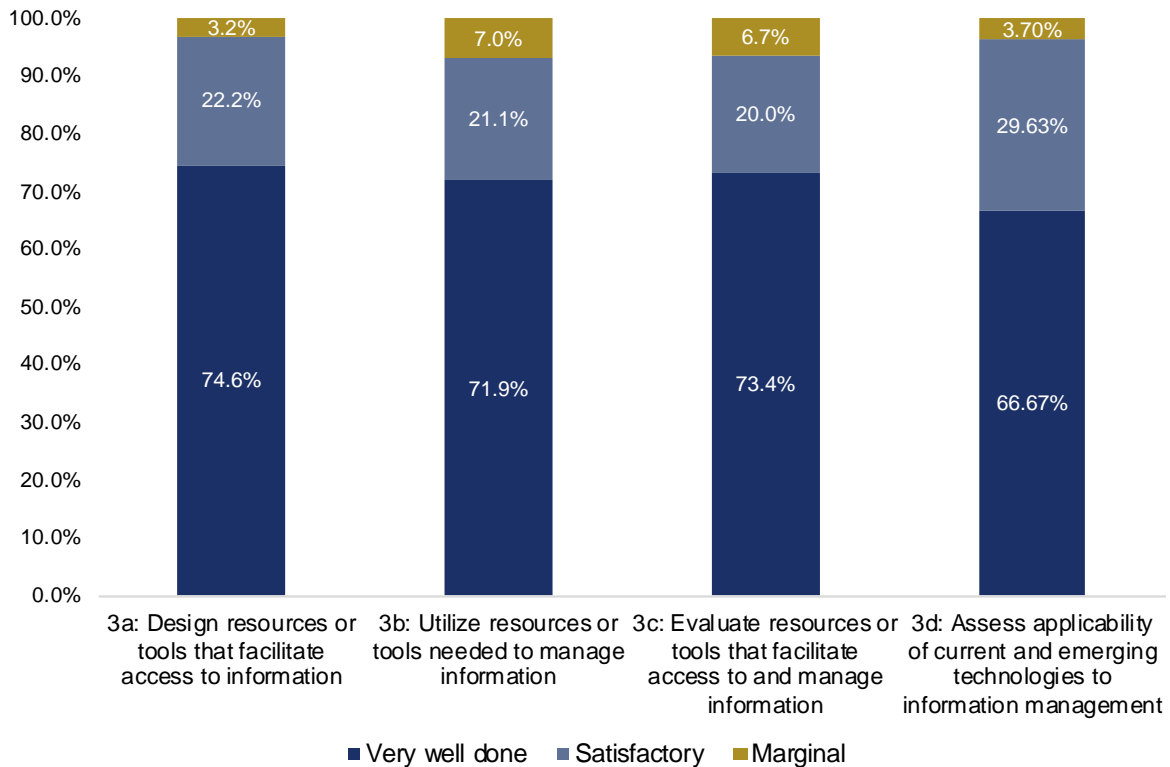
The following graphs illustrate the MLIS 2018-19 graduates' e-portfolio achievement across the five student learning goals and their corresponding outcomes.



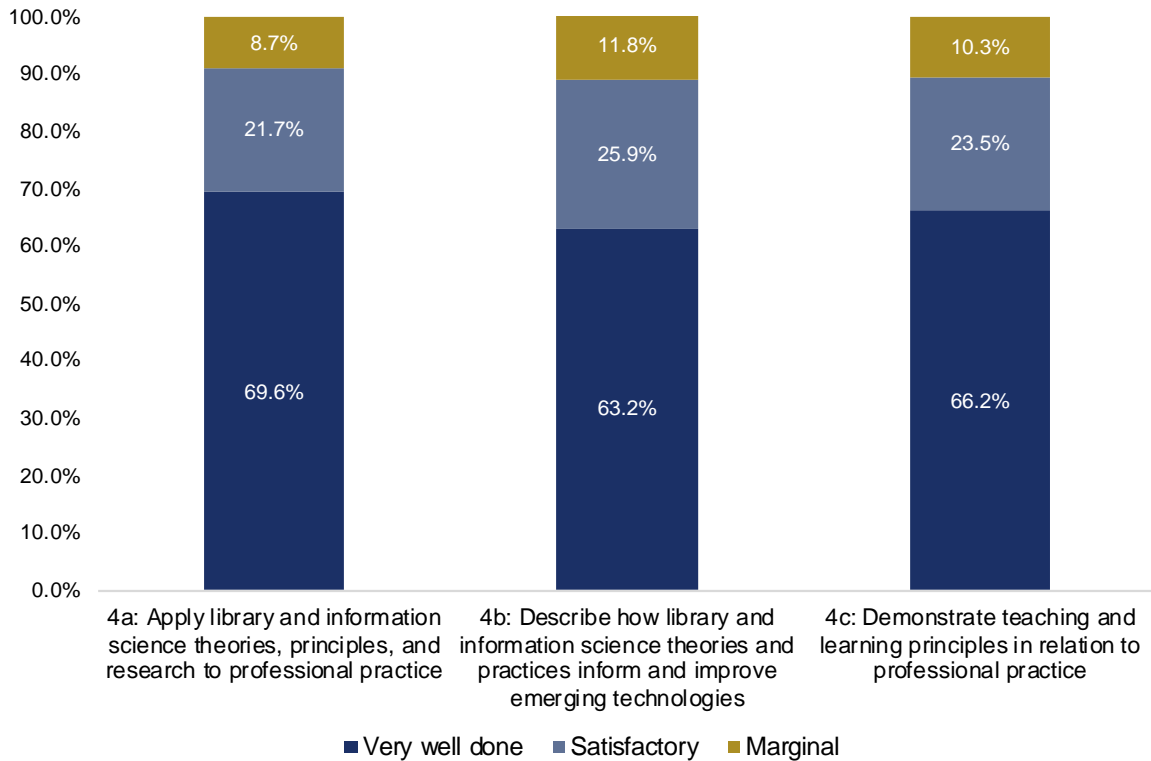
### Performance across Goal 2: Understand the essential nature of information and its relevance to society



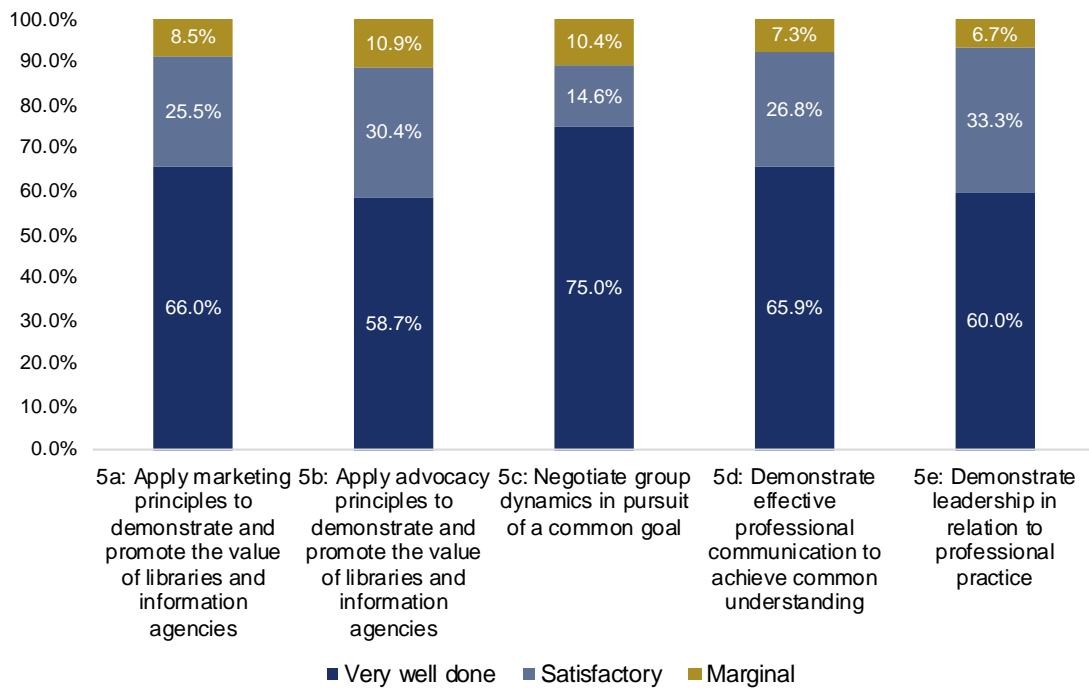
### Performance in Goal 3: Navigate, curate and create information across the spectrum of human records



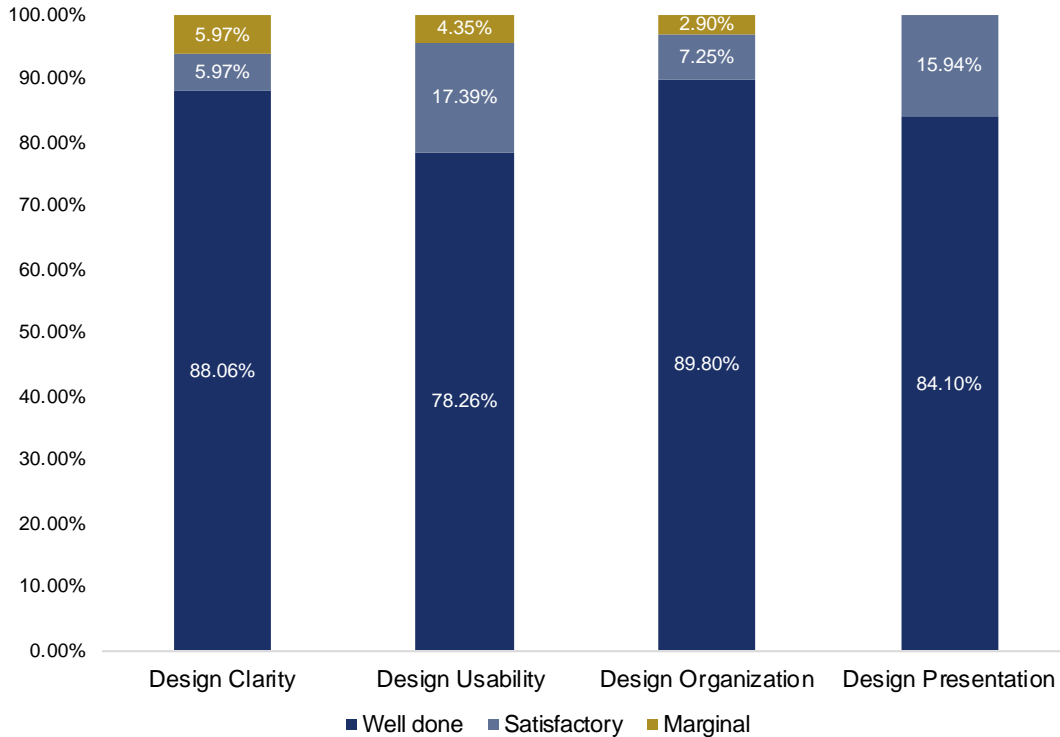
### Performance in Goal 4: Synthesize theory and practice within a dynamic and evolving information environment



### Performance in Goal 5: Effectively communicate and collaborate to deliver, market and advocate for library and information services

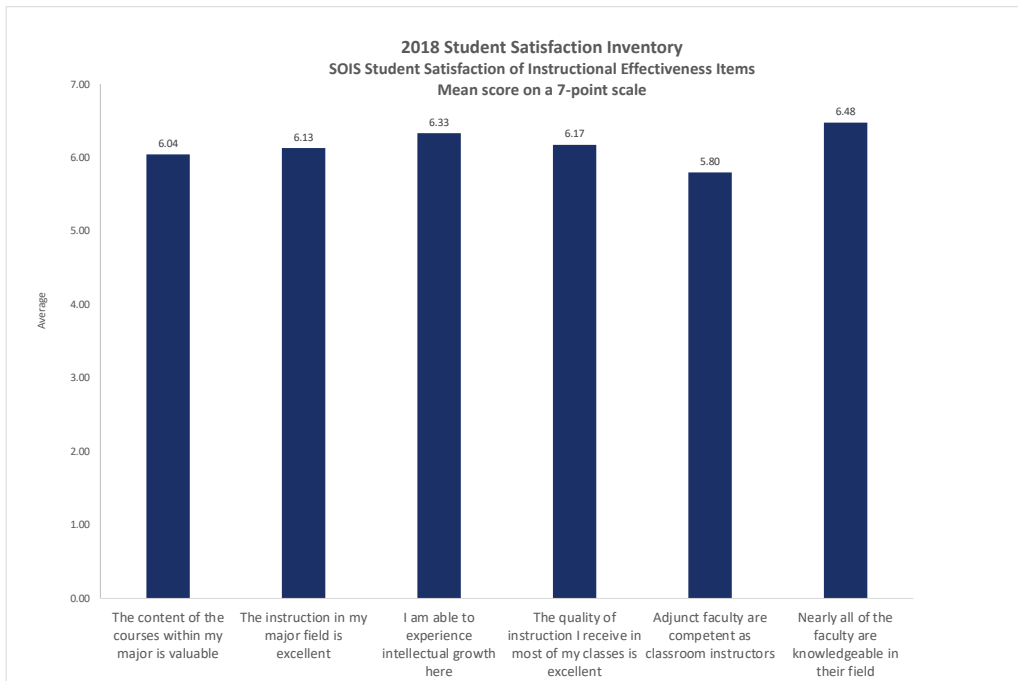


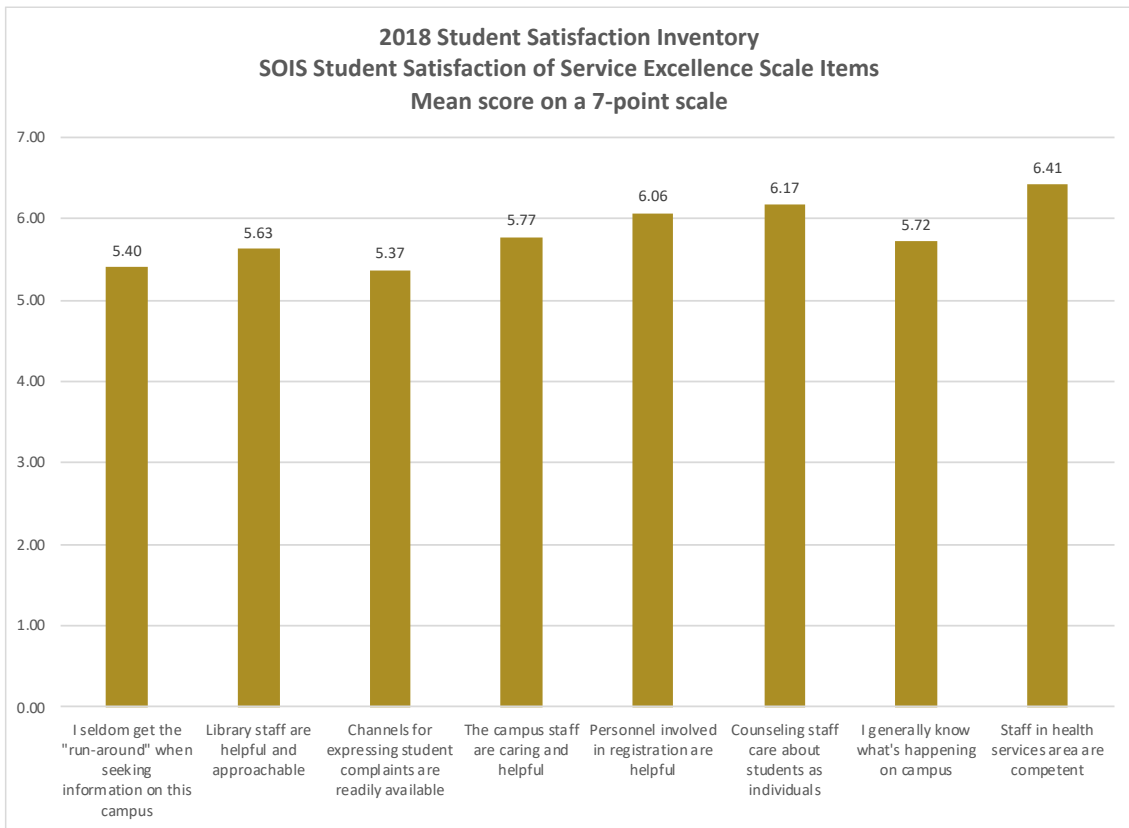
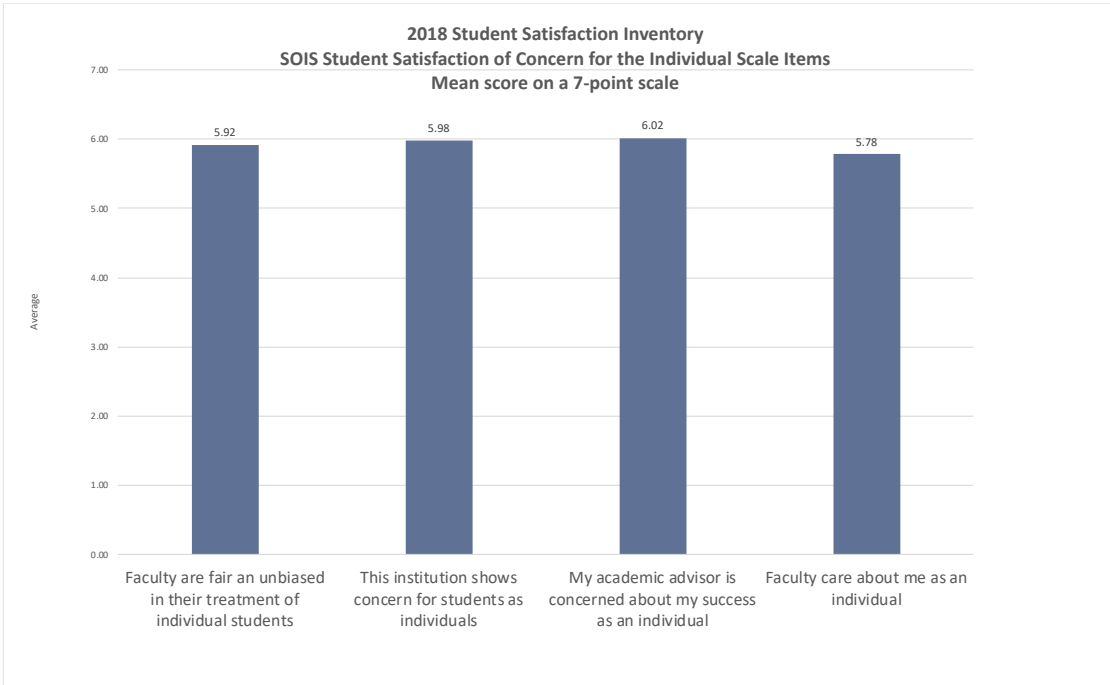
### Performance on e-Portfolio Design and Organization Criteria



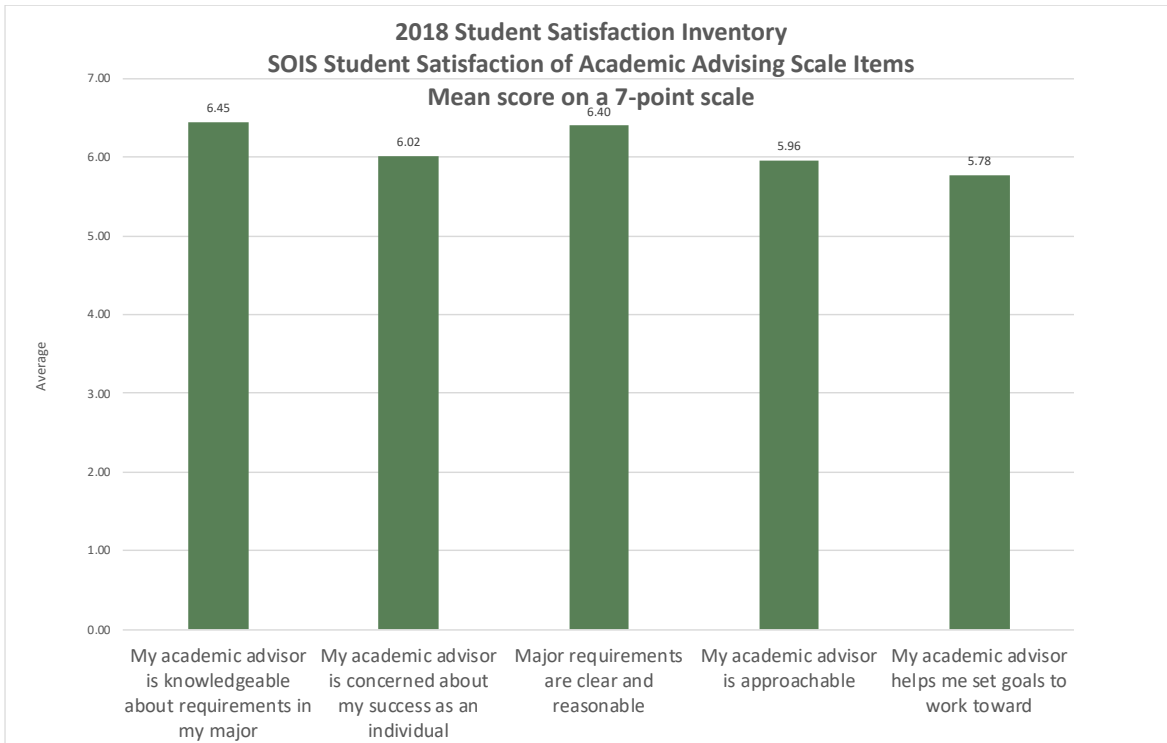
Source: e-portfolio rubric data, Fall 18, Spring 19 and Summer 19 semesters

SOIS students report high levels of satisfaction with the program and campus services as a whole. The following charts indicate the average satisfaction rating by SOIS students on the biennial Student Satisfaction Inventory. As seen in this data, no ratings are below a “5” on the 7-point scale, indicating high levels of satisfaction. This survey is administered every 3 years.









For more information about the School of Information Studies data, please contact:

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