

GLOBAL CITIZENSHIP SURVEY RESULTS

In the fall of 2011, 2014, and 2018, both students and faculty were invited to participate in a survey designed to assess various aspects of global citizenship. This report provides a comparison of student results for those three years.

A report issued by the
Office of Institutional Effectiveness
2019

*A comparison of
students responses
for the years 2011,
2014, and 2018*

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Knowledge and Skills

Compared to other students in your classes, how would you describe your abilities in the following areas?

Communication skills	10
Communication skills in another language	11
Ability to work cooperatively with people	12
Knowledge of other cultures	13
Math ability	14
Ability to think critically	15
Openness to having my views challenged	16
Ability to discuss global issues	17
Ability to take into account cultural perspectives other than my own	18
Understanding of global issues	19
Experience collaborating with people from other cultures	20

Global Issues

How concerned are you with the following global issues?

Environmental issues (e.g., climate change, habitat destruction, sustainability)	21
Poverty	22
Terrorism	23
Human exploitation (e.g., slavery, sweatshops, child prostitution)	24
Health issues (e.g., global epidemics, access to care)	25
Use of military force to resolve conflicts	26
Conflicts caused by ethnic or religious differences	27

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Interdependence of world economies	28
Democratic transformation around the world	29

Attitudes

Rate your level of agreement or disagreement with the following statements:

I am curious about global issues	30
When I learn about something that has happened in another part of the world, I see how it might relate to me.	31
I am able to make a difference in the world.	32
It is important to examine how my behavior is influenced by my biases related to race and culture	33
I benefit from interacting with people from other cultures	34
I believe there is value in speaking a language other than English	35

Actions

How often do you do the following?

Make consumer decisions based on a product's global impact (e.g., environmental, economic, social)	36
Speak out against injustice	37
Volunteer with community organizations	38
Work to promote interfaith understanding	39
Work to reduce economic disparities	40
Contribute money to international causes	41
Vote in local/state elections	42
Vote in national elections	43
Make a conscious effort to stay informed about current global issues	44
Participate in events/activities sponsored by culturally diverse groups	45

Global Citizenship at Dominican University

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I think more courses at Dominican should include materials that provide different cultural perspectives.	46
I think more courses at Dominican should include opportunities for meaningful interactions among students with different cultural backgrounds.	47
I am taking/have taken courses with a service-learning component.	48
I have participated in study abroad programs.	49
I participate in activities outside of the classroom that address global issues.	50
Based on your definition above, how effective do you feel Dominican has been in helping you become a global citizen?	51
How strongly do you define yourself as a citizen of the world as a whole?	52
How strongly do you define yourself as a member of the Dominican University community?	53