

DOMINICAN UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM

FOUNDATION CURRICULUM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 6/30/2015

Form AS4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency #1: Student identifies as a professional social worker and conducts himself/herself accordingly.	Benchmark: 85% of the students will attain a score of 4 or higher.	92.21%
Competency #2: Student applies social work ethical principles to guide his or her professional practice	Benchmark: 85% of the students will attain a score of 4 or higher.	89.56%
Competency # 3: Student applies critical thinking to inform and communicate professional judgments	Benchmark: 85% of the students will attain a score of 4 or higher.	90.50%
Competency # 4: Student engages diversity and difference in practice	Benchmark: 85% of the students will attain a score of 4 or higher.	90.83%
Competency # 5: Student advances human rights and social and economic justice	Benchmark: 85% of the students will attain a score of 4 or higher.	87.13%
Competency # 6: Student engages in research-informed practice and practice-informed research	Benchmark: 85% of the students will attain a score of 4 or higher.	84.18%
Competency # 7: Student applies knowledge of human behavior and the social environment	Benchmark: 85% of the students will attain a score of 4 or higher.	87.78%
Competency # 8: Student engages in policy practice to advance social and economic well-being to deliver effective social work services	Benchmark: 85% of the students will attain a score of 4 or higher.	79.93%
Competency # 9: Student responds to contexts that shape practice	Benchmark: 85% of the students will attain a score of 4 or higher.	85.60%
Competency # 10: Student engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities.	Benchmark: 85% of the students will attain a	91.45%

(a) Engagement	score of 4 or higher.	
Competency # 10: Student engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities. (b) Assessment	Benchmark: 85% of the students will attain a score of 4 or higher.	85.40%
Competency # 10: Student engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities. (c) Intervention	Benchmark: 85% of the students will attain a score of 4 or higher.	87.40%
Competency # 10: Student engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities. (d) Evaluation	Benchmark: 85% of the students will attain a score of 4 or higher.	85.15%