

DOMINICAN UNIVERSITY FALL 2025 ENROLLMENT

SEPTEMBER 15, 2025
CENSUS REPORT

	HEAD COUNT					CREDIT HOURS				FTE		
	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>2025 TOTAL</u>	<u>2024 TOTAL</u>	<u>% CHANGE</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>2025 TOTAL</u>	<u>2024 TOTAL</u>	<u>2025 TOTAL</u>	<u>2024 TOTAL</u>	<u>% CHANGE</u>
TRADITIONAL UNDERGRADUATE*												
TOTAL--DEGREE/CERTIFICATE PROGRAMS												
First-Time Freshmen	564	3	567	695	-18.4%	9,013	28	9,041	11,143	602.7	742.9	-18.9%
Other Freshmen	144	5	149	176	-15.3%	2,159	38	2,197	2,563	146.4	170.8	-14.3%
Sophomores	668	6	674	620	8.7%	10,491	62	10,553	9,666	703.5	644.4	9.2%
Juniors	552	21	573	529	8.3%	8,672	164	8,836	8,221	589.0	548.0	7.5%
Seniors	493	44	537	425	26.4%	7,631	311	7,942	6,278	529.5	418.5	26.5%
Medical Studies (BMS)	14	13	27	32	-15.6%	202	112	314	451	20.9	30.1	-30.4%
Nutrition/Dietetics Certificate/Internship	2	1	3	5	-40.0%	27	9	36	51	2.4	3.4	-29.4%
TOTAL--DEGREE/CERTIFICATE PROGRAMS	2,437	93	2,530	2,482	1.9%	38,194	724.0	38,918	38,372	2,594.5	2,558.1	1.4%
NOT IN DEGREE/CERTIFICATE PROGRAMS												
Special, Non-Degree	0	1	1	1	0.0%	0	3	3	5	0.2	0.3	-40.0%
At-Large	1	7	8	6	33.3%	15	34	49	18	3.3	1.2	172.2%
Concordia/Elmhurst Students	0	2	2	1	100.0%	0	7	7	6	0.5	0.4	16.7%
Unclassified UG	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
TOTAL--NOT IN DEGREE/CERT. PROGRAMS	1	10	11	8	37.5%	15	44	59	29	3.9	1.9	103.4%
TOTAL--TRADITIONAL UNDERGRADUATE	2,438	103	2,541	2,490	2.0%	38,209	768	38,977	38,401	2,598.4	2,560.0	1.5%
NON-TRADITIONAL UNDERGRADUATE												
TOTAL--BPS Programs												
Freshmen	6	5	11	6	83.3%	78	30	108	72	7.2	4.8	50.0%
Sophomores	0	0	0	2	-100.0%	0	0	0	18	0.0	1.2	-100.0%
Juniors	4	3	7	8	-12.5%	51	18	69	84	4.6	5.6	-17.9%
Seniors	5	2	7	9	-22.2%	70	12	82	70	5.5	4.7	17.1%
TOTAL--DEGREE/CERTIFICATE PROGRAMS	15	10	25	25	0.0%	199	60	259	244	17.3	16.3	6.1%
TOTAL--NON-TRAD UG (BPS)	15	10	25	25	0.0%	199	60	259	244	17.3	16.3	6.1%
Associate of Arts Program	59	6	65	54	20.4%	939	12	951	912	63.4	60.8	4.3%
HS Dual Enrolled Students	11	0	11	121	-90.9%	156	0	156	373	10.4	24.9	-58.2%
TOTAL--UNDERGRADUATE PROGRAMS	2,523	119	2,642	2,690	-1.8%	39,503	840	40,343	39,930	2,689.5	2,662.0	1.0%

FALL 2025 ENROLLMENT
SEPTEMBER 15, 2025

	HEAD COUNT					CREDIT HOURS				FTE		
	FULL-TIME	PART-TIME	2025 TOTAL	2024 TOTAL	% CHANGE	FULL-TIME	PART-TIME	2025 TOTAL	2024 TOTAL	2025 TOTAL	2024 TOTAL	% CHANGE
GRADUATE SCHOOLS												
SCHOOL OF INFORMATION STUDIES												
IN DEGREE/CERTIFICATE PROGRAMS												
MAYL	0	6	6	8	-25.0%	0	27	27	44	2.3	3.6	-37.9%
MLIS	123	240	363	296	22.6%	1,149	1,200	2,349	1,866	195.8	155.5	25.9%
MLISM	7	4	11	5	120.0%	78	24	102	48	8.5	4.0	112.5%
MLISY	6	24	30	27	11.1%	54	141	195	195	16.3	16.3	0.0%
MIMBA	1		1	2	-50.0%	9		9	15	0.8	1.3	-40.0%
MSIM	1	6	7	6	16.7%	9	36	45	42	3.8	3.5	7.1%
PhD - LIS	1	26	27	34	-20.6%	9	72	81	162	6.8	13.5	-50.0%
TOTAL--IN DEGREE/CERTIFICATE PROGRAMS	139	306	445	378	17.7%	1,308	1,500	2,808	2,372	234.0	197.6	18.4%
NOT IN DEGREE/CERTIFICATE PROGRAMS												
At-Large	0	0	0	7	-100.0%	0	0	0	27	0.0	2.3	-100.0%
Special Non-Degree	1	11	12	10	20.0%	9	39	48	36	4.0	3.0	33.3%
TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS	1	11	12	17	-29.4%	9	39	48	63	4.0	5.3	-23.8%
TOTAL--SOIS	140	317	457	395	15.7%	1317	1539	2,856	2,435	238.0	202.9	17.3%
BRENNAN SCHOOL OF BUSINESS												
IN DEGREE/CERTIFICATE PROGRAMS												
MBA	19	46	65	69	-5.8%	198	204	402	489	33.5	40.8	-17.8%
MBALS	2	2	4	3	33.3%	18	12	30	18	2.5	1.5	66.7%
MBMSW	1	1	2	0	n/a	12	0	12	0	1.0	0.0	n/a
MSA	14	30	44	22	100.0%	174	135	309	177	25.8	14.8	74.6%
MSHM	4	10	14	13	7.7%	42	42	84	81	7.0	6.8	3.7%
TOTAL--IN DEGREE/CERTIFICATE PROGRAMS	40	89	129	107	20.6%	444	393	837	765	69.8	63.8	9.4%
NOT IN DEGREE/CERTIFICATE PROGRAMS												
At-Large	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
TOTAL--BSB	40	89	129	107	20.6%	444	393	837	765	69.8	63.8	9.4%
SCHOOL OF EDUCATION												
IN DEGREE/CERTIFICATE PROGRAMS												
MAED	0	17	17	13	30.8%	0	78	78	60	6.5	29.9	-78.3%
Diverse Learners	0	1	1	0	n/a	0	6	6	0	0.5	3.2	-84.2%
Education-Bilingual	0	5	5	1	400.0%	0	24	24	3	2.0	24.8	-91.9%
Education-ESL	0	8	8	10	-20.0%	0	36	36	48	3.0	5.0	-40.0%
Technology Specialist	0	3	3	2	50.0%	0	12	12	9	1.0	0.0	n/a
MAT	18	11	29	48	-39.6%	162	85	247	359	20.6	24.8	-17.0%
Alternative Licensure Middle Level	0	4	4	12	-66.7%	0	32	32	93	2.7	5.0	-46.7%
Alternative Licensure Secondary	0	5	5	1	400.0%	0	40	40	5	3.3	0.0	n/a
Elementary Grades K-6	18	1	19	24	-20.8%	162	5	167	179	13.9	29.9	-53.5%
Secondary Education	0	1	1	11	-90.9%	0	8	8	83	0.7	3.2	-78.9%
MSPED	23	10	33	44	-25.0%	207	57	264	336	22.0	24.8	-11.3%
Special Education	23	10	33	44	-25.0%	207	57	264	336	22.0	5.0	340.0%
TOTAL--IN DEGREE/CERTIFICATE PROGRAMS	41	38	79	105	-24.8%	369	220	589	755	49.1	62.9	-21.9%

FALL 2025 ENROLLMENT
SEPTEMBER 15, 2025

	HEAD COUNT					CREDIT HOURS				FTE		
	FULL-TIME	PART-TIME	2025 TOTAL	2024 TOTAL	% CHANGE	FULL-TIME	PART-TIME	2025 TOTAL	2024 TOTAL	2025 TOTAL	2024 TOTAL	% CHANGE
GRADUATE SCHOOLS												
SCHOOL OF EDUCATION												
NOT IN DEGREE/CERTIFICATE PROGRAMS												
Education - ESL Approval	0	10	10	1	900.0%	0	45	45	6	3.8	0.5	650.0%
Education-Bilingual	1	23	24	27	-11.1%	18	111	129	114	10.8	9.5	13.2%
Education-ESL	1	69	70	73	-4.1%	9	339	348	339	29.0	28.3	2.7%
Elementary Education	0	1	1	0	n/a	0	6	6	0	0.5	0.0	n/a
Special Education	0	7	7	6	16.7%	0	27	27	24	2.3	2.0	12.5%
Technology Specialist	0	2	2	5	-60.0%	0	9	9	24	0.8	2.0	-62.5%
Nondegree	4	8	12	0	n/a	54	30	84	0	7.0	0.0	n/a
Non-Degree Education	8	28	36	62	-41.9%	96	114	210	399	17.5	33.3	-47.4%
TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS	14	148	162	174	-6.9%	177	681	858	906	71.5	75.5	-5.3%
TOTAL--SOE	55	186	241	279	-13.6%	546.0	901.0	1,447	1,661	120.6	138.4	-12.9%
ROSARY COLLEGE OF ARTS & SCIENCES												
MS - Software Development	0	9	9	15	-40.0%	0	39	39	63	3.3	5.3	-38.1%
NDAS--Non-Degree Seeking	0	6	6	2	200.0%	0	33	33	6	2.8	0.5	450.0%
TOTAL - RCAS - GR	0	15	15	17	-11.8%	0	72	72	69.0	6.0	5.8	4.3%
BORRA SCHOOL OF HEALTH SCIENCES												
MMS-Physicians Assistant	57	0	57	59	-3.4%	994	0	994	1,028	82.8	85.6	-3.3%
MS - Community Nutrition	5	1	6	8	-25.0%	51	6	57	63	4.8	5.3	-9.5%
BCHS-Non Degree	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
TOTAL - BCHS	62	1	63	67	-6.0%	1,045.0	6.0	1,051.0	1,090.5	87.6	90.9	-3.6%
SCHOOL OF SOCIAL WORK												
MATL	17	3	20	28	-28.6%	117	9	126	183	10.5	15.3	-31.1%
MSW	111	59	170	173	-1.7%	1242	351	1,593	1,632	132.8	136.0	-2.4%
MBA/MSW Degree	7	5	12	11	9.1%	72	30	102	81	8.5	6.8	25.9%
MCR/MSW	5	0	5	5	0.0%	60	0	60	36	5.0	3	66.7%
MLIS/MSW	6	2	8	5	60.0%	69	12	81	54	6.8	5	50.0%
MMCR/MCR	11	0	11	6	83.3%	114	0	114	30	9.5	2.5	280.0%
PHSJ	14	3	17	6	183.3%	84	9	93	27	7.8	2.3	244.4%
CERT	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
Graduate Non-Degree SWK	0	12	12	12	0.0%	0	66	66	69	5.5	5.8	-4.3%
Graduate Non-Degree ADU	0	1	1	2	-50.0%	0	3	3	6	0.3	0.5	-50.0%
At-Large	0	0	0	1	-100.0%	0	0	0	3	0.0	0.3	-100.0%
SSW	171	85	256	249	2.8%	1,758	480	2,238	2,121	186.5	176.8	5.5%
TOTAL--GRAD STU. IN DEG. PRO.	453	515	968	906	6.8%	4,924	2,569	7,493	7,088	624.4	590.6	5.7%
TOTAL--GRAD. STU. NOT IN DEG. PRO.	15	178	193	208	-7.2%	186	822	1,008	1,053	84.0	87.8	-4.3%
TOTAL--GRADUATE SCHOOLS	468	693	1,161	1,114	4.2%	5,110	3,391	8,501	8,141	708.4	678.4	4.4%
TOTAL--DOMINICAN UNIVERSITY	2,991	812	3,803	3,804	0.0%	44,613	4,231	48,844	48,070	3,397.9	3,340.3	1.7%

Note: FTE = Undergraduate credit hours divided by 15 and graduate credit hours divided by 12.

Note: Credit hours are distributed according to the school and program of the students. Source: OIE Fall 2025 Census File

DOMINICAN UNIVERSITY
CENSUS ENROLLMENT REPORT
Undergraduates by College/School

Fall 2025
September 15, 2025

Rosary College of Arts & Sciences (RCAS)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
IN DEGREE PROGRAMS										
Freshman	319	6	325	498	-34.7%	5,027	52	5,079	7,788	-34.8%
Sophomore	325	5	330	307	7.5%	5,114	52	5,166	4,815	7.3%
Junior	263	12	275	264	4.2%	4,164	91	4,255	4,084	4.2%
Senior	227	21	248	214	15.9%	3,500	168	3,668	3,143	16.7%
TOTAL--DEGREE PROGRAMS	1,134	44	1,178	1,283	-8.2%	17,804	363	18,167	19,830	-8.4%
NOT IN DEGREE PROGRAM										
Special, Non-Degree	0	1	1	1	0.0%	0	3	3	5	-40.0%
Student-at-Large	0	7	7	6	16.7%	0	34	34	18	88.9%
Concordia Student	0	2	2	1	100.0%	0	7	7	6	16.7%
Unclassified Undergraduate	0	0	0	0	n/a	0	0	0	0	n/a
TOTAL--NON-DEGREE	0	10	10	8	25.0%	0	44	44	29	51.7%
TOTAL--RCAS	1,134	54	1,188	1,291	-8.0%	17,804	407	18,211	19,859	-8.3%

Brennan School of Business (BSB-UG)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
Freshman	150	2	152	143	6.3%	2,366	14	2,380	2,259	5.4%
Sophomore	136	1	137	130	5.4%	2,125	10	2,135	2,004	6.5%
Junior	125	5	130	125	4.0%	1,976	45	2,021	1,976	2.3%
Senior	118	12	130	89	46.1%	1,845	79	1,924	1,334	44.3%
TOTAL--BSB-UG	529	20	549	487	12.7%	8,312	148	8,460	7,573	11.7%

Borra College of Health Sciences (BCHS-UG)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
Freshman	184	0	184	188	-2.1%	2,919	0	2,919	3022	-3.4%
Sophomore	160	0	160	129	24.0%	2,534	0	2,534	2008	26.2%
Junior	24	1	25	26	-3.8%	378	9	387	394	-1.8%
Senior	10	3	13	16	-18.8%	158	15	173	230	-24.8%
Post-Bacc BMS	14	13	27	32	-15.6%	202	112	314	451	-30.4%
Acad. Nutrition Dietetics Cert.	2	1	3	5	-40.0%	27	9	36	51	-29.4%
TOTAL--BCHS-UG	394	18	412	396	4.0%	6218	145	6363	6156	3.4%

School of Nursing (NURS)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
Freshman	3	0	3	0	n/a	48	0	48	0	n/a
Sophomore	3	0	3	6	-50.0%	43	0	43	91	-52.7%
Junior	81	2	83	63	31.7%	1,247	10	1,257	969	29.7%
Senior	78	1	79	51	54.9%	1,217	10	1,227	796	54.1%
TOTAL--NURSING	165	3	168	120	40.0%	2555	20	2575	1856	38.7%

School of Education (SOE-UG)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
Freshman	20	0	20	1	1900.0%	305	0	305	10	2950.0%
Sophomore	12	0	12	11	9.1%	186	0	186	178	4.5%
Junior	18	0	18	18	0.0%	285	0	285	287	-0.7%
Senior	23	2	25	23	8.7%	353	10	363	328	10.7%
TOTAL--SOE-UG	73	2	75	53	41.5%	1129	10	1139	803	41.8%

School of Information Studies (SOIS-UG)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
Freshman	2	0	2	3	-33.3%	33	0	33	42	-21.4%
Sophomore	11	0	11	7	57.1%	168	0	168	111	51.4%
Junior	15	1	16	9	77.8%	232	9	241	139	73.4%
Senior	14	3	17	9	88.9%	229	25	254	147	72.8%
TOTAL--SOIS-UG	42	4	46	28	64.3%	662	34	696	439	58.5%

Computer Science	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
Freshman	19	0	19	36	-47.2%	292	0	292	554.5	-47.3%
Sophomore	25	0	25	32	-21.9%	387	0	387	489	-20.9%
Junior	26	0	26	24	8.3%	391	0	391	372	5.1%
Senior	23	2	25	23	8.7%	329	4	333	300	11.0%
TOTAL--SOIS-UG	93	2	95	115	-17.4%	1,399	4	1,403	1715.5	-18.2%

School of Social Work	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
Freshman	6	0	6	0	n/a	103	0	103	0	n/a
Sophomore	1	0	1	0	n/a	0	0	0	0	n/a
Junior	1	0	1	0	n/a	12	0	12	0	n/a
Senior	0	0	0	0	n/a	15	0	15	0	n/a
TOTAL--SOIS-UG	8	0	8	0	n/a	130	0	130	0	n/a

Non-Traditional BPS	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2025	2024				2025	2024	
IN DEGREE PROGRAMS										
Freshman	6	5	11	6	83.3%	78	30	108	72	50.0%
Sophomore	0	0	0	2	-100.0%	0	0	0	18	-100.0%
Junior	4	3	7	8	-12.5%	51	18	69	84	-17.9%
Senior	5	2	7	9	-22.2%	70	12	82	70	17.1%
TOTAL--DEGREE PROGRAMS	15	10	25	25	0.0%	199	60	259	244	6.1%
TOTAL--BPS	15	10	25	25	0.0%	199	60	259	244	6.1%
Associate of Arts Program - LAS	59	6	65	54	n/a	939	12	951	912	n/a
HS Dual Enrolled Students	11	0	11	121	n/a	156	0	156	373	-58.2%
Total Undergrad Students in Degree Programs	2,512	109	2,621	2,561	2.3%	39,347	796	40,143	39,528	1.6%
Total Undergrad Students in Non-Degree Programs	11	10	21	129	-83.7%	156	44	200	402	-50.2%
TOTAL--Undergraduate	2,523	119	2,642	2,690	-1.8%	39,503	840	40,343	39,930	1.0%

Note: Undergraduate school is assigned based on Major1.

Source: OIE Fall 2025 Census File

DOMINICAN UNIVERSITY

FALL 2025 ENROLLMENT

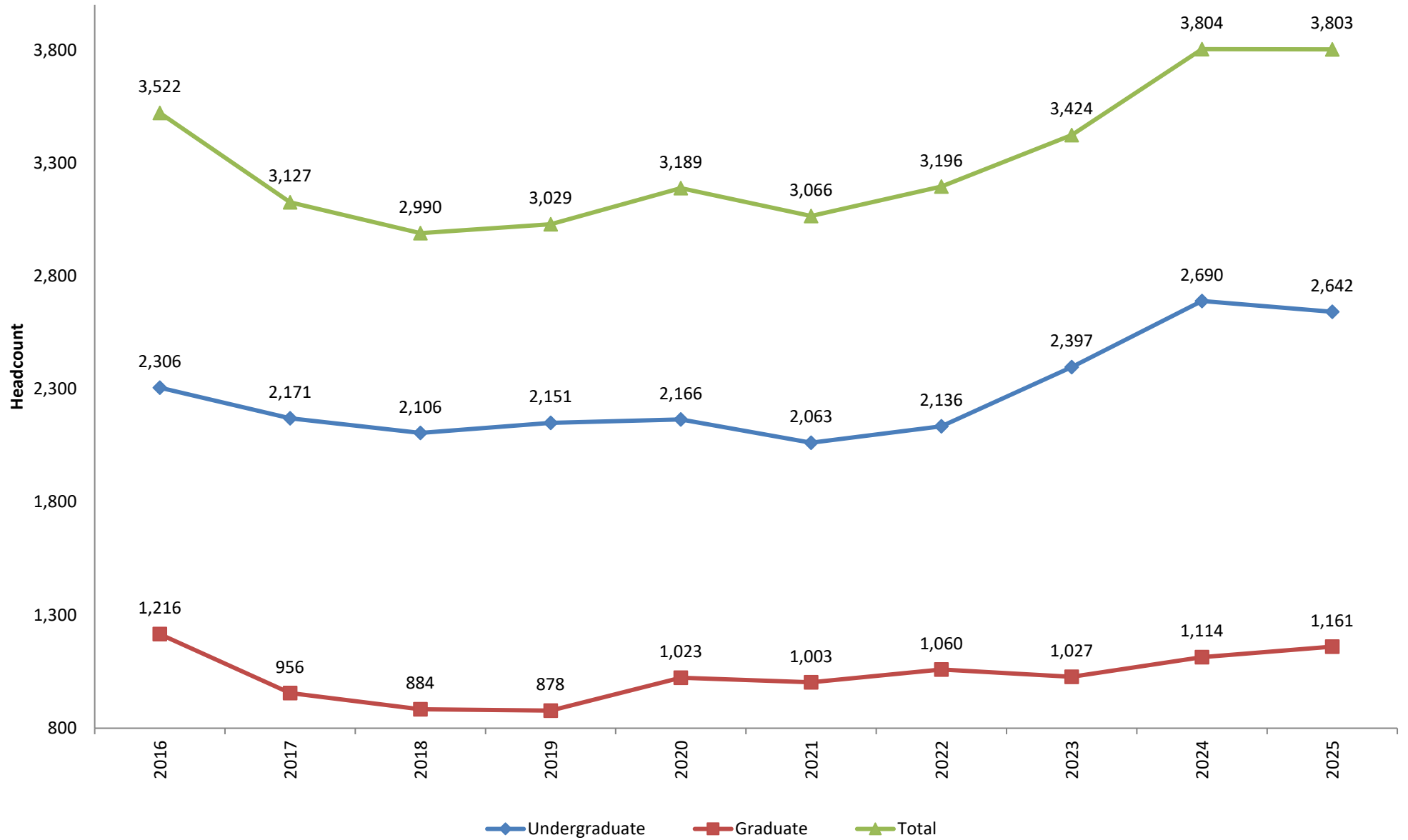
SEPTEMBER 15, 2025
SUMMARY REPORT

	HEAD COUNT			CREDIT HOURS			FTE		
	2024	2025	% CHANGE	2024	2025	% CHANGE	2024	2025	% CHANGE
TRAD UG	2,490	2,541	2.0%	38,401	38,977	1.5%	2,560	2,598	1.5%
BPS-UG	25	25	0.0%	244	259	6.1%	16	17	6.1%
AA-UG	54	65	20.4%	912	951	4.3%	61	63	4.3%
HS Dual Enrolled-UG	121	11	-90.9%	373	156	-58.2%	25	10	-58.2%
BSB-GR	107	129	20.6%	765	837	9.4%	64	70	9.4%
BCHS-GR	67	63	-6.0%	1,091	1,051	-3.6%	91	88	-3.6%
SOIS-GR	395	457	15.7%	2,435	2,856	17.3%	203	238	17.3%
SOE-GR	279	241	-13.6%	1,661	1,447	-12.9%	138	121	-12.9%
SSW-GR	249	256	2.8%	2,121	2,238	5.5%	156	187	19.9%
RCAS-GR	17	15	-11.8%	69	72	4.3%	6	6	4.3%
TOTAL	3,804	3,803	0.0%	48,070	48,844	1.6%	3,340	3,398	1.7%
UNDERGRADUATE	2,690	2,642	-1.8%	39,930	40,343	1.0%	2,662	2,690	1.0%
GRADUATE	1,114	1,161	4.2%	8,141	8,501	4.4%	678	708	4.4%
TOTAL	3,804	3,803	0.0%	48,070	48,844	1.6%	3,340	3,398	1.7%

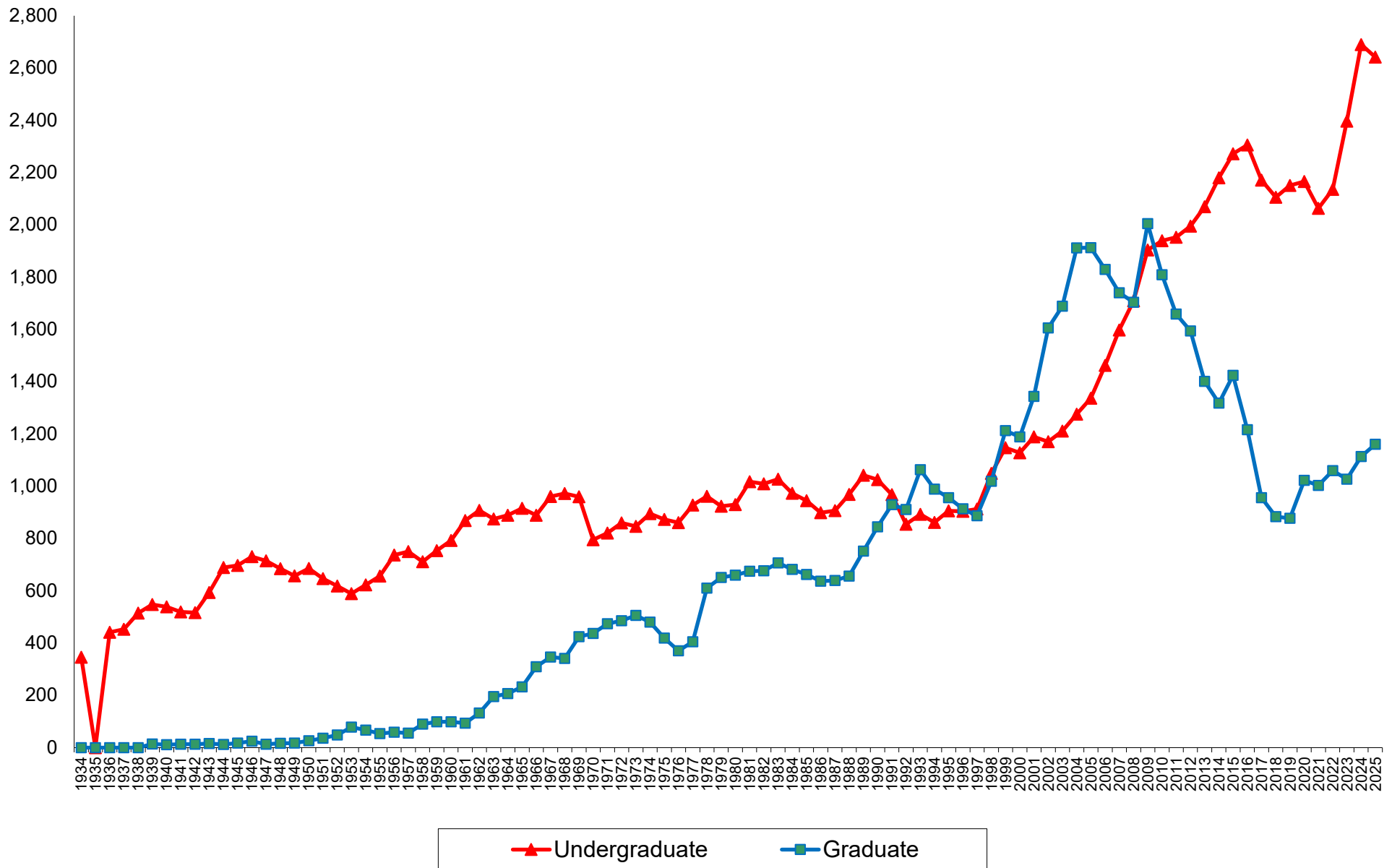
Note: FTE = Undergraduate credit hours divided by 15 and graduate credit hours divided by 12.
Credit hours are distributed according to the school and program of the students.

Source: OIE Census Files

Student Headcount Fall Terms 2016 - 2025



Total Student Headcount Fall Terms 1934 - 2025



Dominican University

Fall Enrollment History

Year	Undergraduate		Graduate		Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE
1934	346	345	n/a	n/a	346	345
1935	n/a	n/a	n/a	n/a	n/a	n/a
1936	441	426	n/a	n/a	441	426
1937	453	432	n/a	n/a	453	432
1938	515	482	n/a	n/a	515	482
1939	548	515	14	n/a	562	515
1940	539	528	11	n/a	550	528
1941	519	514	13	n/a	532	514
1942	517	510	13	n/a	530	510
1943	594	588	16	n/a	610	588
1944	689	683	12	n/a	701	683
1945	697	694	18	n/a	715	694
1946	731	729	25	n/a	756	729
1947	715	714	13	n/a	728	714
1948	685	682	17	n/a	702	682
1949	657	654	18	n/a	675	654
1950	686	681	26	n/a	712	681
1951	647	634	36	27	683	661
1952	618	597	49	28	667	624
1953	589	570	79	40	668	609
1954	623	600	67	24	690	624
1955	656	619	54	21	710	641
1956	737	690	59	26	796	716
1957	750	690	56	27	806	717
1958	711	658	90	37	801	695
1959	754	704	99	35	853	739
1960	793	725	99	37	892	762
1961	869	824	94	45	963	869
1962	908	852	133	55	1,041	907
1963	875	818	195	81	1,070	900
1964	889	834	207	95	1,096	929
1965	916	857	233	102	1,149	959
1966	889	830	310	150	1,199	980
1967	961	849	347	171	1,308	1,020
1968	972	851	341	152	1,313	1,003
1969	960	844	425	185	1,385	1,029
1970	795	745	437	211	1,232	956
1971	821	750	474	224	1,295	974
1972	860	797	486	220	1,346	1,017
1973	847	780	506	241	1,353	1,021
1974	895	824	480	275	1,375	1,099
1975	873	872	419	246	1,292	1,118
1976	861	819	371	205	1,232	1,024
1977	928	898	405	246	1,333	1,144
1978	962	802	610	249	1,572	1,051
1979	924	772	651	254	1,575	1,026
1980	930	763	660	258	1,590	1,021

Year	Undergraduate		Graduate		Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE
1981	1,017	806	675	259	1,692	1,065
1982	1,009	819	677	248	1,686	1,067
1983	1,027	822	707	258	1,734	1,080
1984	973	792	682	239	1,655	1,031
1985	945	781	663	247	1,608	1,028
1986	899	723	637	241	1,536	964
1987	907	744	640	238	1,547	982
1988	969	812	656	255	1,625	1,067
1989	1,042	890	752	294	1,794	1,184
1990	1,025	856	845	358	1,870	1,214
1991	968	811	930	408	1,898	1,219
1992	855	700	911	412	1,766	1,112
1993	893	731	1,063	461	1,956	1,192
1994	862	731	989	444	1,851	1,175
1995	906	739	956	433	1,862	1,172
1996	904	756	914	409	1,818	1,165
1997	913	778	887	404	1,800	1,182
1998	1,049	890	1,019	449	2,068	1,339
1999	1,147	975	1,213	509	2,360	1,484
2000	1,128	982	1,189	517	2,317	1,499
2001	1,189	1,045	1,344	582	2,533	1,627
2002	1,170	1,041	1,606	787	2,776	1,828
2003	1,211	1,099	1,689	828	2,900	1,927
2004	1,276	1,179	1,912	949	3,188	2,128
2005	1,337	1,243	1,913	948	3,250	2,191
2006	1,462	1,377	1,830	955	3,292	2,332
2007	1,598	1,499	1,740	935	3,338	2,434
2008	1,709	1,615	1,704	903	3,413	2,518
2009	1,904	1,807	2,005	1,099	3,909	2,905
2010	1,939	1,887	1,809	954	3,748	2,841
2011	1,953	1,897	1,659	902	3,612	2,798
2012	1,995	1,928	1,594	932	3,589	2,860
2013	2,069	2,029	1,401	830	3,470	2,859
2014	2,180	2,133	1,318	767	3,498	2,900
2015	2,272	2,220	1,424	782	3,696	3,002
2016	2,306	2,264	1,216	719	3,522	2,984
2017	2,171	2,153	956	578	3,127	2,731
2018	2,106	2,107	884	554	2,990	2,661
2019	2,151	2,159	878	560	3,029	2,719
2020	2,166	2,150	1,023	618	3,189	2,768
2021	2,063	2,027	1,003	627	3,066	2,654
2022	2,136	2,107	1,060	646	3,196	2,753
2023	2,397	2,303	1,027	619	3,424	2,922
2024	2,690	2,662	1,114	678	3,804	3,340
2025	2,642	2,690	1,161	708	3,803	3,398

Note: FTE = Undergraduate credit hours divided by 15 and graduate credit hours divided by 12.

Note: Credit hours are distributed according to the school and program of the students. HS Dual Enrollment included with UG