DOMINICAN UNIVERSITY
School of Education

School of Education Summary Outcome and Reporting Measures Updated January 2018

CAEP Standard 4.6 Ability of completers to meet licensing (certification) and state requirements

- **State content test pass rates/disaggregated by traditional and alternative licensure program**

CONTENT TEST PASS RATES	TRADITIONAL PROGRAM CANDIDATES			ALTERNATIVE LICENSURE CANDIDATES		
	Pass rate	# test takers	# pass	Pass rate	# test takers	# pass
2014-15 completers	97%	147	143	100%	104	104
2015-16 completers	99%	104	103	100%	55	55
2016-17 completers	96%	56	54	100%	113	113

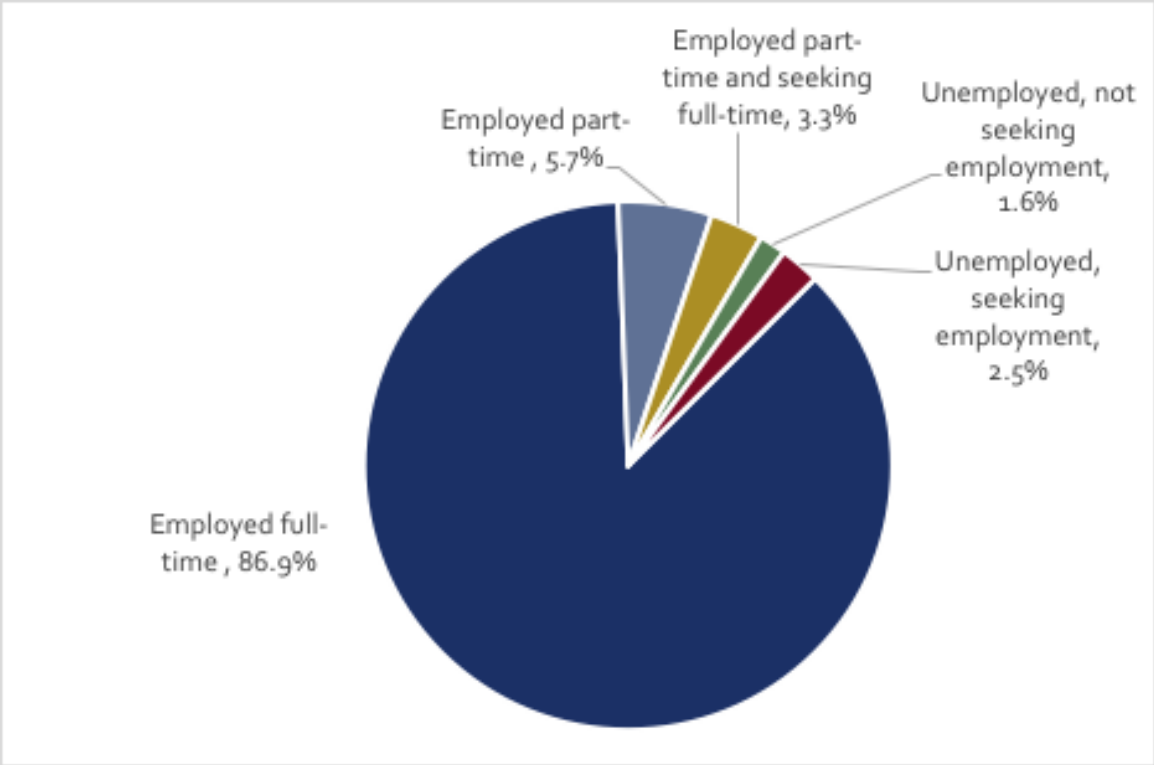
- **edTPA pass rates disaggregated by program division and content area**

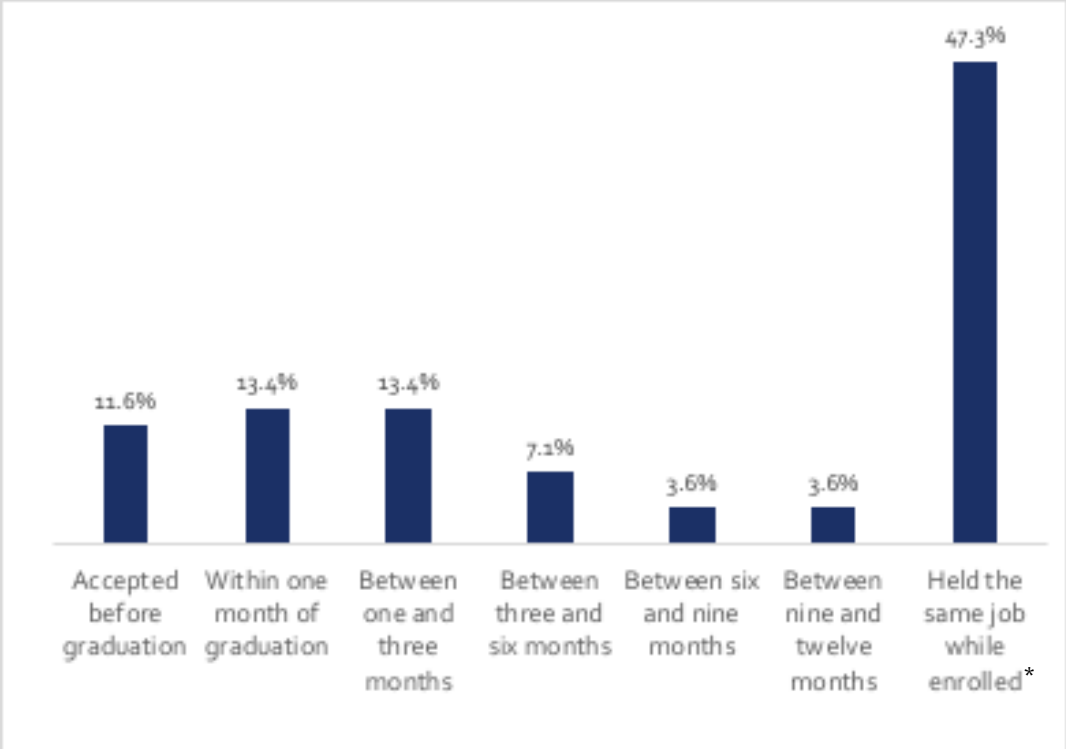
edTPA PASS RATES	2015-16			2016-17			2017-18		
	Pass rate	# test takers	# pass	Pass rate	# test takers	# pass	Pass rate	# test takers	# pass
Traditional Program	100%	39	39	97.1%	69	67	100%	19	19
Alternative Licensure	98.9%	181	183	100%	38	38	96.2%	26	25
All Dominican programs	99.1%	220	222	98.1%	107	105	97.8%	45	44
Early Childhood	100%	31	31	100%	27	27	88.9%	9	8
Elementary Literacy	100%	21	21	100%	15	15	100%	1	1
Elementary Mathematics	100%	9	9	100%	12	12	100%	3	3
Middle Childhood - English Language Arts	100%	7	7	100%	2	2	100%	0	0
Middle Childhood - Science	NA	0	0	88.9%	9	8	100%	0	0
Middle Childhood - History	NA	0	0	100%	1	1	100%	0	0
Secondary English Language Arts	100%	10	10	100%	8	8	100%	4	4
Secondary Math	100%	1	1	100%	5	5	100%	1	1
Secondary Science	100%	14	14	100%	5	5	100%	0	0
Secondary History	100%	1	1	100%	3	3	100%	0	0
Special Education	98.3%	114	112	100%	8	8	100%	22	22
World Languages - Italian	100%	2	2	100%	0	0	100%	0	0
World Languages - Spanish	100%	1	1	100%	1	1	100%	0	0
World Languages - French	100%	1	1	100%	2	2	100%	0	0
Library Media Specialist	100%	3	3	83.8%	6	5	100%	2	2
Visual Arts	NA	0	0	100%	1	1	100%	0	0

CAEP Outcome Measure: ability of completers to be hired

Employment Status of Program Completers and Length of time to receive employment

Source: Dominican University Alumni Follow-Up Survey 2016 and 2017





** Includes alternative licensure candidates who were hired permanently by the schools where they completed their residency while in the program*

Dominican University Alternative Licensure Program Principal and Mentor Teacher Performance Evaluations of DU Candidates: 2016 - 2017

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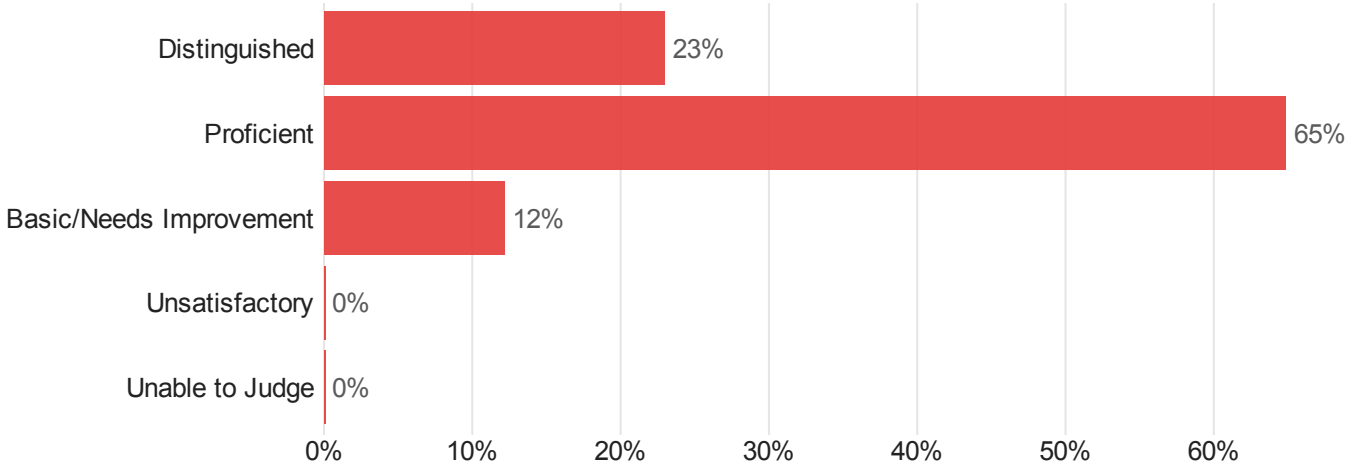

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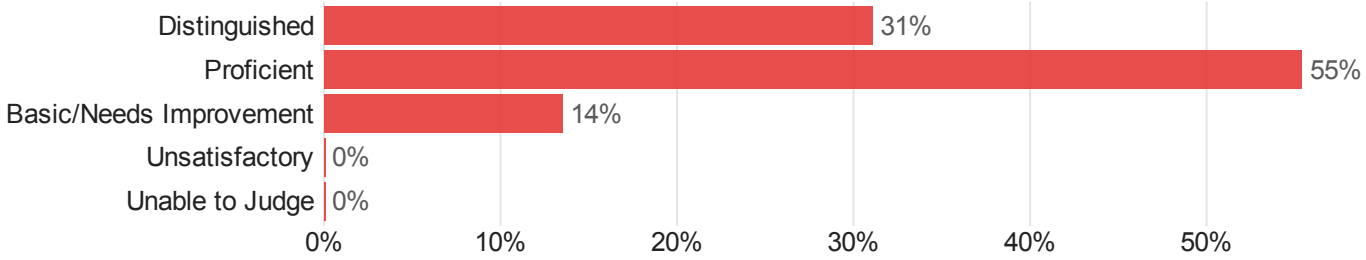

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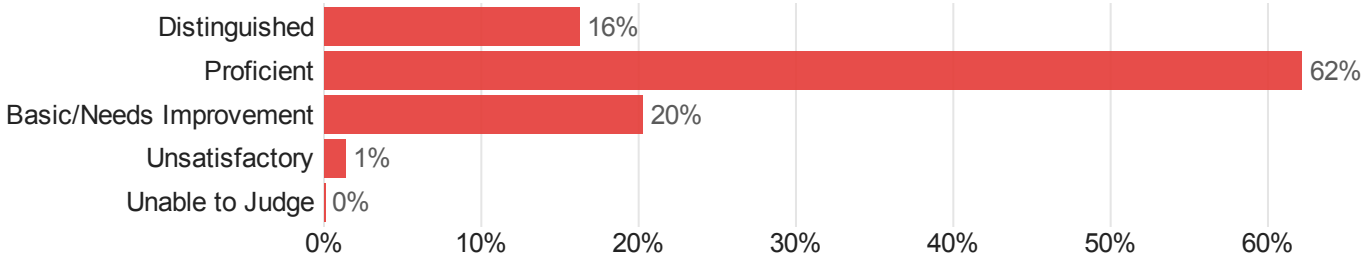

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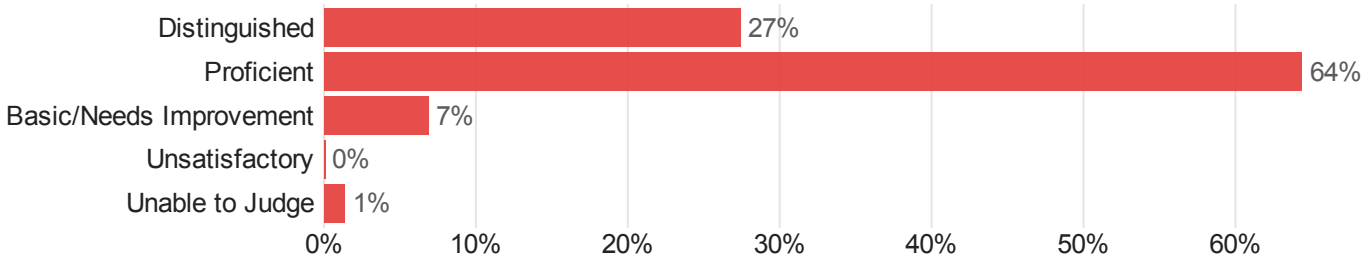

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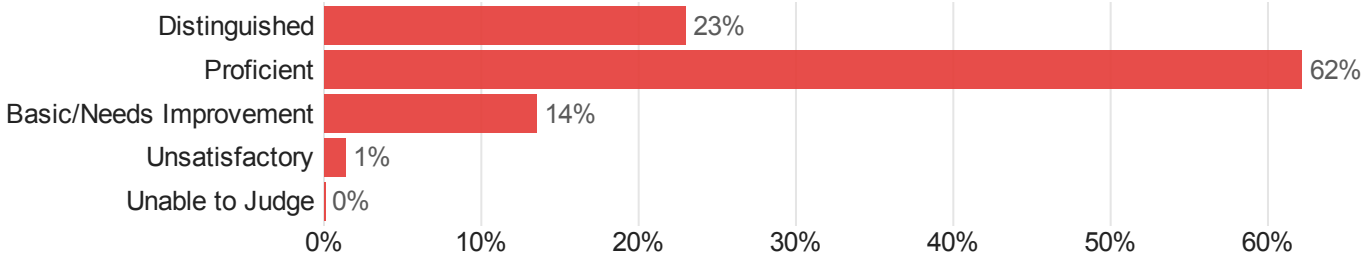

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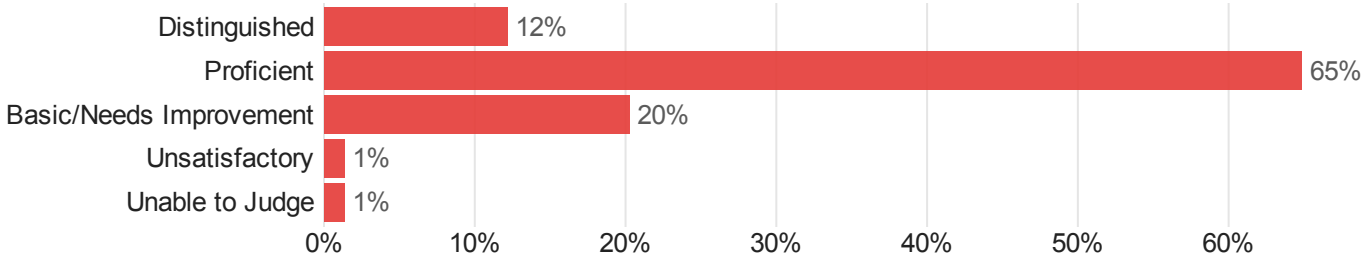

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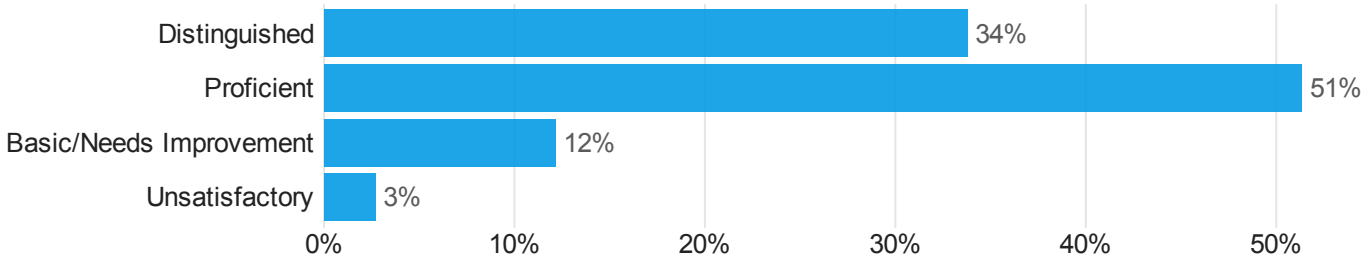

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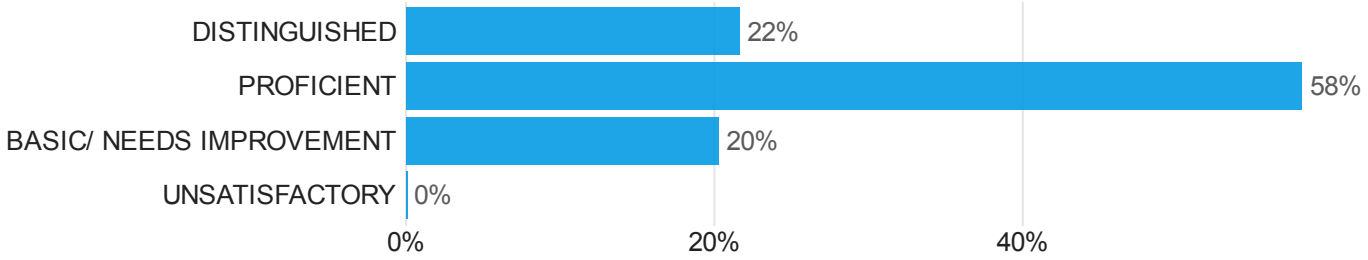

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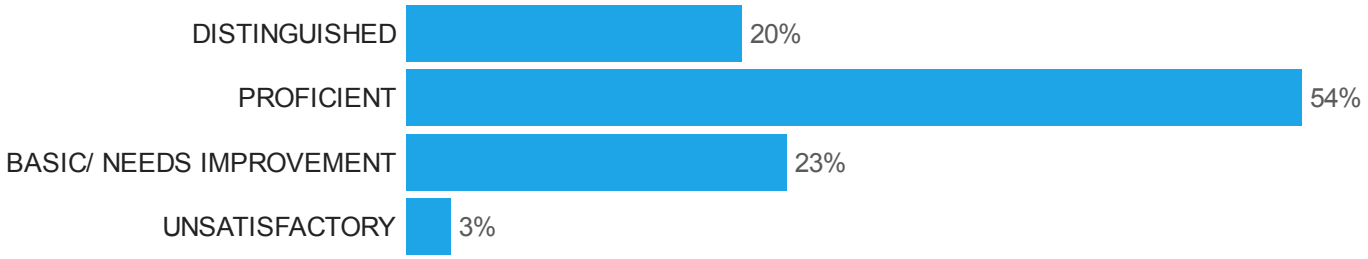

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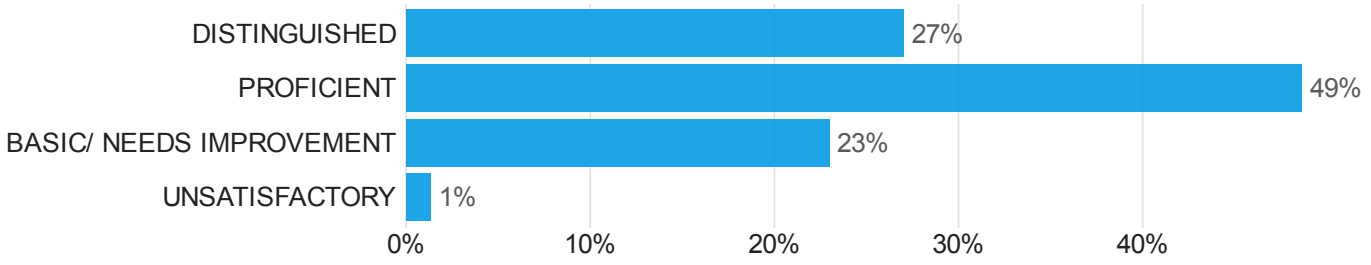

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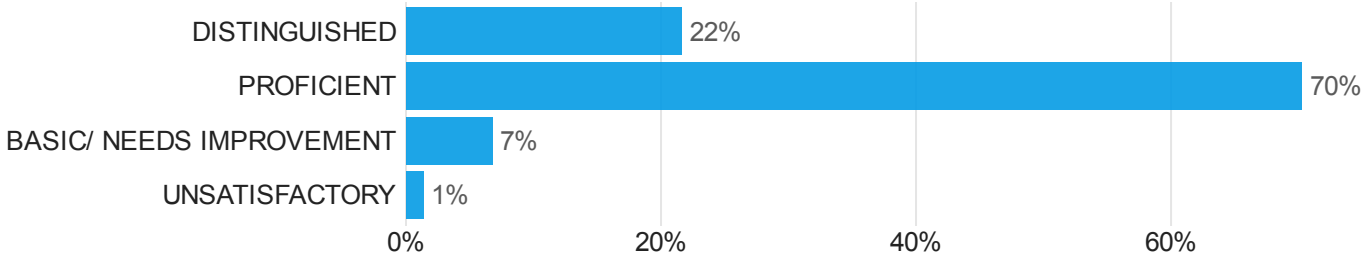

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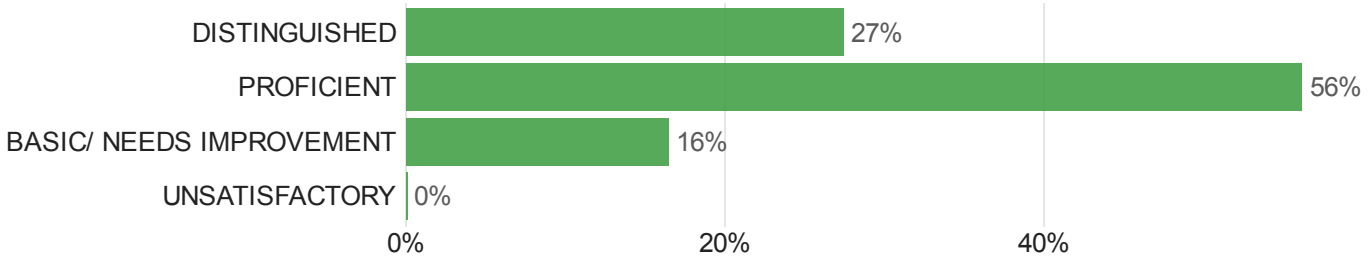

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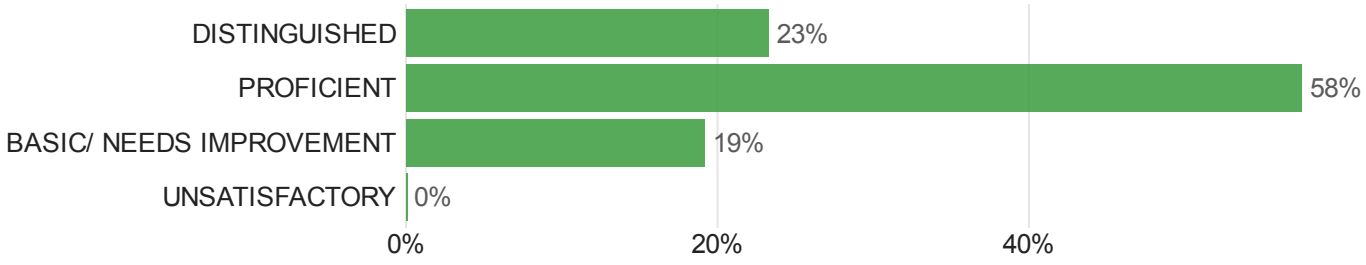

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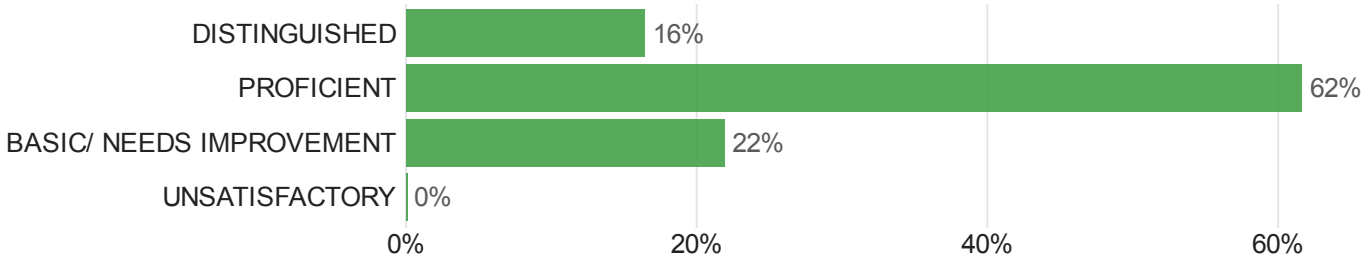

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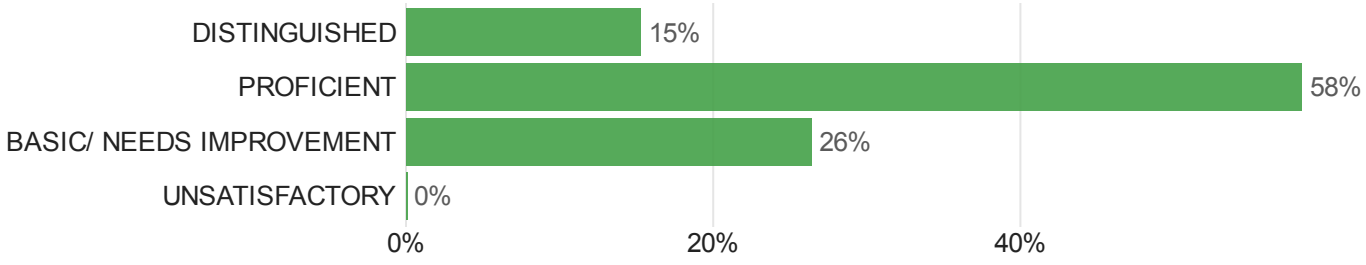

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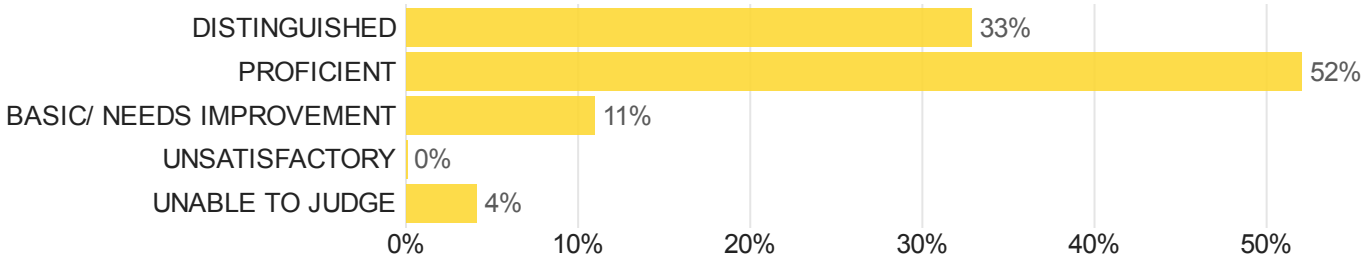

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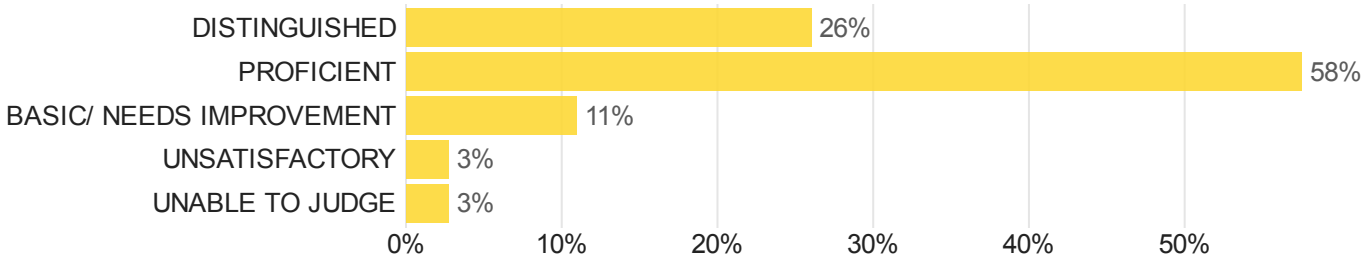

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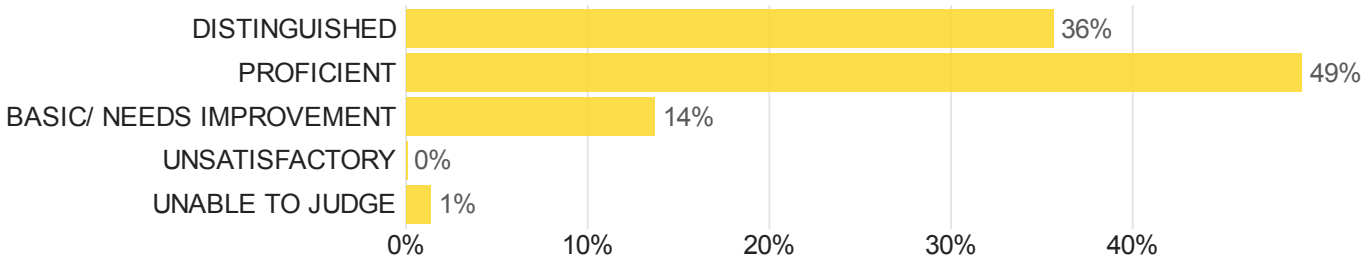

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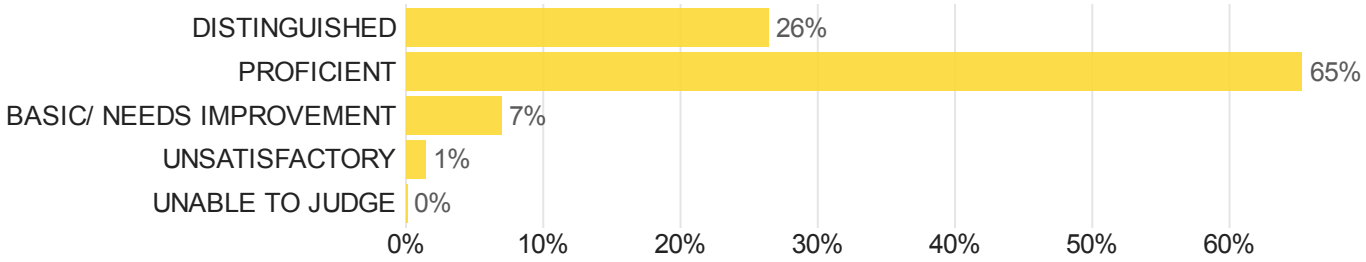

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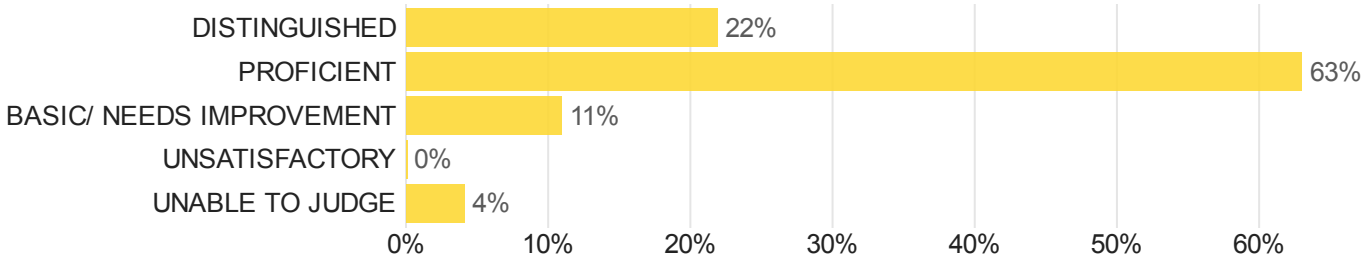

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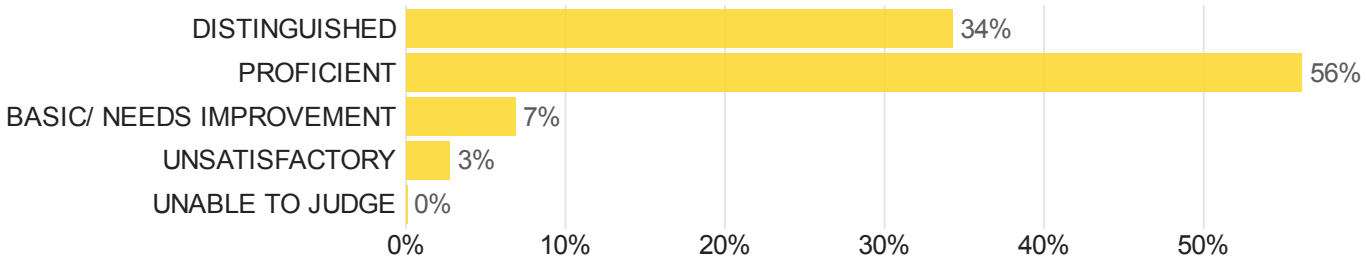

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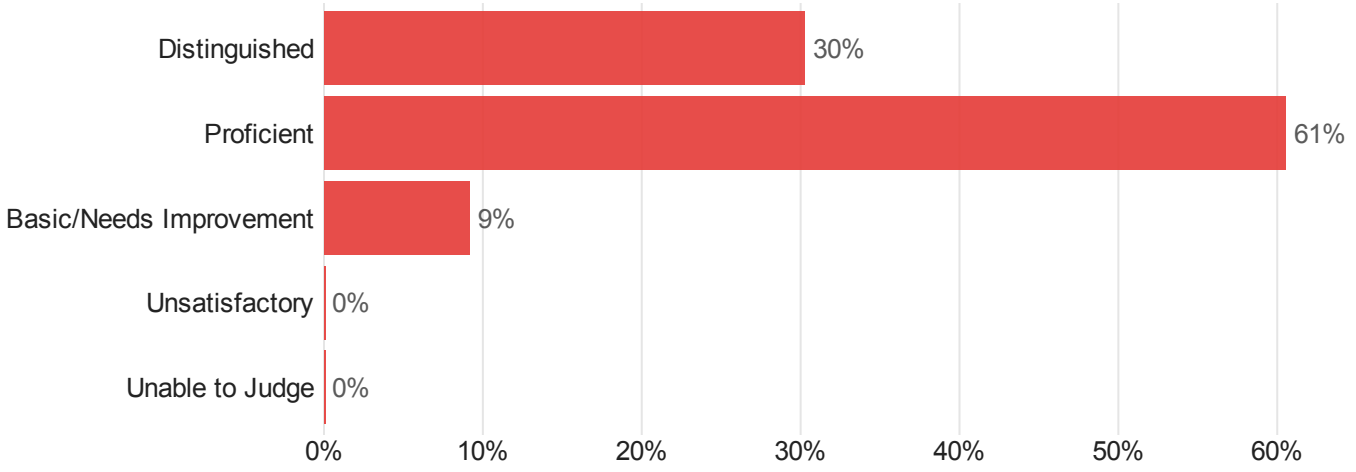

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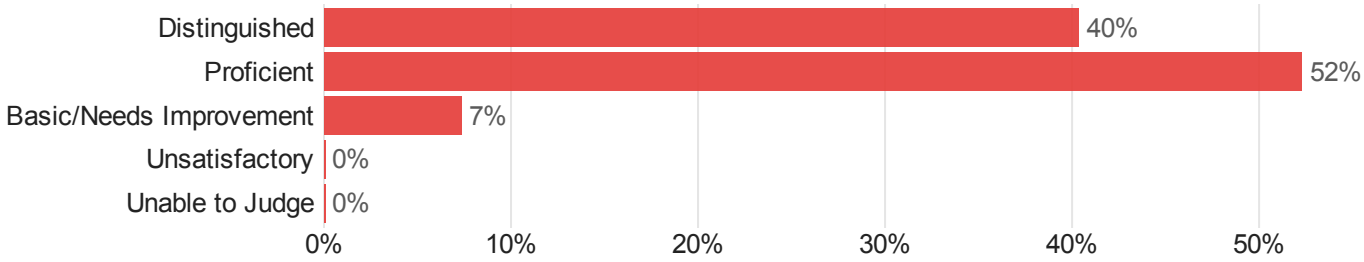

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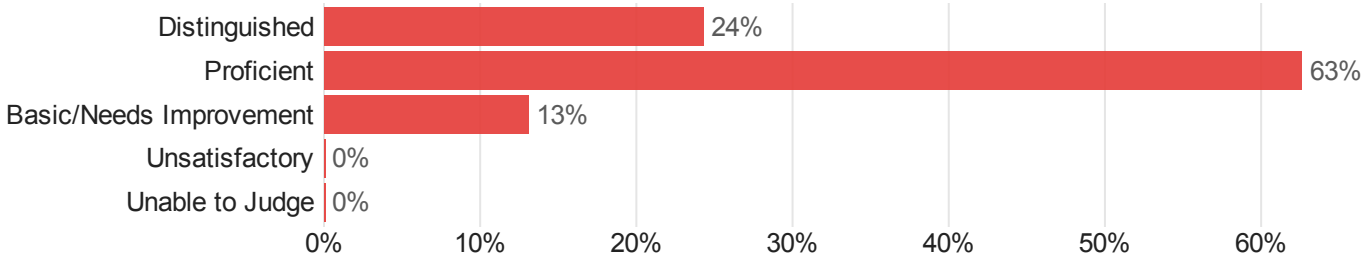

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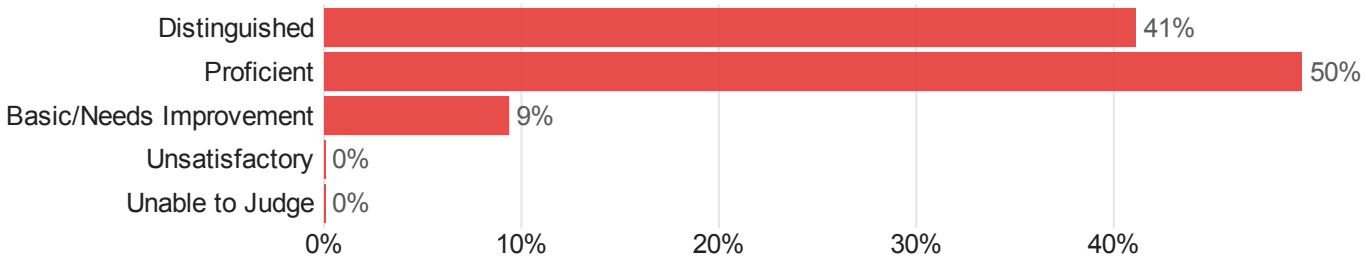

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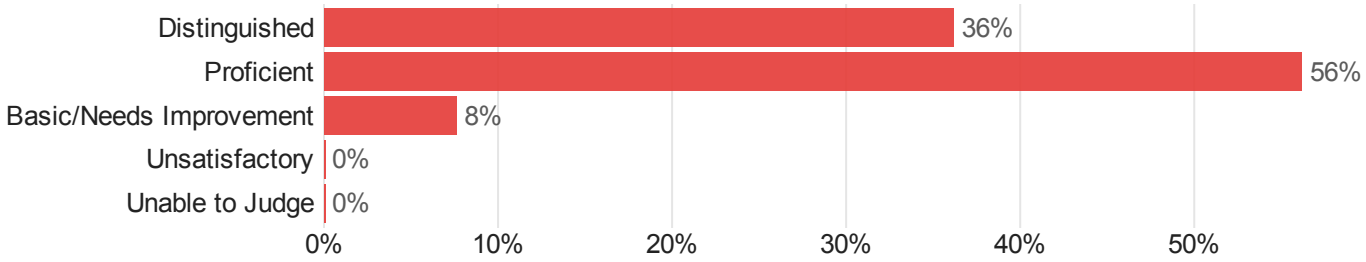

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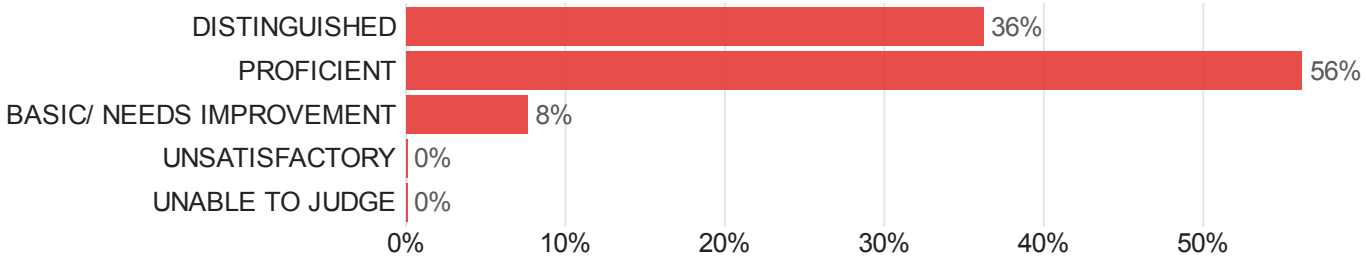

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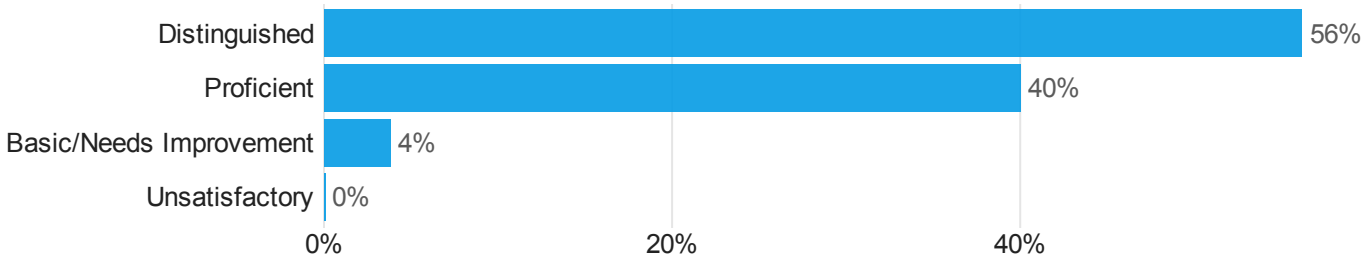

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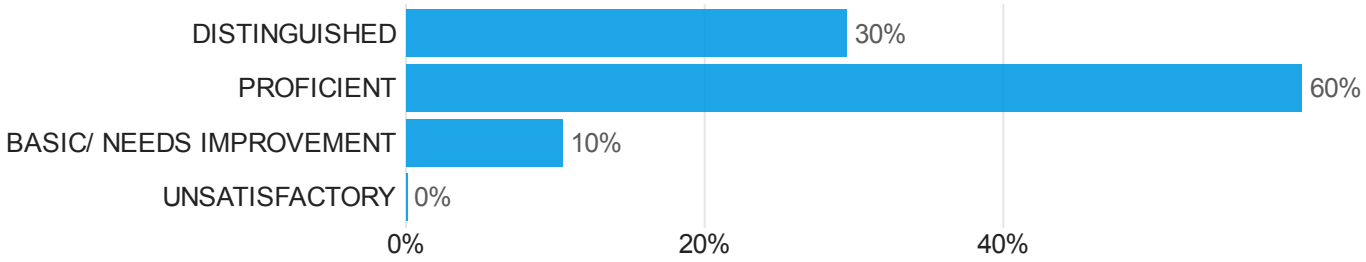

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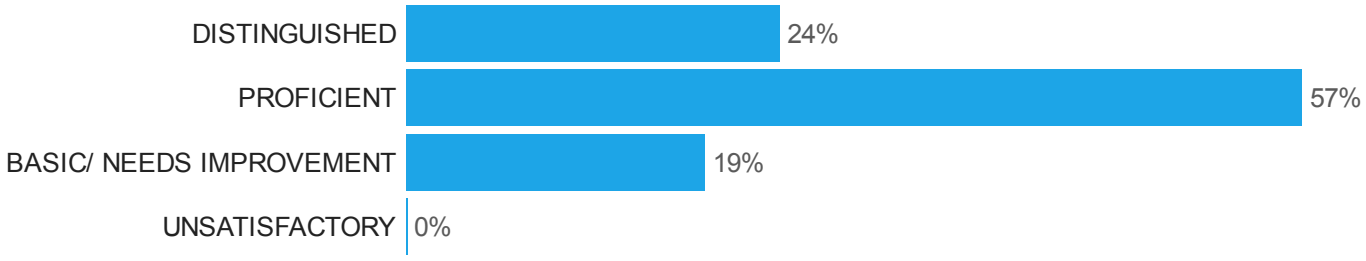

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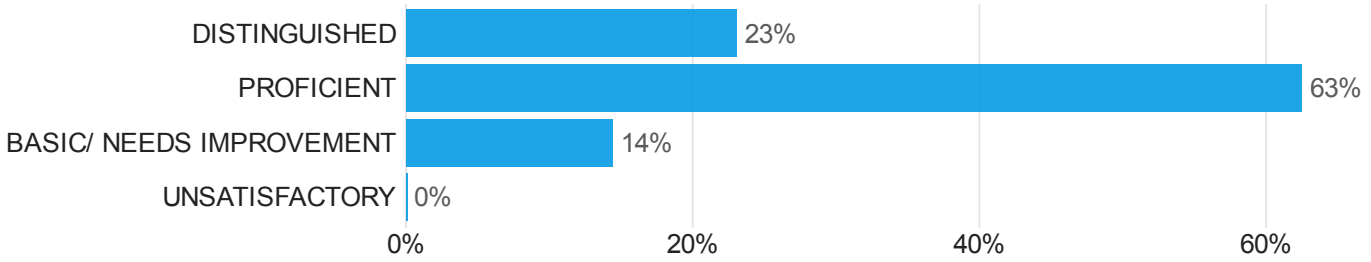

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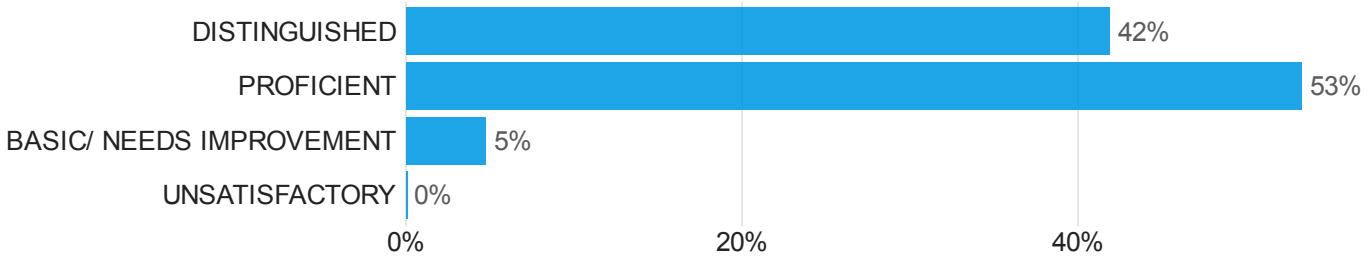

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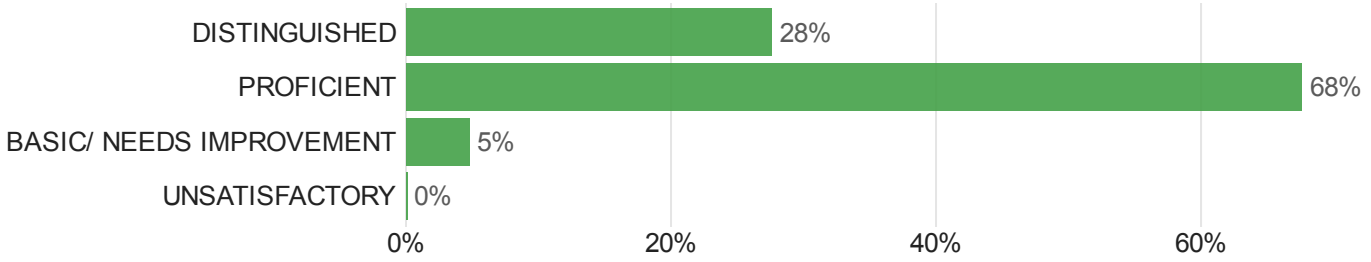

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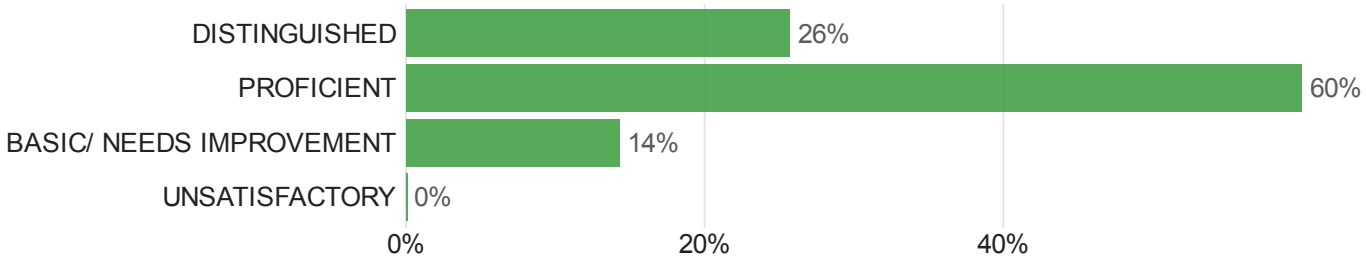

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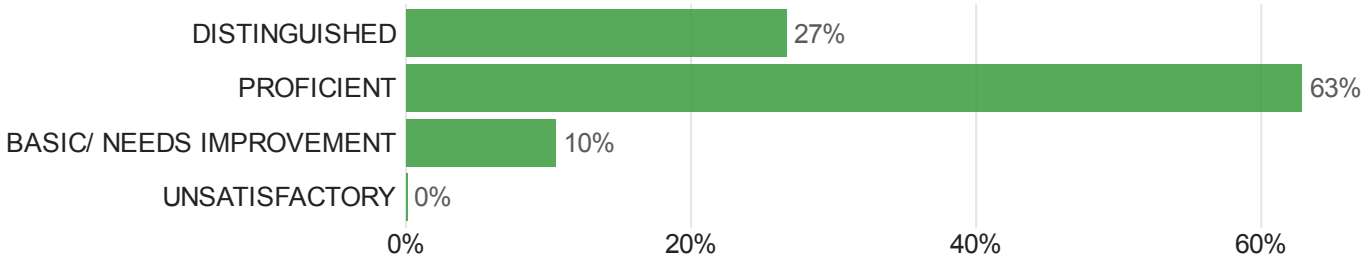

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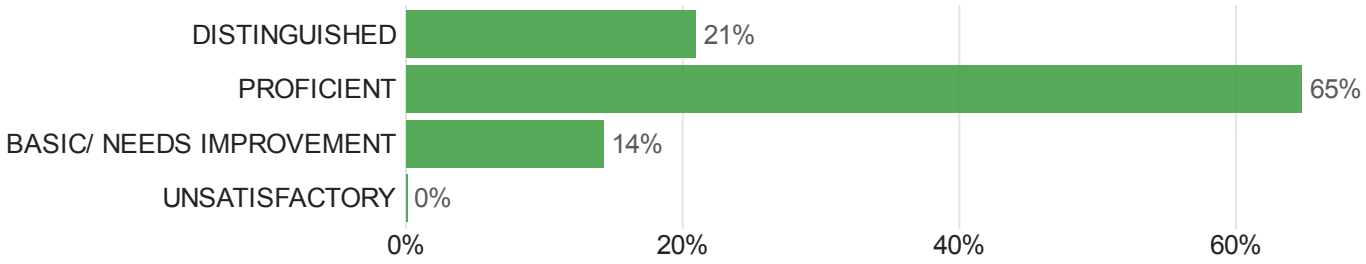

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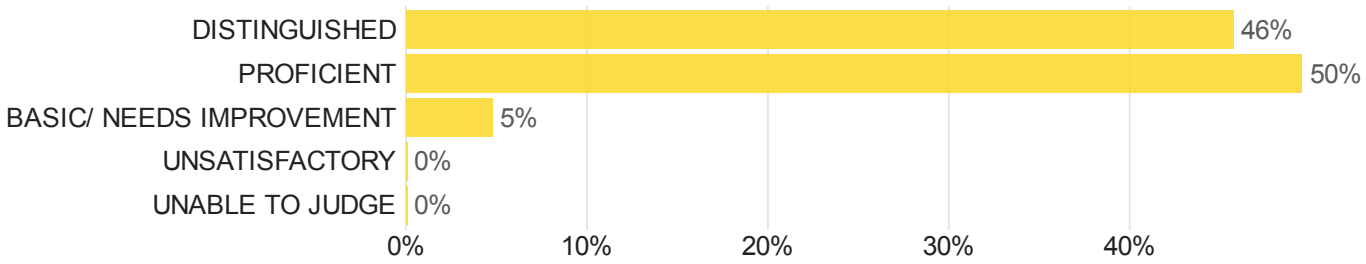

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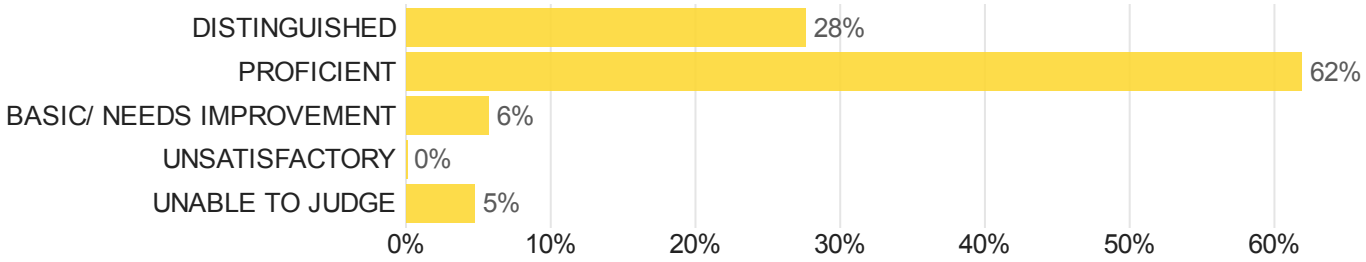

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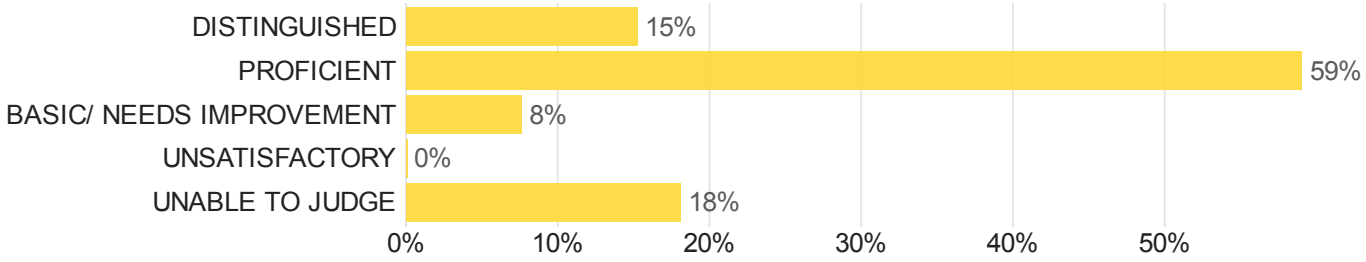

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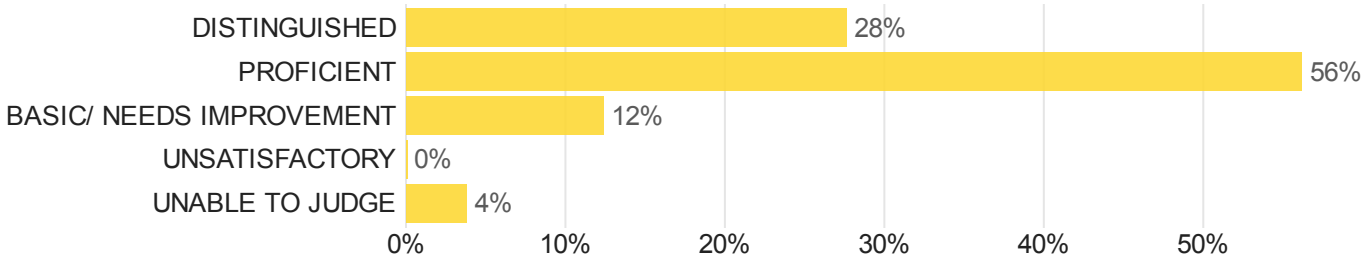

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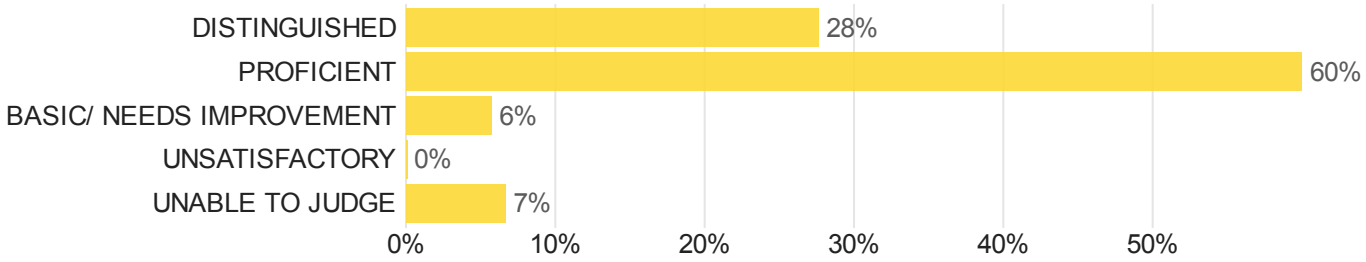

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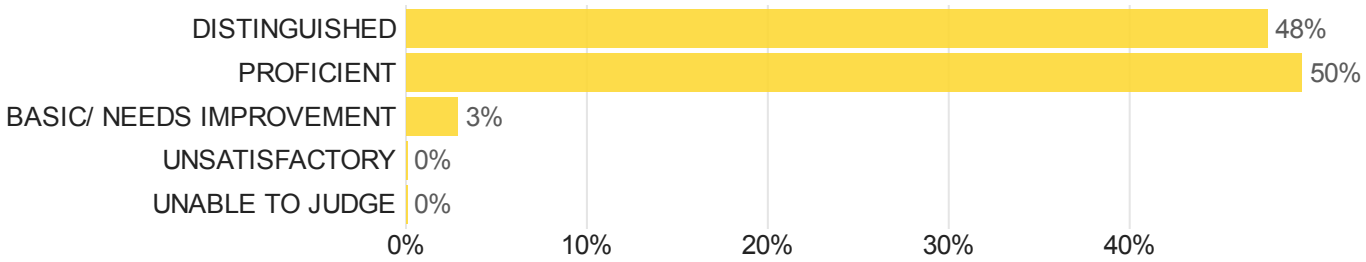
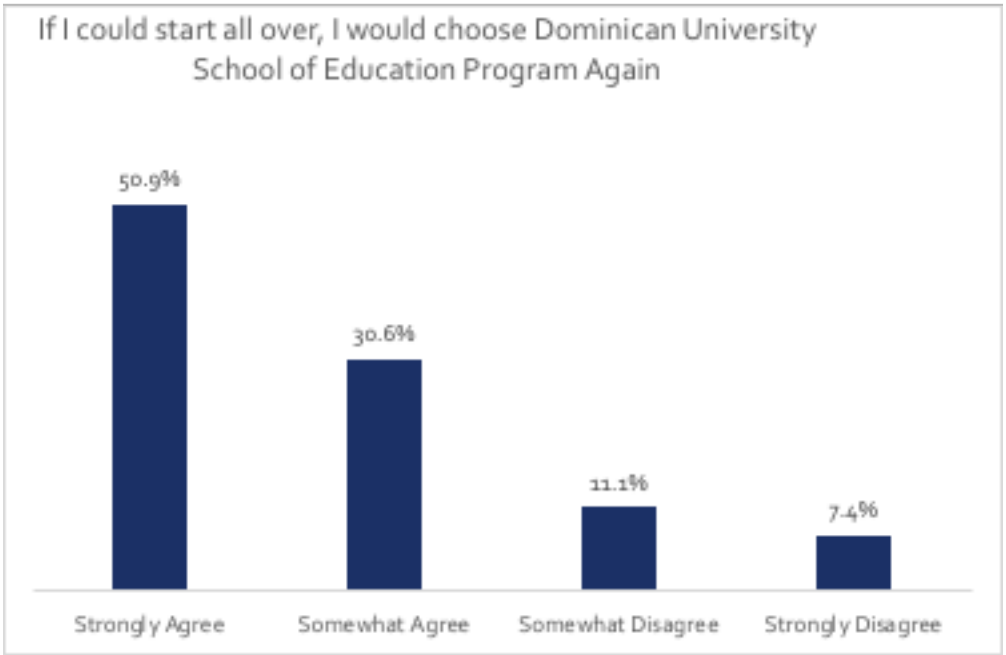
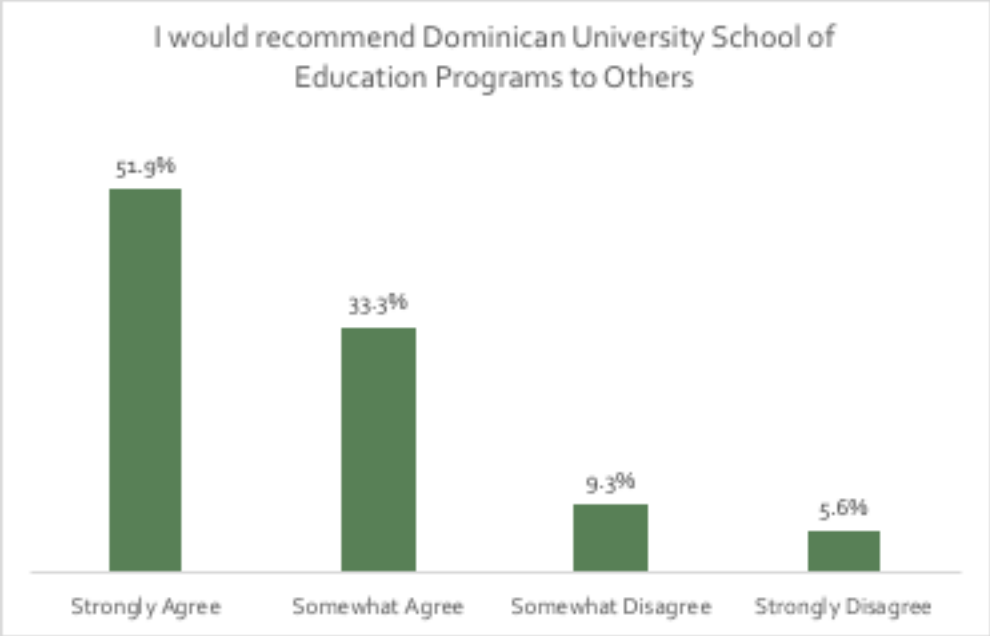


CAEP Standard 4.4 Satisfaction of completers



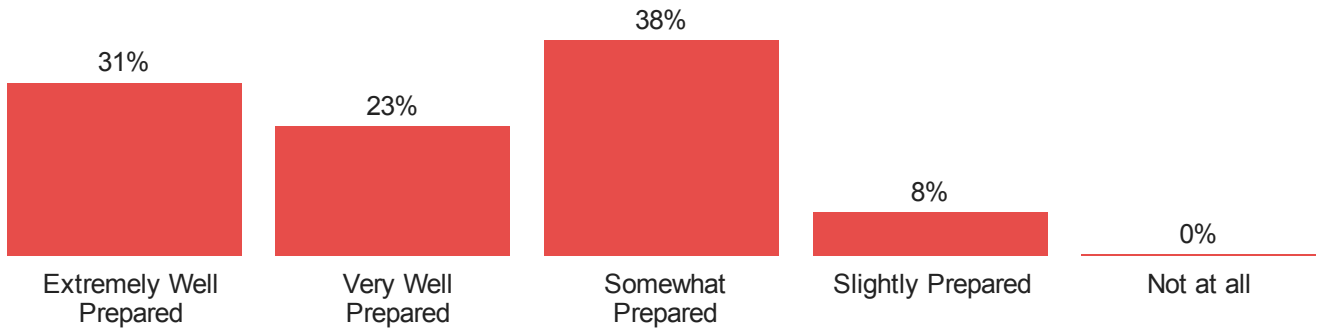


School of Education Program Completer Sense of Preparation Received at Dominican University 2016 - 2017

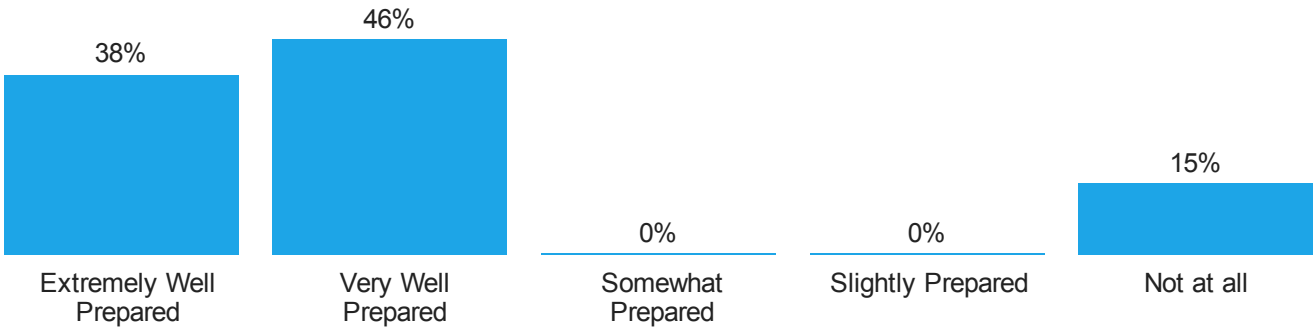
Source: Alumni Follow-Up Survey 2016 - 2017

Field	Mean	Standard Deviation	Responses
Knowledge of how to use technology in the classroom	3.73	0.99	90
Skills and disposition to deal with diverse learners	3.79	0.86	90
Ability to create a positive environment for learning	4.11	0.82	90
Knowledge of content	4.06	0.83	89
Ability to help all students learn	4.10	0.70	90
Possessing the requisite knowledge and skills to teach	4.01	0.75	90
Ability to collaborate with colleagues	4.09	0.93	90
Ability to assess student learning	4.01	0.75	90
Ability to collaborate with families	3.79	0.97	90
Knowledge of pedagogy (how to teach)	4.10	0.76	90
Knowledge of how to manage student behavior	3.50	1.02	90
Ability to make a positive impact on students' academic achievements	4.09	0.74	90
Ability to demonstrate a professional disposition	4.21	0.76	89
Reflecting on your teaching skills and style	4.16	0.70	90

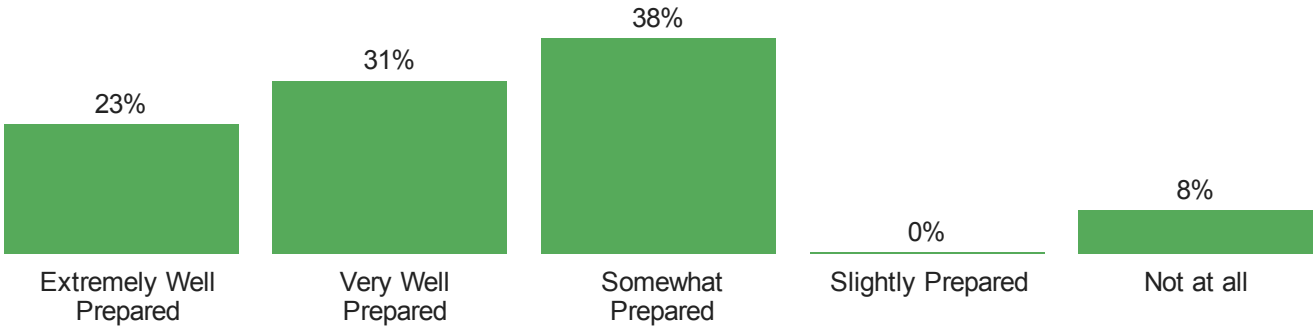
Skills and disposition to deal with diverse learners



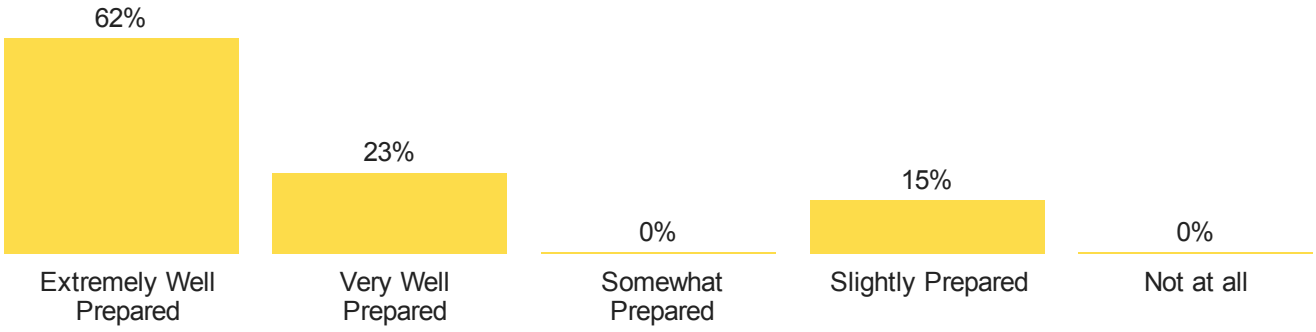
Knowledge of content



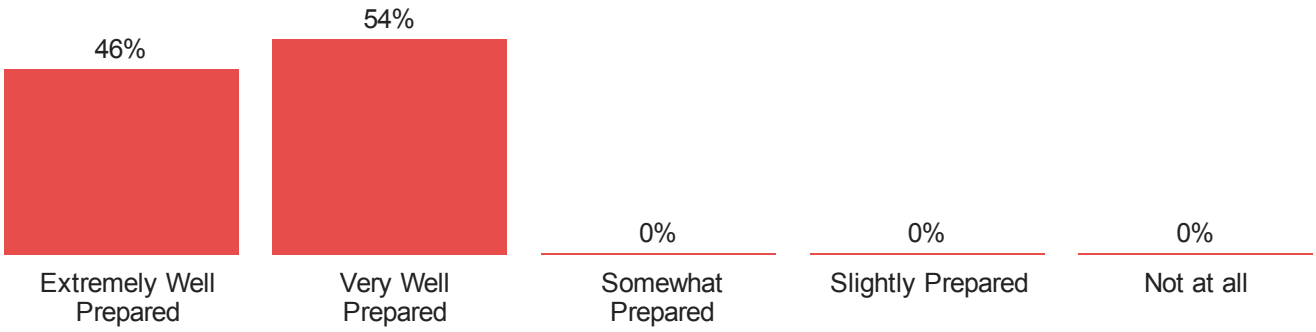
Knowledge of how to manage student behavior



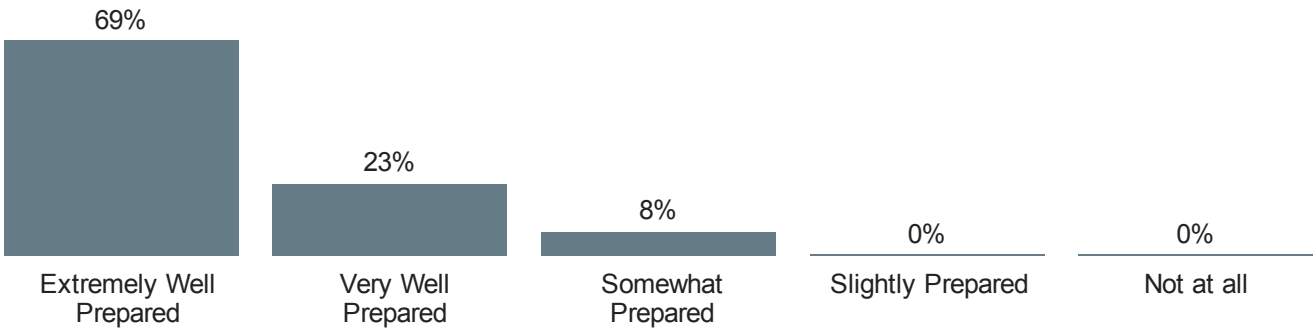
Ability to collaborate with colleagues



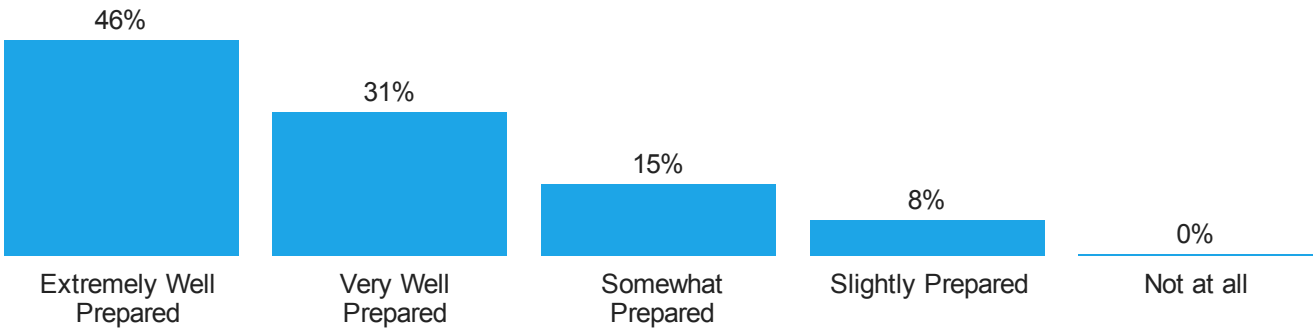
Knowledge of how to use technology in the classroom



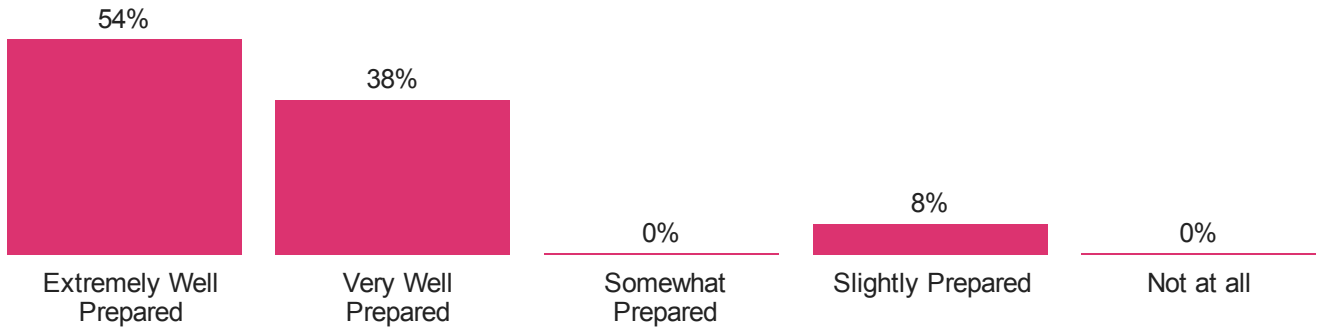
Ability to create a positive environment for learning



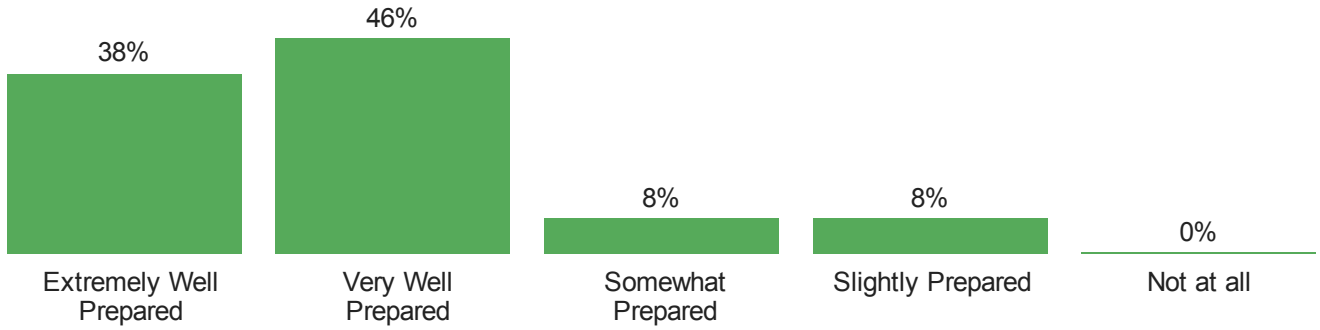
Knowledge of pedagogy (how we teach)



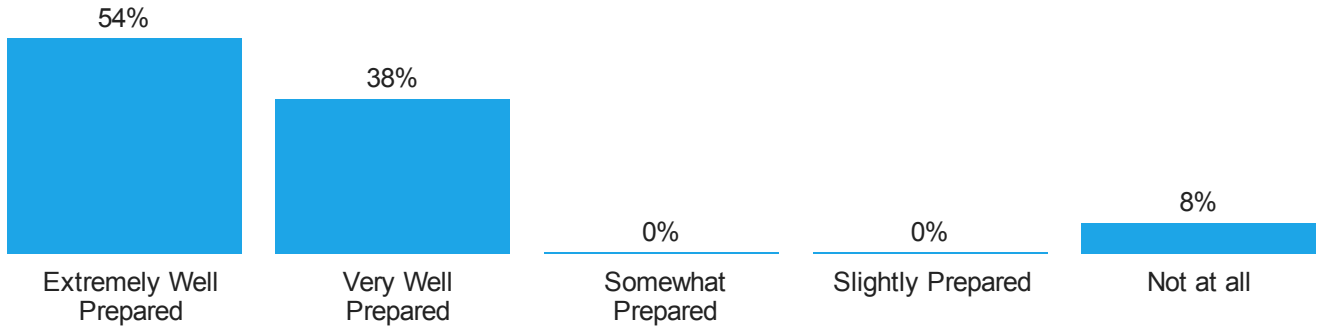
Ability to demonstrate a professional disposition



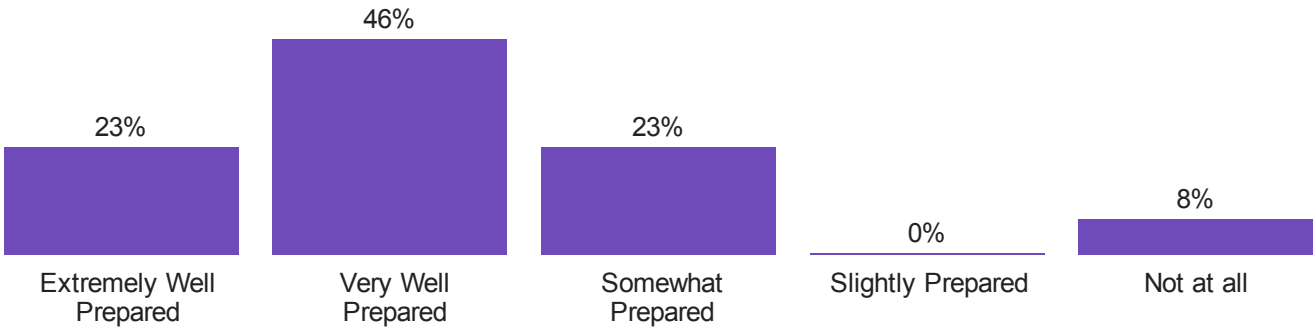
Ability to assess student learning



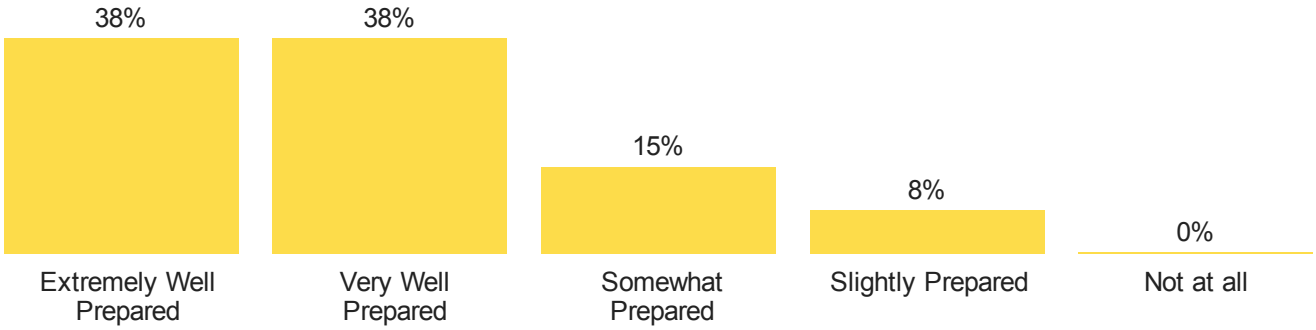
Ability to make a positive impact on students' academic achievement.



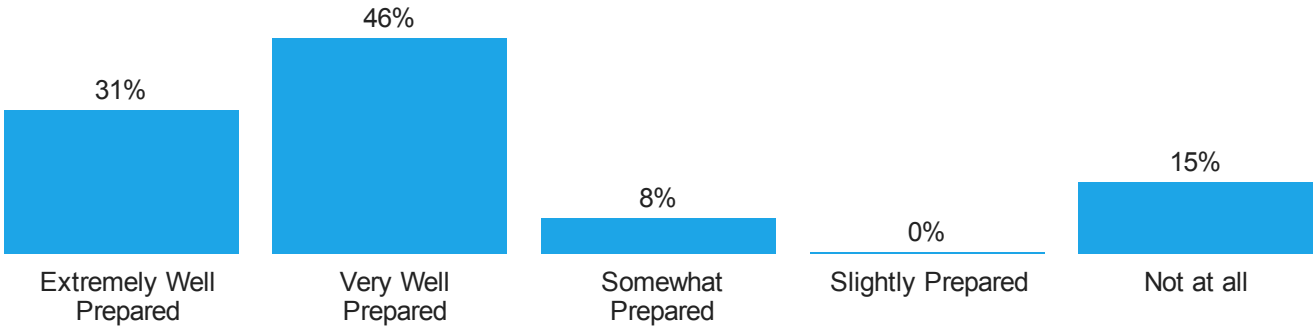
Ability to collaborate with families



Ability to help all students learn



Possessing the requisite knowledge and skills to teach



CAEP Standard 4.8 Student loan default rates

Dominican University's most current default rate is 4.5%.

Cohort Default Rates A cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year. The U.S. Department of Education releases official cohort default rates once per year. The FY 2014 official cohort default rates were delivered to both domestic and foreign schools on September 25, 2017.

Information about cohort default rates can be found here:
https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html.