



DOMINICAN UNIVERSITY
Where Learning Demands More

Curriculum

Courses for the ESL Endorsement

- Methods and Materials for Teaching English as a Second Language
- Assessment of English Language Learners
- Language and Culture
- Linguistics and Language Development
- Foundations of Language Minority Education
- Literacy Development for English Language Learner

Courses for the ESL Approval

- Methods and Materials for Teaching English as a Second Language
- Assessment of English Language Learners
- Foundations of Language Minority Education

Requirements

- **Candidates for the Endorsement** may apply for the credential after completing the curriculum with a grade point average of 3.0 or above (on a 4.0 scale). In addition to your coursework, you will complete 100 hours of field experience or three months of teaching experience in an appropriate educational setting. The endorsement can be added only to an Illinois Professional Educator License. You can apply for the endorsement through the License Office at Dominican. Once entitled, you will apply for the endorsement through your account in the Educator Licensure Information System (ELIS).
- **Candidates for the Approval** must hold a valid Illinois Professional Educator License with a Learning Behavior Specialist I (LBS I) endorsement. Upon completion of your coursework, you can apply for the approval by submitting an application online through your ELIS account.

ESL Endorsement or Approval

This convenient online program enables licensed teachers to obtain the credentials they need to provide effective instruction in English as a Second Language (ESL). The program is ideal for teachers who are either currently employed or planning to teach in an ESL program.

Earn a credential that's in high demand

Our country's learning communities have never been more diverse. More than 30% of Chicago-area students speak a language other than English at home—and school districts increasingly are requiring teachers to obtain ESL credentials. This program helps committed teachers to make today's classrooms more inclusive to English-language learners. You'll master advanced teaching strategies to support multilingual students. You'll gain a deep understanding of the foundations of linguistics, acquire methods for assessing English-language learners, and explore the subtleties of multiculturalism and its profound impact on your students and their world.

A program designed for the busy teacher

This program is affordable and flexible. You'll take one course at a time, completing each course online in sessions lasting 7.5 weeks. The courses are offered asynchronously, which means you can work the program efficiently into your schedule—you won't need to log onto your computer at set times. The coursework includes 100 hours of field experience. The ESL approval takes 9 semester hours to complete; it allows teachers with an LBS I endorsement to work with English language learners who hold an Individualized Education Plan (IEP). The ESL endorsement takes 18 semester hours to complete; it applies to the full range of ages that you're endorsed to teach.



"The academic programs at Dominican are convenient and efficient, and the resources and support of the School of Education are amazing. You know from start to finish that each of your professors is deeply invested in your success as a teacher."

Shmouni Danha

School of Education Graduate

School of Education: Graduate Programs of Study

- Master of Arts in Education
- Master of Science in Special Education with LBS 1 Endorsement
- Master of Arts in Teaching with Secondary Endorsement
- Alternative Licensure Programs
- Endorsements in:
 - English as a Second Language
 - Bilingual Education
 - Technology Specialist
 - Learning Behavior Specialist

Accreditation

Dominican University's School of Education is accredited by the National Council for Accreditation of Teacher Education. NCATE standards are performance-based, focusing on the ability of teacher candidates to demonstrate the knowledge of the subject matter and professional skills necessary to help all students learn. Institutions must provide evidence that teacher education programs include qualified faculty and a commitment to preparing teachers to use educational technology.

A Great Academic Reputation

In "America's Best Colleges"—the influential study by U.S. News & World Report—Dominican ranks #1 on the list of "Best Value Schools" in Illinois. It ranks #11 among the 165 regional universities in the Midwest. The bottom line: The Dominican Experience is a powerful, affordable investment in your future as a teacher.

Learn More!

Please contact:

Office of Graduate Enrollment

 gradinfo@dom.edu



Our goal: your success

The fast track to your master's degree

With all the demands of classroom and home, who has time to earn a master's degree? You do. Upon completing your endorsement coursework, you can earn your Master of Arts in Education at Dominican by adding just four additional courses (12 additional semester hours). To qualify for this exceptional opportunity, you'll need to hold a valid Professional Educator License (PEL), have completed at least half of your endorsement classwork at Dominican, and have earned a GPA of 3.0 or higher in your endorsement classwork (with no grade lower than C). This program ensures that your excellent work on your endorsement sets you up efficiently for further academic achievement.

Outstanding preparation for a purposeful career

The School of Education at Dominican University is committed to fostering the values of scholarship, leadership and service among teacher candidates and their students. The course of study emphasizes the acquisition of professional expertise, the expansion of personal insight, and the fostering of a deep appreciation of human diversity. We recognize that with knowledge comes responsibility. A teacher trained in the Dominican tradition is prepared—in the words of the university's founder, Father Samuel Mazzuchelli—"to go where the work is great and difficult," and to strive to create a more just and humane world.



"I can't tell you the number of times the principals who hire our teachers have told me that Dominican alums are the best prepared—in terms of the basics of teaching, knowing content and even interacting with colleagues and parents."

Ben Freville

School of Education Faculty