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## GPS Faculty Survey (9-29-11) (Fall2011 2011)

Note: Questions marked with \* must be answered.

You have been invited to participate in this survey because you are a faculty member at Dominican University. Your colleagues on the Global Citizenship Assessment Academy Team developed the survey. We are conducting this survey to establish a baseline measure of faculty attitudes about global citizenship, and the assessment of student learning related to global citizenship, for the 3-year study we are conducting for the Higher Learning Commission. The following questions ask you to rate statements related to global citizenship and assessment. The survey will take about 15 minutes to complete. Your responses will be anonymous, and you have the right to stop the survey at any time without penalty.

The survey will be administered again in 2013-14 to help us determine changes in faculty attitudes, so if you are a faculty member in 2013-14, you will be asked to complete the survey again. Dominican undergraduate and graduate students are being asked to complete a similar survey.

We plan to post a summary of faculty and student responses on our [Global Citizenship](#) web page, as well as include the findings from the survey in our required reporting to the Higher Learning Commission on our Global Citizenship project. We will report student and faculty responses in aggregate by school/program, always preserving the confidentiality of individual responses.

Your colleagues are also requesting your consent to include your responses in any presentations and publications that make use of the findings from this survey. As in our internal reporting, any presentation or publication will include only aggregate information and responses that cannot be identified with particular individuals, since the procedures for administering the surveys do not allow us to connect individuals to their responses. By answering the first question below, you can choose whether or not to have your responses included in the research for these presentations and publications. However, all answers provided to the survey will be used in our reporting required by the Higher Learning Commission. As indicated above, your responses in either case will be anonymous, and you have the right to stop the survey at any time without penalty.

If you have any questions regarding the survey or research, please contact Daniel Domin, Survey Administrator, at [ddomin@dom.edu](mailto:ddomin@dom.edu) or by phone at 708-524-6489. If you have any questions regarding your rights as a participant in this research, please contact Dr. Diane Velasquez, Chair, Institutional Review Board, at [dvelasquez@dom.edu](mailto:dvelasquez@dom.edu).

If you have questions or comments about this survey, [click here to send a message to the survey administrator.](#)

Faculty Report

Informed Consent

1) Please indicate your preference for the use of your responses: \*

I voluntarily consent for my responses to be included in external presentations and publications, as well as in required reporting to the Higher Learning Commission.

I prefer for my responses to be used solely for required reporting to the Higher Learning Commission.

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 Section 1 of 7: Knowledge and Skills
 

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Compared to other faculty members at Dominican, how would you describe your abilities in the following areas?

2) Communication skills in a language other than English

A major weakness      A weakness      Neutral      A strength      A major strength

3) Knowledge about other cultures

A major weakness      A weakness      Neutral      A strength      A major strength

4) Ability to discuss global issues

A major weakness      A weakness      Neutral      A strength      A major strength

5) Knowledge of how aspects of my discipline are practiced internationally

A major weakness      A weakness      Neutral      A strength      A major strength

6) Ability to use knowledge from my discipline to understand global situations

A major weakness      A weakness      Neutral      A strength      A major strength

7) Skill in participating in cross-cultural interactions

A major weakness      A weakness      Neutral      A strength      A major strength

8) Skill in mediating cross-cultural interactions between students

A major weakness      A weakness      Neutral      A strength      A major strength

9) Ability to take into account cultural perspectives other than my own

A major weakness      A weakness      Neutral      A strength      A major strength

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 Section 2 of 7: Global Issues
 

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How concerned are you with the following global issues?

10) Environmental issues (e.g., climate change, habitat destruction, sustainability)

Not at all      Somewhat      Moderately      Very      Extremely

11) Poverty

Not at all      Somewhat      Moderately      Very      Extremely

12) Terrorism

Not at all      Somewhat      Moderately      Very      Extremely

13) Human exploitation (e.g., slavery, sweatshops, child prostitution)

Not at all      Somewhat      Moderately      Very      Extremely

14) Health issues (e.g., global epidemics, access to care)

Not at all      Somewhat      Moderately      Very      Extremely

15) Use of military force to resolve conflicts

Not at all      Somewhat      Moderately      Very      Extremely

16) Conflicts caused by ethnic or religious differences

Not at all      Somewhat      Moderately      Very      Extremely

17) Interdependence of world economies

Not at all      Somewhat      Moderately      Very      Extremely

18) Democratic transformation around the world

Not at all      Somewhat      Moderately      Very      Extremely

Section 3 of 7: Attitudes

Rate your level of agreement or disagreement with the following statements:

19) I am curious about global issues.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

20) When I learn about something that has happened in another part of the world, I see how it might relate to me.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

21) I am able to make a difference in the world.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

22) It is important to examine how my behavior is influenced by my biases related to race and culture.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

23) I benefit from interacting with people from other cultures.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

24) I believe there is value in speaking a language other than English.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

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#### Section 4 of 7: Actions

How often do you do the following in either your personal or your professional life?

25) Make consumer decisions based on a product's global impact (e.g., environmental, economic, social)

Never      Rarely      Sometimes      Often      Very Often

26) Speak out against injustice

Never      Rarely      Sometimes      Often      Very Often

27) Volunteer with community organizations

Never      Rarely      Sometimes      Often      Very Often

28) Work to promote interfaith understanding

Never      Rarely      Sometimes      Often      Very Often

29) Work to reduce economic disparities

Never      Rarely      Sometimes      Often      Very Often

30) Contribute money to international causes

Never      Rarely      Sometimes      Often      Very Often

31) Vote in local/state elections

Never      Rarely      Sometimes      Often      Very Often

32) Vote in national elections

Never      Rarely      Sometimes      Often      Very Often

33) Make a conscious effort to stay informed about current global issues

Never      Rarely      Sometimes      Often      Very Often

34) Participate in events/activities sponsored by culturally diverse groups

Never      Rarely      Sometimes      Often      Very Often

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Section 5 of 7: Global Citizenship at Dominican University

35) I think more courses at Dominican should include materials that provide different cultural perspectives.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

36) I think Dominican should offer more opportunities for meaningful interactions among students with different cultural backgrounds.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

37) I include a service-learning component in my course(s).

Never      Rarely      Sometimes      Often      Very Often

38) In my teaching, I draw on examples from outside of the U.S.

Never Rarely Sometimes Often Very Often

39) I have course assignments that ask students to address an issue in a global context.

Never Rarely Sometimes Often Very Often

40) How would you define global citizenship?

You may enter up to characters into this field.

41) Based on your definition above, how effective do you feel YOU are in helping your students become global citizens?

Not Sure Ineffective Moderately Effective Effective Very Effective

Section 6 of 7: Assessment

The curricular focus of Dominican's assessment project for the Higher Learning Commission is global citizenship. However, the long-term, institutional-wide goal for the project is to improve our assessment of student learning throughout the curriculum. The following items address assessment both in general and with respect to global citizenship.

42) I know how to develop a rubric.

Strongly Disagree Disagree Neutral Agree Strongly Agree

43) How often do you use a rubric to score student work?

Never Rarely Sometimes Often Very Often

44) I understand how to write measurable student learning outcomes.

Strongly Disagree Disagree Neutral Agree Strongly Agree

45) How often do you analyze learning outcomes assessment data to determine if students met learning objectives for your courses?

Never Rarely Sometimes Often Very Often

46) In general, assessment of student learning outcomes provides useful information to improve learning.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

47) I am concerned that outcomes assessment will require changes in the way I teach.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

48) My department/program generally does a good job assessing student learning outcomes.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

49) How often do you use student-learning data to make decisions regarding your teaching?

Never      Rarely      Sometimes      Often      Very Often

50) I know how to create an assessment plan.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

51) Assessing our students with respect to global citizenship will improve student learning at Dominican.

Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

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Section 7 of 7: Demographics

52) Which school do you consider your primary affiliation at Dominican?

Business      Continuing Studies      Education      Library & Information Science      Rosary College      Social Work

53) I typically teach . . .

Part Time      Full Time      N/A

54) How many years have you been employed at Dominican University?

<1-3      4-6      7-10      11 or more

If you have questions or comments about this survey, [click here](#) to send a message to the survey administrator.

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Thank you for taking the time to complete this survey.

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