

**DOMINICAN UNIVERSITY  
FALL 2023 ENROLLMENT**

**SEPTEMBER 18, 2023  
CENSUS REPORT**

	HEAD COUNT					CREDIT HOURS				FTE		
	FULL-TIME	PART-TIME	2023 TOTAL	2022 TOTAL	% CHANGE	FULL-TIME	PART-TIME	2023 TOTAL	2022 TOTAL	2023 TOTAL	2022 TOTAL	% CHANGE
<b>TRADITIONAL UNDERGRADUATE*</b>												
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>												
First-Time Freshmen	648	3	651	600	8.5%	10048	29	10,077	9,226	671.8	615.1	9.2%
Other Freshmen	148	6	154	133	15.8%	2180	57	2,237	1,950	149.1	130.0	14.7%
Sophomores	577	9	586	455	28.8%	9000	80	9,080	6,899	605.3	459.9	31.6%
Juniors	388	21	409	398	2.8%	6018	166	6,184	5,939	412.3	395.9	4.1%
Seniors	375	40	415	468	-11.3%	5731	244	5,975	6,771	398.3	451.4	-11.7%
Medical Studies (BMS)	15	12	27	27	0.0%	216	94	310	347	20.7	23.1	-10.7%
Nutrition/Dietetics Certificate/Internship	3	3	6	23	-73.9%	45	22	67	261	4.5	17.4	-74.3%
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>	<b>2,154</b>	<b>94</b>	<b>2,248</b>	<b>2,104</b>	<b>6.8%</b>	<b>33,237</b>	<b>691.5</b>	<b>33,929</b>	<b>31,393</b>	<b>2,261.9</b>	<b>2,092.8</b>	<b>8.1%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>												
Special, Non-Degree	0	1	1	0	n/a	0	3	3	0	0.2	0.0	n/a
At-Large	0	4	4	5	-20.0%	0	15	15	24	1.0	1.6	-37.5%
Concordia/Elmhurst Students	0	3	3	10	-70.0%	0	14	14	35	0.9	2.3	-60.0%
Unclassified Undergraduate	0	1	1	1	0.0%	0	6	6	3	0.4	0.2	100.0%
<b>TOTAL--NOT IN DEGREE/CERT. PROGRAMS</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>16</b>	<b>-43.8%</b>	<b>0</b>	<b>38</b>	<b>38</b>	<b>62</b>	<b>2.5</b>	<b>4.1</b>	<b>-38.7%</b>
<i>BSB Undergrad (included above)</i>	415	16	431	382	12.8%	6435	117	6552	5,744	436.8	382.9	14.1%
<i>BCHS Undergrad (included above)</i>	298	19	317	262	21.0%	4587.5	148	4736	3,791	315.7	252.7	24.9%
<i>NURS Undergrad (included above)</i>	89	9	98	87	12.6%	1372.5	60	1433	1,264	95.5	84.3	13.3%
<i>RCAS Undergrad (included above)</i>	1285	54	1339	1316	1.7%	19827	365.5	20193	19,587	1,346.2	1,305.8	3.1%
<i>SOE Undergrad (included above)</i>	48	1	49	56	-12.5%	725	9	734	822	48.9	54.8	-10.7%
<i>SOIS Undergrad (included above)</i>	19	4	23	17	35.3%	290	30	320	247	21.3	16.5	29.6%
<b>TOTAL--TRADITIONAL UNDERGRADUATE</b>	<b>2,154</b>	<b>103</b>	<b>2,257</b>	<b>2,120</b>	<b>6.5%</b>	<b>33,237</b>	<b>730</b>	<b>33,967</b>	<b>31,455</b>	<b>2,264.4</b>	<b>2,097.0</b>	<b>8.0%</b>
<b>CASS NON-TRADITIONAL UNDERGRADUATE</b>												
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>												
Freshmen	2	1	3	3	0.0%	27	9	36	27	2.4	1.8	33.3%
Sophomores	5	0	5	1	400.0%	60	0	60	12	4.0	0.8	400.0%
Juniors	2	5	7	4	75.0%	24	30	54	39	3.6	2.6	38.5%
Seniors	3	5	8	7	14.3%	36	27	63	58	4.2	3.9	8.6%
<b>TOTAL--DEGREE/CERTIFICATE PROGRAMS</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>53.3%</b>	<b>147</b>	<b>66</b>	<b>213</b>	<b>136</b>	<b>14.2</b>	<b>9.1</b>	<b>56.6%</b>
CASS UG--NON-DEGREE	0	0	0	1	-100%	0	0	0	12	0.0	0.8	-100.0%
<b>TOTAL--CASS NON-TRAD UG</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>16</b>	<b>43.8%</b>	<b>147</b>	<b>66</b>	<b>213</b>	<b>148</b>	<b>14.2</b>	<b>9.9</b>	<b>43.9%</b>
<b>TOTAL--UNDERGRADUATE PROGRAMS</b>	<b>2,166</b>	<b>114</b>	<b>2,280</b>	<b>2,136</b>	<b>6.7%</b>	<b>33,384</b>	<b>796</b>	<b>34,180</b>	<b>31,603</b>	<b>2,278.6</b>	<b>2,106.8</b>	<b>8.2%</b>
<b>HS Dual Enrolled Students</b>	<b>0</b>	<b>117</b>	<b>117</b>	<b>n/a</b>	<b>n/a</b>	<b>0</b>	<b>365</b>	<b>365</b>	<b>n/a</b>	<b>24.3</b>	<b>n/a</b>	<b>n/a</b>

**FALL 2023 ENROLLMENT**

**SEPTEMBER 18, 2023**

	HEAD COUNT					CREDIT HOURS				FTE		
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<u>GRADUATE SCHOOLS</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>2023 TOTAL</u>	<u>2022 TOTAL</u>	<u>% CHANGE</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>2023 TOTAL</u>	<u>2022 TOTAL</u>	<u>2023 TOTAL</u>	<u>2022 TOTAL</u>	<u>% CHANGE</u>
<b>SCHOOL OF INFORMATION STUDIES</b>												
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>												
MAYL	0	10	10	10	0.0%	0	45	45	54	3.8	4.5	-16.7%
MLIS	71	188	259	259	0.0%	666	950	1,616	1,592	134.6	132.6	1.5%
MLISM	0	5	5	8	-37.5%	0	29	29	51	2.4	4.3	-44.1%
MLISW	0	0	0	1	-100.0%	0	0	0	6	0.0	0.5	-100.0%
MLISY	6	14	20	600%	233.3%	54	81	135	39	11.3	3.3	246%
MPSLS	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
MSIM	0	4	4	4	0.0%	0	21	21	30	1.8	2.5	-30.0%
Certificate/CSS	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
PhD - LIS	0	25	25	26	-3.8%	0	84	84	138	7.0	11.5	-39.1%
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>77</b>	<b>246</b>	<b>323</b>	<b>314</b>	<b>2.9%</b>	<b>720</b>	<b>1,209</b>	<b>1,929</b>	<b>1,910</b>	<b>160.8</b>	<b>159.1</b>	<b>1.0%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>												
At-Large	0	17	17	14	21.4%	0	69	69	49.5	5.8	4.1	39.4%
Special Non-Degree	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>0</b>	<b>17</b>	<b>17</b>	<b>14</b>	<b>21.4%</b>	<b>0</b>	<b>69</b>	<b>69</b>	<b>49.5</b>	<b>5.8</b>	<b>4.1</b>	<b>39.4%</b>
<b>TOTAL--SOIS</b>	<b>77</b>	<b>263</b>	<b>340</b>	<b>328</b>	<b>3.7%</b>	<b>720</b>	<b>1278</b>	<b>1,998</b>	<b>1,959</b>	<b>166.5</b>	<b>163.3</b>	<b>2.0%</b>
<b>BRENNAN SCHOOL OF BUSINESS</b>												
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>												
MBA	27	45	72	73	-1.4%	271	174	445	501	37.1	41.8	-11.2%
MBALS	1	1	2	3	-33.3%	9	6	15	24	1.3	2.0	-37.5%
MSA	10	15	25	21	19.0%	108	72	180	174	15.0	14.5	3.4%
MSHM	3	4	7	7	0.0%	27	18	45	48	3.8	4.0	-6.3%
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>41</b>	<b>65</b>	<b>106</b>	<b>104</b>	<b>1.9%</b>	<b>415</b>	<b>270</b>	<b>685</b>	<b>747</b>	<b>57.1</b>	<b>62.3</b>	<b>-8.3%</b>
<b>NOT IN DEGREE/CERTIFICATE PROGRAMS</b>												
At-Large	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>
<b>TOTAL--BSB</b>	<b>41</b>	<b>65</b>	<b>106</b>	<b>104</b>	<b>1.9%</b>	<b>415</b>	<b>270</b>	<b>685</b>	<b>747</b>	<b>57.1</b>	<b>62.3</b>	<b>-8.3%</b>
<b>SCHOOL OF EDUCATION</b>												
<b>IN DEGREE/CERTIFICATE PROGRAMS</b>												
1. MAT	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
1.5 MAT TFA	0	46	46	54	-14.8%	0	325	325	376	27.1	31.3	-13.4%
6. MSSPED	0	6	6	14	-57.1%	0	32	32	86	2.7	7.2	-62.8%
7. MSSPED-TFA	0	27	27	25	8.0%	0	200	200	186	16.6	15.5	7.5%
8. MAED	1	39	40	16	150.0%	12	207	219	75	18.3	6.3	192.0%
10. Teach for America	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
13 MAED (ESL-Bilingual)	0	0	0	7	-100.0%	0	0	0	33	0.0	2.8	-100.0%
<b>TOTAL--IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>1</b>	<b>118</b>	<b>119</b>	<b>116</b>	<b>2.6%</b>	<b>12</b>	<b>764</b>	<b>776</b>	<b>755</b>	<b>64.6</b>	<b>62.9</b>	<b>2.7%</b>

**FALL 2023 ENROLLMENT** **SEPTEMBER 18, 2023**

<u>GRADUATE SCHOOLS</u>	<u>HEAD COUNT</u>					<u>CREDIT HOURS</u>				<u>FTE</u>		
	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>2023 TOTAL</u>	<u>2022 TOTAL</u>	<u>% CHANGE</u>	<u>FULL-TIME</u>	<u>PART-TIME</u>	<u>2023 TOTAL</u>	<u>2022 TOTAL</u>	<u>2023 TOTAL</u>	<u>2022 TOTAL</u>	<u>% CHANGE</u>

**SCHOOL OF EDUCATION****NOT IN DEGREE/CERTIFICATE PROGRAMS**

13 ESL-Bilingual Approval-Endorsement	2	80	82	130	-36.9%	27	378	405	756	33.8	63.0	-46.4%
15 At-Large	19	21	40	19	110.5%	177	90	267	82	22.3	6.8	225.6%
16 Tech Specialist Endorse/Cert	1	3	4	5	-20.0%	9	9	18	27	1.5	2.3	-33.3%
17 LBS1 Endorsement	0	5	5	5	0.0%	0	18	18	18	1.5	1.5	0.0%
<b>TOTAL--NOT IN DEGREE/CERTIFICATE PROGRAMS</b>	<b>22</b>	<b>109</b>	<b>131</b>	<b>159</b>	<b>-17.6%</b>	<b>213</b>	<b>495</b>	<b>708</b>	<b>883</b>	<b>59.0</b>	<b>73.6</b>	<b>-19.8%</b>

<b>TOTAL--SOE</b>	<b>23</b>	<b>227</b>	<b>250</b>	<b>275</b>	<b>-9.1%</b>	<b>225.0</b>	<b>1,258.5</b>	<b>1,484</b>	<b>1,638</b>	<b>123.6</b>	<b>136.5</b>	<b>-9.4%</b>
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**ROSARY COLLEGE OF ARTS & SCIENCES**

MS - Software Development	1	11	12	11	9.1%	9	48	57	60	4.8	5.0	-5.0%
NDAS--Non-Degree Seeking	0	2	2	2	0.0%	0	6	6	6	0.5	0.5	0.0%
<b>TOTAL - RCAS - GR</b>	<b>1</b>	<b>13</b>	<b>14</b>	<b>13</b>	<b>7.7%</b>	<b>9</b>	<b>54</b>	<b>63</b>	<b>66.0</b>	<b>5.3</b>	<b>5.5</b>	<b>-4.5%</b>

**BORRA SCHOOL OF HEALTH SCIENCES**

MMS-Physicians Assistant	57	0	57	59	-3.4%	1001	0	1,001	1,029	83.4	85.8	-2.7%
MS - Community Nutrition	6	6	12	8	50.0%	57	33	90	75	7.5	6.3	20.0%
BCHS-Non Degree	0	0	0	0	n/a	0	0	0	0	0.0	0.0	n/a
<b>TOTAL - BCHS</b>	<b>63</b>	<b>6</b>	<b>69</b>	<b>67</b>	<b>3.0%</b>	<b>1,058.0</b>	<b>33.0</b>	<b>1,091.0</b>	<b>1,104.0</b>	<b>90.9</b>	<b>92.0</b>	<b>-1.2%</b>

**SCHOOL OF SOCIAL WORK**

MSW	132	49	181	216	-16.2%	1380	276	1,656	1,860	138.0	155.0	-11.0%
MBA/MSW Degree	3	0	3	5	-40.0%	39	0	39	39	3.3	3.3	0.0%
MCR/MSW	3	2	5	6	-16.7%	33	12	45	54	3.8	5	-16.7%
MLIS/MSW	3	2	5	2	150.0%	39	12	51	21	4.3	2	142.9%
Graduate Non-Degree	0	0	0	9	-100.0%	0	0	0	51	0.0	4.3	-100.0%
At-Large	0	9	9	0	n/a	0	54	54	0	4.5	0.0	n/a
<b>SSW</b>	<b>141</b>	<b>62</b>	<b>203</b>	<b>238</b>	<b>-14.7%</b>	<b>1491</b>	<b>354</b>	<b>1,845</b>	<b>2,025</b>	<b>153.8</b>	<b>168.8</b>	<b>-8.9%</b>

**CASS Non-Traditional Graduate**

MATL	16	7	23	17	35.3%	111	24	135	111	11.3	9.3	21.6%
MCRSW	1	0	1	1	0.0%	12	0	12	0	1.0	0.0	n/a
MMCR	5	2	7	17	-58.8%	36	6	42	96	3.5	8.0	-56.3%
PHSJ	10	0	10	n/a	n/a	60	0	60	n/a	5.0	0.0	n/a
CERT	1	1	2	0	n/a	6	3	9	0	0.8	0.0	n/a
Graduate Non-Degree	0	2	2	1	100.0%	0	6	6	3	0.5	0.3	100.0%
<b>TOTAL--CASS Non-Trad Graduate</b>	<b>33</b>	<b>12</b>	<b>37</b>	<b>35</b>	<b>5.7%</b>	<b>225</b>	<b>39</b>	<b>264</b>	<b>210</b>	<b>22.0</b>	<b>17.5</b>	<b>25.7%</b>

<b>TOTAL--GRAD STU. IN DEG. PRO.</b>	<b>357</b>	<b>509</b>	<b>866</b>	<b>875</b>	<b>-1.0%</b>	<b>3,930</b>	<b>2,657</b>	<b>6,587</b>	<b>6,757</b>	<b>548.9</b>	<b>563.0</b>	<b>-2.5%</b>
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<b>TOTAL--GRAD. STU. NOT IN DEG. PRO.</b>	<b>22</b>	<b>139</b>	<b>161</b>	<b>185</b>	<b>-13.0%</b>	<b>213</b>	<b>630</b>	<b>843</b>	<b>993</b>	<b>70.3</b>	<b>82.7</b>	<b>-15.1%</b>
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<b>TOTAL--GRADUATE SCHOOLS</b>	<b>379</b>	<b>648</b>	<b>1,027</b>	<b>1,060</b>	<b>-3.1%</b>	<b>4,143</b>	<b>3,287</b>	<b>7,430</b>	<b>7,749</b>	<b>619.1</b>	<b>645.8</b>	<b>-4.1%</b>
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<b>TOTAL--DOMINICAN UNIVERSITY</b>	<b>2,545</b>	<b>879</b>	<b>3,424</b>	<b>3,196</b>	<b>7.1%</b>	<b>37,527</b>	<b>4,447</b>	<b>41,974</b>	<b>39,352</b>	<b>2,922.1</b>	<b>2,752.6</b>	<b>6.2%</b>
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Note: FTE = Undergraduate credit hours divided by 15 and graduate credit hours divided by 12.

Note: Credit hours are distributed according to the school and program of the students.

**DOMINICAN UNIVERSITY  
CENSUS ENROLLMENT REPORT  
Undergraduates by College/School**

**Fall 2023  
September 18, 2023**

Rosary College of Arts & Sciences (RCAS )	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2023	2022				2023	2022	
<b>IN DEGREE PROGRAMS</b>										
Freshman	519	7	526	500	5.2%	7,963	74	8,037	7,629	5.3%
Sophomore	332	6	338	292	15.8%	5,179	50	5,229	4,401	18.8%
Junior	224	11	235	229	2.6%	3,485	84	3,569	3,426	4.2%
Senior	210	21	231	279	-17.2%	3,201	120	3,321	4,070	-18.4%
<b>TOTAL--DEGREE PROGRAMS</b>	<b>1,285</b>	<b>45</b>	<b>1,330</b>	<b>1,300</b>	<b>2.3%</b>	<b>19,827</b>	<b>328</b>	<b>20,155</b>	<b>19,525</b>	<b>3.2%</b>
<b>NOT IN DEGREE PROGRAM</b>										
Special, Non-Degree	0	1	1	0	#DIV/0!	0	3	3	0	#DIV/0!
Student-at-Large	0	4	4	5	-20.0%	0	15	15	24	-37.5%
Concordia Student	0	3	3	10	-70.0%	0	14	14	35	-60.0%
Unclassified Undergraduate	0	1	1	1	n/a	0	6	6	3	n/a
<b>TOTAL--NON-DEGREE</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>16</b>	<b>-43.8%</b>	<b>0</b>	<b>38</b>	<b>38</b>	<b>62</b>	<b>-38.7%</b>
<b>TOTAL--RCAS</b>	<b>1,285</b>	<b>54</b>	<b>1,339</b>	<b>1,316</b>	<b>1.7%</b>	<b>19,827</b>	<b>366</b>	<b>20,193</b>	<b>19,587</b>	<b>3.1%</b>

Brennan School of Business (BSB-UG)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2023	2022				2023	2022	
<b>IN DEGREE PROGRAMS</b>										
Freshman	117	1	118	119	-0.8%	1,790	6	1,796	1,772	1.4%
Sophomore	138	2	140	90	55.6%	2,137	20	2,157	1,384	55.9%
Junior	78	4	82	85	-3.5%	1,233	36	1,269	1,328	-4.4%
Senior	82	9	91	88	3.4%	1,276	55	1,331	1,261	5.5%
<b>TOTAL--BSB-UG</b>	<b>415</b>	<b>16</b>	<b>431</b>	<b>382</b>	<b>12.8%</b>	<b>6,435</b>	<b>117</b>	<b>6,552</b>	<b>5,744</b>	<b>14.1%</b>

Borra College of Health Sciences (BCHS-UG)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2023	2022				2023	2022	
<b>IN DEGREE PROGRAMS</b>										
Freshman	149	0	149	106	40.6%	2,311	0	2,311	1646	40.4%
Sophomore	95	1	96	64	50.0%	1,489	10	1,499	976	53.6%
Junior	23	2	25	17	47.1%	344	14	358	235	52.1%
Senior	13	1	14	25	-44.0%	183	8	191	326	-41.4%
Post-Bacc BMS	15	12	27	27	0.0%	216	94	310	347	-10.7%
Acad. Nutrition Dietetics Cert.	3	3	6	23	-73.9%	45	22	67	261	-74.3%
<b>TOTAL--BCHS-UG</b>	<b>298</b>	<b>19</b>	<b>317</b>	<b>262</b>	<b>21.0%</b>	<b>4587.5</b>	<b>148</b>	<b>4735.5</b>	<b>3791</b>	<b>24.9%</b>

School of Nursing (NURS)	FULL- TIME	PART- TIME	HEADCOUNT		PERCENT CHANGE	FULL- TIME	PART- TIME	CREDIT HOURS		PERCENT CHANGE
			2023	2022				2023	2022	

<b>IN DEGREE PROGRAMS</b>										
Freshman	0	0	0	0	na	0	0	0	0	na
Sophomore	4	0	4	4	na	64	0	64	61	na
Junior	48	3	51	42	na	728	23	751	589	na
Senior	37	6	43	41	na	581	37	618	614	na
<b>TOTAL--NURSING</b>	<b>89</b>	<b>9</b>	<b>98</b>	<b>87</b>	<b>na</b>	<b>1372.5</b>	<b>60</b>	<b>1432.5</b>	<b>1264</b>	<b>na</b>

<b>School of Education (SOE-UG)</b>	FULL-TIME	PART-TIME	HEADCOUNT		PERCENT CHANGE	FULL-TIME	PART-TIME	CREDIT HOURS		PERCENT CHANGE
			2023	2022				2023	2022	
<b>IN DEGREE PROGRAMS</b>										
Freshman	2	0	2	1	100.0%	27	0	27	18	50.0%
Sophomore	6	0	6	9	-33.3%	97	0	97	140	-30.7%
Junior	13	1	14	19	-26.3%	200	9	209	270	-22.4%
Senior	27	0	27	27	0.0%	401	0	401	394	1.9%
<b>NOT IN DEGREE PROGRAM</b>										
UG At-Large	0	0	0	0	n/a	0	0			n/a
<b>TOTAL--SOE-UG</b>	<b>48</b>	<b>1</b>	<b>49</b>	<b>56</b>	<b>-12.5%</b>	<b>725</b>	<b>9</b>	<b>734</b>	<b>822</b>	<b>-10.7%</b>

<b>School of Information Studies (SOIS-UG)</b>	FULL-TIME	PART-TIME	HEADCOUNT		PERCENT CHANGE	FULL-TIME	PART-TIME	CREDIT HOURS		PERCENT CHANGE
			2023	2022				2023	2022	
<b>IN DEGREE PROGRAMS</b>										
Freshman	1	1	2	0	n/a	15	6	21	0	n/a
Sophomore	8	0	8	2	300.0%	122	0	122	31	293.5%
Junior	4	0	4	7	-42.9%	63	0	63	110	-42.7%
Senior	6	3	9	8	12.5%	90	24	114	106	7.5%
<b>TOTAL--SOIS-UG</b>	<b>19</b>	<b>4</b>	<b>23</b>	<b>17</b>	<b>35.3%</b>	<b>290</b>	<b>30</b>	<b>320</b>	<b>247</b>	<b>29.6%</b>

<b>CASS - Continuing Studies Program (CSP-UG)</b>	FULL-TIME	PART-TIME	HEADCOUNT		PERCENT CHANGE	FULL-TIME	PART-TIME	CREDIT HOURS		PERCENT CHANGE
			2023	2022				2023	2022	
<b>IN DEGREE PROGRAMS</b>										
Freshman	2	1	3	3	0.0%	27	9	36	27	33.3%
Sophomore	5	0	5	1	400.0%	60	0	60	12	400.0%
Junior	2	5	7	4	75.0%	24	30	54	39	38.5%
Senior	3	5	8	7	14.3%	36	27	63	58	8.6%
<b>TOTAL--DEGREE PROGRAMS</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>15</b>	<b>53.3%</b>	<b>147</b>	<b>66</b>	<b>213</b>	<b>136</b>	<b>56.6%</b>
<b>TOTAL--NON-DEGREE</b>			<b>0</b>	<b>1</b>	<b>n/a</b>			<b>0</b>	<b>0</b>	<b>n/a</b>
<b>TOTAL--CSP-UG</b>	<b>12</b>	<b>11</b>	<b>23</b>	<b>16</b>	<b>43.8%</b>	<b>147</b>	<b>66</b>	<b>213</b>	<b>148</b>	<b>43.9%</b>

<b>Total Undergrad Students in Degree Programs</b>	2,166	105	2,271	2,119	7.2%	33,384	758	34,142	31,528	8.3%
<b>Total Undergrad Students in Non-Degree Programs</b>	0	9	9	17	-47.1%	0	38	38	62	-38.7%
<b>TOTAL--Undergraduate</b>	<b>2,166</b>	<b>114</b>	<b>2,280</b>	<b>2,136</b>	<b>6.7%</b>	<b>33,384</b>	<b>796</b>	<b>34,180</b>	<b>31,603</b>	<b>8.2%</b>

Note: Undergraduate school is assigned based on Major1.

**DOMINICAN UNIVERSITY  
FALL 2023 ENROLLMENT**

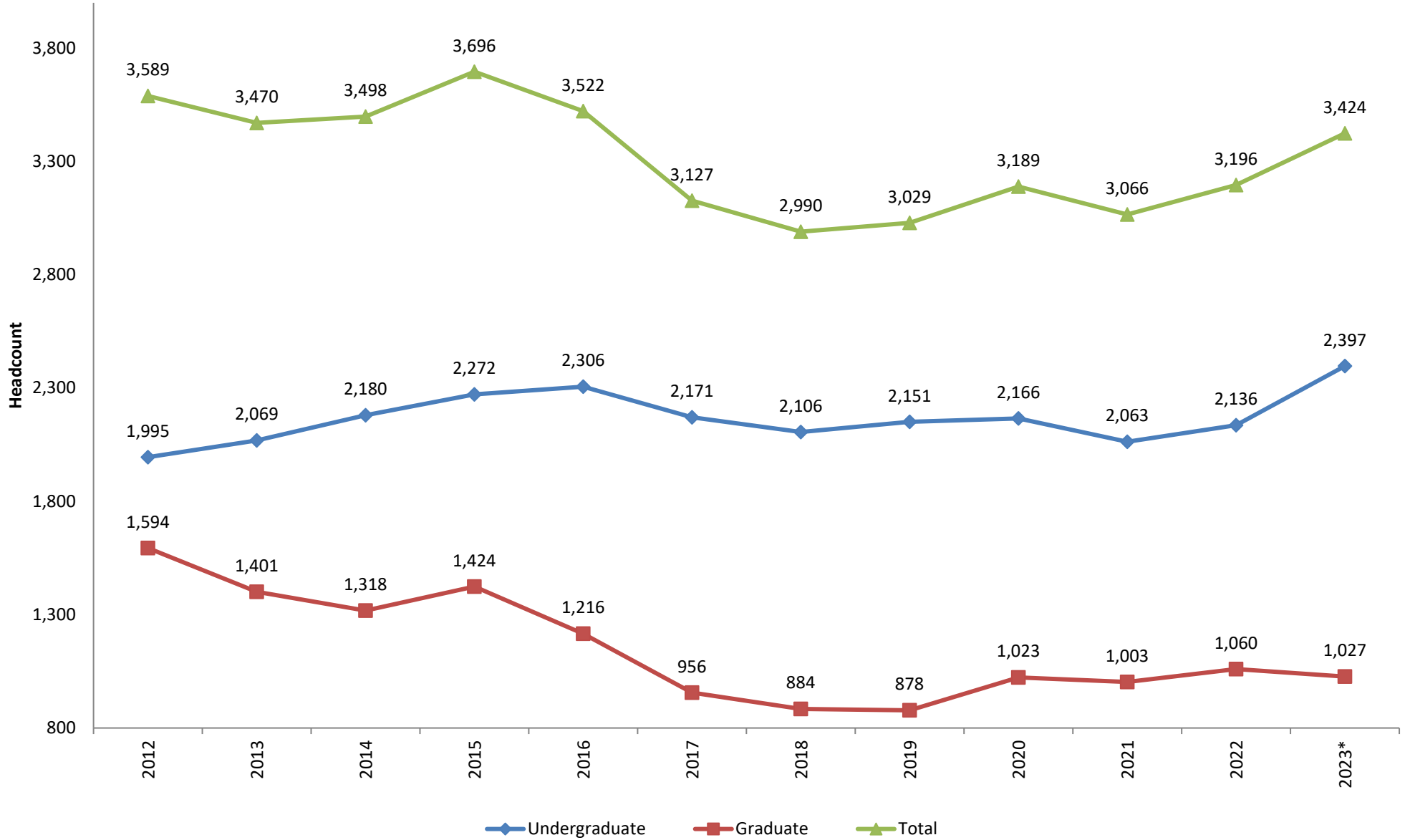
**SEPTEMBER 18, 2023  
SUMMARY REPORT**

	HEAD COUNT			CREDIT HOURS			FTE		
	<u>2022</u>	<u>2023</u>	<u>% CHANGE</u>	<u>2022</u>	<u>2023</u>	<u>% CHANGE</u>	<u>2022</u>	<u>2023</u>	<u>% CHANGE</u>
TRAD UG	2,120	2,257	6.5%	31,455	33,967	8.0%	2,097	2,264	8.0%
CASS CSP-UG	16	23	43.8%	148	213	43.9%	10	14	43.9%
SOIS-GR	328	340	3.7%	1,959	1,998	2.0%	163	167	2.0%
BSB-GR	104	106	1.9%	747	685	-8.3%	62	57	-8.3%
BCHS-GR	67	69	3.0%	1,104	1,091	-1.2%	92	91	-1.2%
SOE-GR	275	250	-9.1%	1,638	1,484	-9.4%	137	124	-9.4%
SSW-GR	238	203	-14.7%	2,040	1,845	-9.6%	170	154	-9.6%
RCAS-GR	13	14	7.7%	66	63	-4.5%	6	5	-4.5%
CASS CSP-GR	35	45	28.6%	210	264	25.7%	16	22	35.4%
HS Dual Enrolled	n/a	117	n/a	n/a	365	n/a	n/a	24	n/a
<b>TOTAL</b>	<b>3,196</b>	<b>3,424</b>	<b>7.1%</b>	<b>39,352</b>	<b>41,974</b>	<b>6.7%</b>	<b>3,279</b>	<b>2,922</b>	<b>-10.9%</b>
UNDERGRADUATE	2,136	2,280	6.7%	31,603	34,180	8.2%	2,107	2,279	8.2%
GRADUATE	1,060	1,027	-3.1%	7,749	7,430	-4.1%	646	619	-4.1%
HS Dual Enrolled	n/a	117	n/a	n/a	365	n/a	n/a	24	n/a
<b>TOTAL</b>	<b>3,196</b>	<b>3,424</b>	<b>7.1%</b>	<b>39,352</b>	<b>41,974</b>	<b>6.7%</b>	<b>2,753</b>	<b>2,922</b>	<b>6.2%</b>

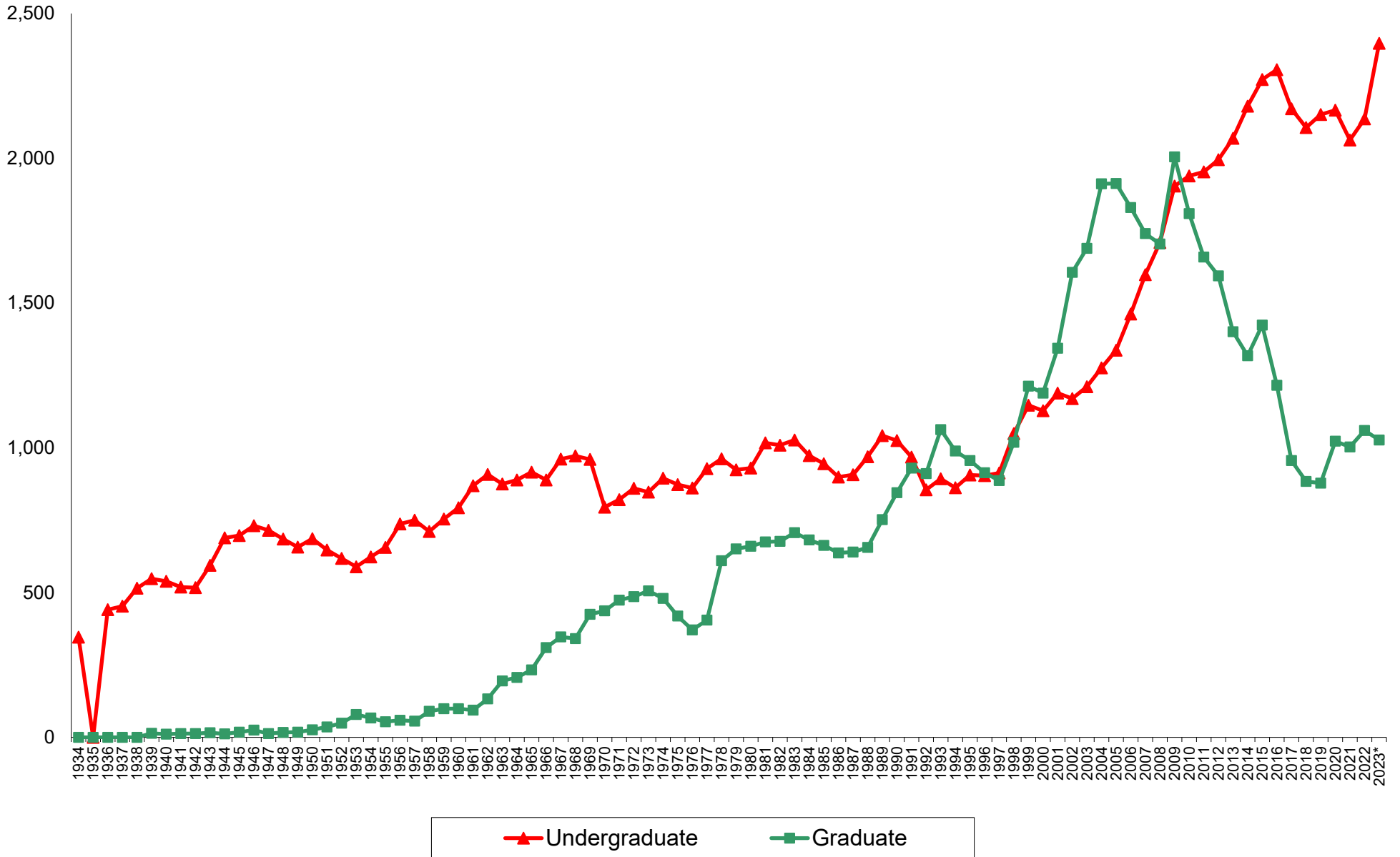
Note: FTE = Undergraduate credit hours divided by 15 and graduate credit hours divided by 12.

Note: Credit hours are distributed according to the school and program of the students.

## Student Headcount Fall Terms 2012 - 2023



## Total Student Headcount Fall Terms 1934 - 2023





# Dominican University Fall Enrollment History

Year	Undergraduate		Graduate		Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE
1934	346	345	n/a	n/a	346	345
1935	n/a	n/a	n/a	n/a	n/a	n/a
1936	441	426	n/a	n/a	441	426
1937	453	432	n/a	n/a	453	432
1938	515	482	n/a	n/a	515	482
1939	548	515	14	n/a	562	515
1940	539	528	11	n/a	550	528
1941	519	514	13	n/a	532	514
1942	517	510	13	n/a	530	510
1943	594	588	16	n/a	610	588
1944	689	683	12	n/a	701	683
1945	697	694	18	n/a	715	694
1946	731	729	25	n/a	756	729
1947	715	714	13	n/a	728	714
1948	685	682	17	n/a	702	682
1949	657	654	18	n/a	675	654
1950	686	681	26	n/a	712	681
1951	647	634	36	27	683	661
1952	618	597	49	28	667	624
1953	589	570	79	40	668	609
1954	623	600	67	24	690	624
1955	656	619	54	21	710	641
1956	737	690	59	26	796	716
1957	750	690	56	27	806	717
1958	711	658	90	37	801	695
1959	754	704	99	35	853	739
1960	793	725	99	37	892	762
1961	869	824	94	45	963	869
1962	908	852	133	55	1,041	907
1963	875	818	195	81	1,070	900
1964	889	834	207	95	1,096	929
1965	916	857	233	102	1,149	959
1966	889	830	310	150	1,199	980
1967	961	849	347	171	1,308	1,020
1968	972	851	341	152	1,313	1,003
1969	960	844	425	185	1,385	1,029
1970	795	745	437	211	1,232	956
1971	821	750	474	224	1,295	974
1972	860	797	486	220	1,346	1,017
1973	847	780	506	241	1,353	1,021
1974	895	824	480	275	1,375	1,099
1975	873	872	419	246	1,292	1,118
1976	861	819	371	205	1,232	1,024
1977	928	898	405	246	1,333	1,144
1978	962	802	610	249	1,572	1,051
1979	924	772	651	254	1,575	1,026

Year	Undergraduate		Graduate		Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE
1980	930	763	660	258	1,590	1,021
1981	1,017	806	675	259	1,692	1,065
1982	1,009	819	677	248	1,686	1,067
1983	1,027	822	707	258	1,734	1,080
1984	973	792	682	239	1,655	1,031
1985	945	781	663	247	1,608	1,028
1986	899	723	637	241	1,536	964
1987	907	744	640	238	1,547	982
1988	969	812	656	255	1,625	1,067
1989	1,042	890	752	294	1,794	1,184
1990	1,025	856	845	358	1,870	1,214
1991	968	811	930	408	1,898	1,219
1992	855	700	911	412	1,766	1,112
1993	893	731	1,063	461	1,956	1,192
1994	862	731	989	444	1,851	1,175
1995	906	739	956	433	1,862	1,172
1996	904	756	914	409	1,818	1,165
1997	913	778	887	404	1,800	1,182
1998	1,049	890	1,019	449	2,068	1,339
1999	1,147	975	1,213	509	2,360	1,484
2000	1,128	982	1,189	517	2,317	1,499
2001	1,189	1,045	1,344	582	2,533	1,627
2002	1,170	1,041	1,606	787	2,776	1,828
2003	1,211	1,099	1,689	828	2,900	1,927
2004	1,276	1,179	1,912	949	3,188	2,128
2005	1,337	1,243	1,913	948	3,250	2,191
2006	1,462	1,377	1,830	955	3,292	2,332
2007	1,598	1,499	1,740	935	3,338	2,434
2008	1,709	1,615	1,704	903	3,413	2,518
2009	1,904	1,807	2,005	1,099	3,909	2,905
2010	1,939	1,887	1,809	954	3,748	2,841
2011	1,953	1,897	1,659	902	3,612	2,798
2012	1,995	1,928	1,594	932	3,589	2,860
2013	2,069	2,029	1,401	830	3,470	2,859
2014	2,180	2,133	1,318	767	3,498	2,900
2015	2,272	2,220	1,424	782	3,696	3,002
2016	2,306	2,264	1,216	719	3,522	2,984
2017	2,171	2,153	956	578	3,127	2,731
2018	2,106	2,107	884	554	2,990	2,661
2019	2,151	2,159	878	560	3,029	2,719
2020	2,166	2,150	1,023	618	3,189	2,768
2021	2,063	2,027	1,003	627	3,066	2,654
2022	2,136	2,107	1,060	646	3,196	2,753
2023*	2,397	2,303	1,027	619	3,424	2,922

Note: FTE = Undergraduate credit hours divided by 15 and graduate credit hours divided by 12.

Note: Credit hours are distributed according to the school and program of the students. HS Dual Enrollment included with UG.