

Global Citizenship Survey Results - Students

A comparative analysis of the years 2011, 2014 & 2018

Data Dialogue – September 18, 2019
Office of Institutional Effectiveness



DOMINICAN UNIVERSITY
Where Learning Demands More

Background

- 2011 HLC Quality Initiative Project
- Assessing Global Citizenship
- “The Globally Positioned Student”
- School-based projects and a University-level project



Student-Learning Goal

“Students will develop as global citizens.”

Operational definition: “develop as global citizens” means that students will demonstrate the knowledge, skills, attitudes, and actions associated with being a Globally Positioned Student. This includes, but is not limited to, the development of the cultural competencies necessary for engaging the multiplicity of human perspectives and differences with authentic empathy.



Global Citizenship Survey

- Surveyed both students and faculty
- Originally developed to provide a “snapshot” of global citizenship on campus
- 54 prompts



Survey details (student survey)

- Informed Consent – 1 prompt
- Knowledge and Skills – 11 prompts
- Global Issue Concerns – 9 prompts
- Attitudes – 6 prompts
- Actions – 10 prompts
- Global Citizenship at DU – 9 prompts
- Demographics – 8 prompts



Sample prompts and response sets

Knowledge and Skills:

“Knowledge of other cultures”

a major weakness

a weakness

neutral

a strength

a major strength



Sample prompts and response sets

Global Issue Concerns:

“Terrorism”

not at all

somewhat

moderately

very

extremely



Sample prompts and response sets

Attitudes:

“I benefit from interacting with people from other cultures”

strongly disagree

disagree

neutral

agree

strongly agree



Sample prompts and response sets

Actions:

“Make consumer decisions based on a product’s global impact (e.g., environmental, economic, social)”

never

rarely

sometimes

often

very often



Sample prompts and response sets

Global Citizenship at DU:

“I think more courses at Dominican should include materials that provide different cultural perspectives”

strongly disagree

disagree

neutral

agree

strongly agree



Expectations of Growth

- Same year: Seniors vs Freshmen
- Longitudinal: Seniors vs Seniors
- Trend Comparison: Seniors vs Freshmen



Responses:

	2011 (20%)	2014 (14%)	2018 (14%)
Fresh	172	75	100
Soph	109	69	53
Junior	113	65	80
Senior	114	62	51
Grad	273	144	150



Ability to Discuss Global Issues

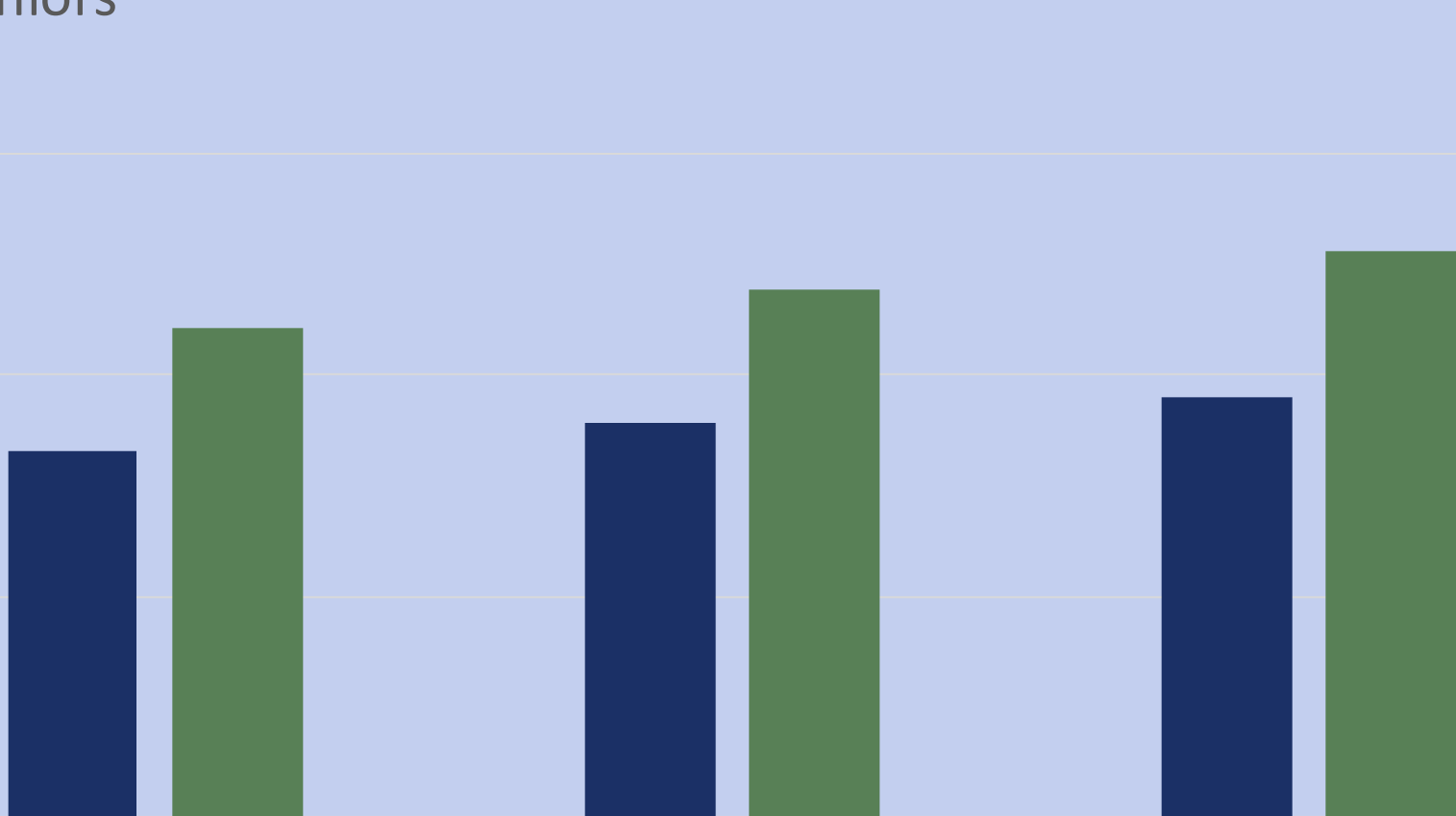
■ Freshmen
■ Seniors

4.50
4.00
3.50
3.00
2.50

2011

2014

2018



Ability to Discuss Global Issues

Freshmen

Seniors

4.50

4.00

3.50

3.00

2.50

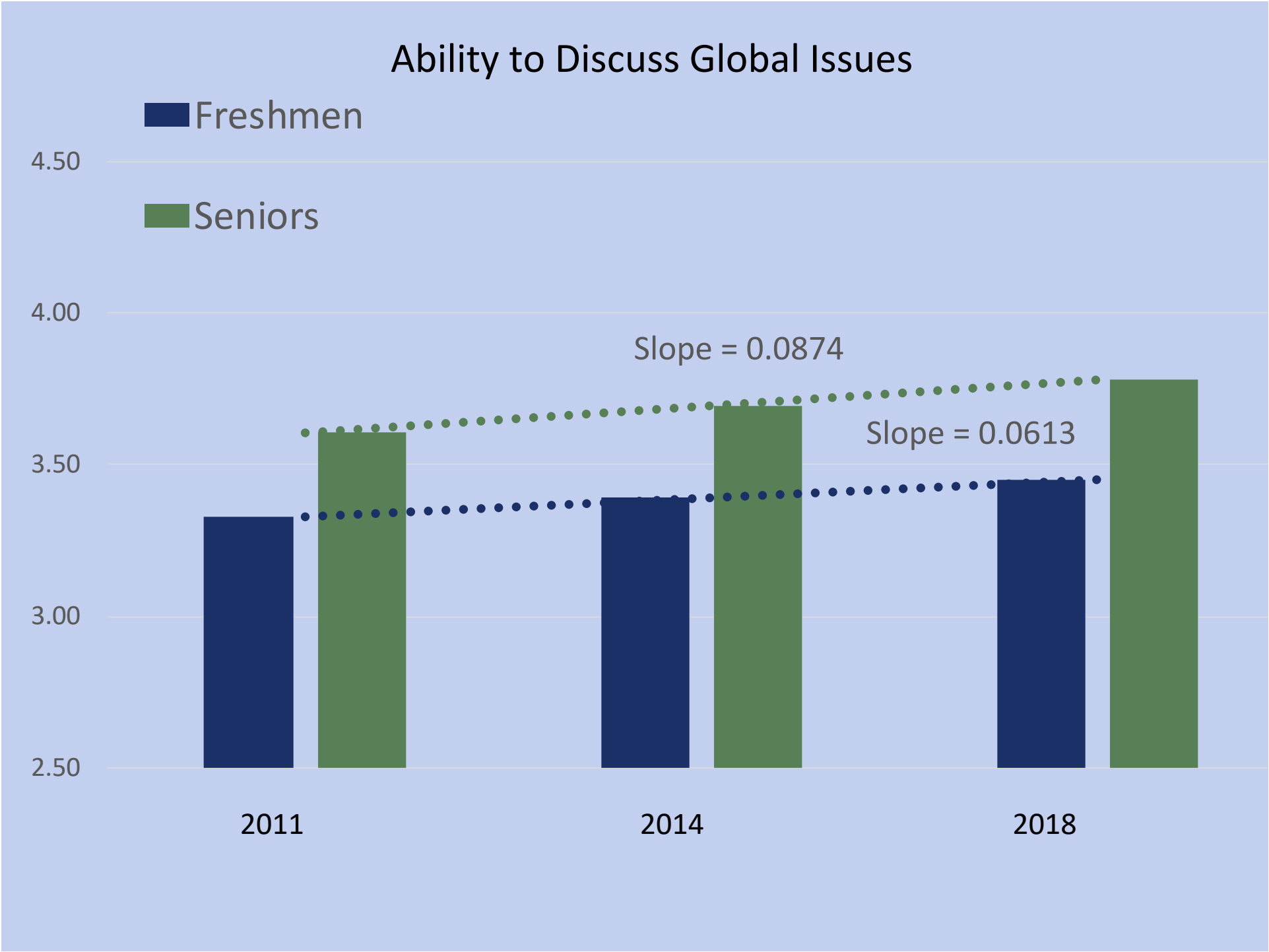
2011

2014

2018

Slope = 0.0874

Slope = 0.0613



KNOWLEDGE

Compared to other students in your classes, how would you describe your abilities in the following areas?

1. ___ a major weakness
2. ___ a weakness
3. ___ neutral
4. ___ a strength
5. ___ a major strength



Ability to Discuss Global Issues

Freshmen

Seniors

4.50

4.00

3.50

3.00

2.50

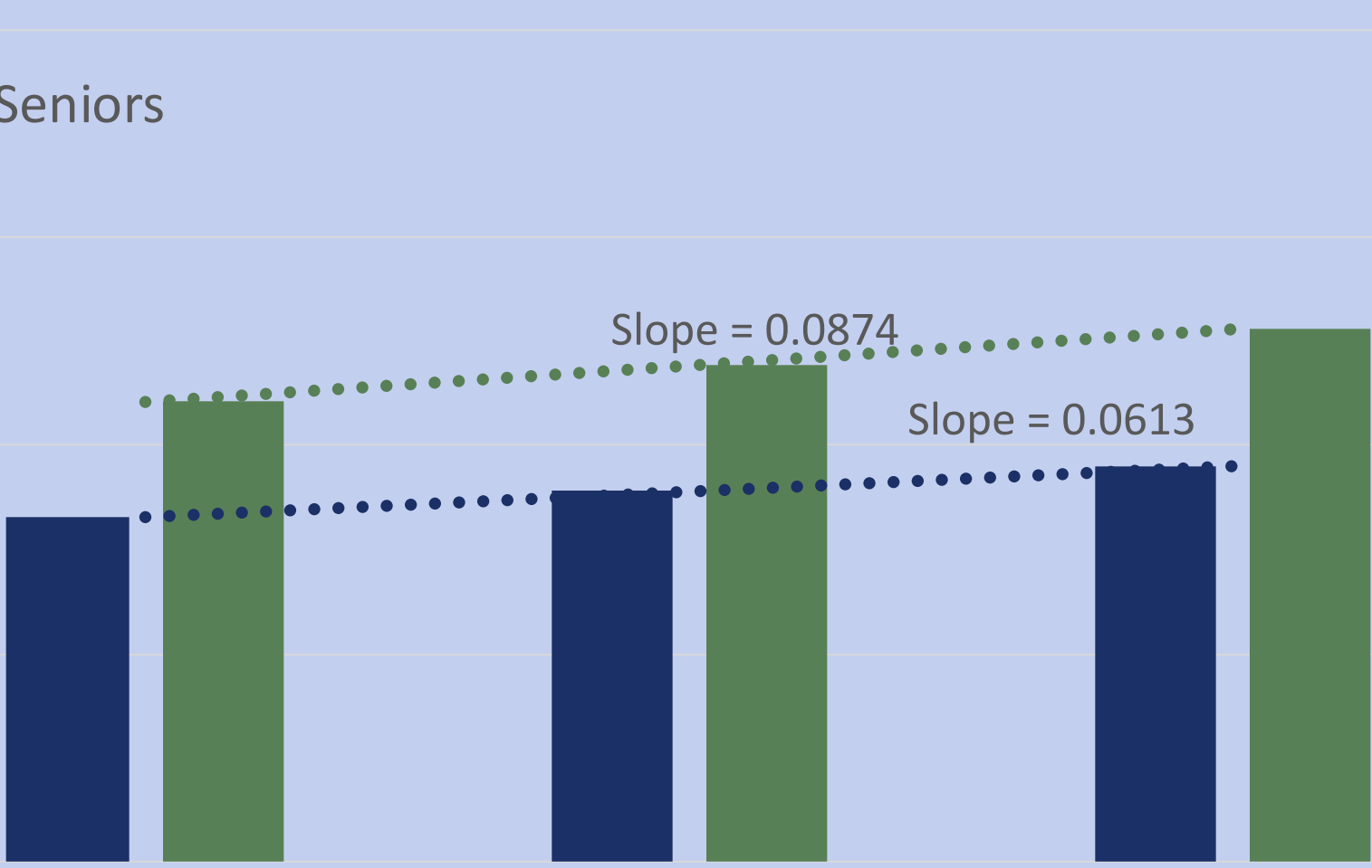
2011

2014

2018

Slope = 0.0874

Slope = 0.0613



Ability to take into account cultural perspectives other than my own

Freshmen

Seniors

4.50

4.00

3.50

3.00

2.50

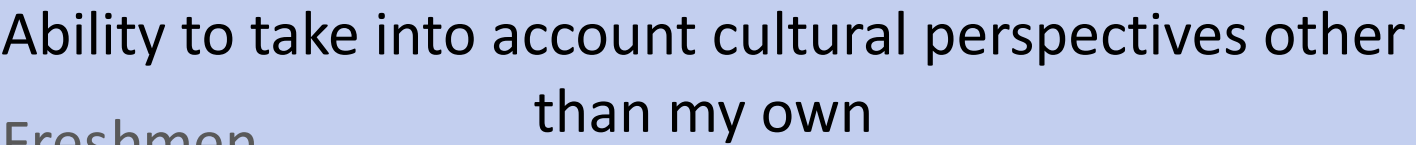
2011

2014

2018

Slope = 0.1104

Slope = 0.0118



Understanding of Global Issues

Freshmen

Seniors

4.50

4.00

3.50

3.00

2.50

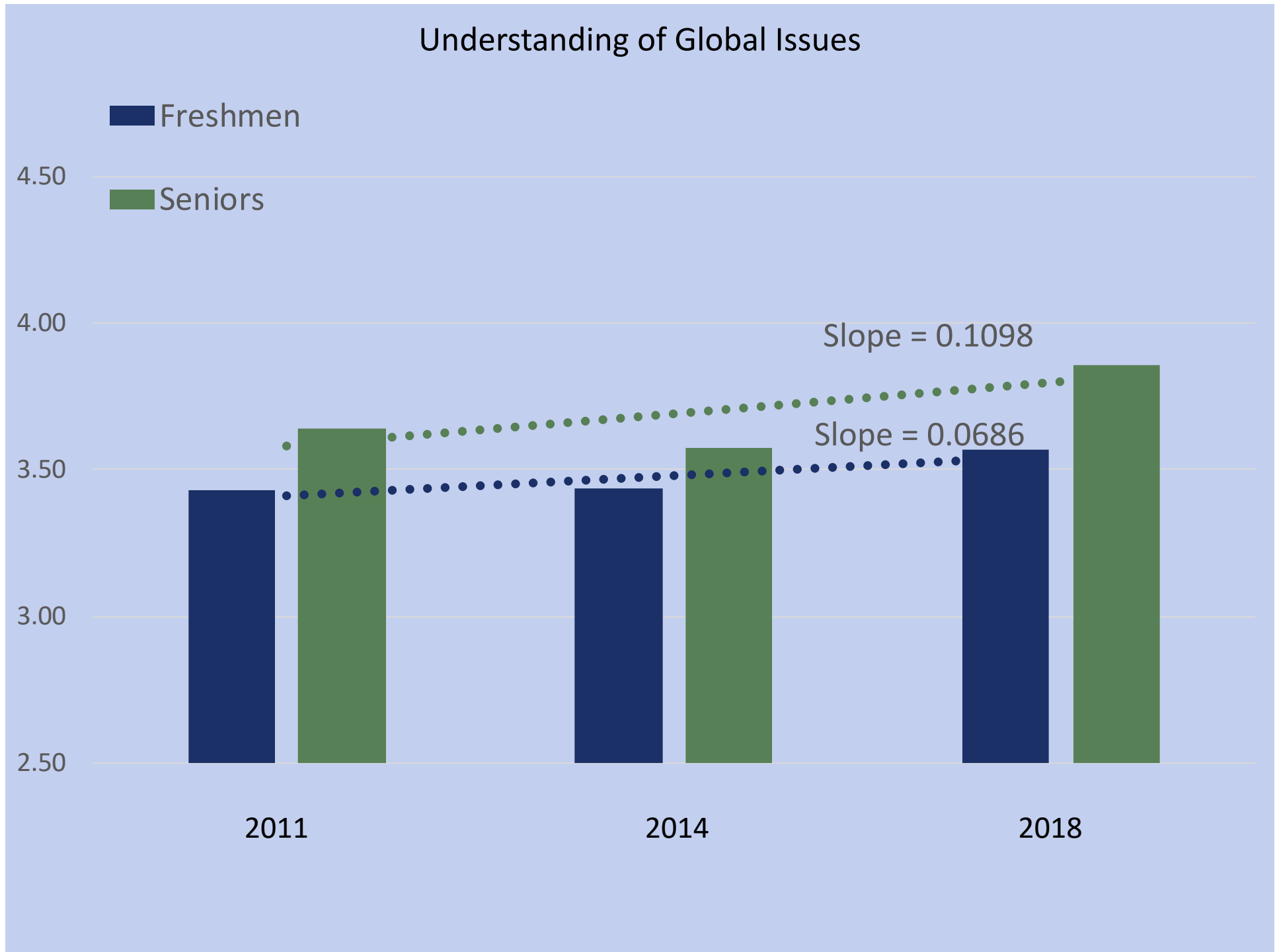
2011

2014

2018

Slope = 0.1098

Slope = 0.0686



Communication skills in a language other than English

4.50
4.00
3.50
3.00
2.50

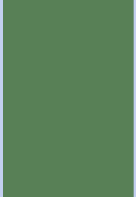
2011

2014

2018

Slope = -0.0665

Slope = -0.0211



Ability to work cooperatively with people

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

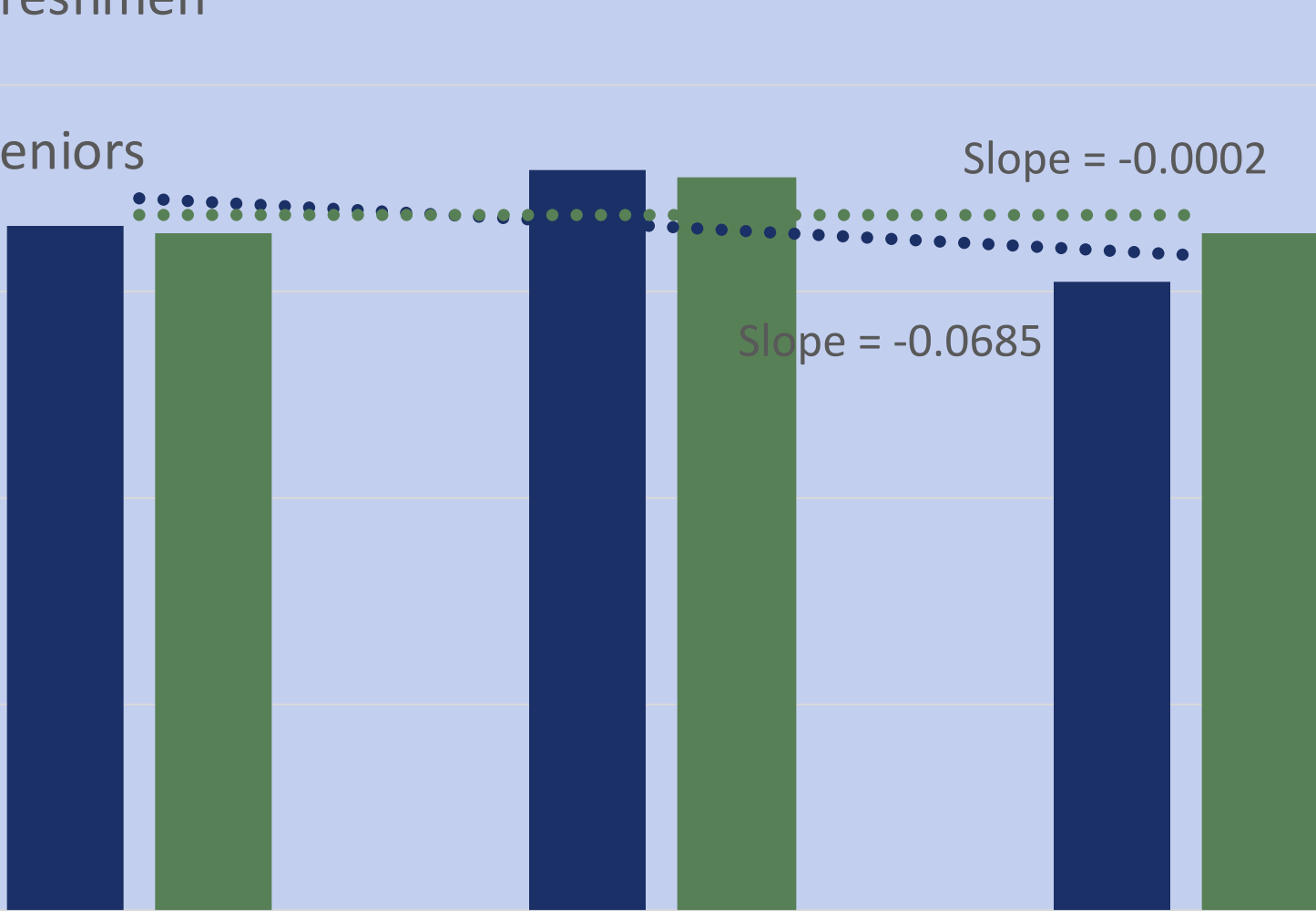
2011

2014

2018

Slope = -0.0002

Slope = -0.0685



Openness to having my views challenged

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

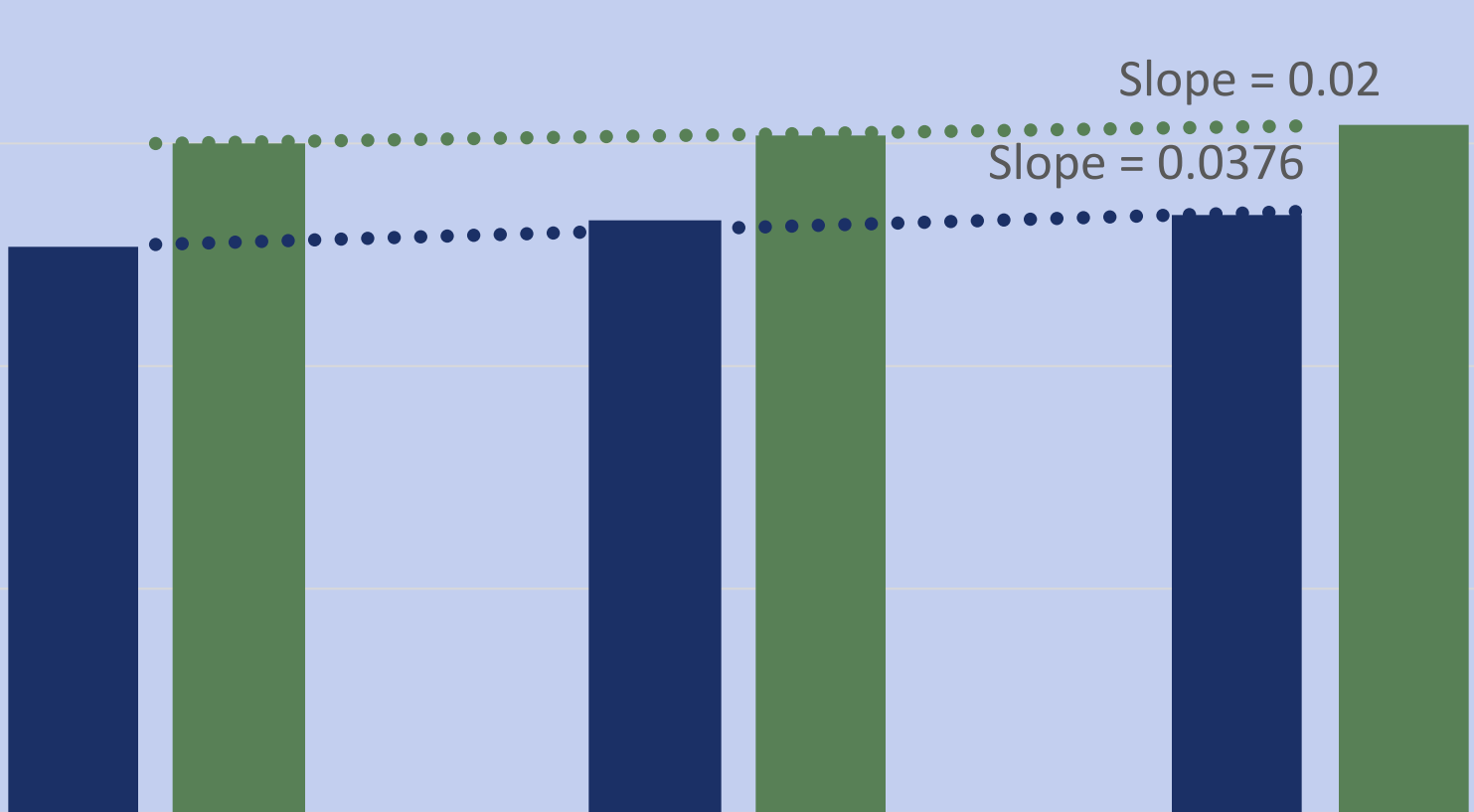
2011

2014

2018

Slope = 0.02

Slope = 0.0376



Experience collaborating with people from other cultures

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

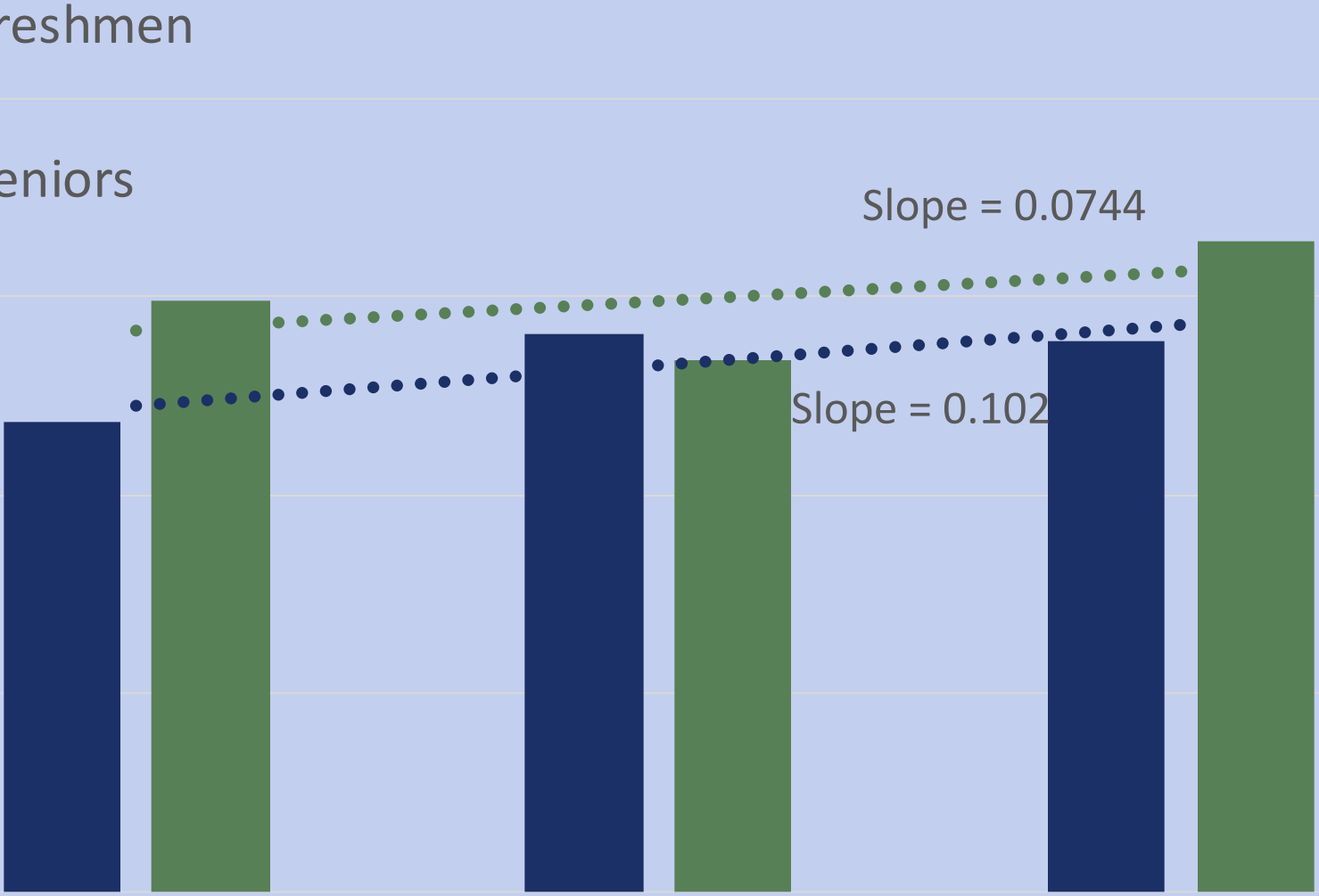
2011

2014

2018

Slope = 0.0744

Slope = 0.102



Knowledge of other cultures

4.50
4.00
3.50
3.00
2.50

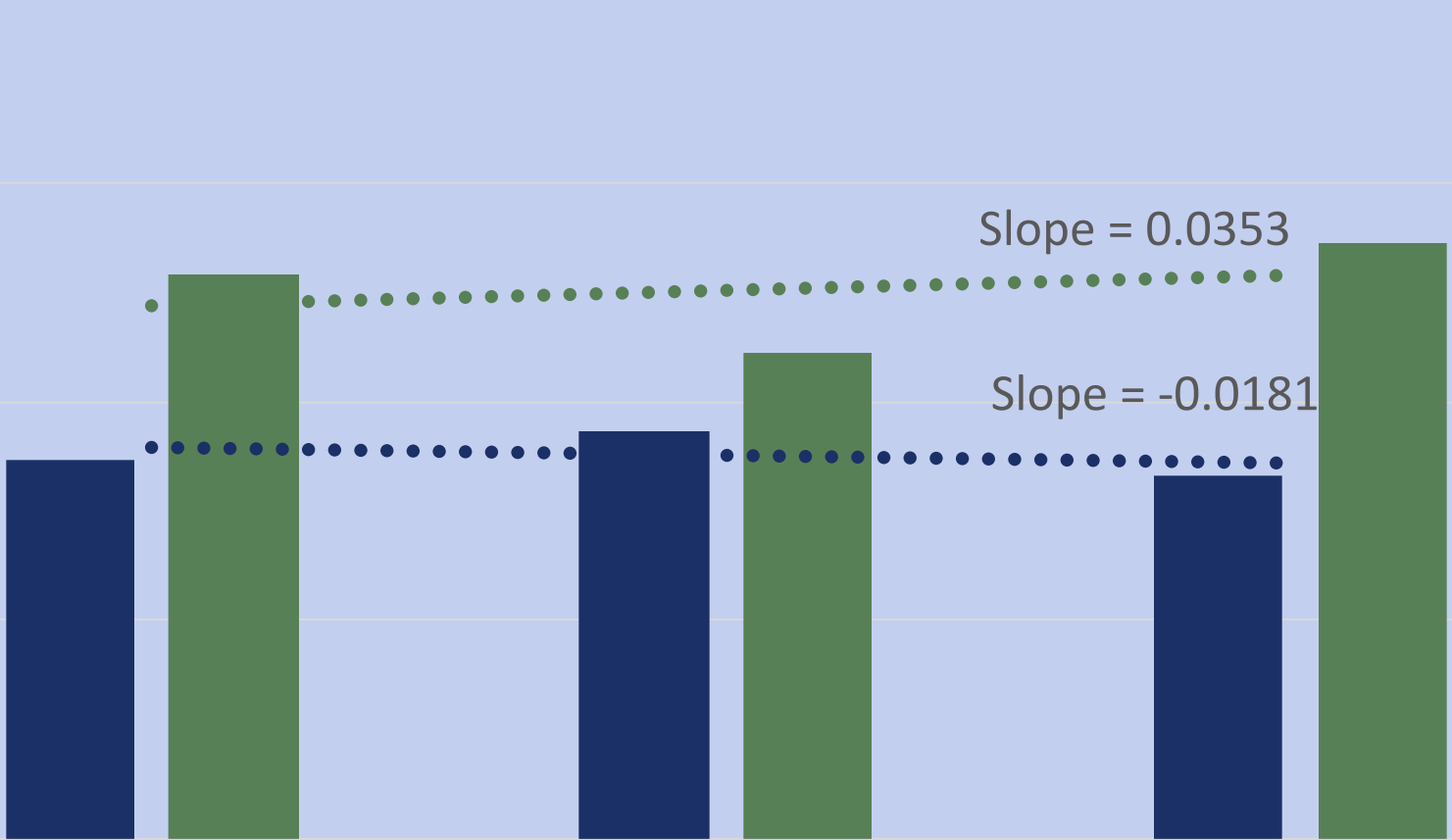
2011

2014

2018

Slope = 0.0353

Slope = -0.0181



KNOWLEDGE SUMMARY

- Cooperating with others and openness to challenging views rated highest
- Seniors generally report more knowledge strengths than Freshmen
 - One exception: strength in communication skills > in Freshmen
- Change since 2011:
 - Ability to take into account cultural perspectives and understanding of global issues show most change
 - Ability to work cooperatively with other people and Communication skills other than English show declines



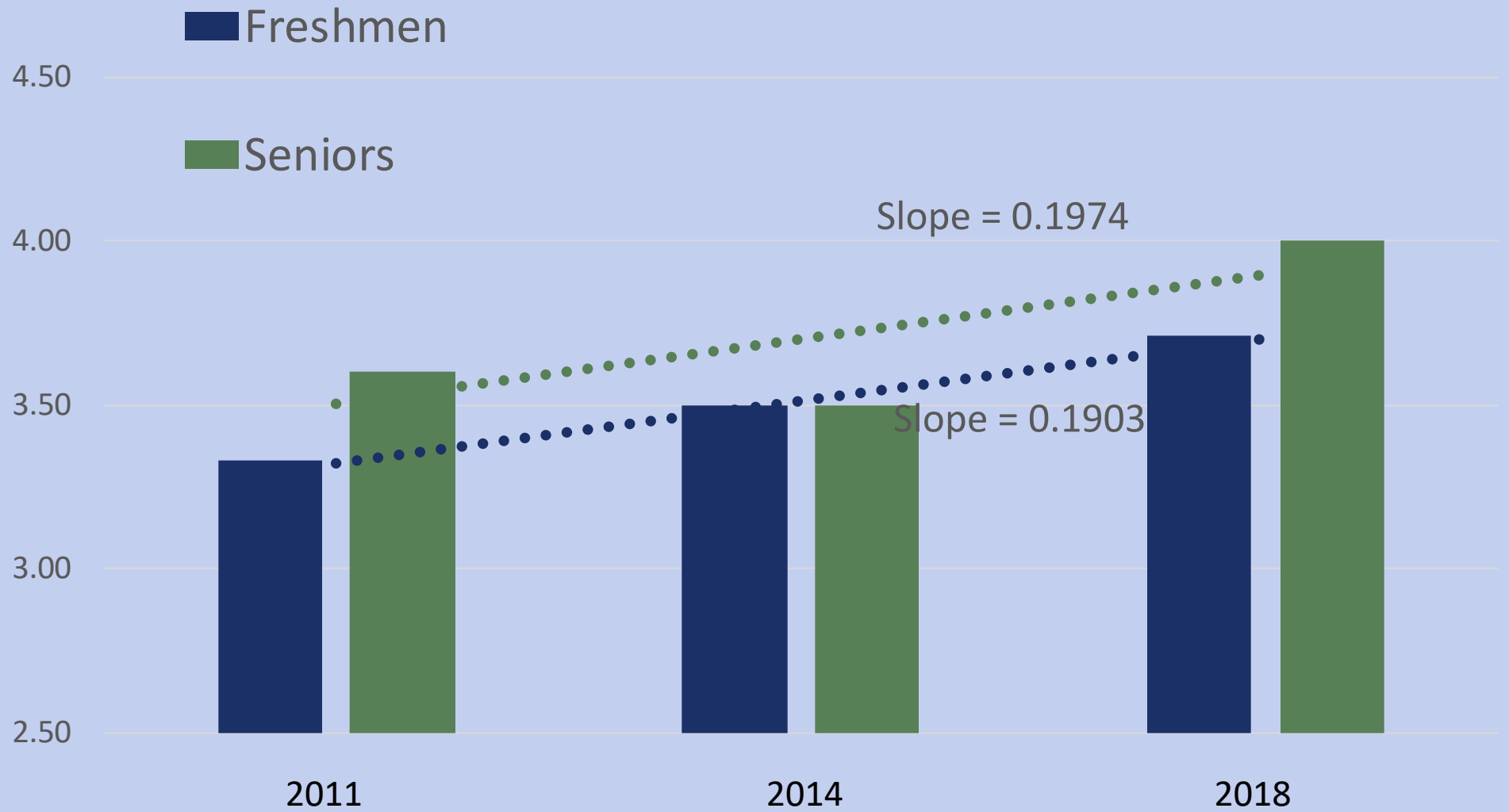
GLOBAL ISSUE CONCERNS

How concerned are you with the following global Issues?

1. ___ not at all
2. ___ somewhat
3. ___ moderately
4. ___ very
5. ___ extremely



Environmental Issues (e.g. climate change, habitat destruction, sustainability)



Poverty

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

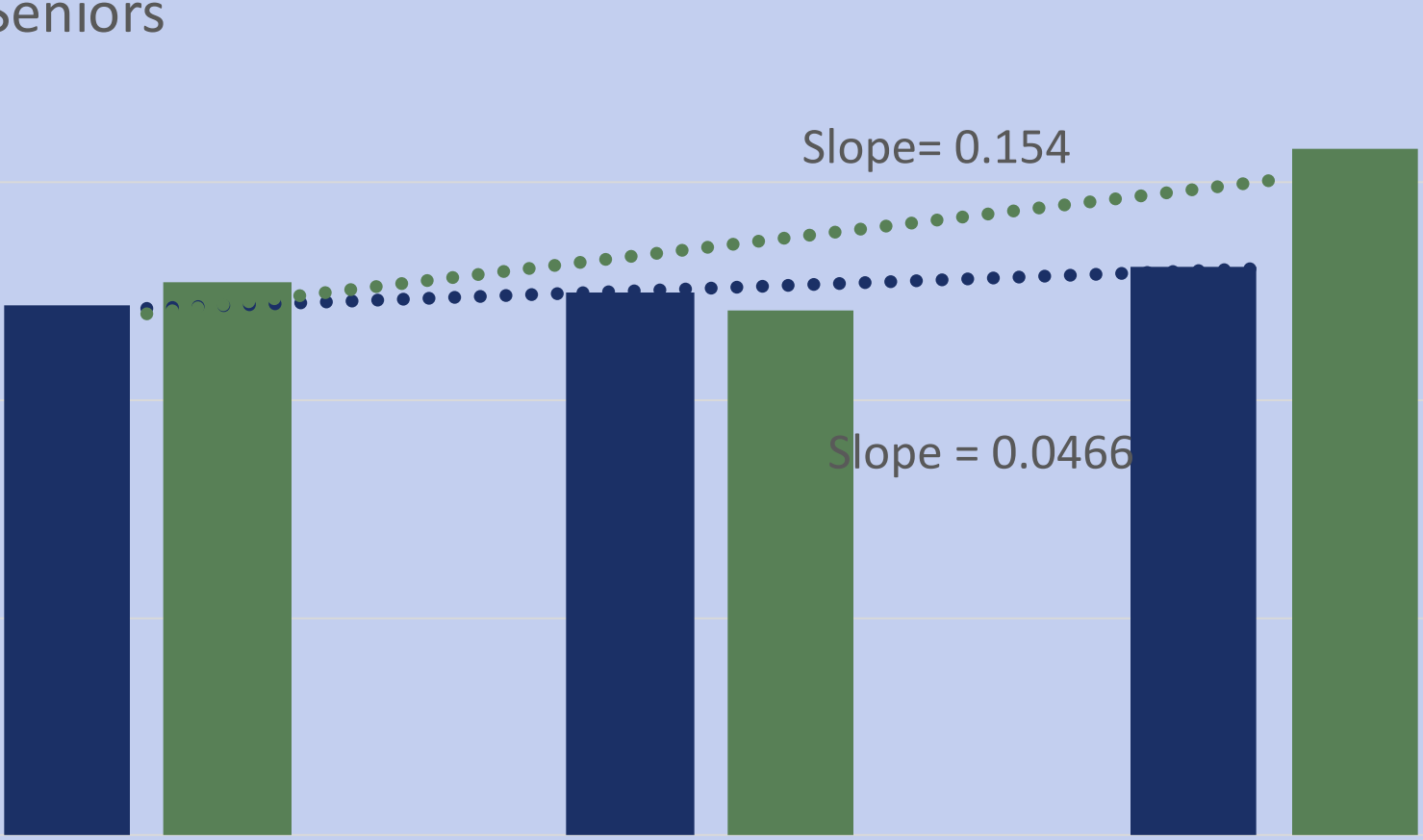
2011

2014

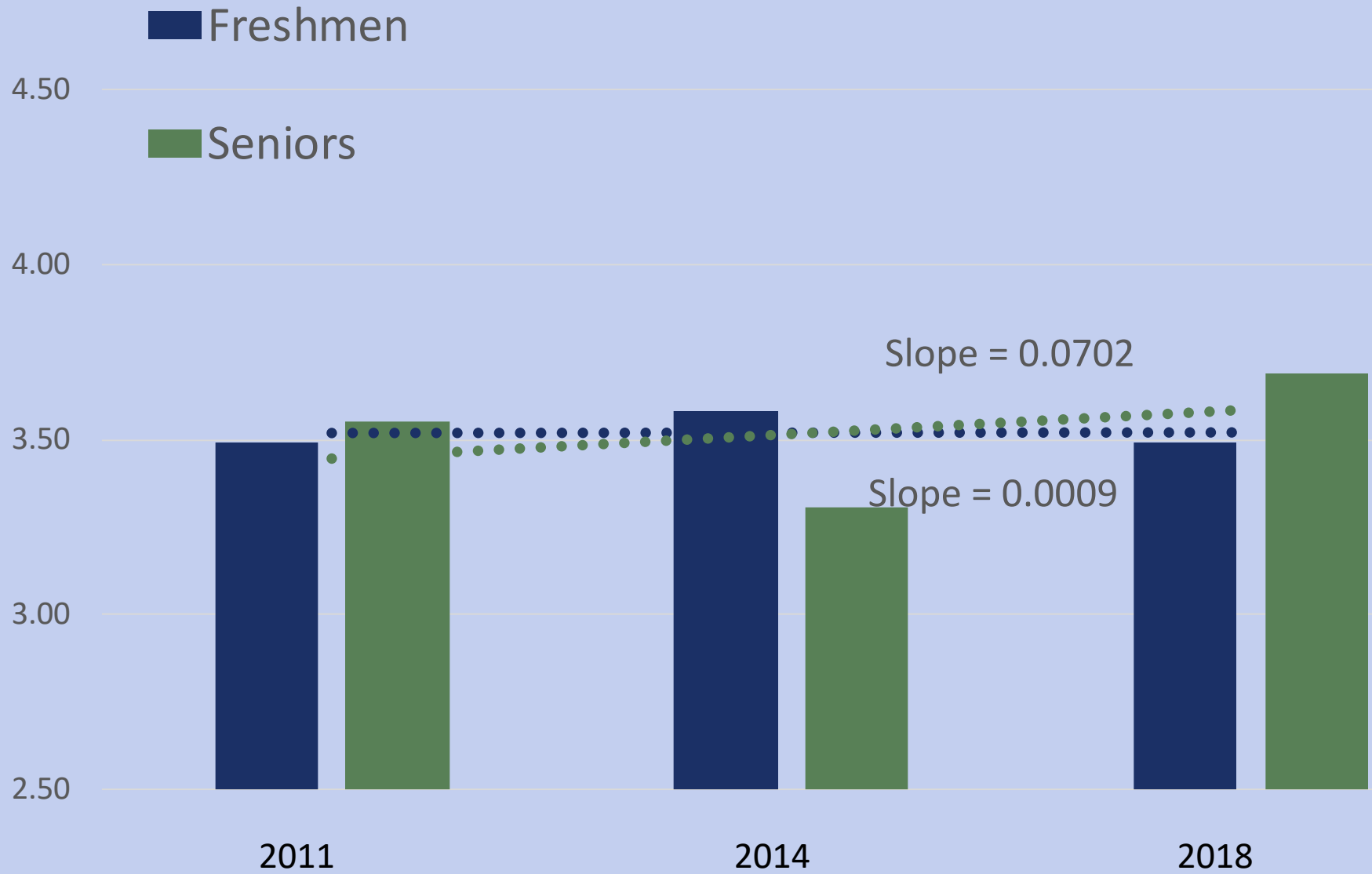
2018

Slope= 0.154

Slope = 0.0466



Conflicts caused by ethnic or religious differences



Democratic transformation around the world

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

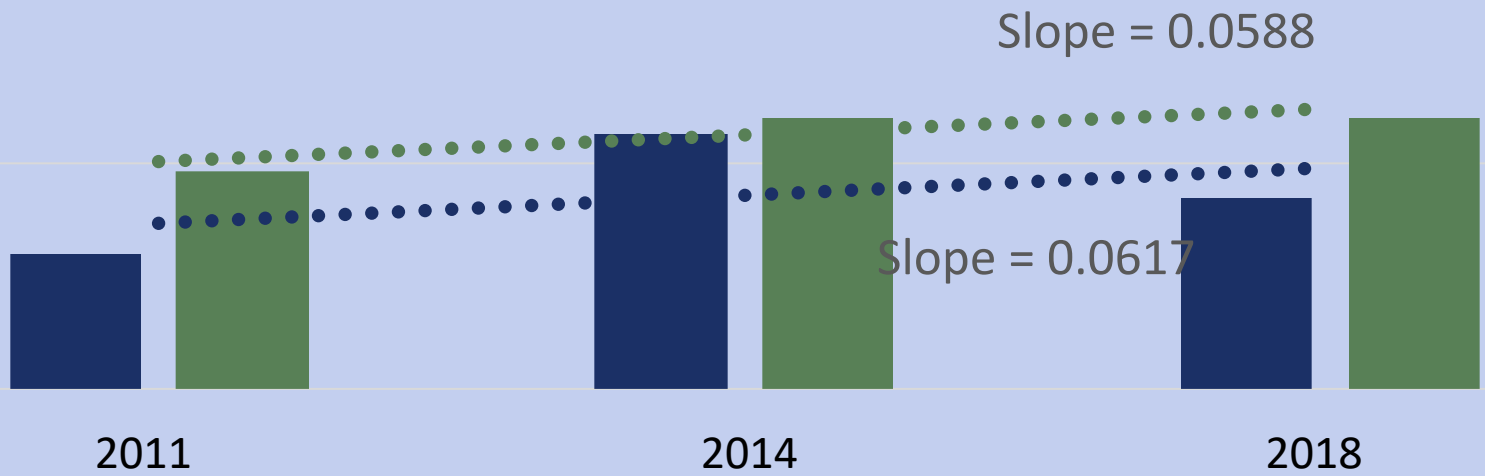
2011

2014

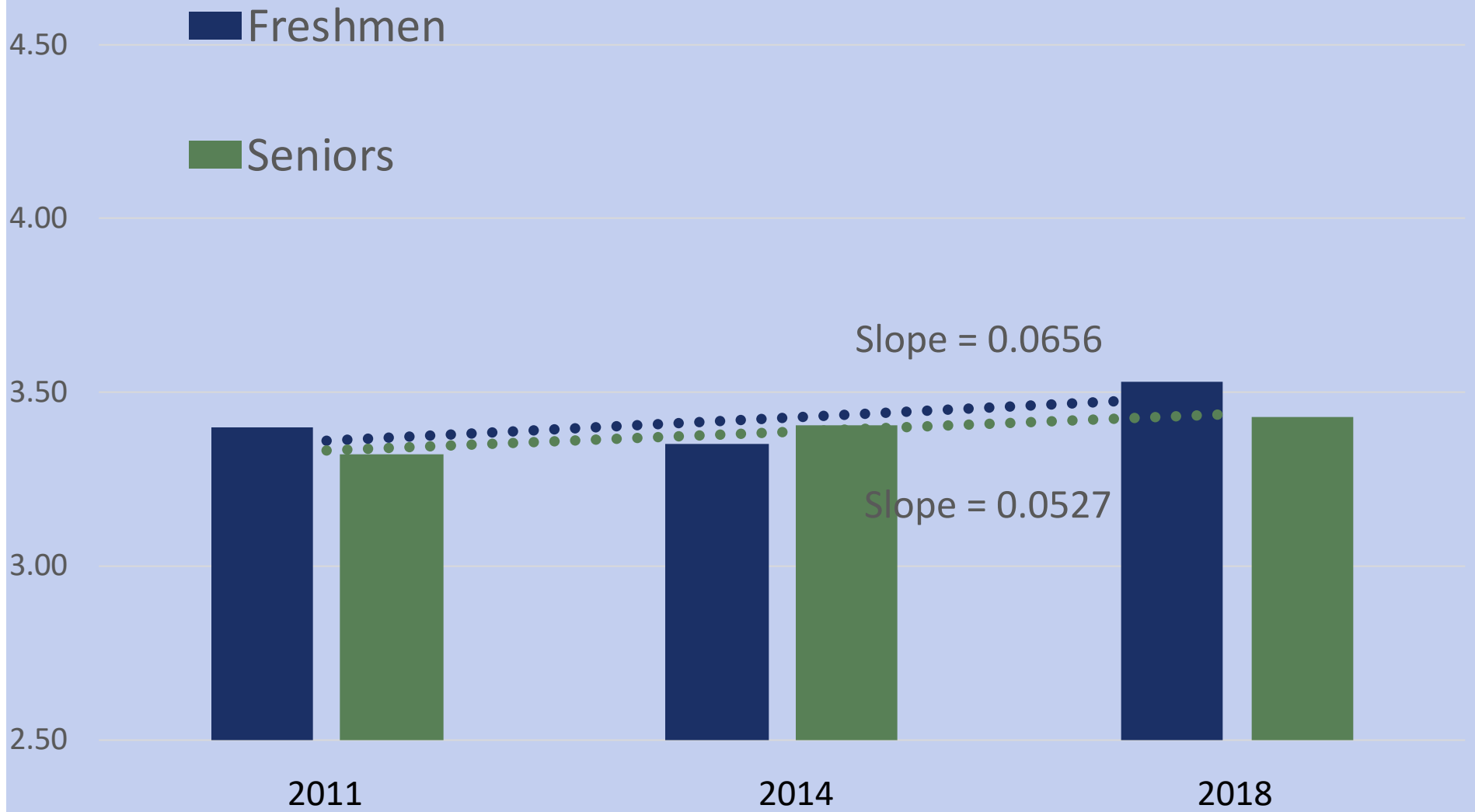
2018

Slope = 0.0588

Slope = 0.0617



Terrorism



Human Exploitation (e.g. slavery, sweatshops, child prostitution)

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

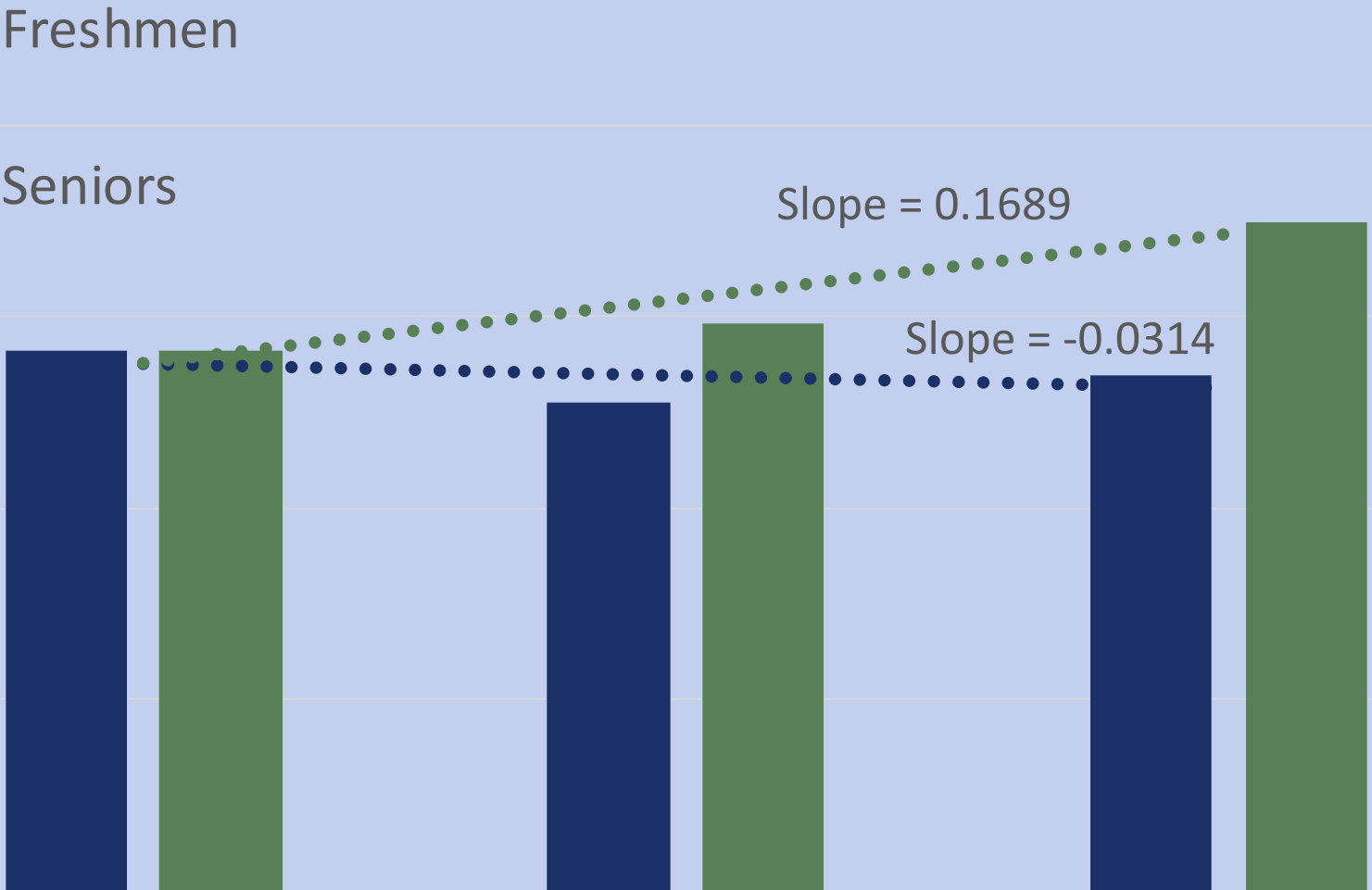
2011

2014

2018

Slope = 0.1689

Slope = -0.0314



Health issues (e.g. global epidemics access to care)

Freshmen

Seniors

4.50

4.00

3.50

3.00

2.50

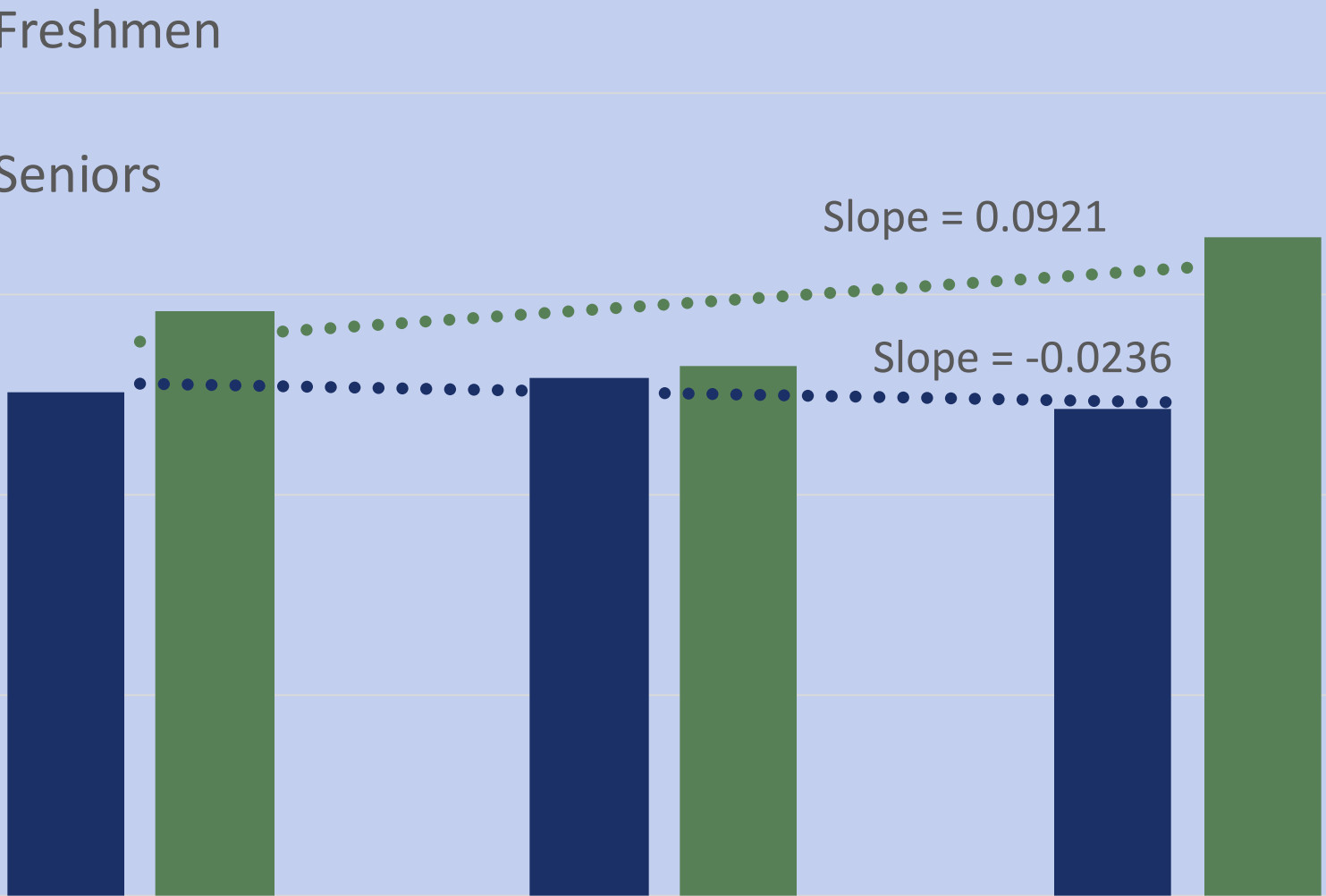
2011

2014

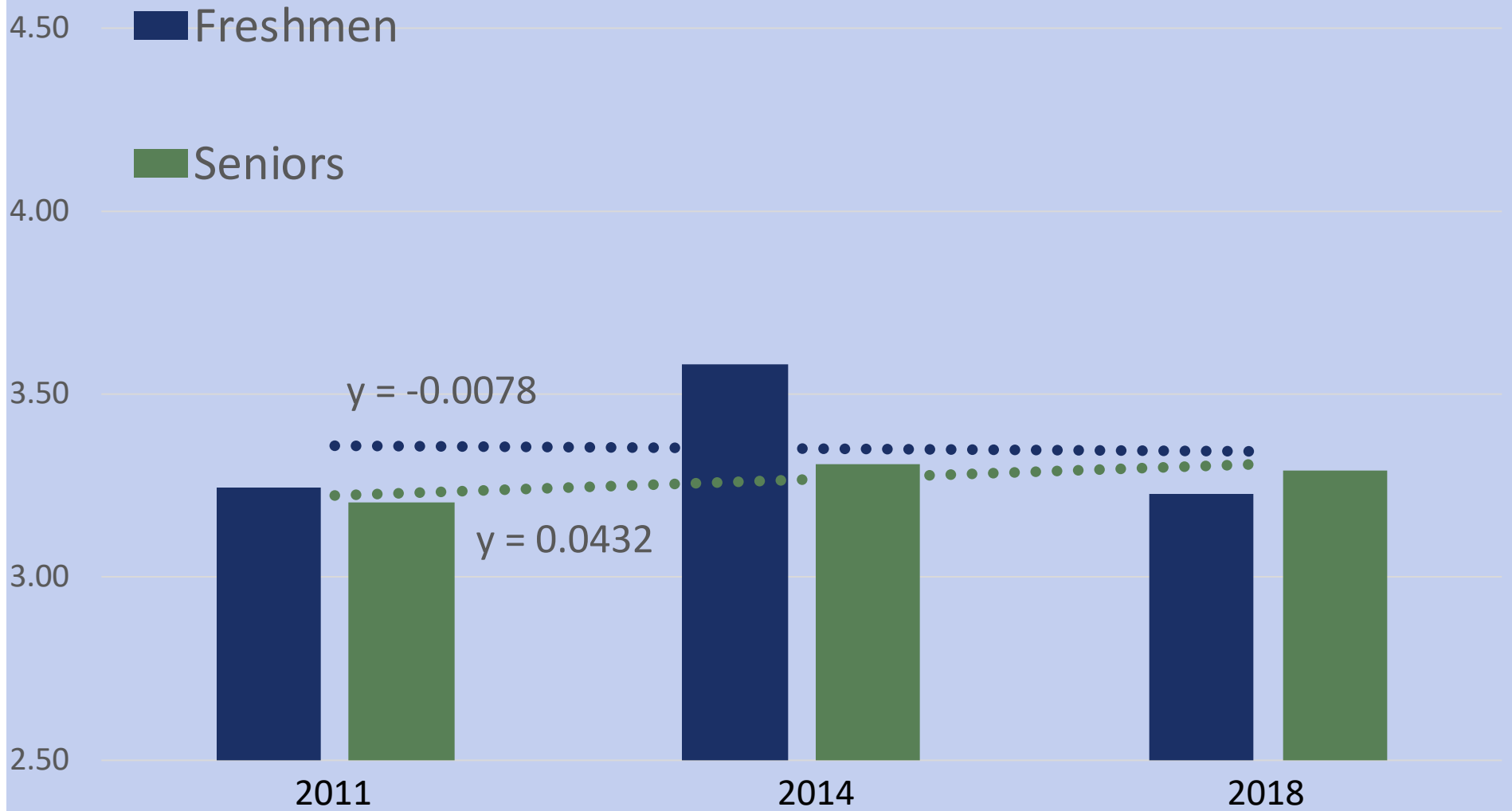
2018

Slope = 0.0921

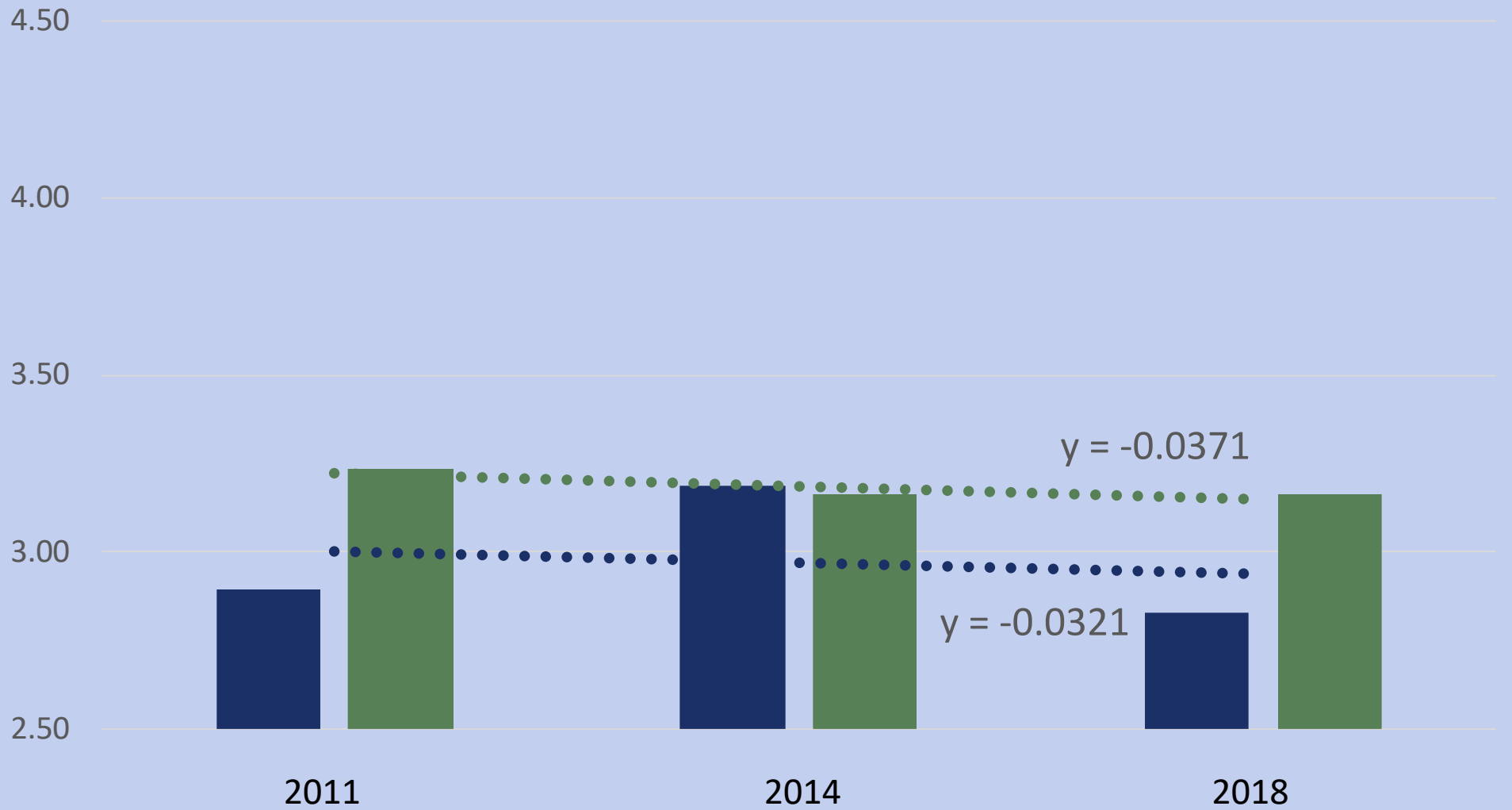
Slope = -0.0236



Use of military force to resolve conflicts



Interdependence of world economies



GLOBAL ISSUES CONCERNS SUMMARY

- Seniors generally report higher levels of concern than freshmen
 - The gap particularly large for following topics: Human Exploitation, Health Issues and the Interdependence of World Economies
 - Freshmen had a higher level of concern over the issue of Terrorism. Although concern among both freshmen and seniors was slightly higher in 2018 than in 2011.
- Change since 2011:
 - Notably higher concern for Environmental Issues, Poverty, Terrorism, Human Exploitation and Health Issues (Sr. Only)



ATTITUDES

1. ___ strongly disagree

2. ___ disagree

3. ___ neutral

4. ___ agree

5. ___ strongly agree



Curious about global issues

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

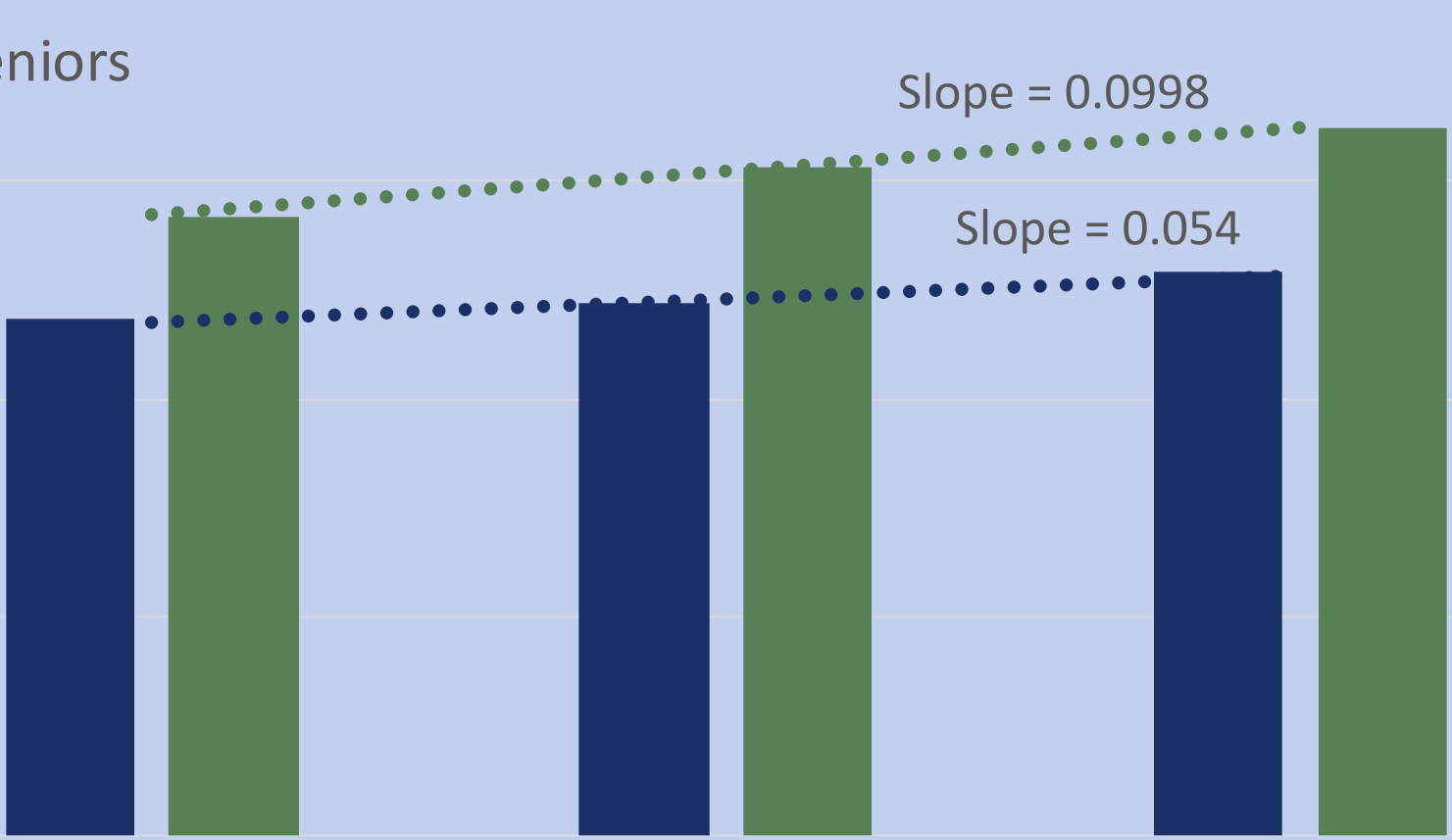
2011

2014

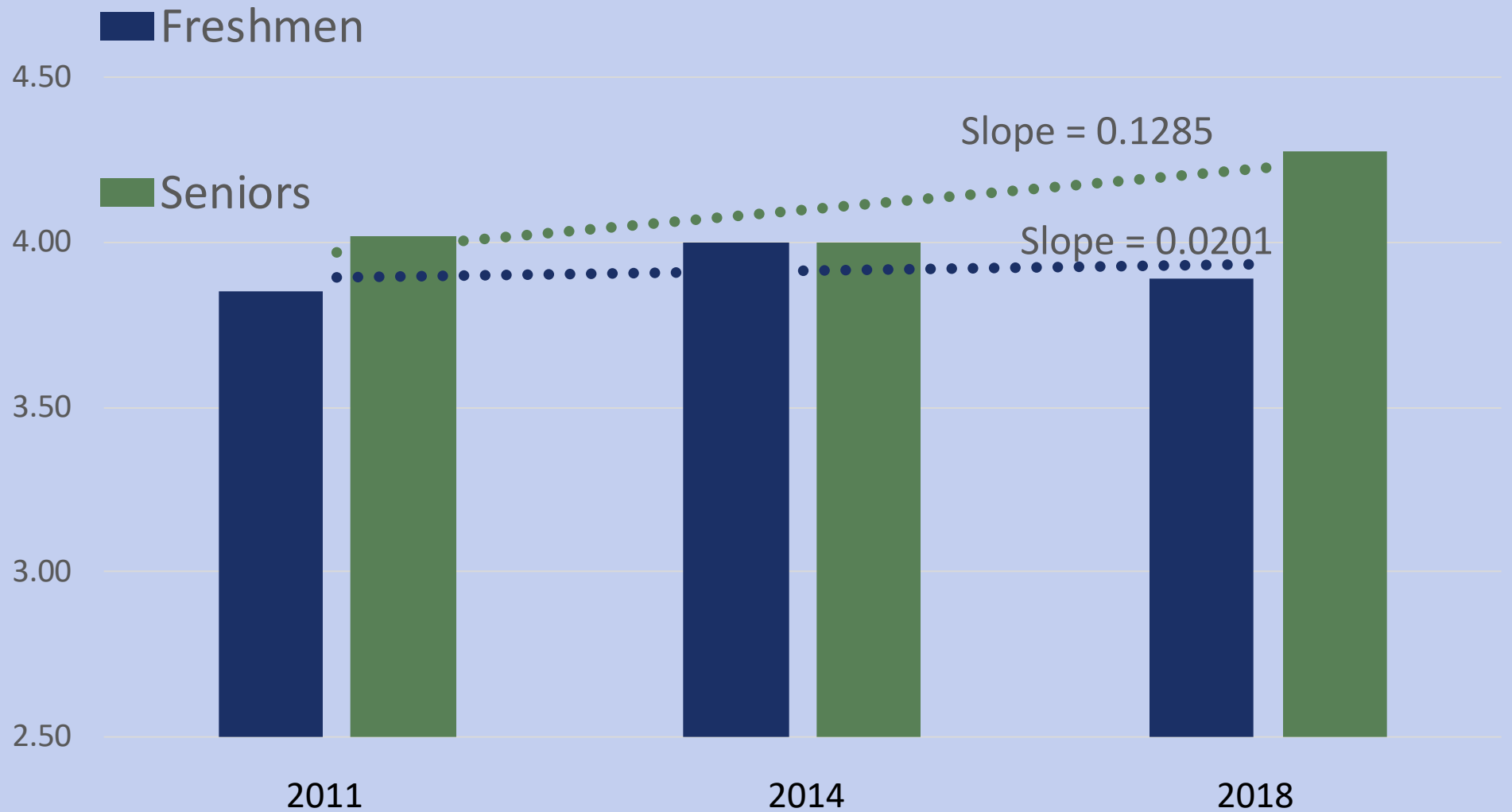
2018

Slope = 0.0998

Slope = 0.054



It is important to examine how my behavior is influenced by my biases related to race and culture



Believe there is value in speaking a language other than English

Freshmen

Seniors

Slope = 0.0162

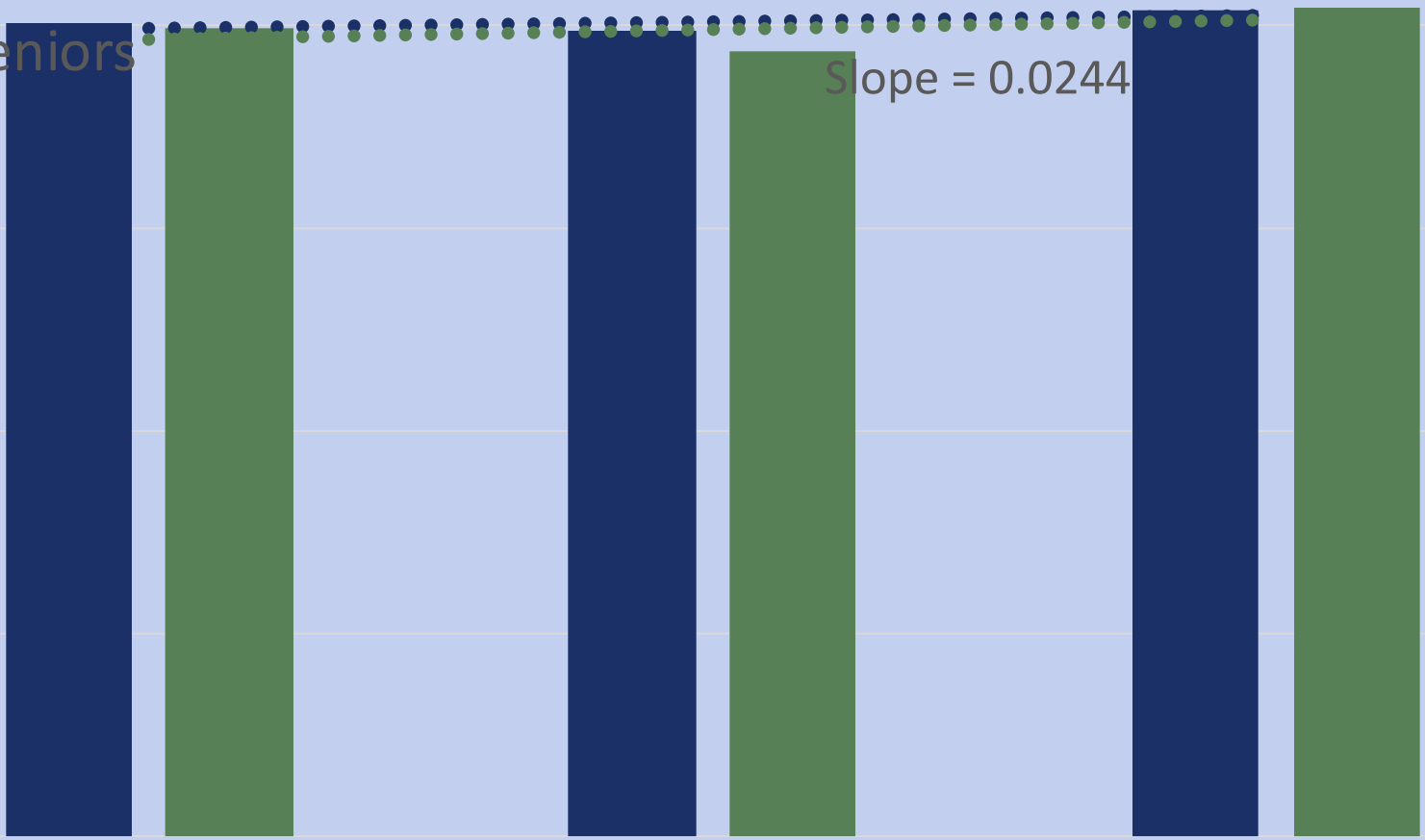
Slope = 0.0244

4.50
4.00
3.50
3.00
2.50

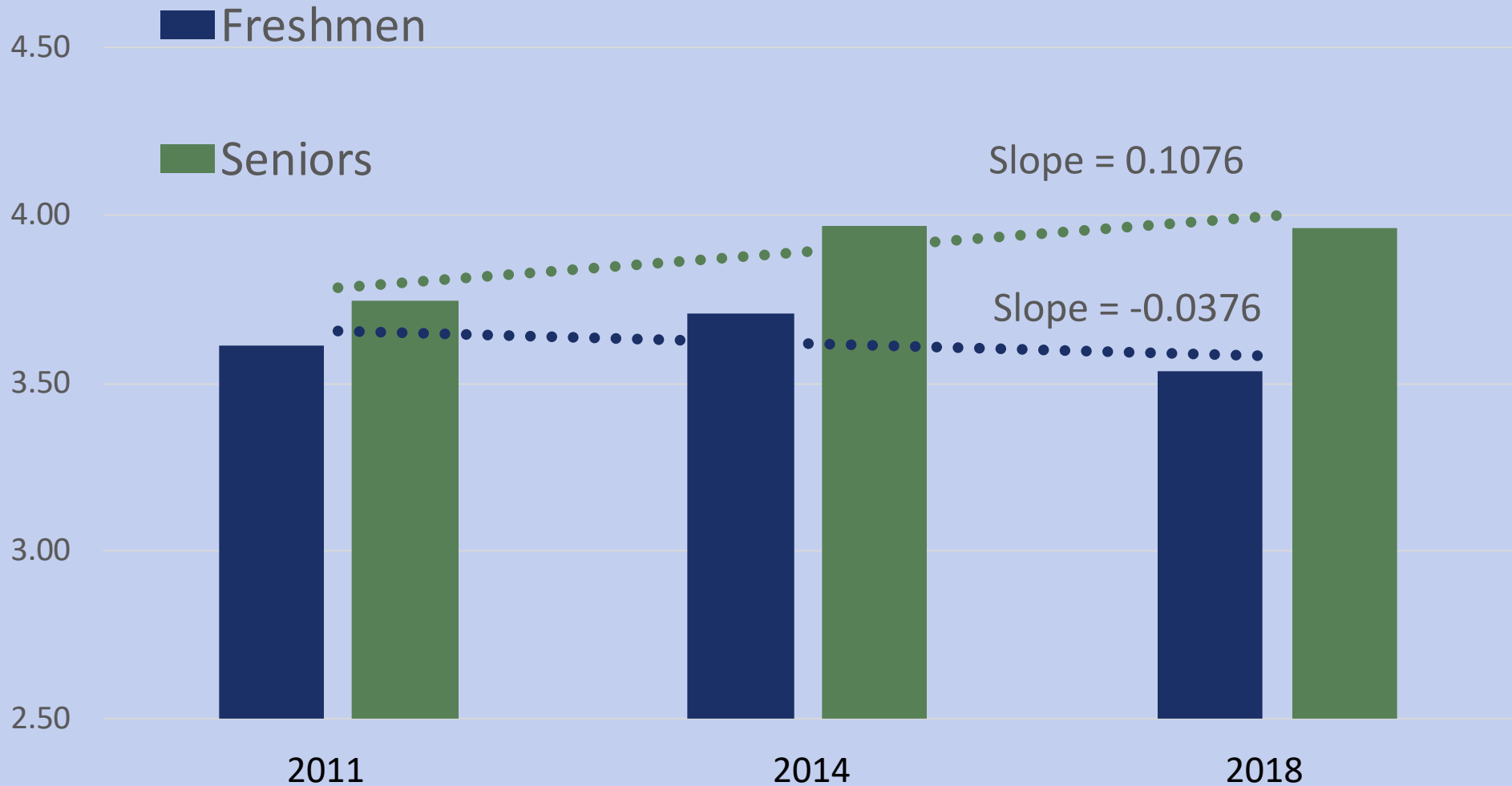
2011

2014

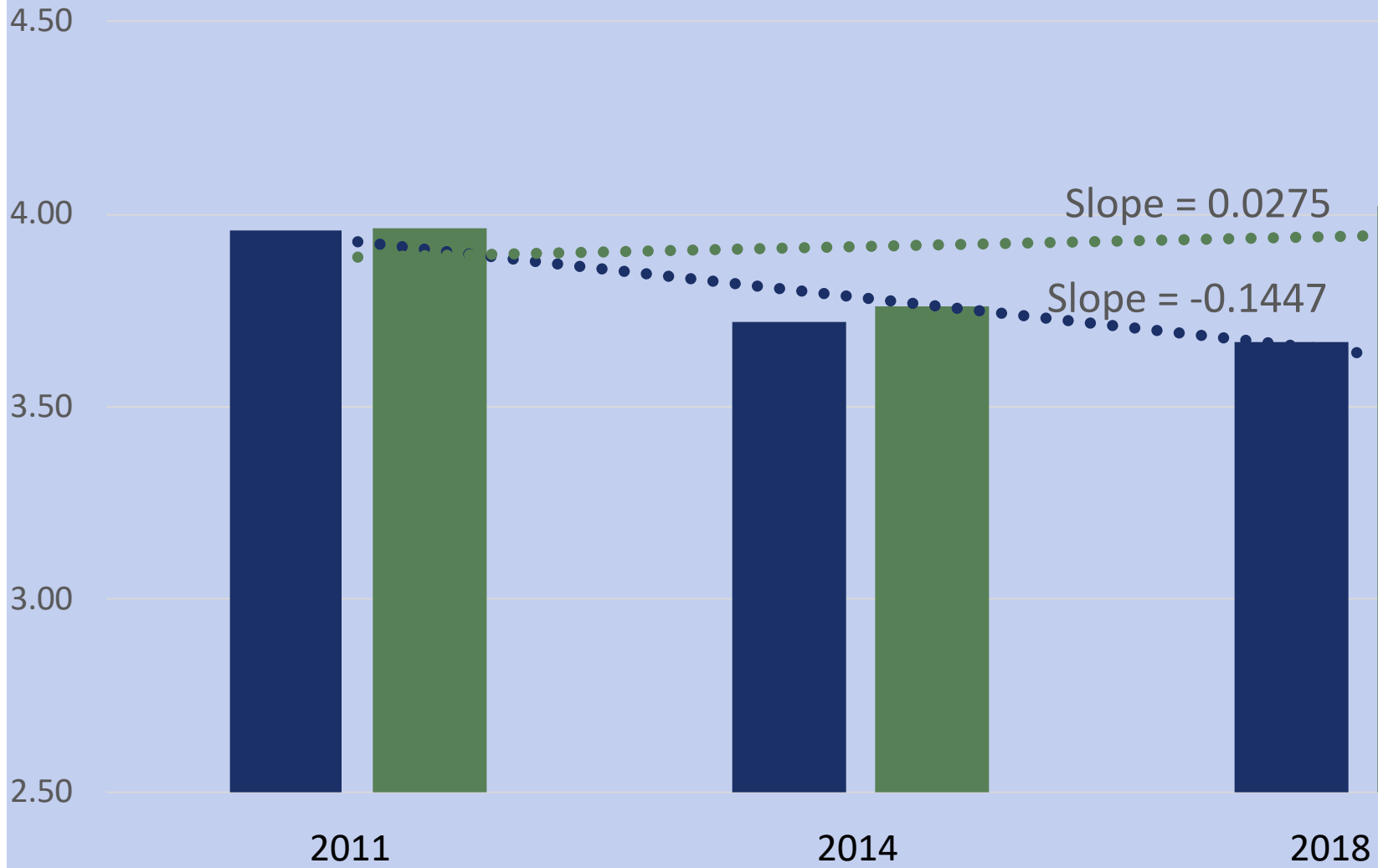
2018



When I learn about something that has happened in another part of the world I see how it might relate to me.



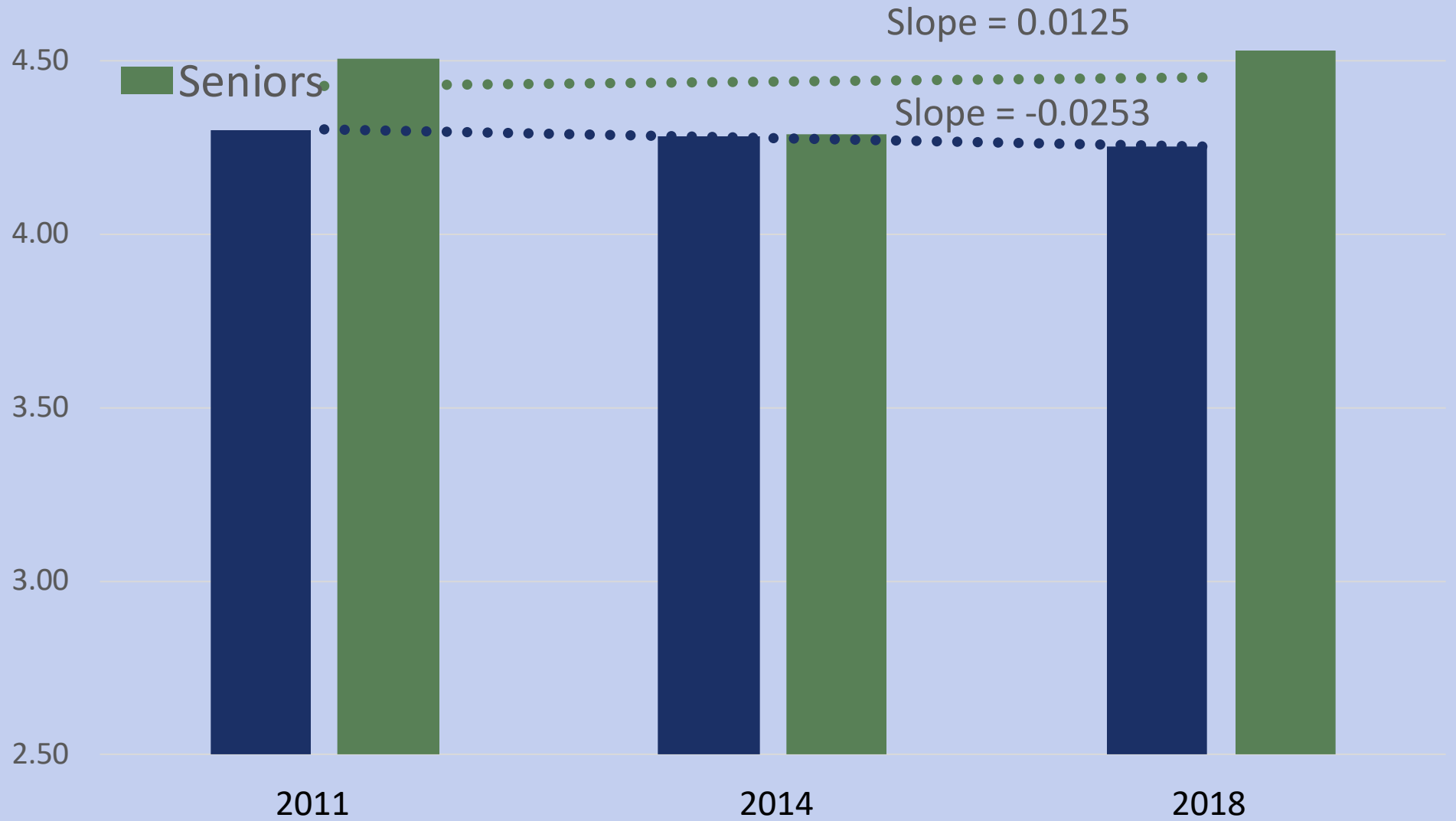
I am able to make a difference in the world.



I benefit from interacting with people from other cultures.

■ Freshmen

■ Seniors



ATTITUDES SUMMARY

- Seniors generally report more positive attitudes than Freshmen and their attitudes consistently become more favorable (more likely to agree) over time.
- Areas of greatest difference between Seniors and Freshmen are related to students' perceptions of their place in the world:
 - When I learn about something that has happened in another part of the world I see how it might relate to me
 - I am able to make a difference in the world



ACTIONS

1. ___ never

2. ___ rarely

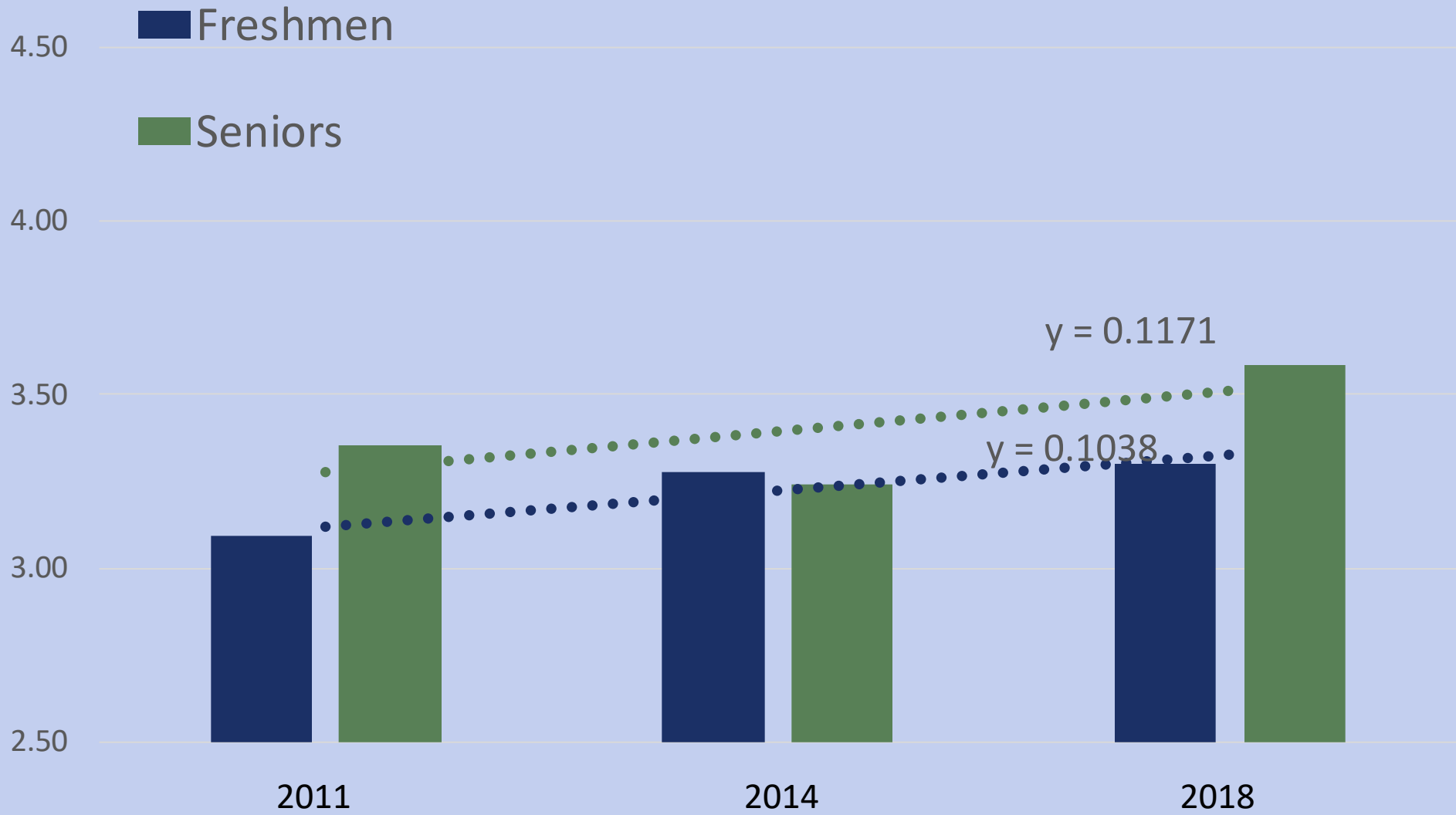
3. ___ sometimes

4. ___ often

5. ___ very often



Speak out against injustice



Make a conscious effort to stay informed about current global issues

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

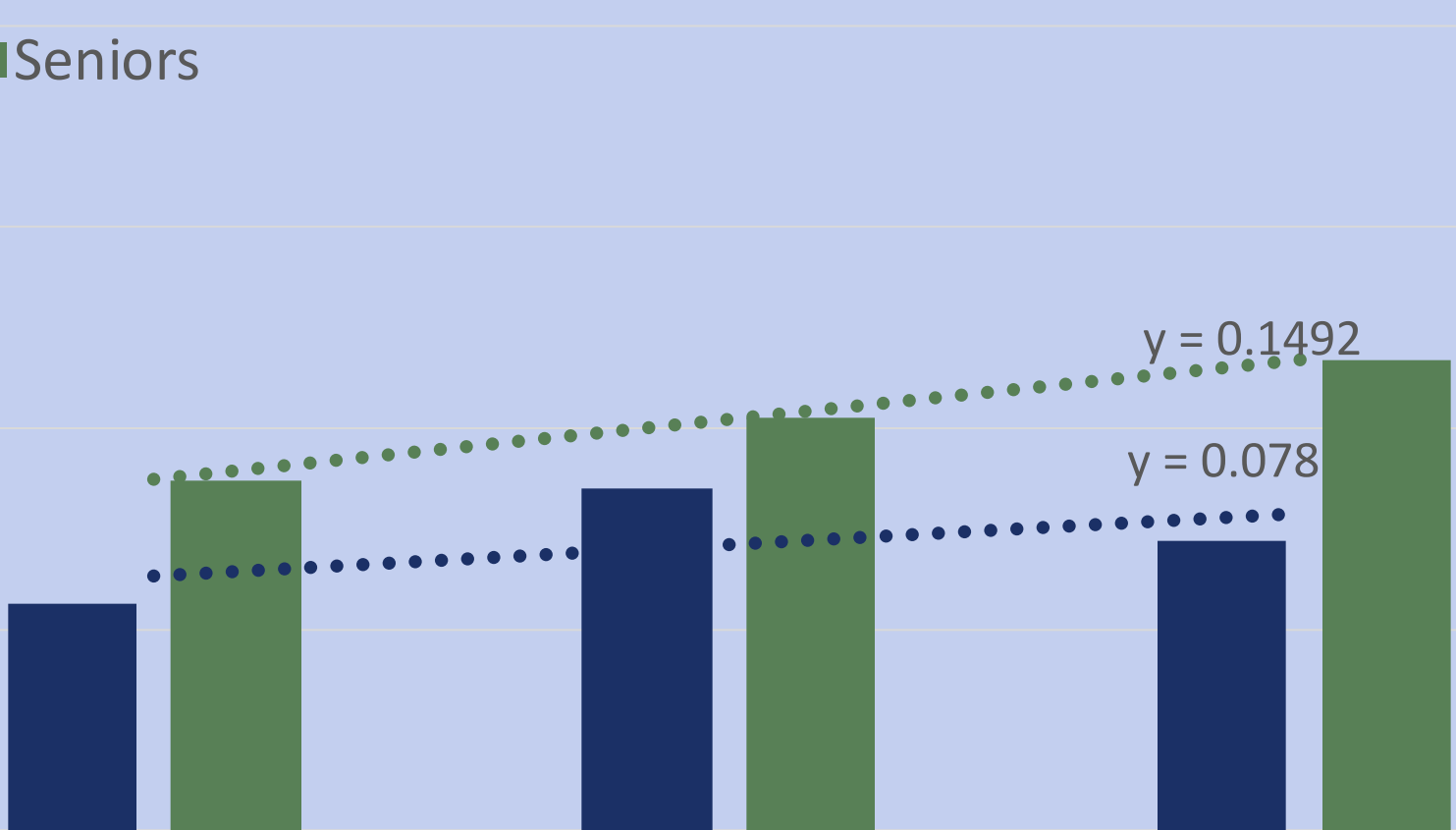
2011

2014

2018

$$y = 0.1492$$

$$y = 0.078$$



Participate in events/activities sponsored by culturally diverse groups

Freshmen

Seniors

4.50
4.00
3.50
3.00
2.50

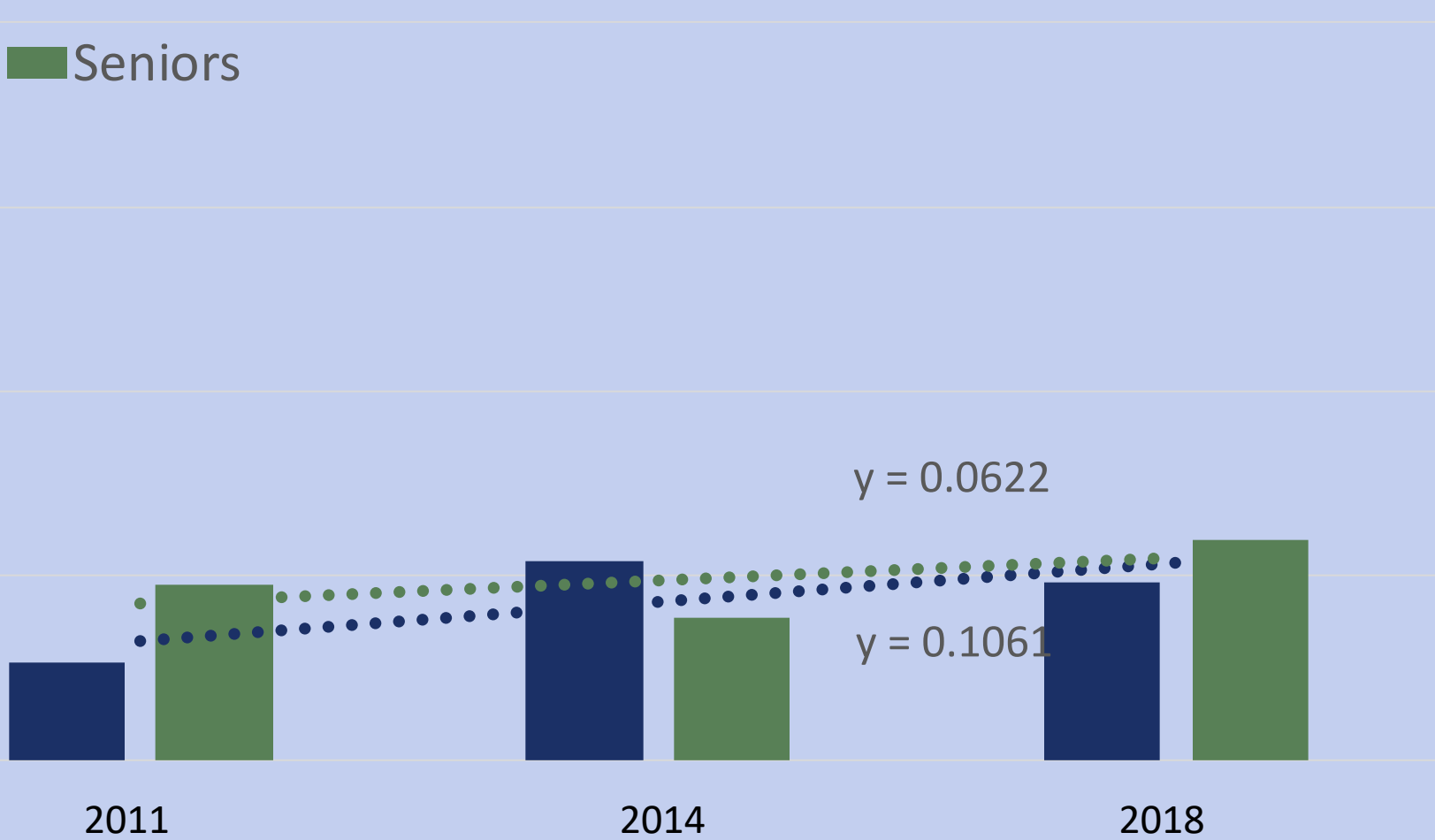
2011

2014

2018

$y = 0.0622$

$y = 0.1061$



ACTIONS SUMMARY

- Generally lower report of taking action than their self-reported strengths on attitudes, beliefs and knowledge
- Freshmen and Seniors rating more similarly in actions than in other sections

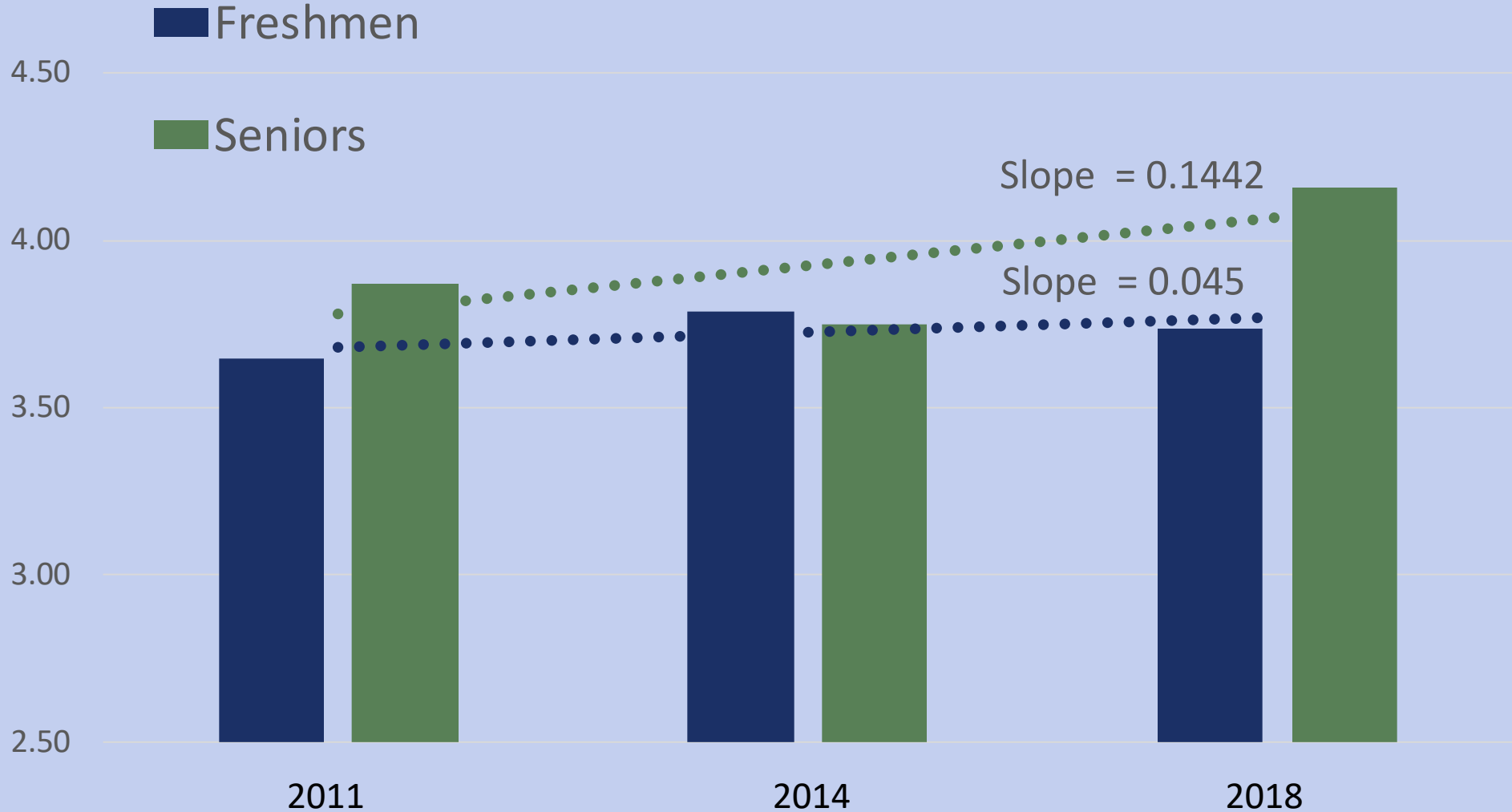


Global Citizenship @ DU

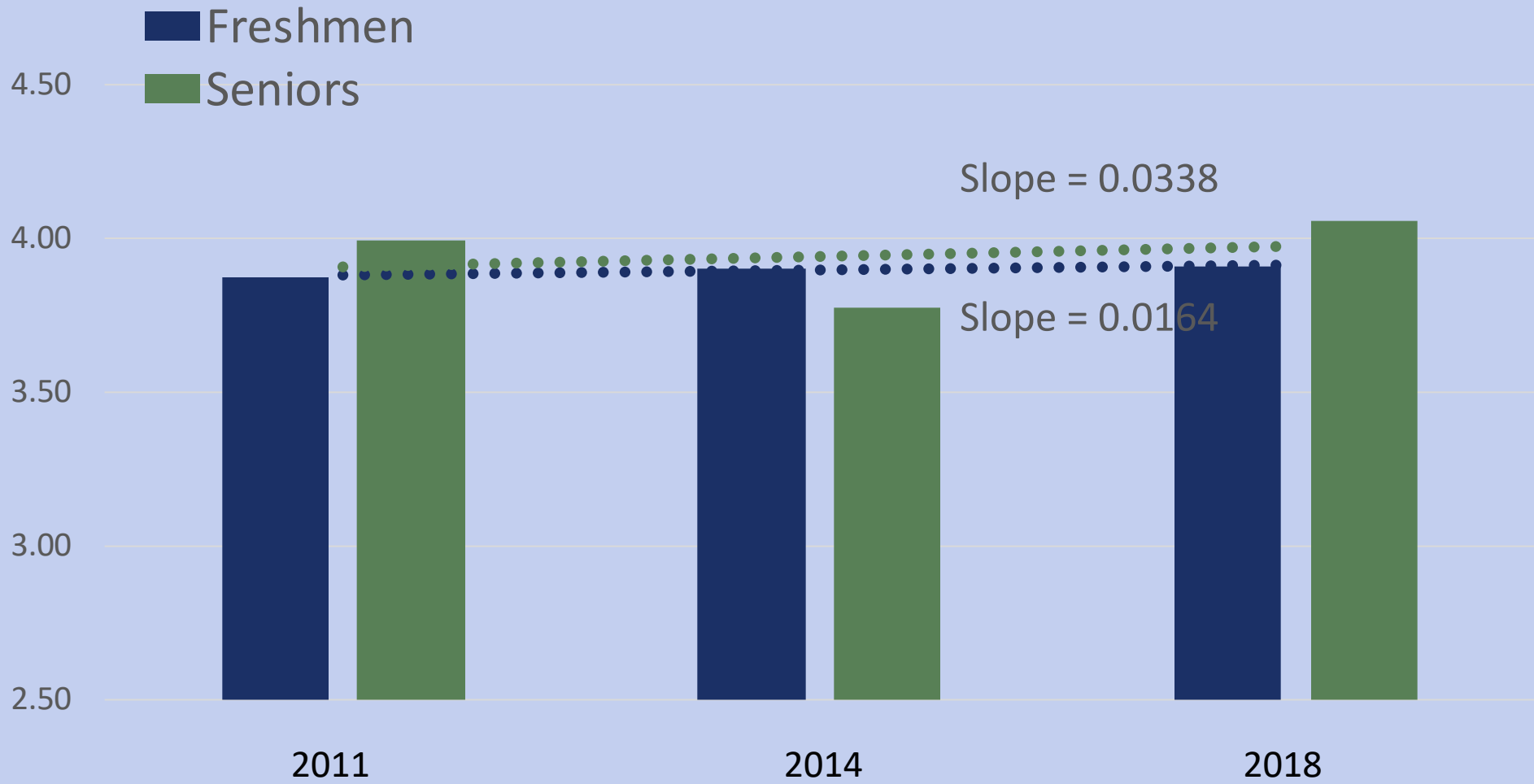
1. ___ strongly disagree
2. ___ disagree
3. ___ neutral
4. ___ agree
5. ___ strongly agree



I think more courses at Dominican should include materials that provide different cultural perspectives.



I think more courses at Dominican should include opportunities for meaningful interactions among students with different cultural backgrounds.



Discussion



DOMINICAN UNIVERSITY
Where Learning Demands More

Come to any and all of our
2019-20 DATA DIALOGUES

Where we discuss various data points,
including:

Promising Pathways Initiative Findings

NSSE Survey Findings

Graduating Student Survey Findings

See the full Data Dialogue schedule on our OIE website

