

## **KAREN B. BROWN**

School of Information Studies  
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### **EDUCATION**

- Ph.D. Communication Arts (Media Ecology). New York University. 1992.  
Dissertation: *From Travel to Tourism: The Relation of Photography to Social Change in 19<sup>th</sup> Century America*. Dissertation committee Chair: Neil Postman
- M.S. Continuing, Adult, and Vocational Education. University of Wisconsin-Madison. 1981.
- M.A. Library Science. University of Wisconsin-Madison. 1977.
- B.A. Communication Arts. University of Wisconsin-Madison. 1976.

### **POSITIONS**

**Professor. School of Information Studies. Dominican University. River Forest, Illinois. 2000-2020. (Emeritus, 2020-present).**

Teach graduate courses in the PhD, MLIS, and MSIM programs; Serve on faculty committees and task forces; Chair and serve as member on doctoral dissertation committees; Student advising.

**Program Director of Education and Training. Chicago Library System. 1995-2000.**

Developed and coordinated an extensive continuing education program of workshops, speakers, teleconferences, online training, and institutes for the public, academic, special, and school member libraries; Conducted needs assessment and developed long-range plans for the system.

**Field Consultant. C. Berger and Company. Carol Stream, Illinois. 1995.**

Developed long-range plans for library administration, reference services, and collection development; Provided library management services.

**Visiting Assistant Professor / Visiting Instructor. Department of Communication. Westfield State College. Westfield, Massachusetts. 1990, 1992-1994.**

Taught courses in communication theory, communication law, writing for the media, and mass communication; Curriculum development; Student advising.

**Visiting Instructor. Arts and Humanities Division. Holyoke Community College. Holyoke, Massachusetts. 1990-1993.**

Taught courses in communication, public speaking, visual media, film history, and writing.

**Instructor. Expository Writing Program. New York University. 1988-1989.**

Taught undergraduate composition and writing courses.

**Collection Development Librarian. Bard College. Annandale-on-Hudson, New York. 1986-1988.**

Oversaw development of the library's collection to meet curriculum needs; Implemented a cooperative collection development program between two campuses.

**Assistant Director and Head of Collection Development. Milbank Memorial Library. Teachers College, Columbia University. 1984-1986.**

Overall responsibility for developing the library's collections; Initiated services to promote awareness and use of the resources; Directed long-range planning and needs assessment activities; Provided reference assistance and library instruction, including development of course-related sessions and a credit course.

**Program Coordinator. Associates International Travel Program. Smithsonian Institution. 1983-1984.**

Developed, administered, and evaluated international study programs for Smithsonian members; Responded to members' inquiries; Interviewed and hired scholars for study tours and predeparture tours; Represented the Smithsonian Institution while on tour.

**Director of Library Services. Center of Adult Education. University College, University of Maryland. 1980-1983.**

Developed and implemented cooperative library service agreements with public, special, and academic libraries to support the library needs of off-campus programs; Developed a library instruction program, including credit and non-credit options.

**Project Assistant. Faye McBeath Institute on Aging and Adult Life. University of Wisconsin-Madison. 1979-1980.**

Assisted in coordination of a federal grant designed to research and demonstrate how communities can utilize their resources to provide educational programs for older adults; Prepared a technical assistance manual; Liaison between the communities and university.

**Instructional Program Assistant. Instructional Materials Center. School of Education. University of Wisconsin-Madison. 1978-1979.**

Implemented an instructional program on effective use of IMC resources for library users; Program included orientation tours, reference skills sessions, and instructional materials design and media usage workshops; Provided reference assistance.

**Instructional Materials Center Director. Mazomanie Elementary School. Mazomanie, Wisconsin. 1978.**

Responsible for the overall IMC budget and program; Assisted students in the use of IMC resources and worked with teachers on curriculum projects.

## **AWARDS**

Library Administration and Management Association Outstanding Researchers for 2005 Award. American Library Association. (received with Kate Marek). Chicago, Illinois. 2005.  
Follett Excellence in Teaching Award. Dominican University. River Forest, Illinois. 2002.

## PUBLICATIONS

### Books

*Shaping the Campus Conversation on Student Learning and Experience: Activating the Results of Assessment in Action.* Editor (with Debra Gilchrist, Lisa Janicke Hinchliffe, Kara Malenfant, Chase Ollis, and Allison Payne). Chicago: Association of College and Research Libraries, 2018.

### Journal Articles / Chapters

*Building Collective Capacity for Assessment and Advocacy: A Model for Academic Library Consortia.* (co-author with Anne Craig, and Lisa Janicke Hinchliffe). Library Assessment Conference Proceedings. 2022.

*The Collective: Assessing a Statewide Training Program on Library Impact.* (co-author with Lisa Janicke Hinchliffe). Library Assessment Conference Proceedings. 2021.

"Count on Libraries: Promoting a Fair, Accurate, and Complete 2020 Census Count." *Library and Book Trade Almanac.* Information Today. 2021.

*Keeping Up With . . . 2020 Census.* (co-author with Erin Ackerman). Association of College and Research Libraries/American Library Association. November 2019.

"A Study of Rural Librarian's Self-Efficacy in Facilitating and Developing Adult Science Programs." (co-author with Monae Verbedke, John H. Falk, and David Meier). *Library Quarterly.* 89.2 (April 2019).

"From Science Program Conveners to Science Program Developers: An Online Professional Development Program for Rural Librarians." (co-author with Daniel Rockmore, Karen Gareis, and Meighan Maloney.) *International Journal of Innovations in Online Education.* 3.1 (2019).

"Building Professional Capacity for Assessment: Findings from the Assessment in Action Program." In *Shaping the Campus Conversation on Student Learning and Experience: Activating the Results of Assessment in Action.* Karen Brown, Debra Gilchrist, Lisa Janicke Hinchliffe, Kara Malenfant, Chase Ollis, and Allison Payne, Editors. Chicago: Association of College and Research Libraries, 2018.

*Strengthening Community Engagement and Resilience Efforts in Climate Change: Public Library Program and Crisis Informatics Strategies.* (co-author with Christine Hagar). Conference of the International Society for Integrated Disaster Risk Management. Reykjavík, Iceland. 2017.

*Creating Sustainable Assessment through Collaboration: A National Program Reveals Effective Practices.* (co-author with Kara Malenfant). National Institute for Learning Outcomes Assessment (NILOA), Occasional Papers. Urbana, IL: University of Illinois and Indiana University, NILOA, 2017.

*Academic Library Impact on Student Learning and Success: Findings from Assessment in Action Team Projects. Third-year AiA Report.* (contributor: Kara Malenfant). Chicago, Association of College and Research Libraries, 2017.

*Documented Library Contributions to Student Learning and Success: Building Evidence with Team-Based Assessment in Action Campus Projects. Second-year AiA Report.* (contributor: Kara Malenfant). Chicago, Association of College and Research Libraries, 2016.

*Academic Library Contributions to Student Success: Documented Practices from the Field. First-year AiA Report.* (contributor: Kara Malenfant). Chicago, Association of College and Research Libraries, 2015.

“Library As Place: New Media and New Designs for Creating Community.” (co-author with Mary Pat Fallon). In *Finding McLuhan: The Mind/The Man/The Message*. Jaqueline McLeod Rogers, Tracy Whalen, and Catherine G. Taylor, eds. Regina, Saskatchewan: University of Regina Press, 2015.

*Connect, Collaborate, Communicate: A Report from the Value of Academic Libraries Summit.* (co-author with Kara Malenfant). Chicago: Association of College and Research Libraries, 2012.

“Seeking Questions, Not Answers: The Potential of Inquiry-Based Approaches to Teaching Library and Information Science.” *Journal of Education in Library and Information Science*. 53 (Summer 2012): 189-199.

“From Travel to Tourism: The Social and Cultural Impact of Photography as a New Medium of Communication in Nineteenth-Century America.” *EME: Explorations in Media Ecology* 10.1-2 (2011): 107-122.

“Questions for the 21st Century Learner.” *Knowledge Quest* 31.1 (2009): 24-29. [Note: Selected as “Featured Content” on PBS Teachers website.]

“Librarianship and Change: A Consideration of Weick’s ‘Drop Your Tools’ Metaphor.” (co-author with Kate Marek). *Library Administration & Management* 19.2 (2005): 68-74. [Note: Selected to receive the Library Administration and Management Association Outstanding Researchers for 2005 Award.]

“Preface.” In Fallon, Peter. *Printing, Literacy, and Education in 18th Century Ireland: Why the Irish Speak English*. Lewiston, NY: Edwin Mellen Press, 2005.

“Redefining Scholarly Communication in a Digital Age.” (co-author with Kate Marek). *International Journal of the Humanities* 2.2 (2004-2006): 847-855.

“Illinois Libraries and Museums: Connecting and Collaborating for the Future.” (co-author with Miriam Pollack). *Illinois Libraries* 82.3 (2000): 209-215.

“Learning and Transitions in the Careers of Librarians,” (co-author with Miriam Pollack). *IFLA Journal* 24.1 (1998): 33-41.

“Education.” (an essay and annotated bibliography). In *Reader’s Adviser*. 13th edition. New York: Bowker, 1986.

Education bibliography. In *Collier’s Encyclopedia*. New York: Macmillan, 1986.

## PRESENTATIONS

*Building Collective Capacity for Assessment and Advocacy: A Model for Academic Library Consortia.* Library Assessment Conference. 2022.

*The Collective: Assessing a Statewide Training Program on Library Impact.* Presentation with Lisa Janicke Hinchliffe. Library Assessment Conference. 2021.

*Documenting and Communicating Library Impact with Campus Assessment Projects.* Keynote presentation. Annual Meeting of the Council of Chief Librarians, California Community Colleges. California. Sacramento. 2017.

*Team-based Assessment: Collaborating for a Campus Message about Student Learning.* Presentation with Lisa Janicke Hinchliffe. American Association of State Colleges and Universities. Leading Change, Academic Affairs Summer Meeting. Denver, Colorado. 2016.

*Team-based Assessment: Collaborating for a Campus Message about Student Learning.* Presentation with Kara Malenfant. Association for the Assessment of Learning in Higher Education Annual Conference. Milwaukee, Wisconsin. 2016.

*Building Library Leadership with Team-Based Campus Assessment Projects.* Keynote presentation. Annual Meeting of the Academic Libraries of Indiana. Greencastle. 2016.

*Update on ACRL's Value of Academic Libraries Initiative.* Joint presentation with Mary Ellen Davis, Lisa Hinchliffe, and Megan Oakleaf. American Library Association Midwinter Meeting. Dallas. 2012.

*Collaborating Across Campus Toward Cross-Cultural Communication.* Joint presentation with Kate Marek. Living the Future: Transforming Libraries Through Collaboration Conference. Tucson, Arizona. 2008.

*Librarianship and Change: A Consideration of Weick's 'Drop Your Tools' Metaphor.* Library Administration and Management Outstanding Researchers Program. American Library Association Annual Conference. Joint presentation with Kate Marek. New Orleans, Louisiana. 2006.

*Beyond Textbooks: Innovative Approaches to Connecting Theory and Practice for LIS Education.* Association of Library and Information Science Education Annual Conference. San Antonio, Texas. 2006.

*Providing Distance Learning Library Services: Are New MLS Graduates Ready?* American Library Association Annual Conference. Distance Learning – We Know Where We've Been, But Where Are We Going? Chicago, Illinois. 2005.

*Transforming Human Resources for the E-ssential Library.* Library Administration and Management Association 2nd National Institute. The E-ssential Library: Creating and Sustaining the Leading Edge. Institute speaker. Naples, Florida. 2002

## PROFESSIONAL PROJECTS AND WORKSHOPS

*Libraries as Partners for Emergency Preparedness and Response in Times of Crisis.* Institute of Museum and Library Services Grant. (recipient: Illinois Fire Service Institute, University of Illinois, Urbana-Champaign). Community Engagement Roundtables Facilitator. 2023-2025.

*CARLI Counts: Analytics and Advocacy for Service Development.* Institute of Museum and Library Services Grant. (recipient: Consortium of Academic and Research Libraries in Illinois). Grant Program Evaluator. 2018-2022.

American Library Association and Public Library Association. Census Data Literacy Project. Plan and moderate webinar series for public libraries; Develop 2020 Census awareness and engagement materials and plan and moderate webinars for libraries. 2019-present.

Association of College and Research Libraries. Adjunct Consultant (external library reviews, strategic planning). 2017-present.

*Assessment in Action: Demonstrating and Communicating Library Contributions to Student Learning and Success.* Day-long Association of College and Research Libraries workshop facilitator. 2017-present.

University of Illinois-Chicago. Honors College. Facilitate strategic planning (with Kathryn Deiss). 2019-2020.

*Rural Gateways: Fostering the Development of Rural Librarians as Informal Science Facilitators.* National Science Foundation Grant (recipient: Dartmouth College). Responsible for creating and implementing professional development. Co-Principal Investigator. 2015-2020, projected.

*Assessment in Action: Demonstrating and Communicating Library Contributions to Student Learning and Success.* Day-long workshop with Lisa Janicke Hinchliffe, Melanie Sellar, and Brandy Whitlock. Association of College and Research Libraries Conference. Baltimore. 2017.

*Assessing and Communicating Library Contributions to Institutional Priorities.* Two-day workshop developed and presented with Kara Malenfant. AMICAL (consortium of libraries at American international liberal arts institutions). American University of Kuwait. Kuwait. 2017.

*PLACE—Public Libraries Advancing Community Engagement: Environmental Literacy Through Climate Change.* National Oceanic and Atmospheric Administration, Office of Education, Environmental Literacy Grants Program (recipient: Califa). Professional Learning Manager. 2015-2017.

*Assessment in Action.* American Library Association. Association of College and Research Libraries. Institute of Library and Museum Services Leadership Grant. (recipient: Association of College and Research Libraries). Project Analyst. 2012-2016.

*Pushing the Limits: Building Capacity to Enhance Public Understanding of Math and Science through Rural Libraries*. National Science Foundation Grant (recipient: Dartmouth College). Content writer and presenter of professional development for librarians. 2010-2014.

*The Big Read*. Columbia College Chicago Library. Project Evaluator. 2013.

*Demonstrating Library Value: A National Conversation*. Institute of Library and Museum Services Planning Grant. (recipient: Association of College and Research Libraries). Lead author of white paper and planning committee member. 2011-2012.

*World Libraries Advisory Committee* and reviewer. 2005-2020.

Editorial Advisory Board Member for Vicki Gregory's *Collection Development and Management for 21st Century Collections*. New York: Neal-Schuman Publishers, 2011.

LaGrange Park Public Library. Develop and facilitate community focus groups for strategic planning. LaGrange Park, Illinois. 2010.

Hodgkins Public Library. Develop and facilitate community focus groups for strategic planning. Hodgkins, Illinois. 2010.

Eisenhower Public Library. Administer staff satisfaction survey, compile data, and prepare executive report. Harwood Heights, Illinois. 2010.

Illinois School Library Media Association. Board Retreat. Facilitator. 2010.

*Moving Forward: Transforming and Connecting*. Develop and present day-long workshop with Kate Marek and Michael Stephens. Oak Park Public Library. Illinois. 2009.

*Unpacking Inferences and Assumptions*. Staff development sessions. Frankfort Public Library District and Tinley Park Public Library. Illinois. 2009.

*Trends That Matter* and *Drop Your Tools*. A series of library staff workshops for Frankfort Public Library District, Orland Park Public Library, and Tinley Park Public Library. Illinois. 2009.

North Suburban Library System. LSTA project implementation team for Libraries as 21st Century Technology Leaders. Wheeling, Illinois. 2007.

*International Journal of the Humanities*. Peer reviewer of articles. 2005.

Chicago State University, Douglas Library. Needs assessment and development of a strategic long-range plan. Chicago, Illinois. 2004-2005.

Moraine Valley Community College. Facilitated staff planning sessions. Palos, Illinois. 2004-2005.

National Advisory Group. Institute for Museum and Library Services grant awarded to NILRC: A Consortium of Community Colleges, Colleges, and Universities. *Information Literacy for the 21st-Century Learner: Preparing Students to Learn for Life*. 2003-2005.

North Suburban Library System. Designed and developed learning resources for the organization's web-based *NSLS Learning Center*. Wheeling, Illinois. 2002-2003.

Heritage Trail Library System. Designed and conducted strategic long-range planning for the system. Shorewood, Illinois. 2001.