

## GRADUATION RATES: ENTERING FULL-TIME TRANSFER STUDENTS

| ENTERED<br>SUMMER/FALL | NUMBER OF<br>ENTERING<br>FT TRANSFERS | # OF ORIGINAL<br>CLASS GRADUATING<br><u>IN 4 YEARS OR LESS</u> | % OF ORIGINAL<br>CLASS GRADUATING<br><u>IN 4 YEARS OR LESS</u> | % OF ORIGINAL<br>CLASS GRADUATING<br><u>IN 5 YEARS OR LESS</u> | % OF ORIGINAL<br>CLASS GRADUATING<br><u>IN 6 YEARS OR LESS</u> | % OF ORIGINAL<br>CLASS GRADUATING<br><u>IN 8 YEARS OR LESS</u> |
|------------------------|---------------------------------------|--|--|--|--|--|
| 2007                   | 105                                   | 73   | 69.5%  | 73.3%  | 74.3%  | 74.3%  |
| 2008                   | 99                                    | 73   | 73.7%  | 73.7%  | 74.7%  | 74.7%  |
| 2009                   | 119                                   | 84   | 70.6%  | 73.1%  | 74.8%  | 78.8%  |
| 2010                   | 114                                   | 81   | 71.1%  | 71.9%  | 71.9%  | 72.8%  |
| 2011                   | 95                                    | 65   | 68.4%  | 70.5%  | 71.6%  | 71.6%  |
| 2012                   | 96                                    | 69   | 71.9%  | 71.9%  | 72.9%  | 72.9%  |
| 2013                   | 111                                   | 87   | 78.4%  | 80.2%  | 80.2%  | 82.0%  |
| 2014                   | 130                                   | 99   | 76.2%  | 77.7%  | 77.7%  | 77.7%  |
| 2015                   | 142                                   | 109  | 76.8%  | 76.8%  | 76.8%  | 77.5%  |
| 2016                   | 158                                   | 100  | 63.3%  | 65.2%  | 65.2%  | <b>65.2%</b>   |
| 2017                   | 158                                   | 124  | 78.5%  | 82.3%  | 82.3%  |  |
| 2018                   | 155                                   | 121  | 78.1%  | 80.0%  | <b>80.6%</b>   |  |
| 2019                   | 184                                   | 128  | 69.6%  | <b>71.2%</b>   |  |  |
| 2020                   | 163                                   | 109  | <b>66.9%</b>   |  |  |  |

\*Excludes non-traditional transfer students (CASS, SPCS)