

DOMINICAN UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM

GLOBALLY-FOCUSED, FAMILY-CENTERED CONCENTRATION

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 06/30/2018

Form AS4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency #1: Student identifies as a professional social worker and conducts himself/herself accordingly Social Workers serve as representatives of the profession, its mission, and its core values. They know the profession’s history. Social workers commit themselves to the profession’s enhancement and to their own professional conduct and growth.	Benchmark: 85% of the students will attain a score of 4 or higher.	98.6%
Competency #2: Student applies social work ethical principles to guide his or her professional practice Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making. Social workers are knowledgeable about the value base of the profession, its ethical standards, and relevant law.	Benchmark: 85% of the students will attain a score of 4 or higher.	96.6%
Competency # 3: Student applies critical thinking to inform and communicate professional judgments Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.	Benchmark: 85% of the students will attain a score of 4 or higher.	97.4%
Competency # 4: Student engages diversity and difference in practice Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. Social workers appreciate that, as a consequence of difference, a person’s life experience may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim.	Benchmark: 85% of the students will attain a score of 4 or higher.	98.9%
Competency # 5: Student advances human rights and social and economic justice Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed	Benchmark: 85% of the students will attain a score of 4 or higher.	96.3%

equitably and without prejudice.		
Competency # 6: Student engages in research-informed practice and practice-informed research Social workers use practice experience to inform research, employ evidenced-based interventions, evaluation their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.	Benchmark: 85% of the students will attain a score of 4 or higher.	90.8%
Competency # 7: Student applies knowledge of human behavior and the social environment	Benchmark: 85% of the students will attain a score of 4 or higher.	97.7%
Competency # 8: Student engages in policy practice to advance social and economic well-being to deliver effective social work services	Benchmark: 85% of the students will attain a score of 4 or higher.	92.5%
Competency # 9: Student responds to contexts that shape practice	Benchmark: 85% of the students will attain a score of 4 or higher.	96.9%
Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. (a) Engagement	Benchmark: 85% of the students will attain a score of 4 or higher.	97.7%
Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. (b) Assessment	Benchmark: 85% of the students will attain a score of 4 or higher.	97.7%
Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. (c) Intervention	Benchmark: 85% of the students will attain a score of 4 or higher.	97.4%
Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. (d) Evaluation	Benchmark: 85% of the students will attain a score of 4 or higher.	97.1%