

School of Information Studies Outcomes and Achievement Summary 2020-21 Update

Student Retention and Time to Degree Completion

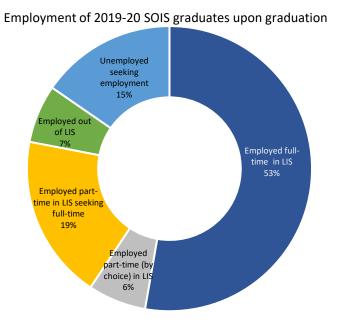
Annually, an average of **92 new** students have enrolled in the Master of Library and Information Science (MLIS) each academic year over the past four years. Total MLIS enrollment averages **176** annually, with **69%** of MLIS students typically enrolling part-time and **31%** enrolling full-time in the program.

The SOIS MLIS program achieves excellent retention to completion statistics. The fall semester to fall semester retention rate is currently **89.7%** and the portion who graduate within three years is **83.5%**. The average time to complete the MLIS is **2.6 years**. (Office of Institutional Effectiveness, 2021)

Employment Outcomes of Program Graduates

SOIS students achieve excellent career outcomes upon completion of their Dominican University experience. Employers rate SOIS graduates highly across key competencies in the field and in their demonstration of our program student learning goals and outcomes.

More than three out of four (78%, N = 91) graduating students have secured full or parttime employment in the LIS field immediately upon graduation. Six months later, employment rates reach 86% in the LIS field. A list of employers of recent graduates follows. Employers rate SOIS graduates highly, as illustrated in the graphs below.



Source: Graduating Student Survey – Office of Institutional Effectiveness - 2020

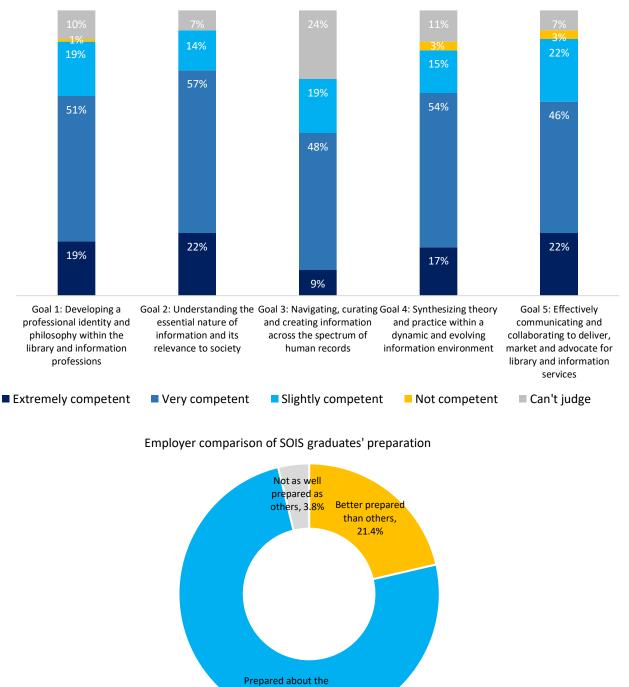
Source: Annual Dominican University Alumnae/i (6-months post-graduation) Survey 2016 - 2020 data

Addison Public Library Advanced Resources Al-Haram Al-Maki Al Shareef Library Allied Benefit Systems Alsip Marrionette Park Public Library American Academy of Orthopedic Surgeons American Library Association American Veterinary Medical Association Ann & Robert H. Lurie Children's Hospital Archdiocese of Chicago Aurora Public Library Austin Community College Backstage Library Works Barbara's Bookstore Batavia Public Library **Billings Public Schools** Bozeman Public Library British International School of Chicago Carol Stream Public Library Central Piedmont Community College Center for Research Libraries Chicago Botanic Garden Chicago Public Library Chicago Public Media Chicago Public Schools Christian Church of Clarendon Hills City of Springfield, IL Columbia College Chicago Concordia University Cook Memorial Public Library District Crafton Public Library District 215 District GCAM Dominican University Doody Enterprises, Inc. Downers Grove Public Library Eisenhower Public Library Ela Area Public Library Elk Grove Village Public Library Elmhurst College Elmwood Park Public Library Erie County Public Library **Evanston Public Library**

Evanston Township High School Everest Academy Fox River Valley Public Library District Frances Xavier Warde School Franklin Park Public Library Fremont Public Library District Frost Elementary CCSD 21 Gail Borden Public Library District Glen Ellyn Public Library Glencoe Public Library Glenview Public Library Grande Prairie Public Library District H.W. Lochner, Inc. Harvard Diggins Library Hillsdale College Hinsdale Public Library History Works Hitchcock Design Group Homewood Public Library Hudson Public Library Indian Prairie Public Library Indian Trails Public Library Itasca Community Library Junior Library Guild Kenosha Public Library La Grange Park Public Library LaGrange Public Library Lagrange School District 105 South MacArthur Foundation Maternity BVM Maywood Public Library McDonald's Corporation Medford School District Megan Lee Designs Melrose Park Public Library Meridian Middle School Midwestern University Monroe County Community College Morton College Mountain View Whisman School District Naperville Public Library National Park Service Network Ninja Neuqua Valley High School New Lenox Public Library Newberry Library Northbrook Public Library

Northwest Quality Logo Products Northwestern University Northwestern University Libraries and Press Oak Park Elementary School District #97 Oak Park Public Library Oakwood Public Library District Palatine Public Library Park Ridge Public Library Pennoyer Elementary School Pierce & Associates, P.C. Prairie State College Pritzker Military Library and Museum Public School System Quality Logo Products Regina Dominican High School River Forest Public Library Robert Morris University Roselle Public Library District **RPX** Corp Sacred Heart schools Saline County Library Schaumburg Township District Library School District 13 School District 46 School District 91 Skokie Public Library St Luke Parish School State law library of Montana Sugar Grove Public Library UChicago Creative Underwriters Laboratories United Airlines University of Chicago University of Delaware US Naval Academy Village of Skokie Warrenville Public Library District Wauconda Area Library Westmont Public Library Wheaton Public Library Winnetka-Northfield Public Library District Wolters Kluwer Woods Creek Elementary School -District 47 Yaskawa America, Inc.

Employers rate the preparation and contribution of the SOIS graduates highly, as illustrated by the graphs below.



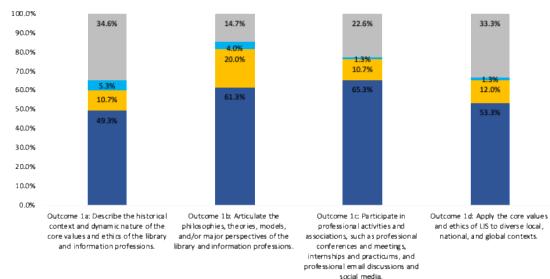
Employer rating of competency across SOIS learning goals

Source: SOIS Biennal Employer Survey – Office of Institutional Effectiveness - Fall 2020

same as others, 74.8%

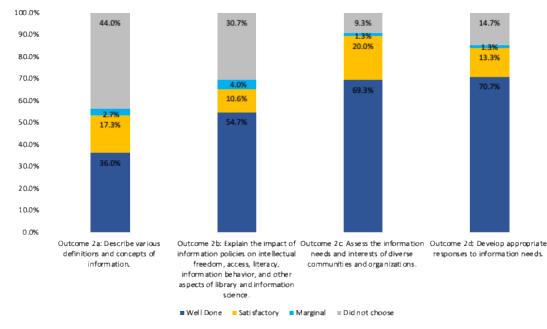
Student Achievement Data

Student achievement throughout the MLIS program is assessed through a variety of courseembedded assessments that align to the stated learning outcomes of each course. In the comprehensive e-Portfolio, students reflect upon and demonstrate mastery of the program's learning goals and outcomes as a culminating assessment project. The e-Portfolio gives students an opportunity to demonstrate competency in four learning outcomes for each of the five broad learning goals. The following graphs illustrate the MLIS 2019-20 graduates' eportfolio achievement across the five student learning goals and their corresponding outcomes.



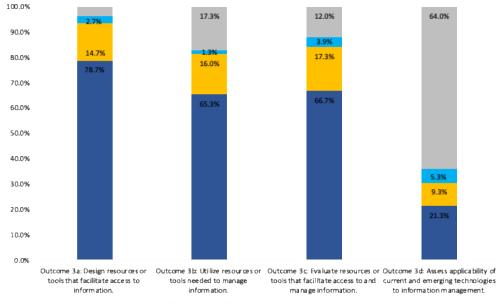
2019-20 achievement on Goal 1 Outcomes

Well Done Satisfactory Marginal Did not choose

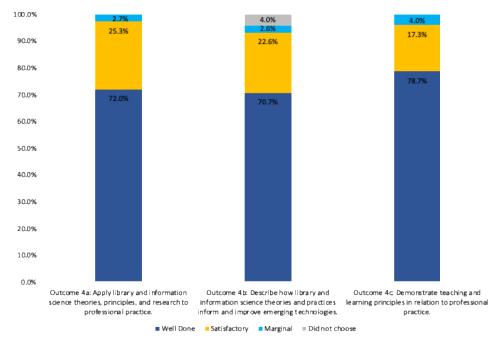


2019-20 achievement on Goal 2 Outcomes

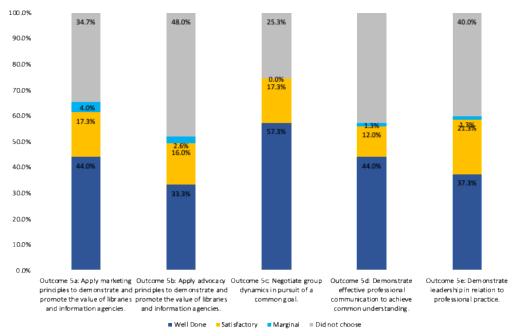




Well Done Satisfactory Marginal Did not choose



2019-20 achievement on Goal 4 Outcomes



2019-20 achievement on Goal 5 Outcomes

Source: 2019-20 graduates' e-portfolio rubric scores – Office of Institutional Effectiveness

For more information about the School of Information Studies data, please contact:

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