



The Council of  
Independent Colleges

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# Key Indicators Tool (KIT)

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**PART A**  
2023

***Dominican University***

Sponsored by



# CIC KEY INDICATORS TOOL 2023

## PART A: STUDENTS AND FACULTY NATIONAL AND MIDWEST REGION

### Dominican University

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Note: The individual pages for each indicator are identified on the tabs as "R" for region; "F" for financial resources; "S" for enrollment size; and "C" for Carnegie classification.

## INTRODUCTION

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The Key Indicators Tool (KIT) was developed for the Council of Independent Colleges (CIC) by the Austen Group in 2004. This annual benchmarking report provides 20 indicators of institutional performance for small and mid-sized private, not-for-profit colleges and universities. Part A covers student information (enrollment, recruitment, progression) and information related to the faculty. Part B covers a wide range of financial information, such as tuition revenue and financial aid, as well as resources and expenditures. The KIT benchmarking report is an important component of CIC's data initiatives, designed to enhance institutional effectiveness and decision making. This confidential resource is prepared for the exclusive use of CIC member presidents, who in turn may choose to share some or all of the report with key staff, board members, or other constituents. Originally developed with support from the William Randolph Hearst Foundations, CIC gratefully acknowledges RNL's continued financial support of CIC's benchmarking reports.

### New for 2023 KIT

- **Carnegie Doctoral/Professional Universities** . In previous years the basic database against which CIC member institutions were benchmarked was comprised of Carnegie Master's and Baccalaureate institutions only. Beginning with the 2023 KIT, Doctoral/Professional institutions are now included in the benchmarking database and comprise one of the Carnegie trend lines in the report. This allows CIC institutions classified as Doctoral/Professional to compare themselves with similar institutions and provides a fuller picture of the higher education landscape for independent colleges and universities.
- **KIT Part C**. CIC member institutions were invited to review enrollment information from IPEDS breaking out undergraduate and graduate student numbers and to submit tuition revenue and fees and institutional aid information specific to these two student populations. Using these data and the same format as KIT Parts A and B, an individualized KIT Part C was prepared for participating members presenting enrollment and financial trends for undergraduate students and graduate students separately. Over 75% of CIC institutions have some sort of graduate programming.

### Data

The KIT uses data from the Integrated Postsecondary Education Data System (IPEDS), the major national source of publicly available information on postsecondary institutions, provided by the U.S. Department of Education's National Center for Education Statistics. The KIT dataset contains information on 872 four-year, private not-for-profit colleges and universities belonging to six Basic Carnegie Classification categories that represent 95 percent of CIC's membership: Baccalaureate Colleges–Diverse Fields, Baccalaureate Colleges–Arts & Sciences, Master's Colleges and Universities (smaller programs), Master's Colleges and Universities (medium programs), Master's Colleges and Universities (larger programs), and Doctoral/Professional Universities. Institutions are identified using the new 2021 Carnegie Classification. Only institutions with complete data for all five years of comparison are included in each table and chart.

Beginning with the 2021 KIT, CIC has used the IPEDS "Instructional, research and public service FTE staff" and "Part-time instructional, research and public service" variables for indicators Student/Faculty Ratio (Key Indicator 6) and Part-time Faculty (Key Indicator 7). Previously CIC used "Instructional staff, primarily instruction, Full-time and Part-time." As a result of this change, the KIT report will rely on the IPEDS calculation for instructional FTE and a broader definition for instructional staff. For the majority of CIC institutions this will make no difference, but for a few it will result in a more useful measure of student-faculty ratio and percentage of part-time faculty.

Data from IPEDS were not altered nor were missing values imputed unless corrected information was provided to CIC directly from an institution. CIC member institutions with incomplete IPEDS data for the most recent year were given the opportunity to submit data prior to the 2023 KIT report's update. In situations where some data for an institution were unavailable, the tables that present the institution's data contain blank cells and the data were not plotted on that indicator's charts.

## Format and Analyses

The KIT provides each institution with regional and national comparisons over a five-year period based on four sorting criteria: region, financial resources, enrollment size, and 2021 Basic Carnegie Classification. Four pages or worksheets are devoted to each of the 20 indicators, one page for each sorting criterion. Each page contains two charts: a national comparison and a regional one.

**Individually Customized.** A customized KIT has been prepared for each CIC member college and university. Each institution's unique data are plotted against national and regional backdrops. On pages presenting comparisons by financial resources, enrollment size, and Carnegie classification, a box in the upper right corner indicates the institution's corresponding category.

**Five-Year Trends.** To understand how an institution has performed over time and to indicate the direction of a trend, the charts cover five-year periods. Indicators 1-11 cover academic year 2017-2018 through academic year 2021-2022. Indicators 12-20 cover academic year 2016-2017 through academic year 2020-2021. In every case, the most recent IPEDS data are used. When data are presented as whole numbers, a five-year percentage change is calculated.

**Medians versus Means.** The KIT uses national and regional median values (identical to the 50th percentile). The advantage of using median values rather than the mean (average) is that the median is less influenced by high or low extremes, thus providing a more meaningful mid-point for comparative purposes.

**Four Sorting Criteria.** The 20 indicators are presented according to four criteria: region of the country, financial resources, enrollment size, and 2021 Basic Carnegie Classification. The individual pages for each indicator are identified on the Excel tabs as "R" for region; "F" for financial resources; "S" for enrollment size; and "C" for Carnegie classification.

1. **Region:** Each institution is located in one of the six regional categories as outlined below. These regions were selected to reflect the distribution and affinity of CIC member institutions and are not identical to those assigned in IPEDS.

<b>Region</b>	<b>State</b>
Far West	Alaska, California, Hawaii, Nevada, Oregon, Washington
Mid East	Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania
Midwest	Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, Wisconsin
New England	Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont
Southeast	Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia
West	Arizona, Colorado, Idaho, Kansas, Montana, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Texas, Utah, Wyoming

**2. Financial Resource Quartile:** Each institution was placed in one of four quartiles based on an institution's financial resources. The financial resource measure was calculated by converting two equally weighted indicators: *Net Tuition Revenue per Student* (Key Indicator 15) and *Endowment Assets per Student* (Key Indicator 18). An average of the three most recent years is used to create a percentile rank of all institutions in the dataset. Each institution was then assigned to a national and regional quartile based on the distribution of the KIT dataset for the most recent year.

**3. Enrollment Size:** Institution size uses four enrollment categories: (1) fewer than 1,000 students; (2) 1,000 to 2,000 students; (3) greater than 2,000 to 3,000 students; and (4) greater than 3,000 students.

**4. 2021 Basic Carnegie Classification:** The KIT provides comparisons based upon the following six basic Carnegie classifications established in 2005 and revised in 2021: Baccalaureate Colleges–Diverse Fields, Baccalaureate Colleges–Arts & Sciences, Master's Colleges and Universities (smaller programs), Master's Colleges and Universities (medium programs), Master's Colleges and Universities (larger programs), and Doctoral/Professional Universities. These classification groups comprise 95 percent of CIC's membership. For additional information about the 2021 Basic Carnegie Classifications, including definitions of various categories, visit:

<http://carnegieclassifications.iu.edu/>

**Distribution.** The following table shows the relative distribution of institutions in the KIT dataset within each region by national financial resource quartile, enrollment size category, and Carnegie classification.

	Financial Resources	%	Enrollment Size	%	Carnegie Classification	%
<b>Far West</b>	Quartile 1 (top)	40%	>3,000	27%	Doctoral/Professional	24%
	Quartile 2	21%	2,001-3,000	9%	MA-Larger	14%
	Quartile 3	21%	1,000-2,000	26%	MA-Medium/Smaller	30%
	Quartile 4 (bottom)	18%	<1,000	38%	BA-Arts & Sciences	21%
					BA-Diverse Fields	11%
<b>Mid East</b>	Quartile 1 (top)	33%	>3,000	23%	Doctoral/Professional	17%
	Quartile 2	30%	2,001-3,000	28%	MA-Larger	26%
	Quartile 3	26%	1,000-2,000	33%	MA-Medium/Smaller	23%
	Quartile 4 (bottom)	11%	<1,000	17%	BA-Arts & Sciences	25%
					BA-Diverse Fields	10%
<b>Midwest</b>	Quartile 1 (top)	22%	>3,000	20%	Doctoral/Professional	14%
	Quartile 2	28%	2,001-3,000	17%	MA-Larger	18%
	Quartile 3	25%	1,000-2,000	37%	MA-Medium/Smaller	25%
	Quartile 4 (bottom)	25%	<1,000	26%	BA-Arts & Sciences	23%
					BA-Diverse Fields	20%
<b>New England</b>	Quartile 1 (top)	45%	>3,000	31%	Doctoral/Professional	15%
	Quartile 2	25%	2,001-3,000	23%	MA-Larger	25%
	Quartile 3	19%	1,000-2,000	28%	MA-Medium/Smaller	21%
	Quartile 4 (bottom)	11%	<1,000	19%	BA-Arts & Sciences	30%
					BA-Diverse Fields	9%
<b>Southeast</b>	Quartile 1 (top)	14%	>3,000	16%	Doctoral/Professional	15%
	Quartile 2	22%	2,001-3,000	13%	MA-Larger	8%
	Quartile 3	26%	1,000-2,000	36%	MA-Medium/Smaller	21%
	Quartile 4 (bottom)	39%	<1,000	35%	BA-Arts & Sciences	26%
					BA-Diverse Fields	30%
<b>West</b>	Quartile 1 (top)	14%	>3,000	14%	Doctoral/Professional	13%
	Quartile 2	22%	2,001-3,000	11%	MA-Larger	16%
	Quartile 3	32%	1,000-2,000	34%	MA-Medium/Smaller	26%
	Quartile 4 (bottom)	32%	<1,000	41%	BA-Arts & Sciences	7%
					BA-Diverse Fields	38%
	<b>National</b>		>3,000	21%	Doctoral/Professional	16%
			2,001-3,000	17%	MA-Larger	17%
			1,000-2,000	34%	MA-Medium/Smaller	24%
			<1,000	29%	BA-Arts & Sciences	23%
					BA-Diverse Fields	21%

**Appendix.** At the end of each part of the report is an appendix with a definition of each indicator, the source of the IPEDS data utilized and the formulas used to calculate ratios and other measures.

### **The IPEDS Data Feedback Report**

Each fall the National Center for Education Statistics sends a summary benchmarking report to college and university presidents that compares IPEDS data from the most recent year for their institution to a select group of similar colleges and universities. This Data Feedback Report (DFR) may be a useful companion to CIC's Key Indicators Tool (KIT) report. Data for both reports come from the same source, although not all of the indicators are identical. Furthermore, the DFR provides data for only the most recent reporting year, whereas the KIT presents trends over the most recent five years. The Data Feedback Report for any Title IV participating institution is available on the IPEDS website:

<http://nces.ed.gov/ipeds/>

### **The Council of Independent Colleges**

The Council of Independent Colleges (CIC) is an association of 750 nonprofit independent colleges and universities, state-based councils of independent colleges, and other higher education affiliates, that works to support college and university leadership, advance institutional excellence, and enhance public understanding of independent higher education's contributions to society. CIC is the major national organization that focuses on services to leaders of independent colleges and universities and state-based councils. CIC offers conferences, seminars, publications, and other programs and services that help institutions improve educational quality, administrative and financial performance, student outcomes, and institutional visibility. It conducts the largest annual conferences of college and university presidents and of chief academic officers in the United States. Founded in 1956, CIC is headquartered at One Dupont Circle in Washington, DC. For more information, visit

[www.cic.edu](http://www.cic.edu)

For questions or comments about CIC's benchmarking services, including the Key Indicators Tool (KIT), please contact Jason Rivera, CIC Director of Strategic Research, by phone at (202) 466-7230 or by email at

[jrivera@cic.edu](mailto:jrivera@cic.edu)

### **RNL**

Ruffalo Noel Levitz (RNL) is the leading provider of higher education enrollment, student success, and fundraising solutions. The firm serves more than 1,900 colleges and universities through data-driven solutions focused on the entire lifecycle of enrollment and fundraising, assuring students find the right program, graduate on time, secure their first job in their chosen field, and give back to support the next generation. With a deep knowledge of the industry, RNL provides institutions the ability to scale their efforts by tapping into a community of support and resources. To learn more, visit:

[www.RuffaloNL.com](http://www.RuffaloNL.com)

## CIC BENCHMARKING SERVICES

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CIC is pleased to offer the following benchmarking services to enhance the Key Indicators Tool (KIT).

### Comparison Group KIT

**Fee:** \$500

This service provides CIC members a customized KIT report with the 25th, 50th, and 75th percentiles for each indicator for either one or two comparison groups selected by the institution. Customized groups permit more refined comparisons that may be useful for particular strategic objectives. Comparison groups may range in size from five to 25, though groups of 10 to 15 are recommended. Selecting two groups provides for multiple comparisons, perhaps of a peer and an aspirant group (see “Guidelines for Selecting Comparison Groups” available on the CIC website). Comparison institutions may be selected from among private, not-for-profit, four-year colleges or universities in the United States.

### Online Consultations

**Fee:** \$650 (KIT only)

**Fee:** \$950 (KIT and FIT)

CIC has arranged with Mike Williams, president of the Austen Group, to provide web-based consultations using an institution’s KIT report with senior staff, boards, or faculty groups. The interactive online session employs voice and shared graphics, allowing participants to engage in substantive conversation about the institution's concerns and goals in light of the KIT data. This service provides a cost-effective approach to enhancing the value of the KIT for your institution. It also is possible to extend what is generally a one-hour consultation to 90 minutes to include the companion Financial Indicators Tool (FIT) in the presentation. The fee for a consultation using both the KIT and the FIT is \$950. Consultations should be scheduled at least four weeks in advance.

For additional information or to request any of these benchmarking services, please visit:

[www.cic.edu/BenchmarkingServices](http://www.cic.edu/BenchmarkingServices)

Or contact Jason Rivera, CIC Director of Strategic Research, by phone at (202) 466-7230 or by email:

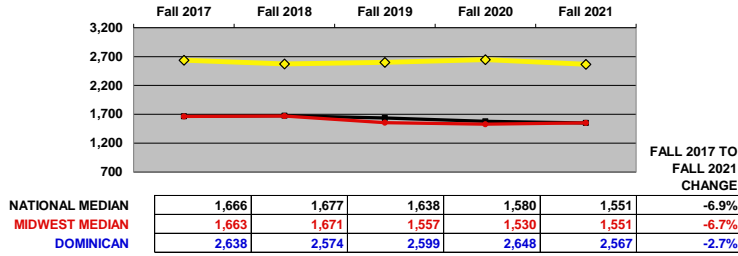
[jrivera@cic.edu](mailto:jrivera@cic.edu)



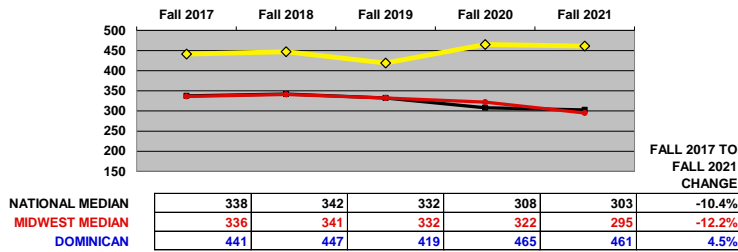
# Dominican University

## KIT TRENDS: STUDENTS

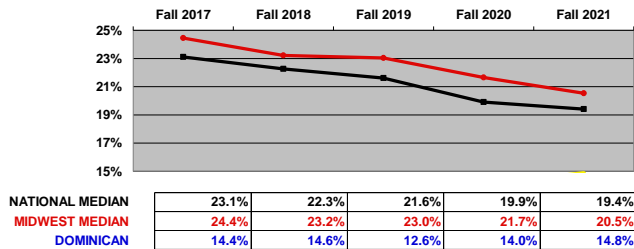
### 1) TOTAL FALL ENROLLMENT (FALL FTE)



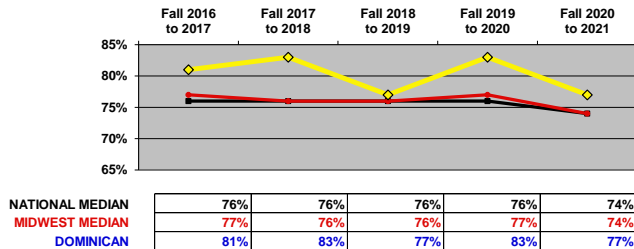
### 2) FIRST-YEAR ENROLLMENT (FULL-TIME UNDERGRADUATE)



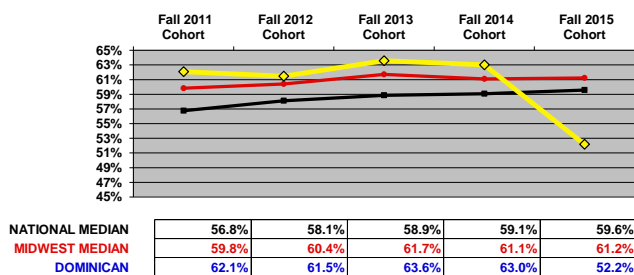
### 3) ADMISSIONS YIELD RATE (%) (ADMITTED TO ENROLLED)



### 4) RETENTION RATE (%) (FIRST TO SECOND YEAR)



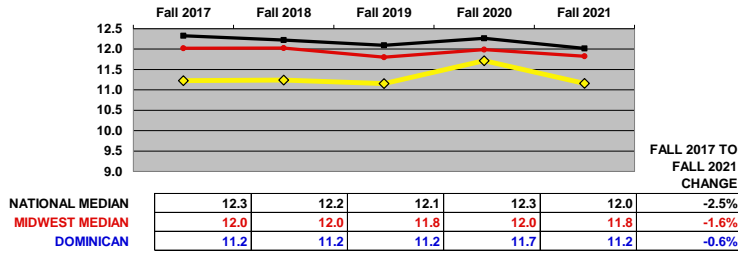
### 5) GRADUATION RATE (%) (SIX-YEAR COHORT RATE)



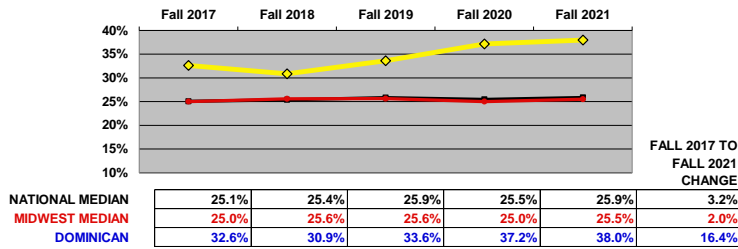
# Dominican University

## KIT TRENDS: FACULTY

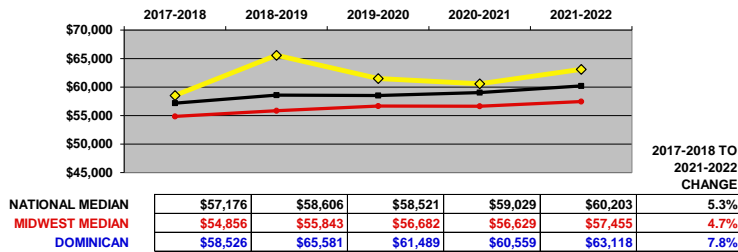
### 6) STUDENT/FACULTY RATIO



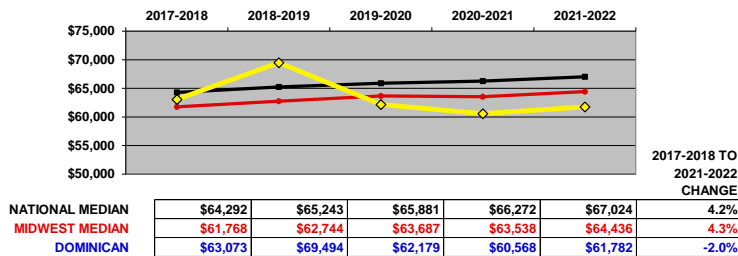
### 7) PART-TIME FACULTY (%)



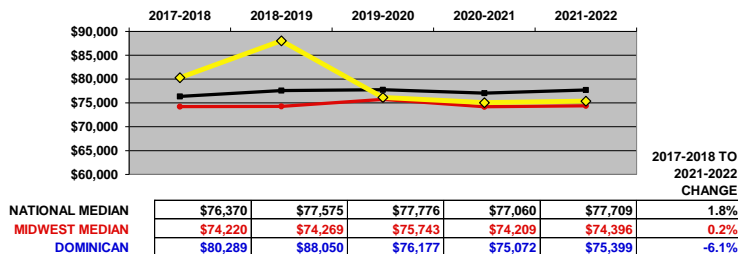
### 8) ASSISTANT PROFESSOR AVERAGE SALARY (\$) (EQUATED TO A 9-MONTH CONTRACT)



### 9) ASSOCIATE PROFESSOR AVERAGE SALARY (\$) (EQUATED TO A 9-MONTH CONTRACT)



### 10) PROFESSOR AVERAGE SALARY (\$) (EQUATED TO A 9-MONTH CONTRACT)

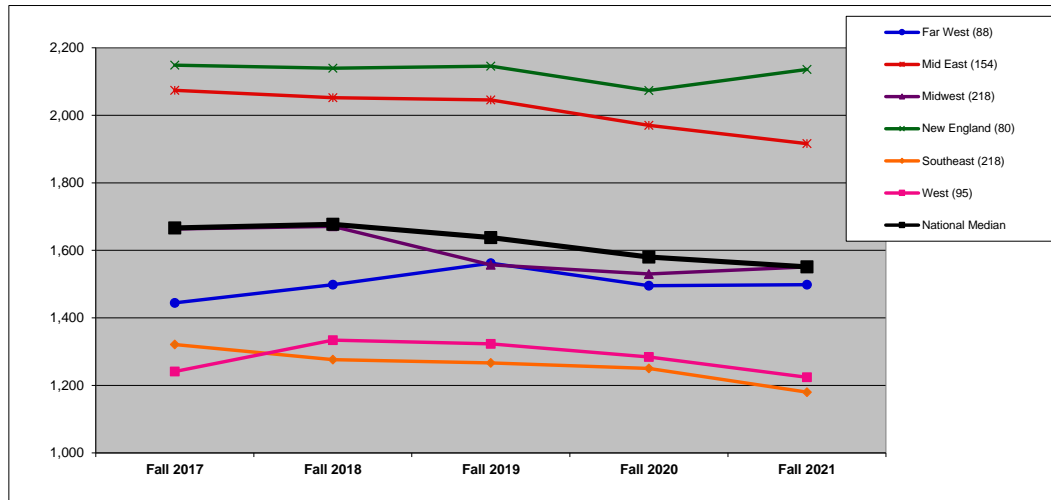


## TOTAL FALL ENROLLMENT: BY REGION (1R)

**DEFINITION:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students.

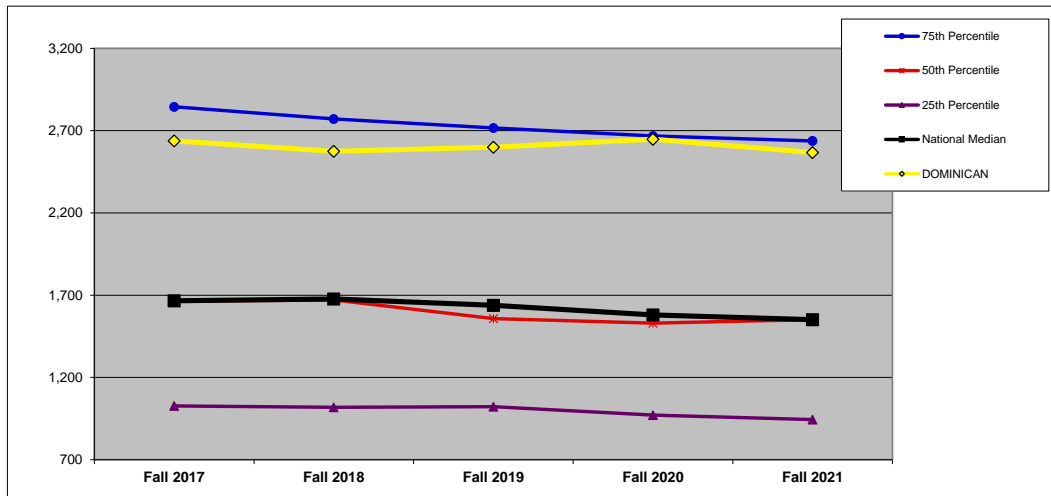
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

**NATIONAL (n=853).** All data on this chart are presented as medians. See Introduction for description of regions.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>Far West (88)</b>	1,445	1,499	1,562	1,496	1,499	3.7%
<b>Mid East (154)</b>	2,074	2,052	2,046	1,971	1,916	-7.6%
<b>Midwest (218)</b>	1,663	1,671	1,557	1,530	1,551	-6.7%
<b>New England (80)</b>	2,149	2,140	2,146	2,074	2,136	-0.6%
<b>Southeast (218)</b>	1,321	1,276	1,267	1,250	1,180	-10.7%
<b>West (95)</b>	1,241	1,334	1,323	1,284	1,224	-1.4%
<b>National Median</b>	1,666	1,677	1,638	1,580	1,551	-6.9%

**MIDWEST REGION (n=218).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>75th Percentile</b>	2,845	2,772	2,716	2,668	2,638	-7.3%
<b>50th Percentile</b>	1,663	1,671	1,557	1,530	1,551	-6.7%
<b>25th Percentile</b>	1,027	1,019	1,022	971	944	-8.1%
<b>National Median</b>	1,666	1,677	1,638	1,580	1,551	-6.9%
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

# TOTAL FALL ENROLLMENT: BY FINANCIAL RESOURCES (1F)

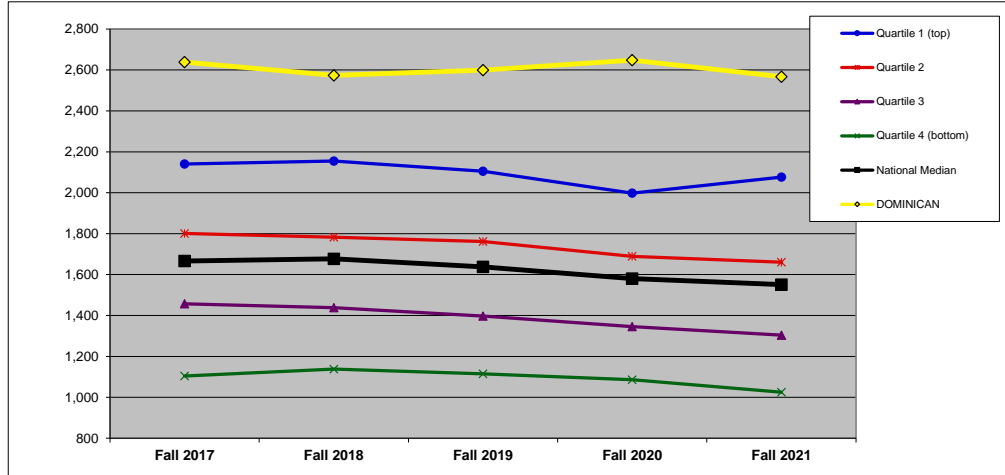
**DEFINITION:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

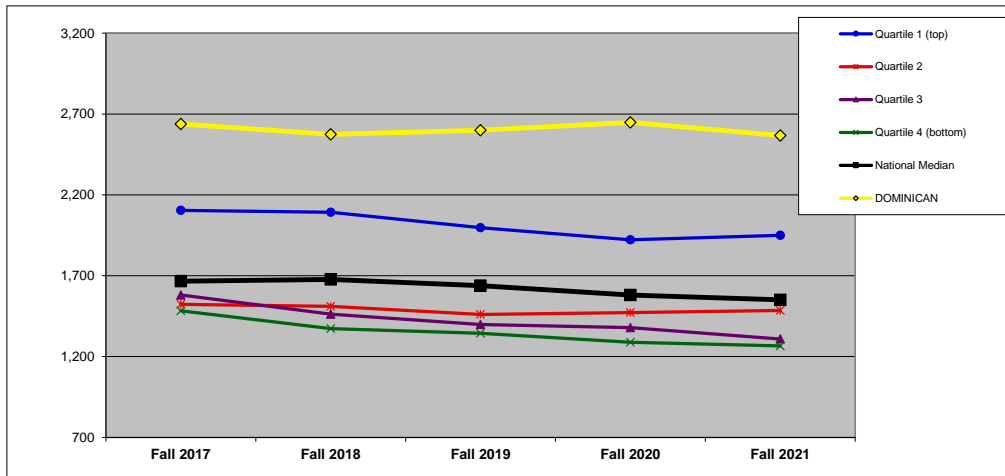
QUARTILES	
<b>NATIONAL</b>	2
<b>REGIONAL</b>	2

## NATIONAL: FINANCIAL RESOURCES (n=853).



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Quartile 1 (top)	2,140	2,155	2,105	1,998	2,076	-3.0%
Quartile 2	1,801	1,783	1,762	1,689	1,661	-7.8%
Quartile 3	1,457	1,438	1,397	1,346	1,304	-10.5%
Quartile 4 (bottom)	1,104	1,138	1,115	1,086	1,025	-7.2%
National Median	1,666	1,677	1,638	1,580	1,551	-6.9%
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

## MIDWEST REGION: FINANCIAL RESOURCES (n=218).



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Quartile 1 (top)	2,104	2,092	1,997	1,922	1,950	-7.3%
Quartile 2	1,523	1,511	1,461	1,472	1,486	-2.5%
Quartile 3	1,581	1,462	1,398	1,379	1,309	-17.2%
Quartile 4 (bottom)	1,483	1,373	1,344	1,289	1,266	-14.6%
National Median	1,666	1,677	1,638	1,580	1,551	-6.9%
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

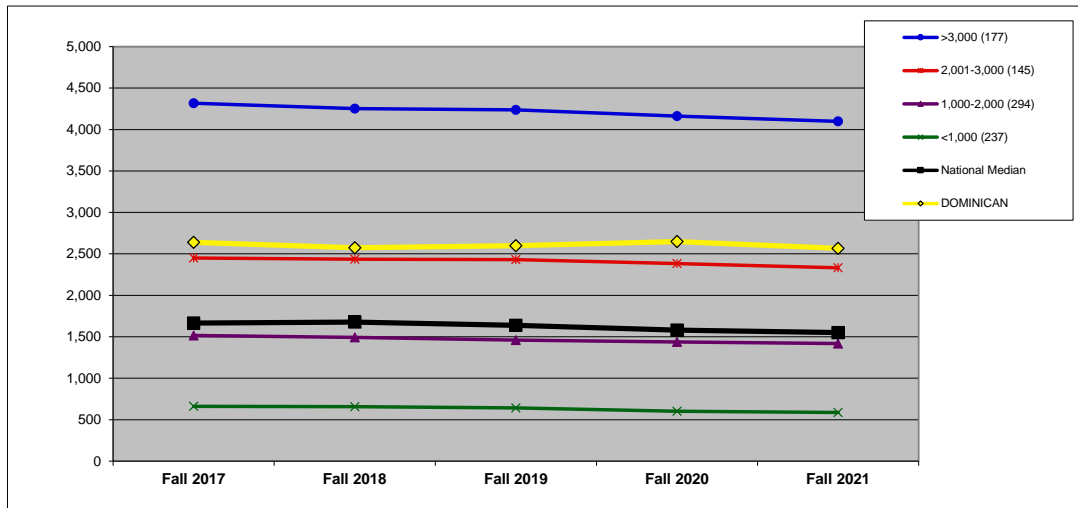
## TOTAL FALL ENROLLMENT: BY ENROLLMENT SIZE (1S)

**DEFINITION:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

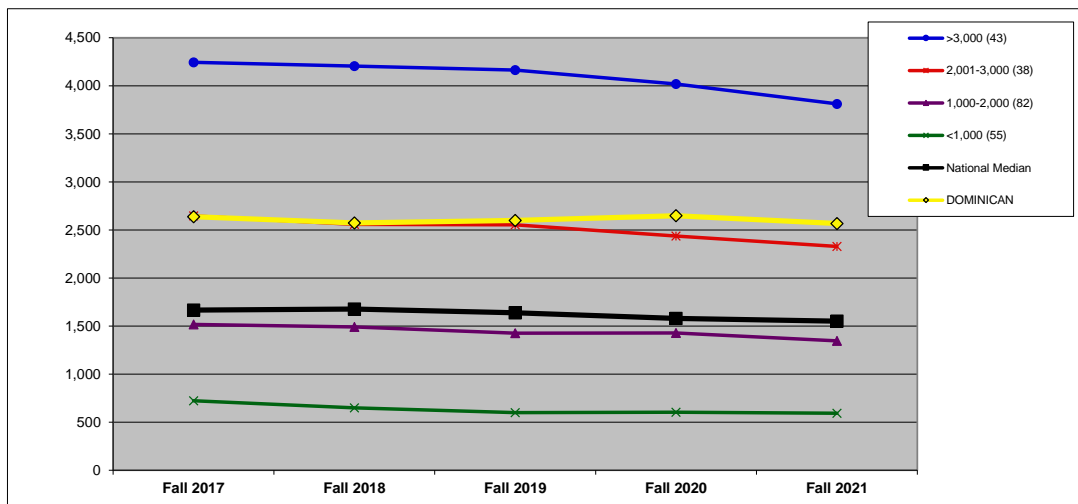
**SIZE** 2,001-3,000

**NATIONAL: SIZE (n=853).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
>3,000 (177)	4,317	4,253	4,237	4,161	4,098	-5.1%
2,001-3,000 (145)	2,450	2,436	2,432	2,384	2,332	-4.8%
1,000-2,000 (294)	1,516	1,493	1,459	1,439	1,419	-6.4%
<1,000 (237)	661	658	643	603	587	-11.2%
National Median	1,666	1,677	1,638	1,580	1,551	-6.9%
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

**MIDWEST REGION: SIZE (n=218).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
>3,000 (43)	4,244	4,204	4,164	4,018	3,812	-10.2%
2,001-3,000 (38)	2,646	2,559	2,554	2,436	2,329	-12.0%
1,000-2,000 (82)	1,517	1,491	1,427	1,429	1,346	-11.3%
<1,000 (55)	723	650	599	603	593	-18.0%
National Median	1,666	1,677	1,638	1,580	1,551	-6.9%
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

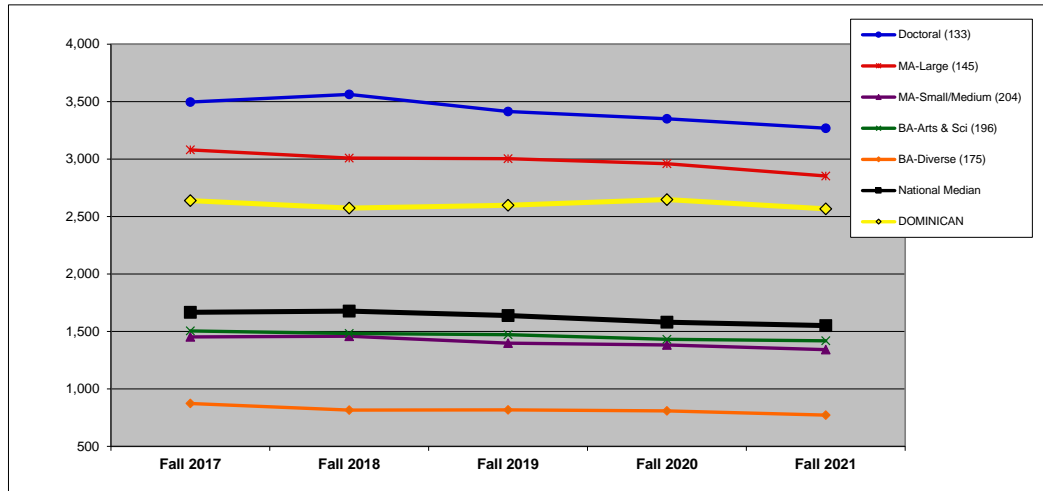
## TOTAL FALL ENROLLMENT: BY CARNEGIE CLASSIFICATION (1C)

**DEFINITION:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

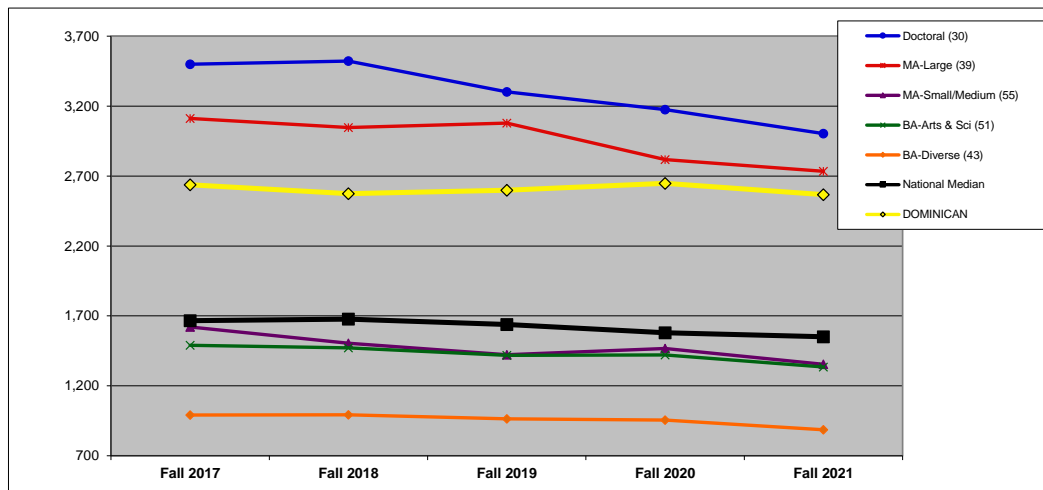
**CARNEGIE** MA-Larger

**NATIONAL: CARNEGIE (n=853).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>Doctoral (133)</b>	3,497	3,563	3,414	3,351	3,269	-6.5%
<b>MA-Large (145)</b>	3,080	3,008	3,003	2,960	2,853	-7.4%
<b>MA-Small/Medium (204)</b>	1,452	1,459	1,399	1,383	1,342	-7.6%
<b>BA-Arts &amp; Sci (196)</b>	1,505	1,482	1,471	1,432	1,419	-5.7%
<b>BA-Diverse (175)</b>	873	815	817	808	772	-11.6%
<b>National Median</b>	1,666	1,677	1,638	1,580	1,551	-6.9%
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

**MIDWEST REGION: CARNEGIE (n=218).**



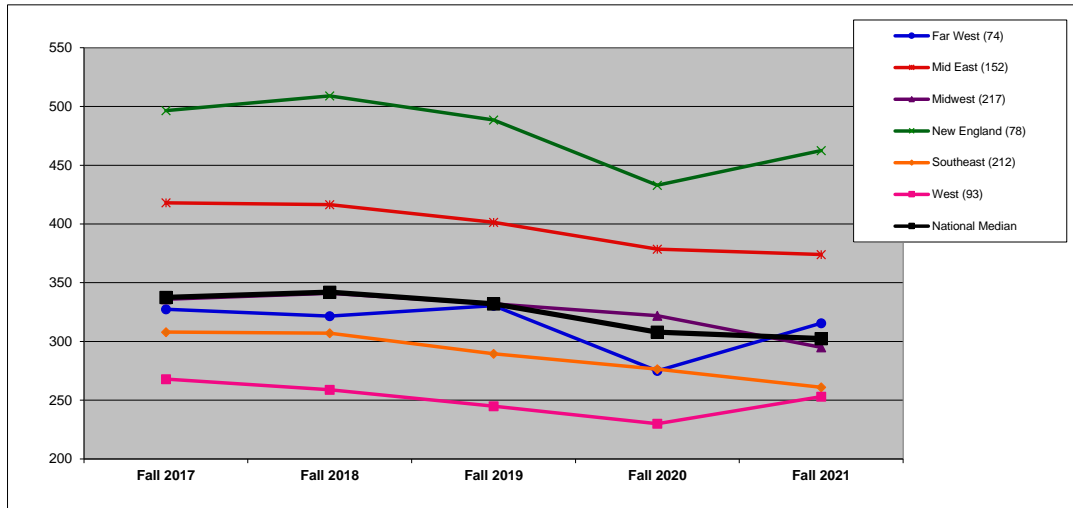
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>Doctoral (30)</b>	3,500	3,522	3,303	3,175	3,004	-14.2%
<b>MA-Large (39)</b>	3,112	3,047	3,078	2,818	2,734	-12.1%
<b>MA-Small/Medium (55)</b>	1,621	1,504	1,422	1,467	1,354	-16.5%
<b>BA-Arts &amp; Sci (51)</b>	1,490	1,472	1,418	1,421	1,335	-10.4%
<b>BA-Diverse (43)</b>	992	993	964	955	886	-10.7%
<b>National Median</b>	1,666	1,677	1,638	1,580	1,551	-6.9%
<b>DOMINICAN</b>	2,638	2,574	2,599	2,648	2,567	-2.7%

# FIRST-YEAR ENROLLMENT: BY REGION (2R)

**DEFINITION:** Total fall full-time, first-time degree-seeking undergraduate students.

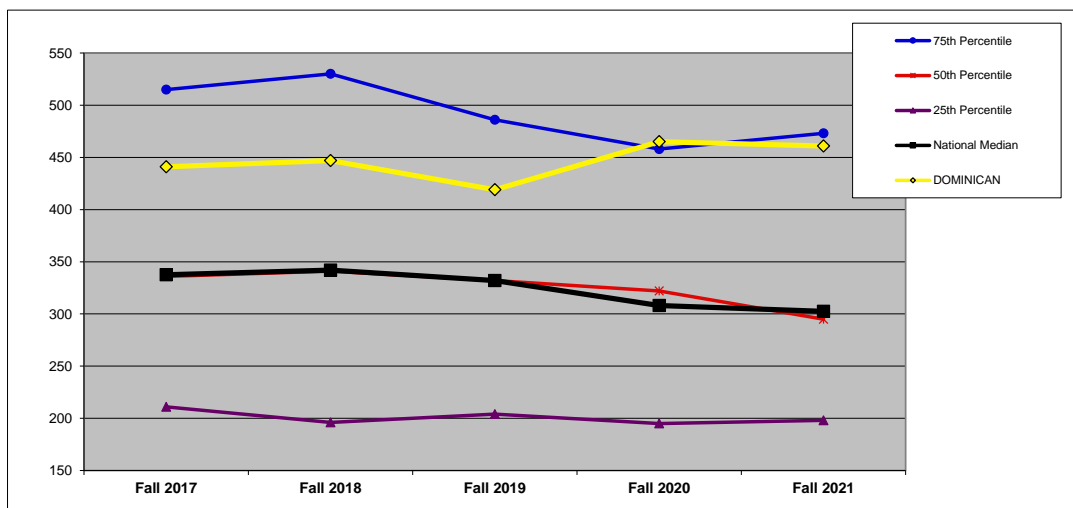
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	441	447	419	465	461	4.5%

**NATIONAL (n=826).** All data on this chart are presented as medians. See Introduction for description of regions.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Far West (74)	328	322	331	275	316	-3.7%
Mid East (152)	418	417	402	379	374	-10.5%
Midwest (217)	336	341	332	322	295	-12.2%
New England (78)	497	509	489	433	463	-6.8%
Southeast (212)	308	307	290	277	261	-15.3%
West (93)	268	259	245	230	253	-5.6%
<b>National Median</b>	338	342	332	308	303	-10.4%

**MIDWEST REGION (n=217).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



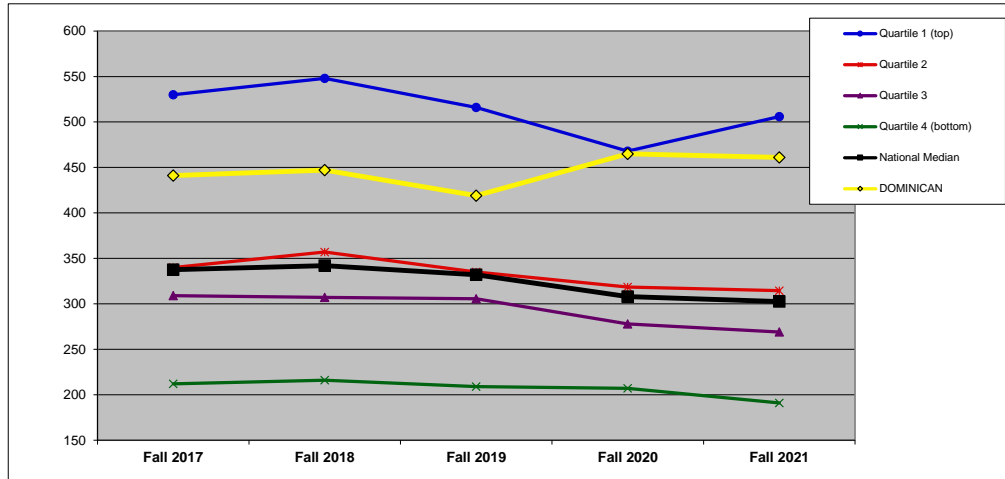
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
75th Percentile	515	530	486	458	473	-8.2%
50th Percentile	336	341	332	322	295	-12.2%
25th Percentile	211	196	204	195	198	-6.2%
<b>National Median</b>	338	342	332	308	303	-10.4%
<b>DOMINICAN</b>	441	447	419	465	461	4.5%

# FIRST-YEAR ENROLLMENT: BY FINANCIAL RESOURCES (2F)

**DEFINITION:** Total fall full-time, first-time degree-seeking undergraduate students. (All national and regional data are presented as medians.)

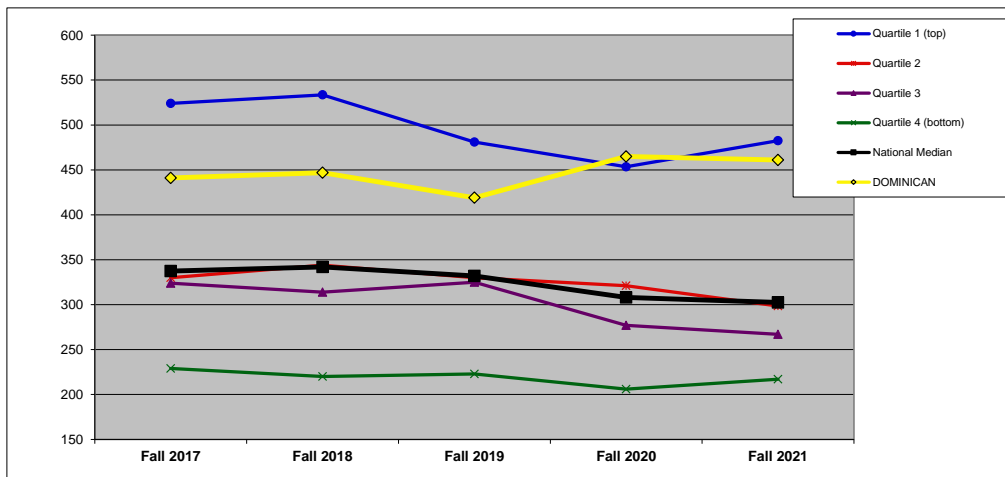
DOMINICAN	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change	QUARTILES	
		441	447	419	465	461	4.5%	NATIONAL
							REGIONAL	2

**NATIONAL: FINANCIAL RESOURCES (n=826).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Quartile 1 (top)	530	548	516	468	506	-4.5%
Quartile 2	340	357	335	319	315	-7.5%
Quartile 3	309	307	306	278	269	-12.9%
Quartile 4 (bottom)	212	216	209	207	191	-9.9%
National Median	338	342	332	308	303	-10.4%
DOMINICAN	441	447	419	465	461	4.5%

**MIDWEST REGION: FINANCIAL RESOURCES (n=217).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Quartile 1 (top)	524	534	481	454	483	-7.9%
Quartile 2	330	344	330	321	299	-9.5%
Quartile 3	324	314	325	277	267	-17.6%
Quartile 4 (bottom)	229	220	223	206	217	-5.2%
National Median	338	342	332	308	303	-10.4%
DOMINICAN	441	447	419	465	461	4.5%



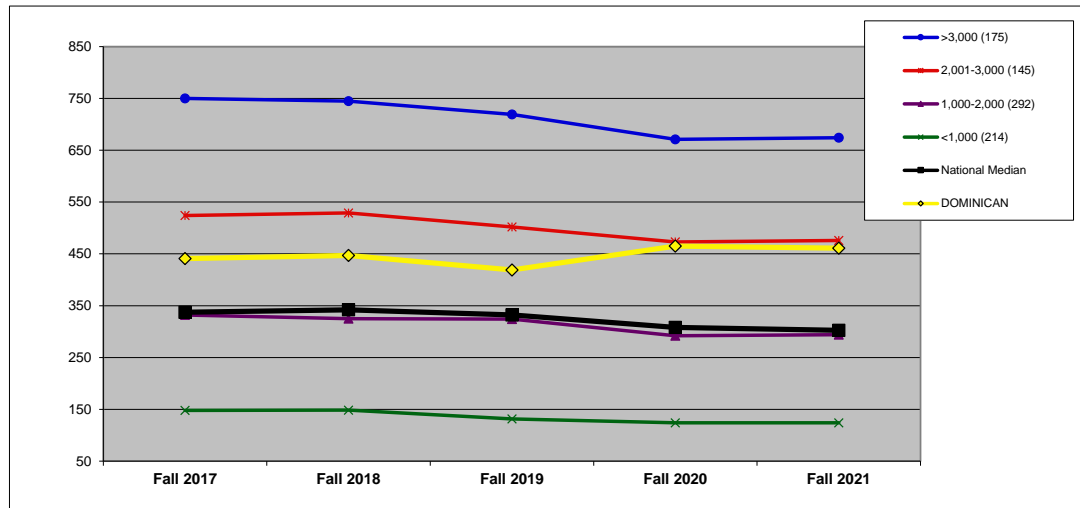
## FIRST-YEAR ENROLLMENT: BY ENROLLMENT SIZE (2S)

**DEFINITION:** Total fall full-time, first-time degree-seeking undergraduate students. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	441	447	419	465	461	4.5%

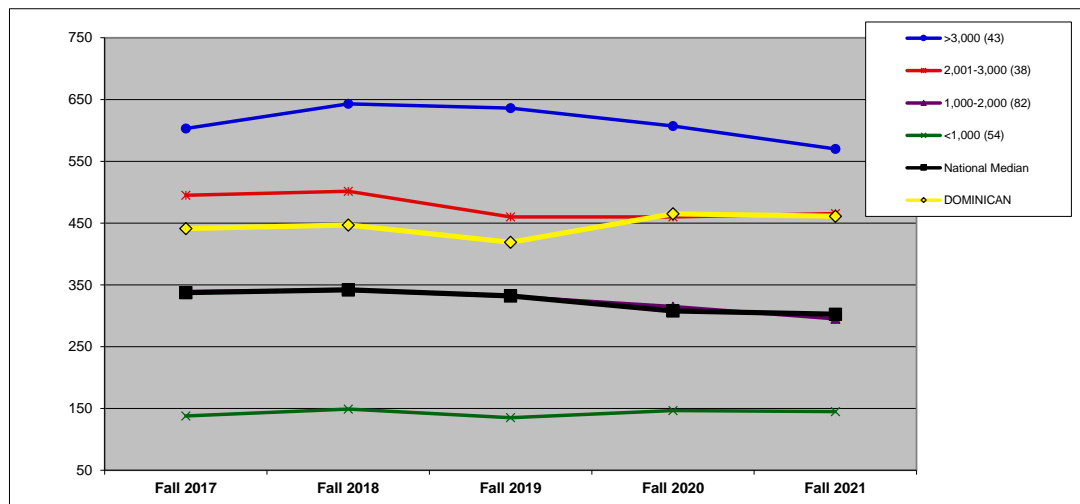
**SIZE** 2,001-3,000

**NATIONAL: SIZE (n=826).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
>3,000 (175)	750	745	719	671	674	-10.1%
2,001-3,000 (145)	524	529	502	473	476	-9.2%
1,000-2,000 (292)	332	325	324	292	294	-11.4%
<1,000 (214)	148	149	132	124	124	-16.2%
National Median	338	342	332	308	303	-10.4%
<b>DOMINICAN</b>	441	447	419	465	461	4.5%

**MIDWEST REGION: SIZE (n=217).**



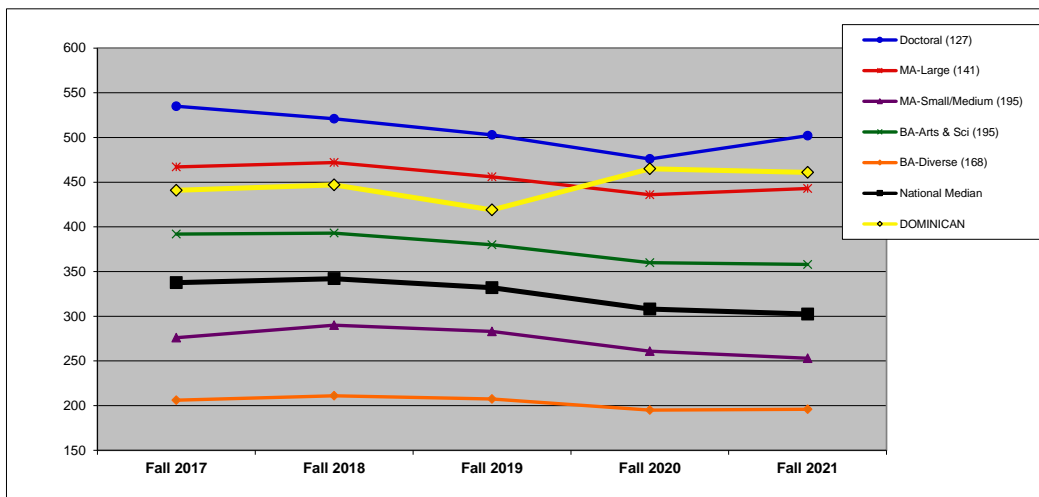
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
>3,000 (43)	603	643	636	607	570	-5.5%
2,001-3,000 (38)	495	502	460	460	466	-6.0%
1,000-2,000 (82)	339	342	332	315	295	-13.0%
<1,000 (54)	138	149	135	147	145	5.1%
National Median	338	342	332	308	303	-10.4%
<b>DOMINICAN</b>	441	447	419	465	461	4.5%

## FIRST-YEAR ENROLLMENT: BY CARNEGIE CLASSIFICATION (2C)

**DEFINITION:** Total fall full-time, first-time degree-seeking undergraduate students. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

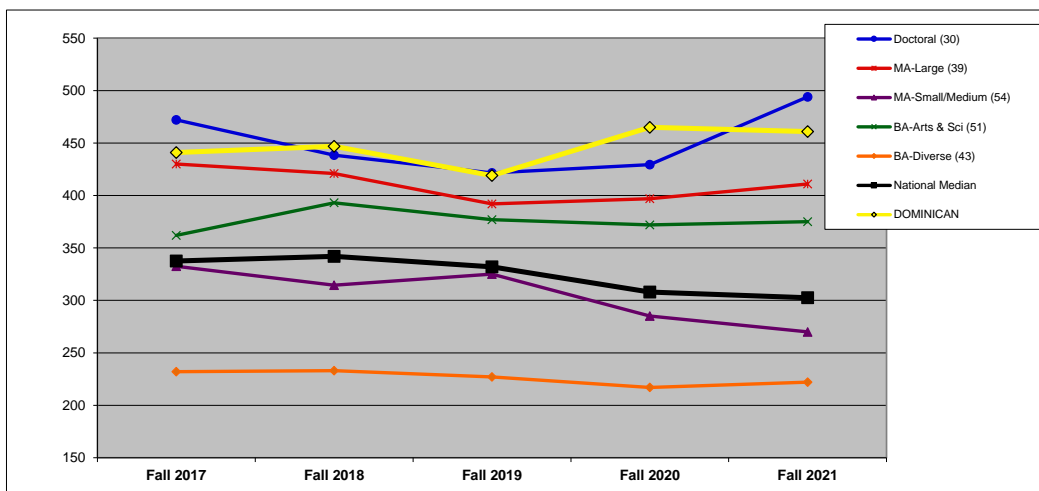
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	441	447	419	465	461	4.5%
<b>CARNEGIE</b>	MA-Larger					

**NATIONAL: CARNEGIE (n=826).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Doctoral (127)	535	521	503	476	502	-6.2%
MA-Large (141)	467	472	456	436	443	-5.1%
MA-Small/Medium (195)	276	290	283	261	253	-8.3%
BA-Arts & Sci (195)	392	393	380	360	358	-8.7%
BA-Diverse (168)	206	211	208	195	196	-4.9%
National Median	338	342	332	308	303	-10.4%
<b>DOMINICAN</b>	441	447	419	465	461	4.5%

**MIDWEST REGION: CARNEGIE (n=217).**



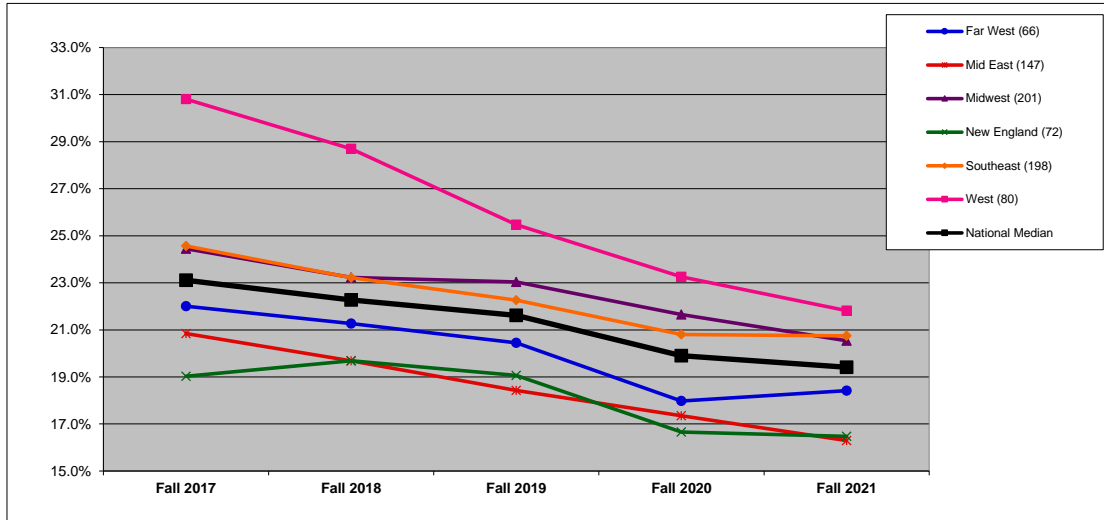
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Doctoral (30)	472	439	422	430	494	4.7%
MA-Large (39)	430	421	392	397	411	-4.4%
MA-Small/Medium (54)	333	315	325	285	270	-18.8%
BA-Arts & Sci (51)	362	393	377	372	375	3.6%
BA-Diverse (43)	232	233	227	217	222	-4.3%
National Median	338	342	332	308	303	-10.4%
<b>DOMINICAN</b>	441	447	419	465	461	4.5%

## ADMISSIONS YIELD RATE (%): BY REGION (3R)

**DEFINITION:** Percentage of admitted students who enrolled.

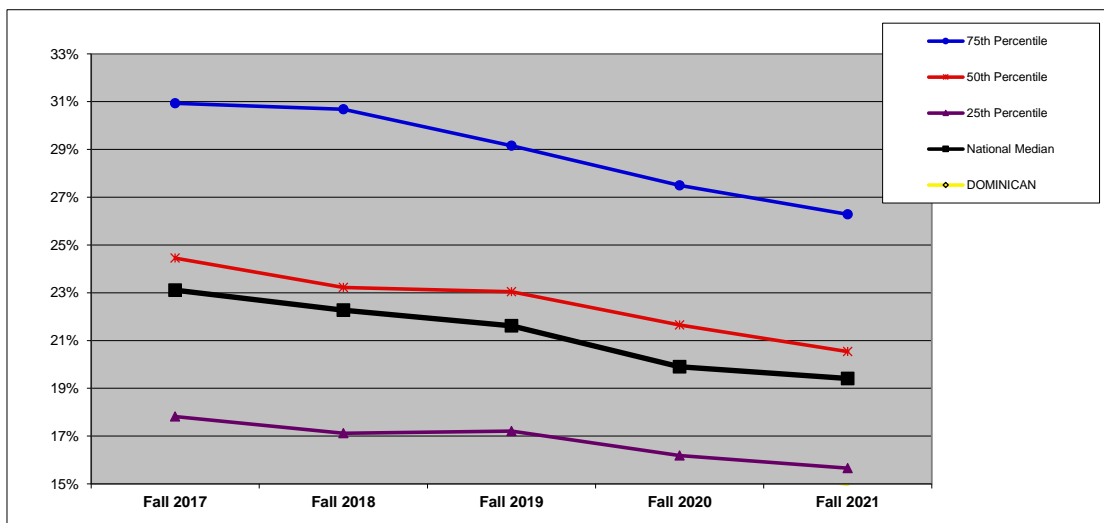
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

**NATIONAL (n=764).** All data on this chart are presented as medians. See Introduction for description of regions.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Far West (66)	22.0%	21.3%	20.4%	18.0%	18.4%
Mid East (147)	20.8%	19.7%	18.4%	17.4%	16.3%
Midwest (201)	24.4%	23.2%	23.0%	21.7%	20.5%
New England (72)	19.0%	19.7%	19.1%	16.7%	16.5%
Southeast (198)	24.6%	23.2%	22.3%	20.8%	20.7%
West (80)	30.8%	28.7%	25.5%	23.3%	21.8%
National Median	23.1%	22.3%	21.6%	19.9%	19.4%

**MIDWEST REGION (n=201).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
75th Percentile	30.9%	30.7%	29.2%	27.5%	26.3%
50th Percentile	24.4%	23.2%	23.0%	21.7%	20.5%
25th Percentile	17.8%	17.1%	17.2%	16.2%	15.7%
National Median	23.1%	22.3%	21.6%	19.9%	19.4%
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

## ADMISSIONS YIELD RATE (%): BY FINANCIAL RESOURCES (3F)

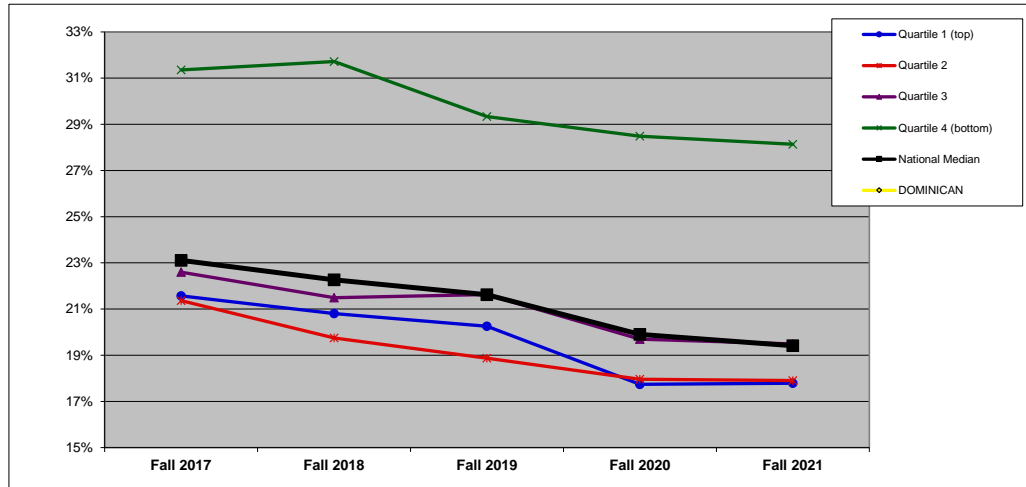
**DEFINITION:** Percentage of admitted students who enrolled. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

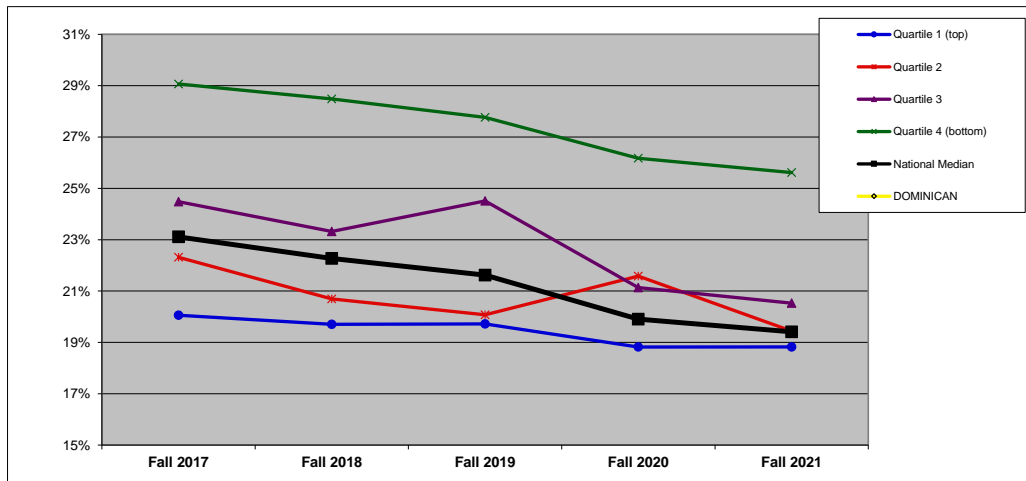
QUARTILES	
<b>NATIONAL</b>	2
<b>REGIONAL</b>	2

**NATIONAL: FINANCIAL RESOURCES (n=764).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Quartile 1 (top)	21.6%	20.8%	20.3%	17.7%	17.8%
Quartile 2	21.4%	19.7%	18.9%	18.0%	17.9%
Quartile 3	22.6%	21.5%	21.6%	19.7%	19.5%
Quartile 4 (bottom)	31.4%	31.7%	29.3%	28.5%	28.1%
National Median	23.1%	22.3%	21.6%	19.9%	19.4%
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

**MIDWEST REGION: FINANCIAL RESOURCES (n=201).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Quartile 1 (top)	20.1%	19.7%	19.7%	18.8%	18.8%
Quartile 2	22.3%	20.7%	20.1%	21.6%	19.4%
Quartile 3	24.5%	23.3%	24.5%	21.1%	20.5%
Quartile 4 (bottom)	29.1%	28.5%	27.8%	26.2%	25.6%
National Median	23.1%	22.3%	21.6%	19.9%	19.4%
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

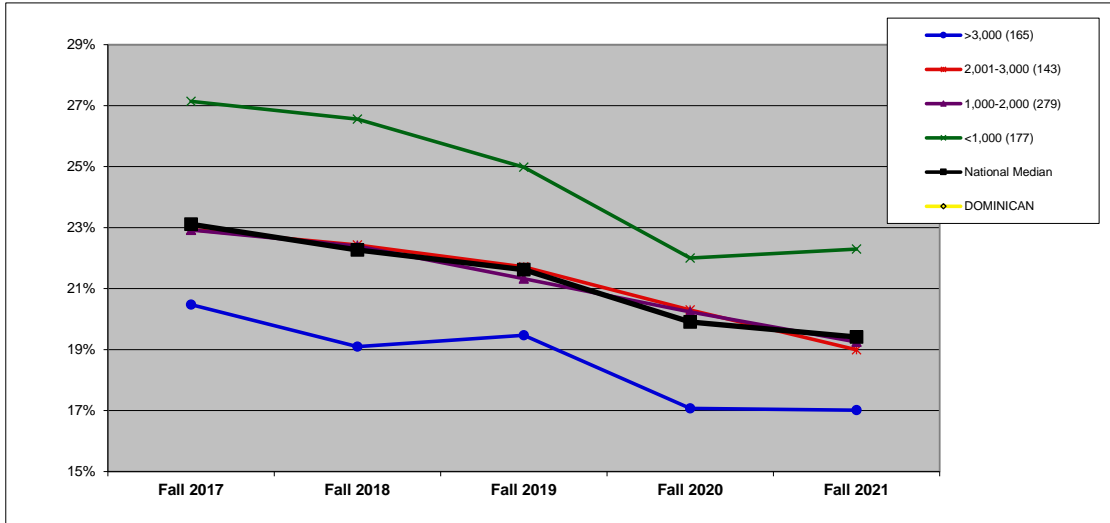
# ADMISSIONS YIELD RATE (%): BY ENROLLMENT SIZE (3S)

DEFINITION: Percentage of admitted students who enrolled. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

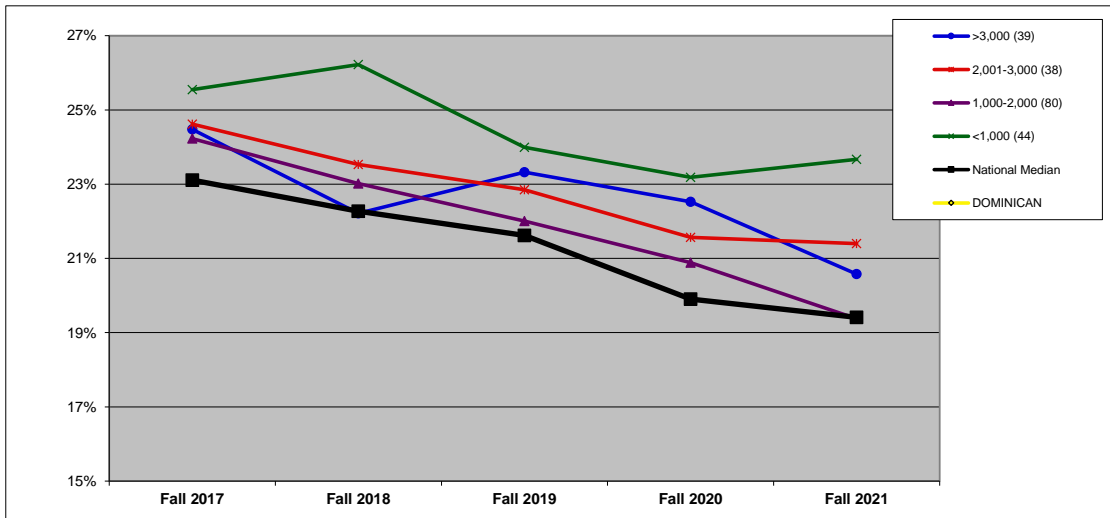
**SIZE** 2,001-3,000

NATIONAL: SIZE (n=764).



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
>3,000 (165)	20.5%	19.1%	19.5%	17.1%	17.0%
2,001-3,000 (143)	22.9%	22.4%	21.7%	20.3%	19.0%
1,000-2,000 (279)	22.9%	22.4%	21.3%	20.2%	19.3%
<1,000 (177)	27.1%	26.6%	25.0%	22.0%	22.3%
National Median	23.1%	22.3%	21.6%	19.9%	19.4%
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

MIDWEST REGION: SIZE (n=201).



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
>3,000 (39)	24.5%	22.2%	23.3%	22.5%	20.6%
2,001-3,000 (38)	24.6%	23.5%	22.9%	21.6%	21.4%
1,000-2,000 (80)	24.2%	23.0%	22.0%	20.9%	19.4%
<1,000 (44)	25.5%	26.2%	24.0%	23.2%	23.7%
National Median	23.1%	22.3%	21.6%	19.9%	19.4%
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

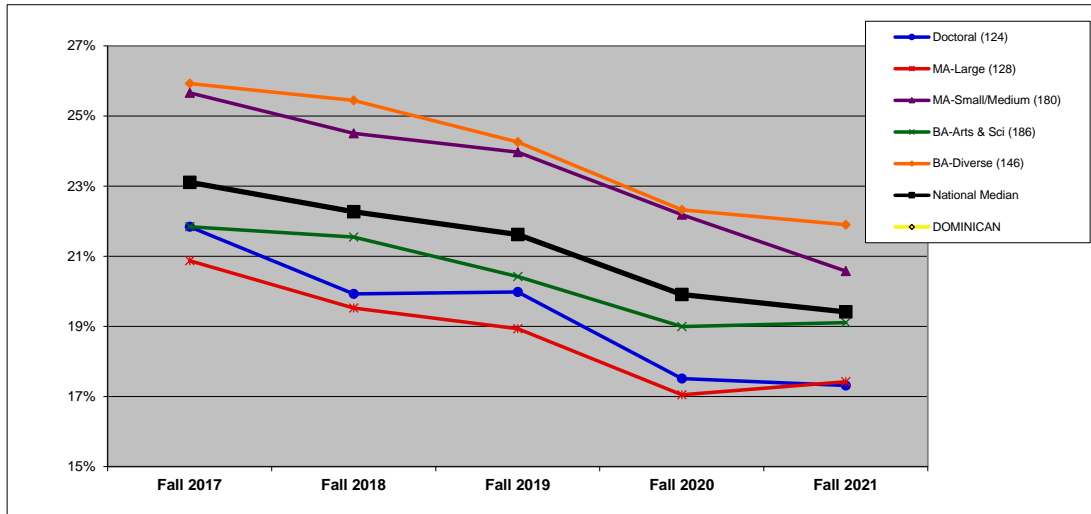
## ADMISSIONS YIELD RATE (%): BY CARNEGIE CLASSIFICATION (3C)

**DEFINITION:** Percentage of admitted students who enrolled. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

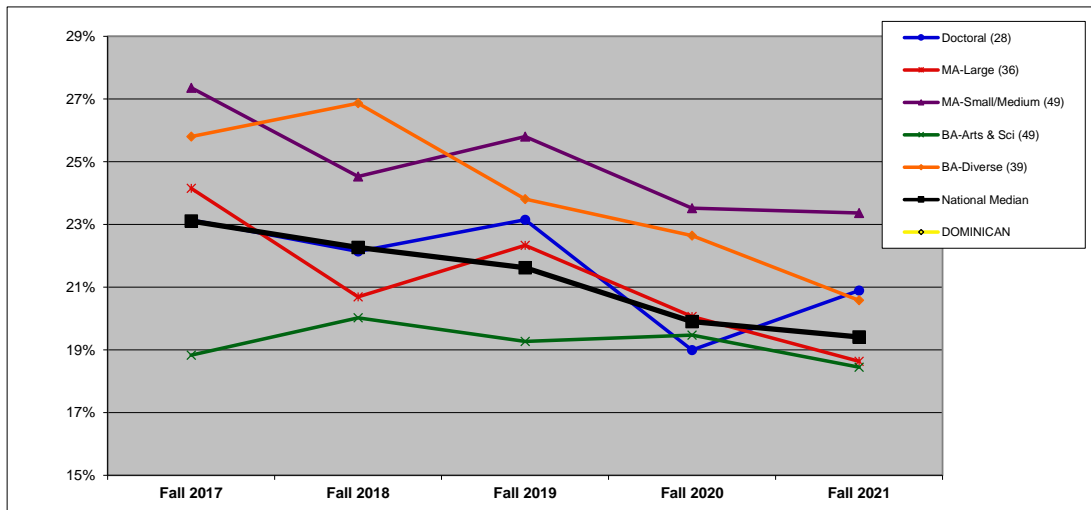
**CARNEGIE** MA-Larger

**NATIONAL: CARNEGIE (n=764).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Doctoral (124)	21.8%	19.9%	20.0%	17.5%	17.3%
MA-Large (128)	20.9%	19.5%	18.9%	17.0%	17.4%
MA-Small/Medium (180)	25.7%	24.5%	24.0%	22.2%	20.6%
BA-Arts & Sci (186)	21.8%	21.5%	20.4%	19.0%	19.1%
BA-Diverse (146)	25.9%	25.4%	24.3%	22.3%	21.9%
National Median	23.1%	22.3%	21.6%	19.9%	19.4%
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

**MIDWEST REGION: CARNEGIE (n=201).**



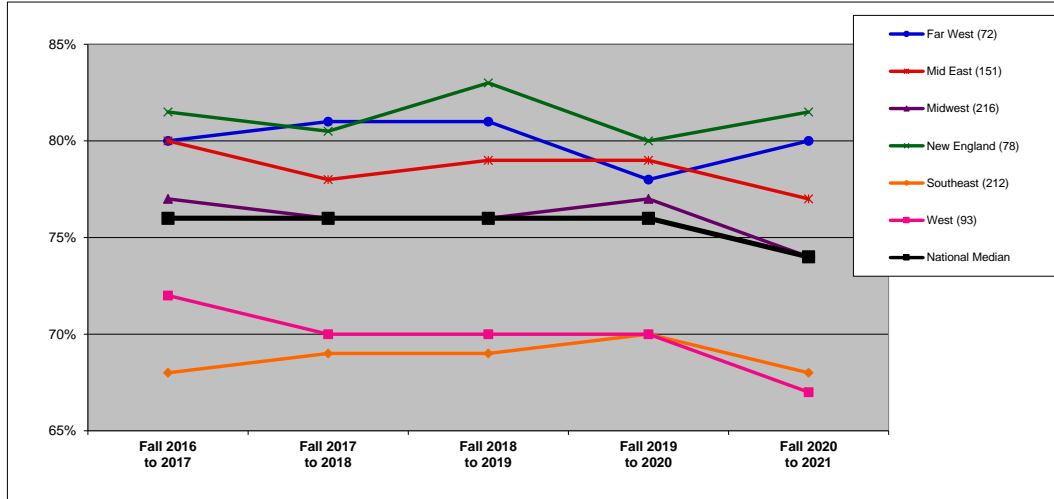
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Doctoral (28)	23.1%	22.1%	23.2%	19.0%	20.9%
MA-Large (36)	24.2%	20.7%	22.3%	20.1%	18.6%
MA-Small/Medium (49)	27.4%	24.5%	25.8%	23.5%	23.4%
BA-Arts & Sci (49)	18.8%	20.0%	19.3%	19.5%	18.4%
BA-Diverse (39)	25.8%	26.9%	23.8%	22.6%	20.6%
National Median	23.1%	22.3%	21.6%	19.9%	19.4%
<b>DOMINICAN</b>	14.4%	14.6%	12.6%	14.0%	14.8%

## RETENTION RATE (%): BY REGION (4R)

**DEFINITION:** The first to second year retention rate is the percentage of the fall full-time cohort (minus exclusions) that re-enrolled at the institution as either full- or part-time students in the fall of the next year.

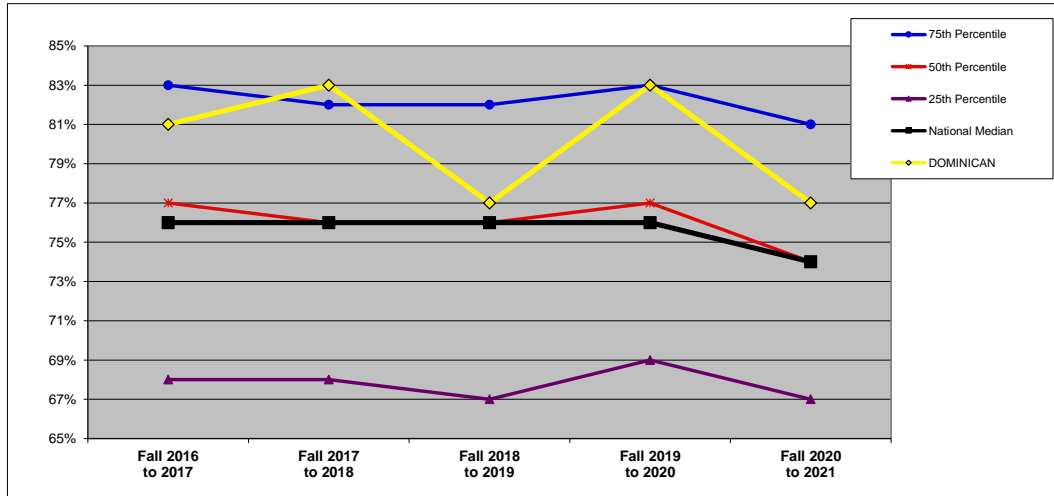
	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

**NATIONAL (n=822).** All data on this chart are presented as medians. See Introduction for description of regions.



	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
<b>Far West (72)</b>	80%	81%	81%	78%	80%
<b>Mid East (151)</b>	80%	78%	79%	79%	77%
<b>Midwest (216)</b>	77%	76%	76%	77%	74%
<b>New England (78)</b>	82%	81%	83%	80%	82%
<b>Southeast (212)</b>	68%	69%	69%	70%	68%
<b>West (93)</b>	72%	70%	70%	70%	67%
<b>National Median</b>	76%	76%	76%	76%	74%

**MIDWEST REGION (n=216).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
<b>75th Percentile</b>	83%	82%	82%	83%	81%
<b>50th Percentile</b>	77%	76%	76%	77%	74%
<b>25th Percentile</b>	68%	68%	67%	69%	67%
<b>National Median</b>	76%	76%	76%	76%	74%
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

## RETENTION RATE (%): BY FINANCIAL RESOURCES (4F)

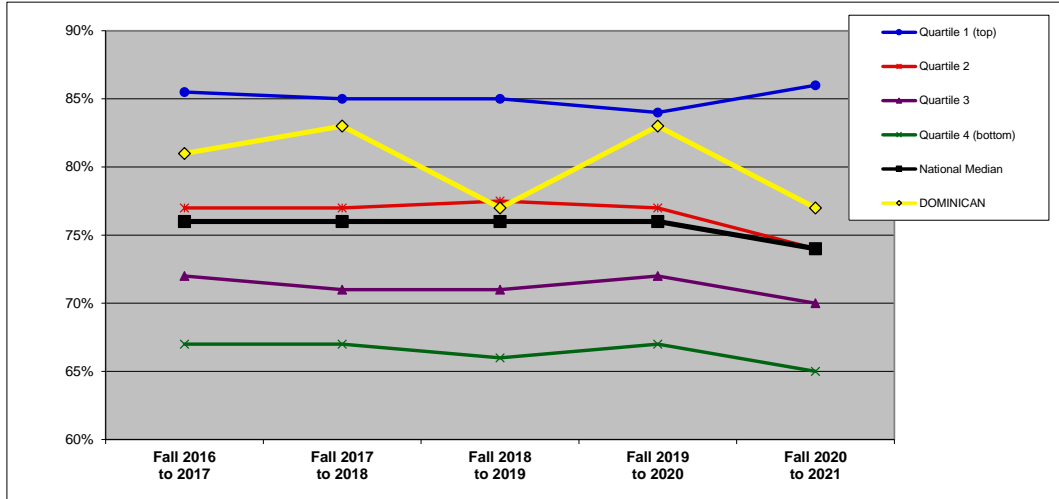
**DEFINITION:** The first to second year retention rate is the percentage of the fall full-time cohort (minus exclusions) that re-enrolled at the institution as either full- or part-time students in the fall of the next year. (All national and regional data are presented as medians.)

	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

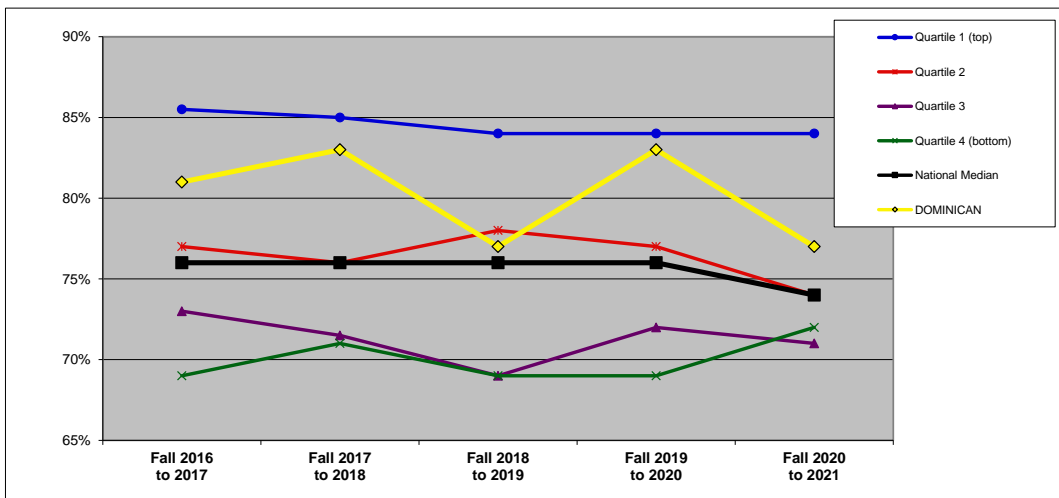
QUARTILES	
<b>NATIONAL</b>	2
<b>REGIONAL</b>	2

### NATIONAL: FINANCIAL RESOURCES (n=822).



	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
<b>Quartile 1 (top)</b>	86%	85%	85%	84%	86%
<b>Quartile 2</b>	77%	77%	78%	77%	74%
<b>Quartile 3</b>	72%	71%	71%	72%	70%
<b>Quartile 4 (bottom)</b>	67%	67%	66%	67%	65%
<b>National Median</b>	76%	76%	76%	76%	74%
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

### MIDWEST REGION: FINANCIAL RESOURCES (n=216).



	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
<b>Quartile 1 (top)</b>	86%	85%	84%	84%	84%
<b>Quartile 2</b>	77%	76%	78%	77%	74%
<b>Quartile 3</b>	73%	72%	69%	72%	71%
<b>Quartile 4 (bottom)</b>	69%	71%	69%	69%	72%
<b>National Median</b>	76%	76%	76%	76%	74%
<b>DOMINICAN</b>	81%	83%	77%	83%	77%



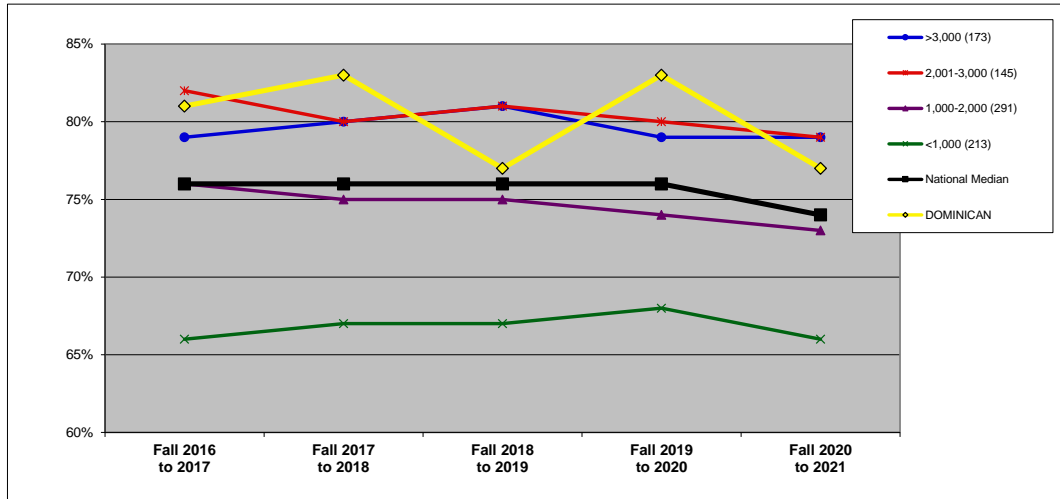
## RETENTION RATE (%): BY ENROLLMENT SIZE (4S)

**DEFINITION:** The first to second year retention rate is the percentage of the fall full-time cohort (minus exclusions) that re-enrolled at the institution as either full- or part-time students in the fall of the next year. (All national and regional data are presented as medians.)

	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

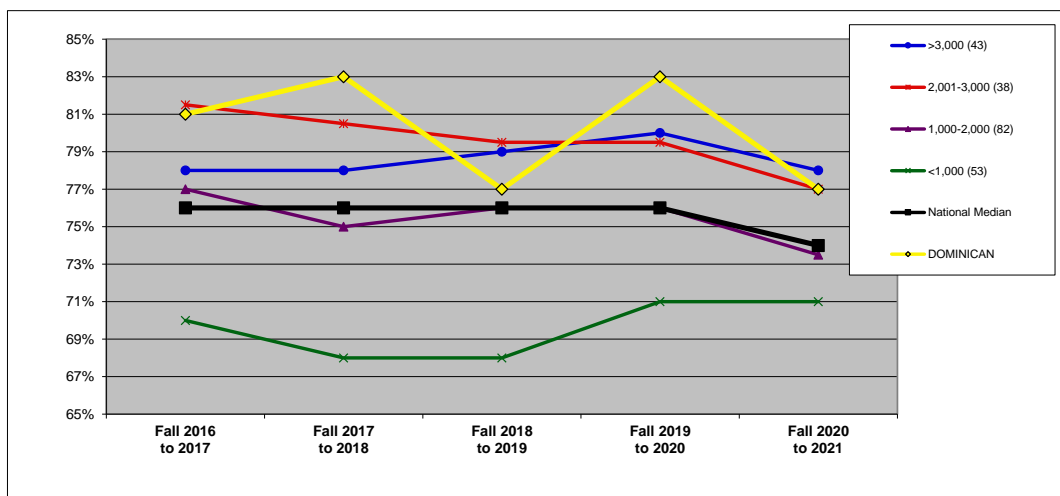
**SIZE** 2,001-3,000

**NATIONAL: SIZE (n=822).**



	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
>3,000 (173)	79%	80%	81%	79%	79%
2,001-3,000 (145)	82%	80%	81%	80%	79%
1,000-2,000 (291)	76%	75%	75%	74%	73%
<1,000 (213)	66%	67%	67%	68%	66%
National Median	76%	76%	76%	76%	74%
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

**MIDWEST REGION: SIZE (n=216).**



	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
>3,000 (43)	78%	78%	79%	80%	78%
2,001-3,000 (38)	82%	81%	80%	80%	77%
1,000-2,000 (82)	77%	75%	76%	76%	74%
<1,000 (53)	70%	68%	68%	71%	71%
National Median	76%	76%	76%	76%	74%
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

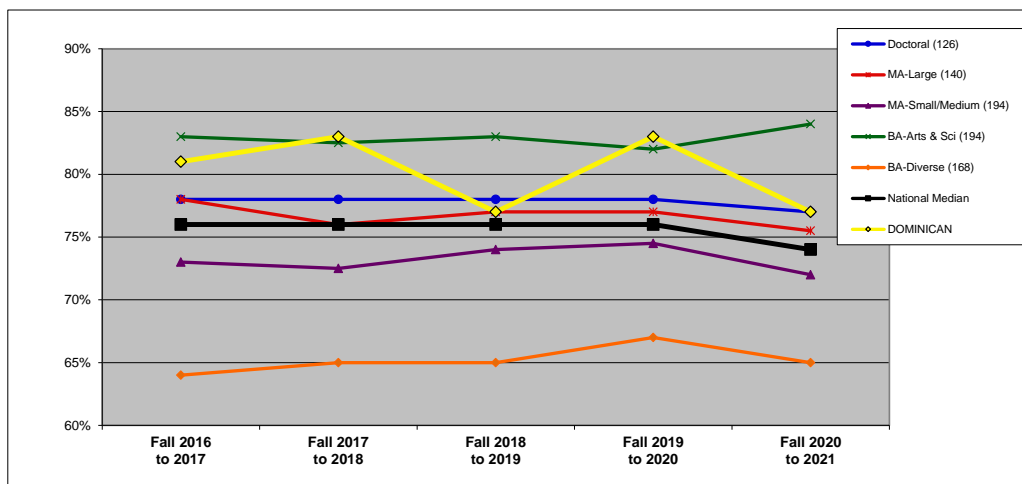
## RETENTION RATE (%): BY CARNEGIE CLASSIFICATION (4C)

**DEFINITION:** The first to second year retention rate is the percentage of the fall full-time cohort (minus exclusions) that re-enrolled at the institution as either full- or part-time students in the fall of the next year. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

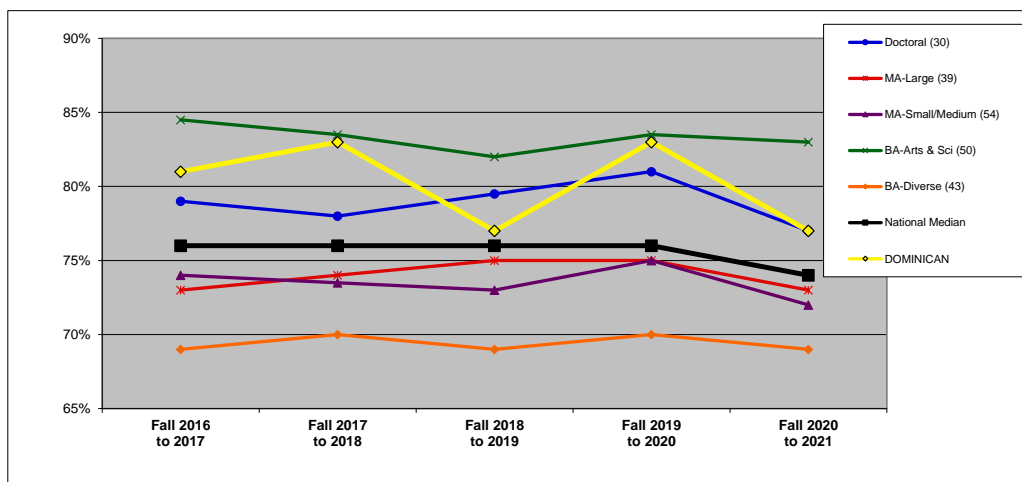
CARNEGIE MA-Larger

**NATIONAL: CARNEGIE (n=822).**



	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
Doctoral (126)	78%	78%	78%	78%	77%
MA-Large (140)	78%	76%	77%	77%	76%
MA-Small/Medium (194)	73%	73%	74%	75%	72%
BA-Arts & Sci (194)	83%	83%	83%	82%	84%
BA-Diverse (168)	64%	65%	65%	67%	65%
National Median	76%	76%	76%	76%	74%
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

**MIDWEST REGION: CARNEGIE (n=216).**



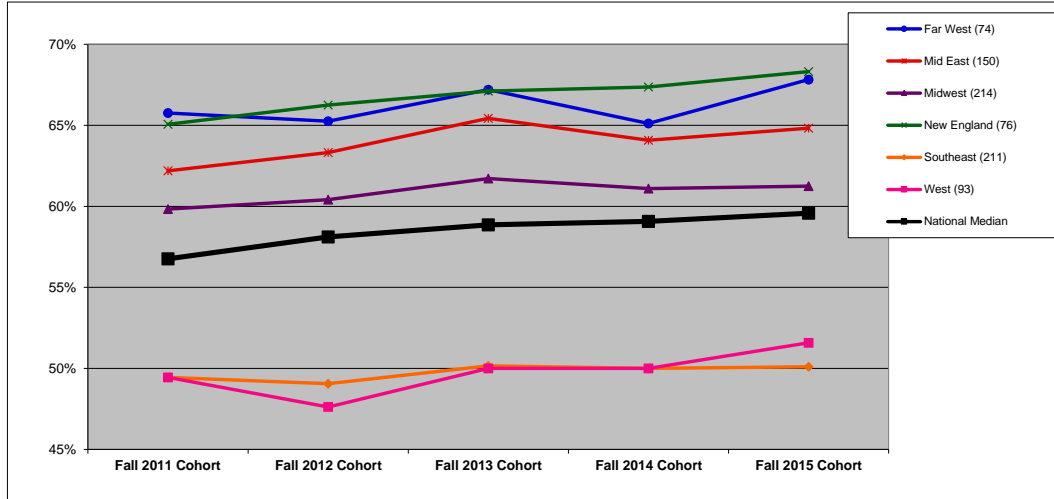
	Fall 2016 to 2017	Fall 2017 to 2018	Fall 2018 to 2019	Fall 2019 to 2020	Fall 2020 to 2021
Doctoral (30)	79%	78%	80%	81%	77%
MA-Large (39)	73%	74%	75%	75%	73%
MA-Small/Medium (54)	74%	74%	73%	75%	72%
BA-Arts & Sci (50)	85%	84%	82%	84%	83%
BA-Diverse (43)	69%	70%	69%	70%	69%
National Median	76%	76%	76%	76%	74%
<b>DOMINICAN</b>	81%	83%	77%	83%	77%

## GRADUATION RATE (%): BY REGION (5R)

**DEFINITION:** The six-year, cohort graduation rate for full-time, first-time degree-seeking undergraduate students. For example, the Fall 2014 Cohort rate is the percentage that graduated by end of Summer 2020.

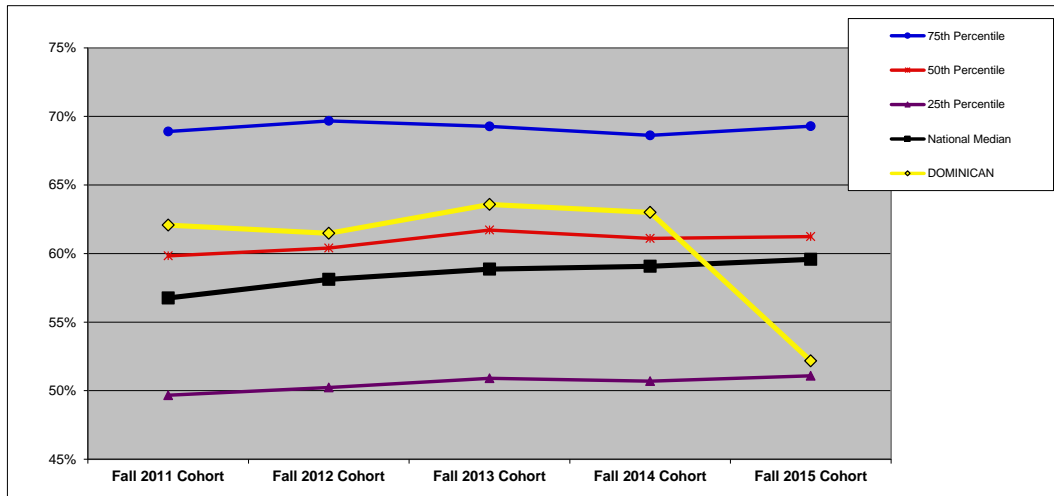
	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

**NATIONAL (n=818).** All data on this chart are presented as medians. See Introduction for description of regions.



	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
<b>Far West (74)</b>	65.8%	65.3%	67.2%	65.1%	67.8%
<b>Mid East (150)</b>	62.2%	63.3%	65.4%	64.1%	64.8%
<b>Midwest (214)</b>	59.8%	60.4%	61.7%	61.1%	61.2%
<b>New England (76)</b>	65.1%	66.2%	67.1%	67.4%	68.3%
<b>Southeast (211)</b>	49.4%	49.1%	50.2%	50.0%	50.1%
<b>West (93)</b>	49.4%	47.6%	50.0%	50.0%	51.6%
<b>National Median</b>	56.8%	58.1%	58.9%	59.1%	59.6%

**MIDWEST REGION (n=214).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
<b>75th Percentile</b>	68.9%	69.7%	69.3%	68.6%	69.3%
<b>50th Percentile</b>	59.8%	60.4%	61.7%	61.1%	61.2%
<b>25th Percentile</b>	49.7%	50.2%	50.9%	50.7%	51.1%
<b>National Median</b>	56.8%	58.1%	58.9%	59.1%	59.6%
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

## GRADUATION RATE (%): BY FINANCIAL RESOURCES (5F)

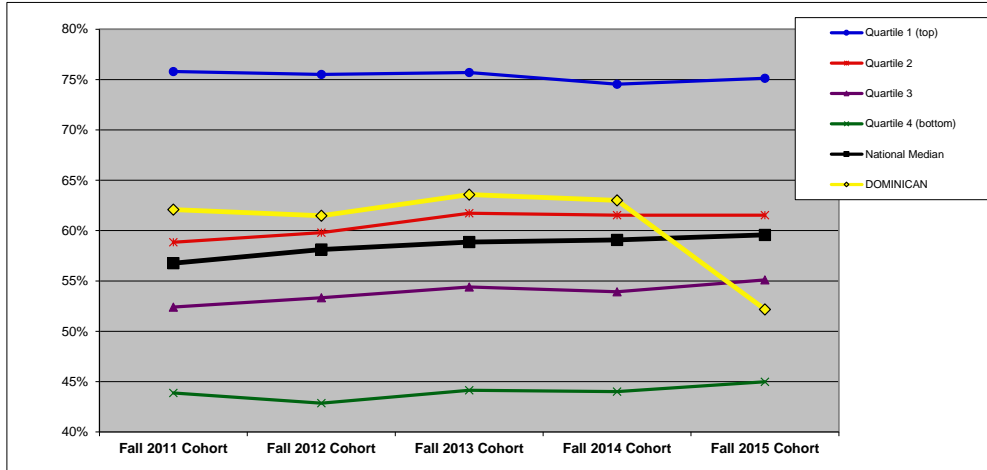
**DEFINITION:** The six-year, cohort graduation rate for full-time, first-time degree-seeking undergraduate students. For example, the Fall 2014 Cohort rate is the percentage that graduated by end of Summer 2020. (All national and regional data are presented as medians.)

	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

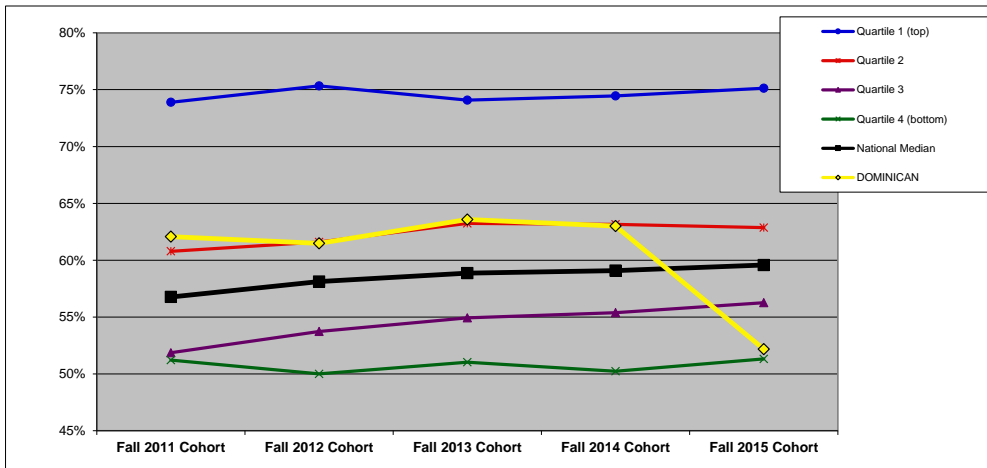
QUARTILES	
NATIONAL	2
REGIONAL	2

### NATIONAL: FINANCIAL RESOURCES (n=818).



	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Quartile 1 (top)	75.8%	75.5%	75.7%	74.5%	75.1%
Quartile 2	58.8%	59.8%	61.7%	61.5%	61.5%
Quartile 3	52.4%	53.3%	54.4%	53.9%	55.1%
Quartile 4 (bottom)	43.9%	42.9%	44.1%	44.0%	45.0%
National Median	56.8%	58.1%	58.9%	59.1%	59.6%
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

### MIDWEST REGION: FINANCIAL RESOURCES (n=214).



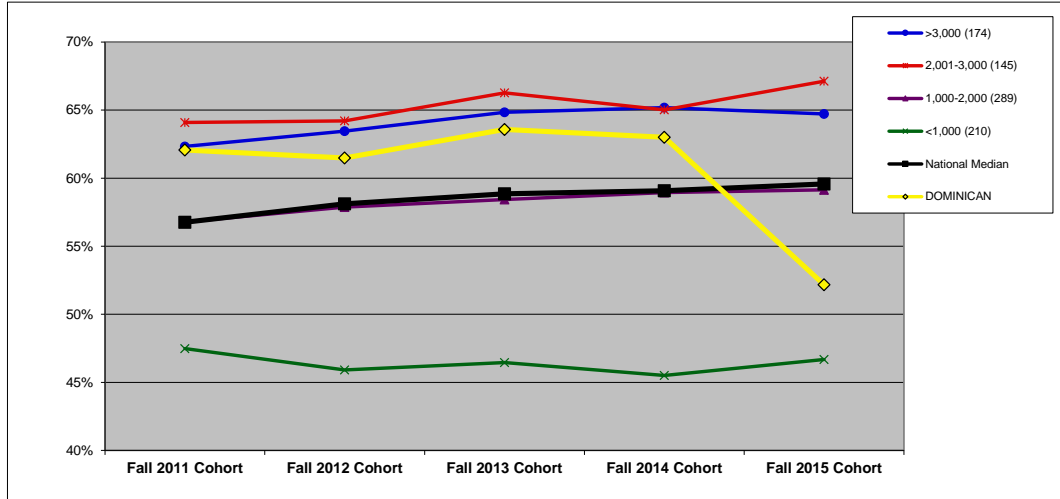
	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Quartile 1 (top)	73.9%	75.3%	74.1%	74.4%	75.1%
Quartile 2	60.8%	61.6%	63.2%	63.2%	62.9%
Quartile 3	51.9%	53.7%	54.9%	55.4%	56.3%
Quartile 4 (bottom)	51.2%	50.0%	51.0%	50.2%	51.3%
National Median	56.8%	58.1%	58.9%	59.1%	59.6%
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

## GRADUATION RATE (%): BY ENROLLMENT SIZE (5S)

**DEFINITION:** The six-year, cohort graduation rate for full-time, first-time degree-seeking undergraduate students. For example, the Fall 2014 Cohort rate is the percentage that graduated by end of Summer 2020. (All national and regional data are presented as medians.)

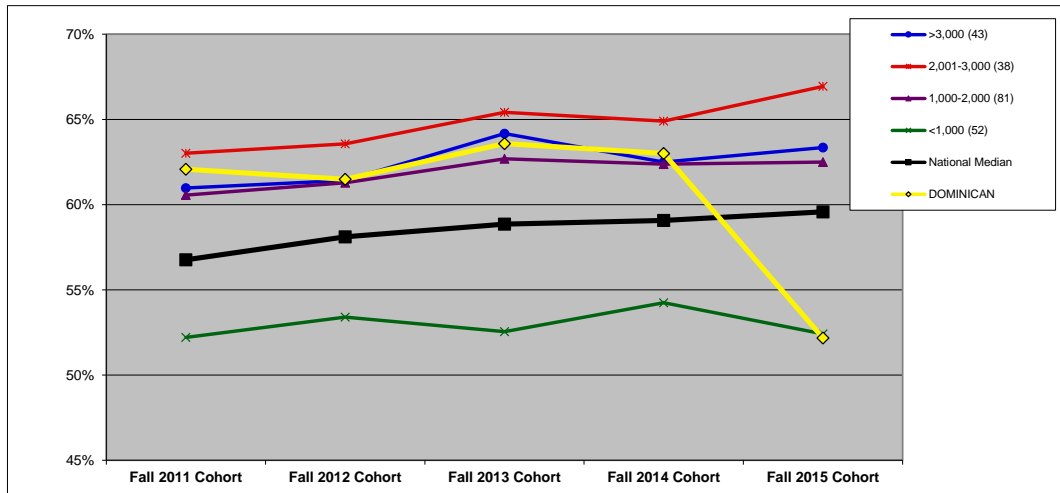
	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	SIZE
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%	2,001-3,000

**NATIONAL: SIZE (n=818).**



	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
>3,000 (174)	62.3%	63.5%	64.8%	65.2%	64.7%
2,001-3,000 (145)	64.1%	64.2%	66.3%	65.0%	67.1%
1,000-2,000 (289)	56.8%	57.9%	58.4%	58.9%	59.1%
<1,000 (210)	47.5%	45.9%	46.5%	45.5%	46.7%
National Median	56.8%	58.1%	58.9%	59.1%	59.6%
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

**MIDWEST REGION: SIZE (n=214).**



	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
>3,000 (43)	61.0%	61.4%	64.2%	62.5%	63.3%
2,001-3,000 (38)	63.0%	63.6%	65.4%	64.9%	66.9%
1,000-2,000 (81)	60.6%	61.3%	62.7%	62.4%	62.5%
<1,000 (52)	52.2%	53.4%	52.6%	54.2%	52.4%
National Median	56.8%	58.1%	58.9%	59.1%	59.6%
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

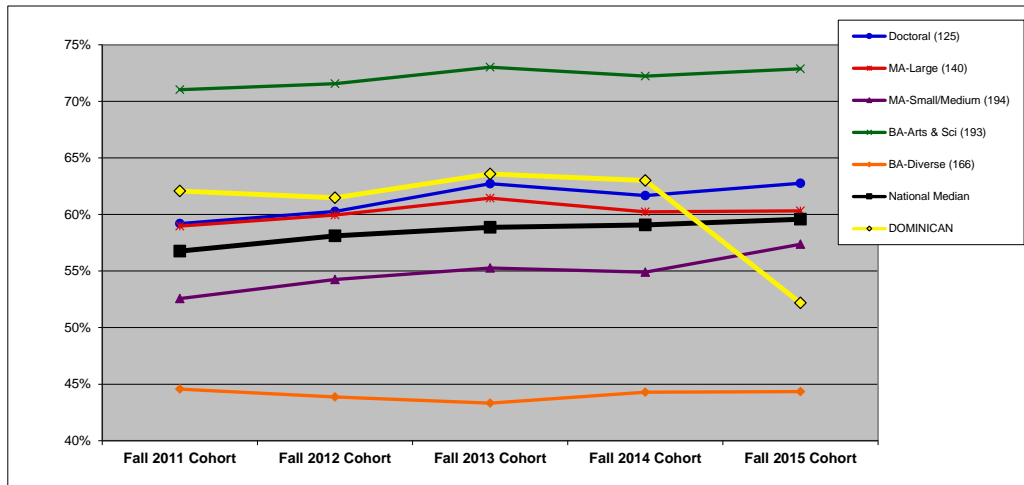
## GRADUATION RATE (%): BY CARNEGIE CLASSIFICATION (5C)

**DEFINITION:** The six-year, cohort graduation rate for full-time, first-time degree-seeking undergraduate students. For example, the Fall 2014 Cohort rate is the percentage that graduated by end of Summer 2020. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

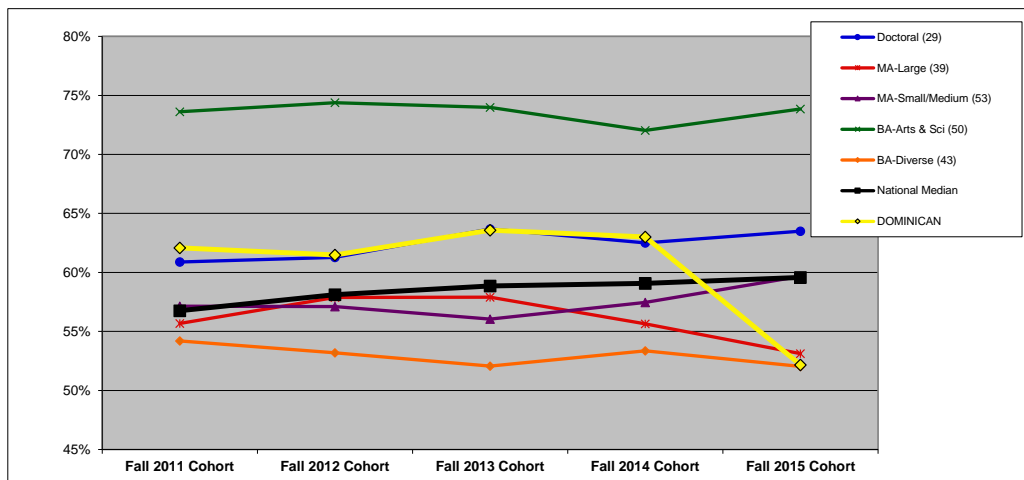
CARNEGIE MA-Larger

**NATIONAL: CARNEGIE (n=818).**



	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Doctoral (125)	59.2%	60.3%	62.7%	61.7%	62.8%
MA-Large (140)	59.0%	59.9%	61.4%	60.2%	60.3%
MA-Small/Medium (194)	52.6%	54.3%	55.3%	54.9%	57.4%
BA-Arts & Sci (193)	71.0%	71.6%	73.0%	72.2%	72.9%
BA-Diverse (166)	44.6%	43.9%	43.3%	44.3%	44.3%
National Median	56.8%	58.1%	58.9%	59.1%	59.6%
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

**MIDWEST REGION: CARNEGIE (n=214).**



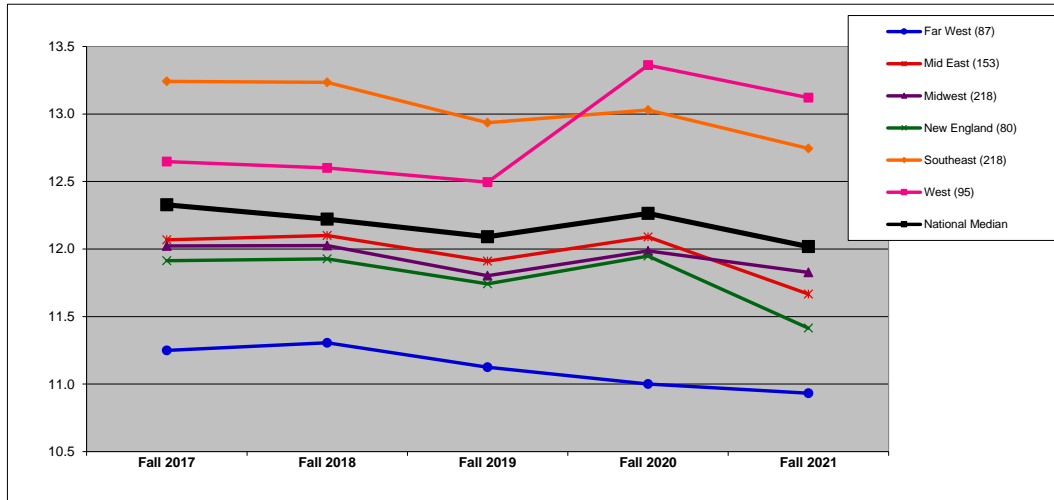
	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Doctoral (29)	60.9%	61.3%	63.7%	62.5%	63.5%
MA-Large (39)	55.7%	57.9%	57.9%	55.7%	53.1%
MA-Small/Medium (53)	57.1%	57.1%	56.0%	57.5%	59.7%
BA-Arts & Sci (50)	73.6%	74.4%	74.0%	72.0%	73.9%
BA-Diverse (43)	54.2%	53.2%	52.1%	53.4%	52.0%
National Median	56.8%	58.1%	58.9%	59.1%	59.6%
<b>DOMINICAN</b>	62.1%	61.5%	63.6%	63.0%	52.2%

## STUDENT/FACULTY RATIO: BY REGION (6R)

**DEFINITION:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students, divided by instructional faculty FTE.

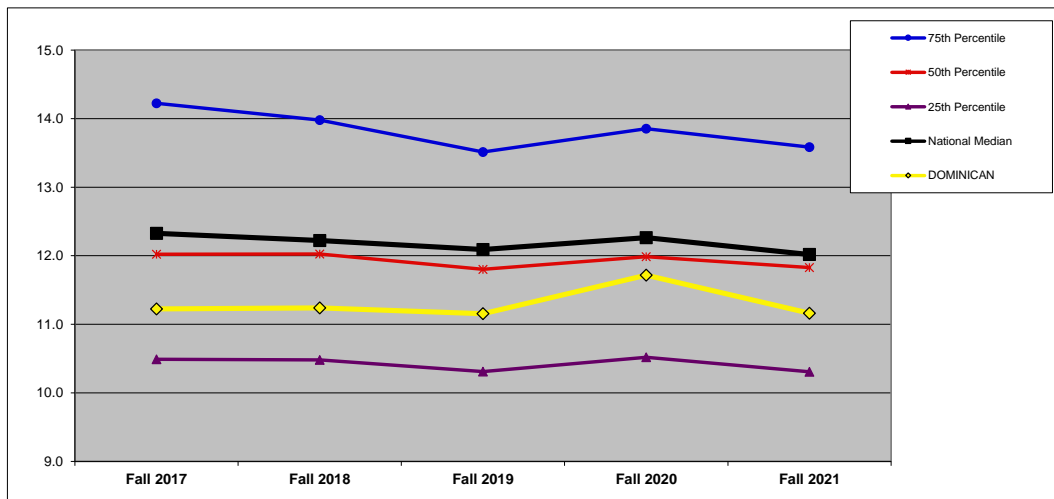
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

**NATIONAL (n=851).** All data on this chart are presented as medians. See Introduction for description of regions.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Far West (87)	11.3	11.3	11.1	11.0	10.9	-2.8%
Mid East (153)	12.1	12.1	11.9	12.1	11.7	-3.3%
Midwest (218)	12.0	12.0	11.8	12.0	11.8	-1.6%
New England (80)	11.9	11.9	11.7	11.9	11.4	-4.2%
Southeast (218)	13.2	13.2	12.9	13.0	12.7	-3.7%
West (95)	12.6	12.6	12.5	13.4	13.1	3.7%
National Median	12.3	12.2	12.1	12.3	12.0	-2.5%

**MIDWEST REGION (n=218).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
75th Percentile	14.2	14.0	13.5	13.9	13.6	-4.5%
50th Percentile	12.0	12.0	11.8	12.0	11.8	-1.6%
25th Percentile	10.5	10.5	10.3	10.5	10.3	-1.7%
National Median	12.3	12.2	12.1	12.3	12.0	-2.5%
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

## STUDENT/FACULTY RATIO: BY FINANCIAL RESOURCES (6F)

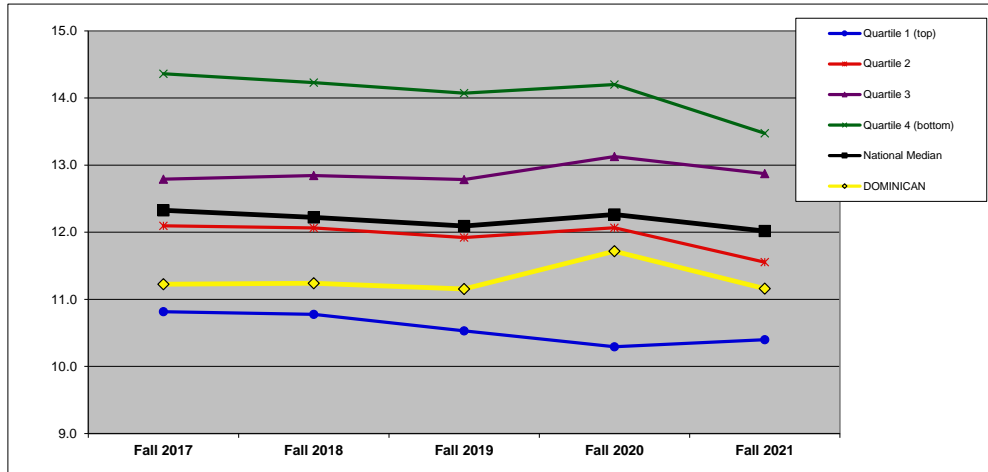
**DEFINITION:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students, divided by instructional faculty FTE. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

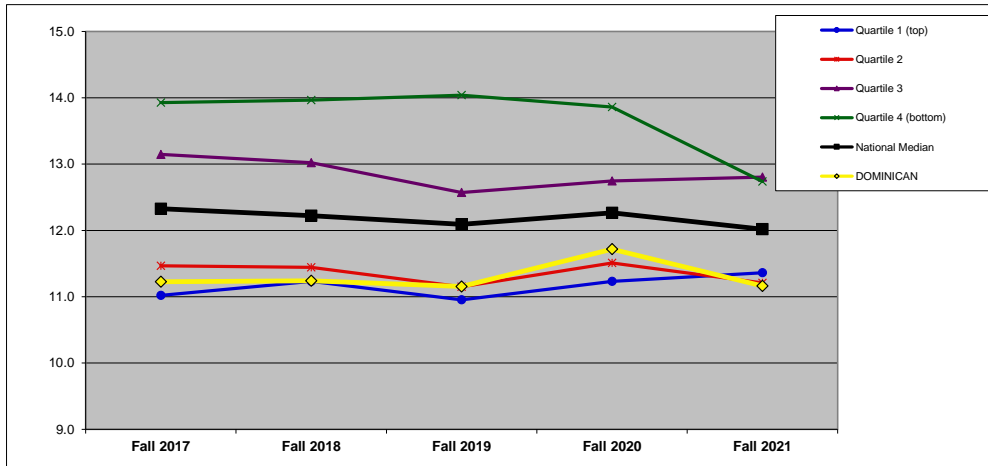
QUARTILES	
<b>NATIONAL</b>	2
<b>REGIONAL</b>	2

### NATIONAL: FINANCIAL RESOURCES (n=851).



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Quartile 1 (top)	10.8	10.8	10.5	10.3	10.4	-3.8%
Quartile 2	12.1	12.1	11.9	12.1	11.6	-4.5%
Quartile 3	12.8	12.8	12.8	13.1	12.9	0.6%
Quartile 4 (bottom)	14.4	14.2	14.1	14.2	13.5	-6.2%
National Median	12.3	12.2	12.1	12.3	12.0	-2.5%
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

### MIDWEST REGION: FINANCIAL RESOURCES (n=218).



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Quartile 1 (top)	11.0	11.2	11.0	11.2	11.4	3.1%
Quartile 2	11.5	11.4	11.2	11.5	11.2	-2.3%
Quartile 3	13.1	13.0	12.6	12.7	12.8	-2.6%
Quartile 4 (bottom)	13.9	14.0	14.0	13.9	12.7	-8.5%
National Median	12.3	12.2	12.1	12.3	12.0	-2.5%
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

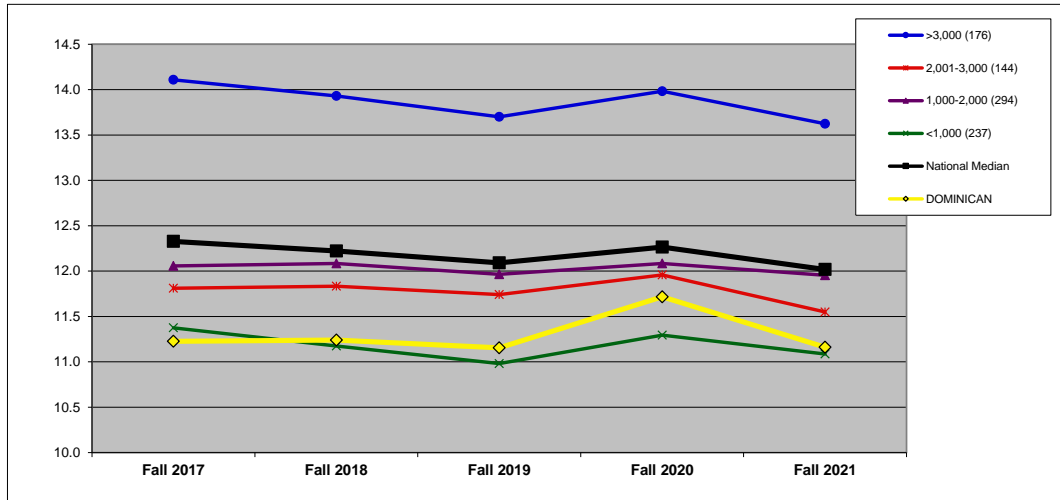


## STUDENT/FACULTY RATIO: BY ENROLLMENT SIZE (6S)

**DEFINITION:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students, divided by instructional faculty FTE. (All national and regional data are presented as medians.)

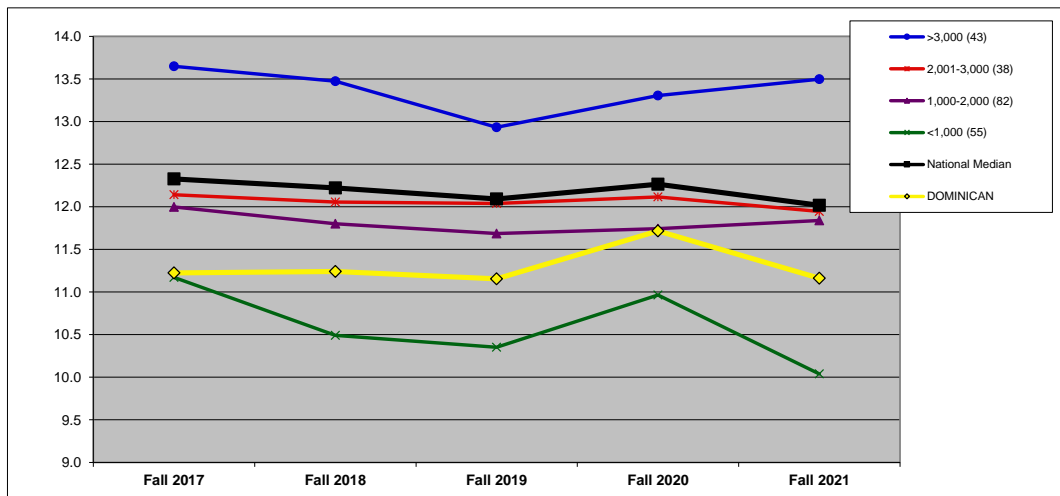
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change	SIZE
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%	2,001-3,000

**NATIONAL: SIZE (n=851).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
>3,000 (176)	14.1	13.9	13.7	14.0	13.6	-3.4%
2,001-3,000 (144)	11.8	11.8	11.7	12.0	11.6	-2.2%
1,000-2,000 (294)	12.1	12.1	12.0	12.1	12.0	-0.9%
<1,000 (237)	11.4	11.2	11.0	11.3	11.1	-2.5%
National Median	12.3	12.2	12.1	12.3	12.0	-2.5%
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

**MIDWEST REGION: SIZE (n=218).**



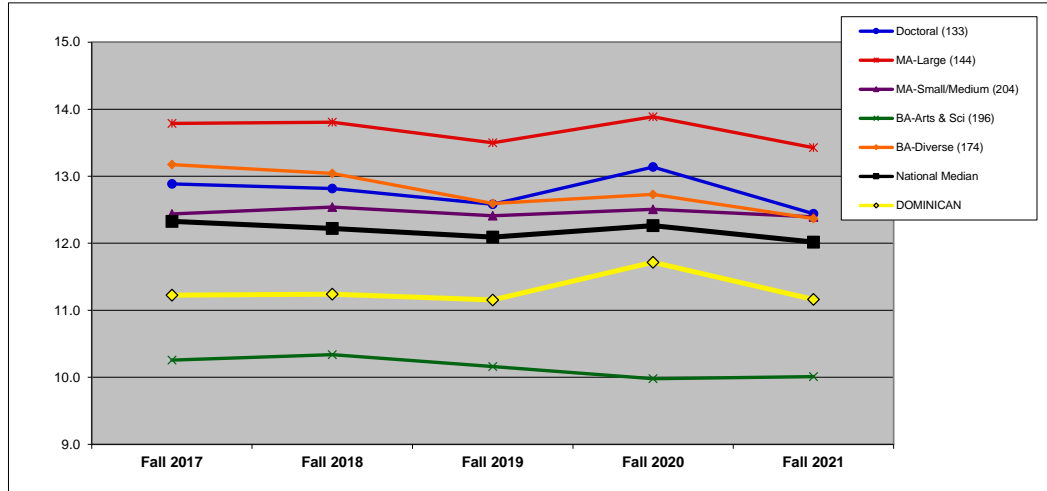
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
>3,000 (43)	13.6	13.5	12.9	13.3	13.5	-1.1%
2,001-3,000 (38)	12.1	12.1	12.0	12.1	11.9	-1.6%
1,000-2,000 (82)	12.0	11.8	11.7	11.7	11.8	-1.3%
<1,000 (55)	11.2	10.5	10.4	11.0	10.0	-10.1%
National Median	12.3	12.2	12.1	12.3	12.0	-2.5%
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

## STUDENT/FACULTY RATIO: BY CARNEGIE CLASSIFICATION (6C)

**DEFINITION:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students, divided by instructional faculty FTE. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

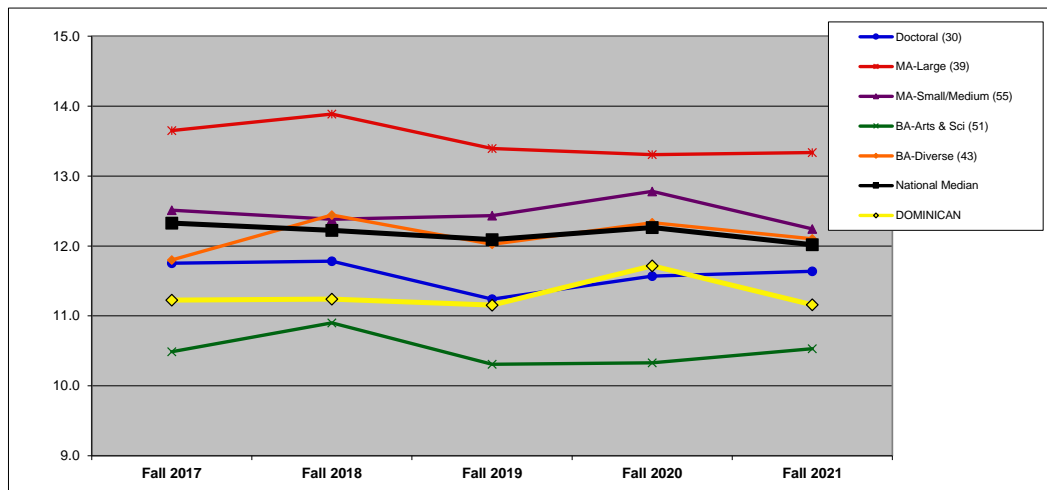
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%
<b>CARNEGIE</b>	MA-Larger					

**NATIONAL: CARNEGIE (n=851).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Doctoral (133)	12.9	12.8	12.6	13.1	12.4	-3.5%
MA-Large (144)	13.8	13.8	13.5	13.9	13.4	-2.6%
MA-Small/Medium (204)	12.4	12.5	12.4	12.5	12.4	-0.3%
BA-Arts & Sci (196)	10.3	10.3	10.2	10.0	10.0	-2.4%
BA-Diverse (174)	13.2	13.0	12.6	12.7	12.4	-6.1%
National Median	12.3	12.2	12.1	12.3	12.0	-2.5%
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

**MIDWEST REGION: CARNEGIE (n=218).**



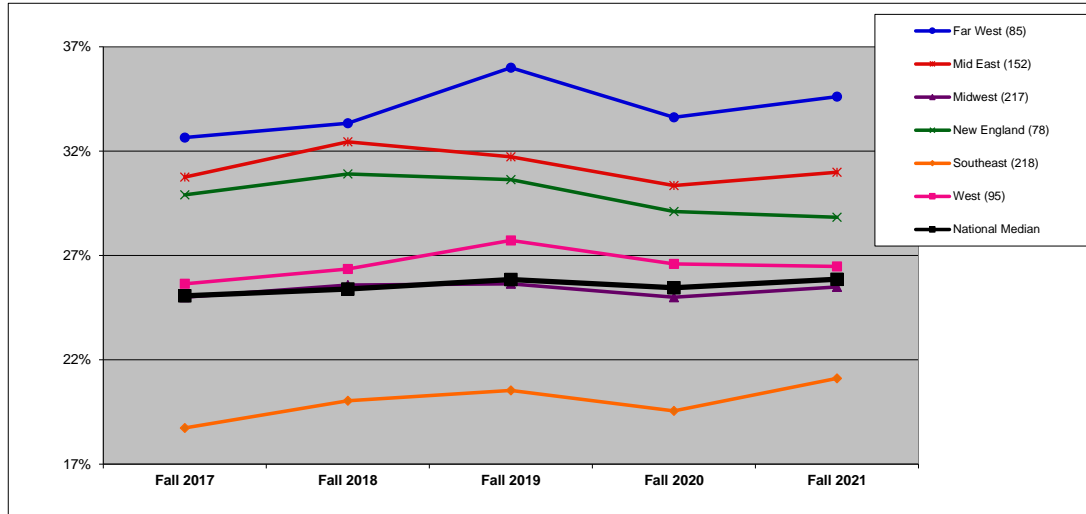
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Y1 to Y5 Change
Doctoral (30)	11.8	11.8	11.2	11.6	11.6	-1.0%
MA-Large (39)	13.6	13.9	13.4	13.3	13.3	-2.3%
MA-Small/Medium (55)	12.5	12.4	12.4	12.8	12.2	-2.1%
BA-Arts & Sci (51)	10.5	10.9	10.3	10.3	10.5	0.4%
BA-Diverse (43)	11.8	12.4	12.0	12.3	12.1	2.6%
National Median	12.3	12.2	12.1	12.3	12.0	-2.5%
<b>DOMINICAN</b>	11.2	11.2	11.2	11.7	11.2	-0.6%

## PART-TIME FACULTY (%): BY REGION (7R)

**DEFINITION:** Full-time equivalent (FTE) for part-time instructional faculty as a percentage of total instructional faculty FTE.

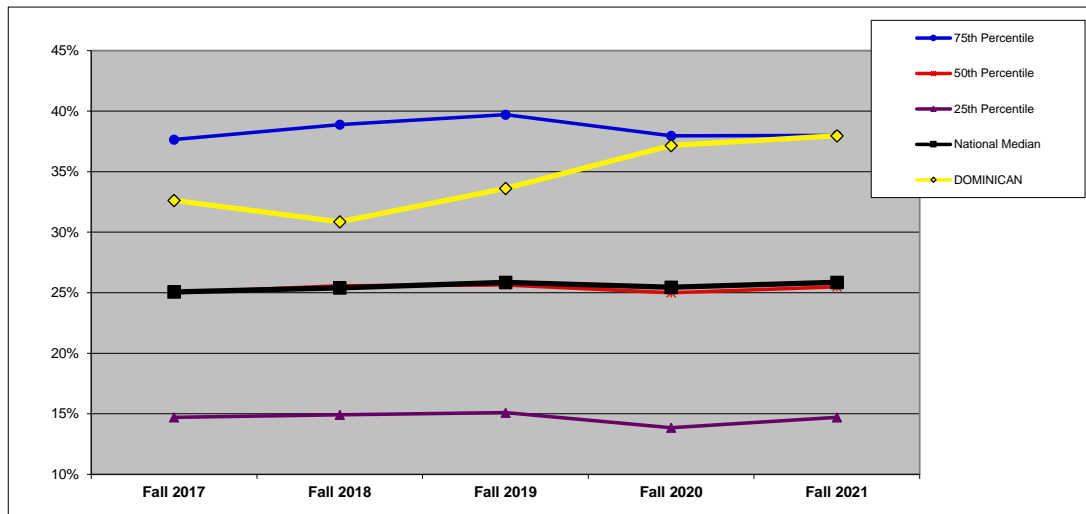
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

**NATIONAL (n=845).** All data on this chart are presented as medians. See Introduction for description of regions.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Far West (85)</b>	32.7%	33.3%	36.0%	33.6%	34.6%
<b>Mid East (152)</b>	30.8%	32.4%	31.7%	30.4%	31.0%
<b>Midwest (217)</b>	25.0%	25.6%	25.6%	25.0%	25.5%
<b>New England (78)</b>	29.9%	30.9%	30.6%	29.1%	28.8%
<b>Southeast (218)</b>	18.7%	20.0%	20.5%	19.6%	21.1%
<b>West (95)</b>	25.6%	26.4%	27.7%	26.6%	26.5%
<b>National Median</b>	25.1%	25.4%	25.9%	25.5%	25.9%

**MIDWEST REGION (n=217).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>75th Percentile</b>	37.7%	38.9%	39.7%	38.0%	38.0%
<b>50th Percentile</b>	25.0%	25.6%	25.6%	25.0%	25.5%
<b>25th Percentile</b>	14.7%	14.9%	15.1%	13.9%	14.7%
<b>National Median</b>	25.1%	25.4%	25.9%	25.5%	25.9%
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

# PART-TIME FACULTY (%): BY FINANCIAL RESOURCES (7F)

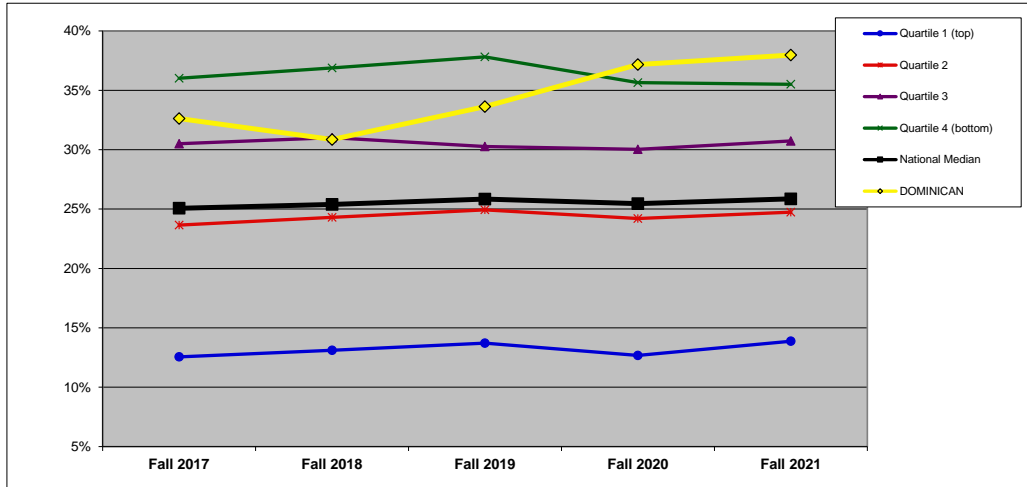
**DEFINITION:** Full-time equivalent (FTE) for part-time instructional faculty as a percentage of total instructional faculty FTE. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

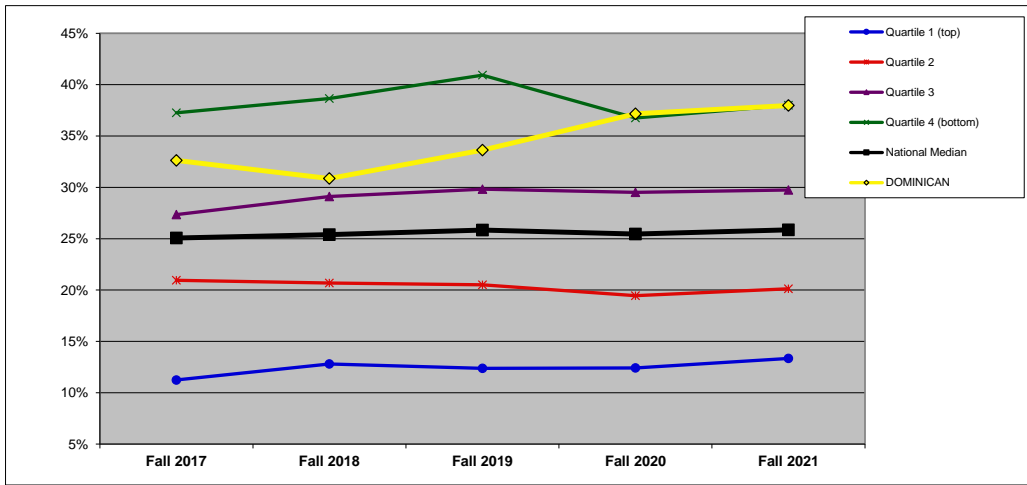
QUARTILES	
<b>NATIONAL</b>	2
<b>REGIONAL</b>	2

## NATIONAL: FINANCIAL RESOURCES (n=845).



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Quartile 1 (top)	12.6%	13.1%	13.7%	12.7%	13.9%
Quartile 2	23.7%	24.3%	24.9%	24.2%	24.7%
Quartile 3	30.5%	31.0%	30.3%	30.0%	30.7%
Quartile 4 (bottom)	36.0%	36.9%	37.8%	35.6%	35.5%
National Median	25.1%	25.4%	25.9%	25.5%	25.9%
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

## MIDWEST REGION: FINANCIAL RESOURCES (n=217).



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Quartile 1 (top)	11.2%	12.8%	12.4%	12.4%	13.3%
Quartile 2	20.9%	20.7%	20.5%	19.5%	20.1%
Quartile 3	27.3%	29.1%	29.8%	29.5%	29.7%
Quartile 4 (bottom)	37.3%	38.7%	40.9%	36.8%	38.0%
National Median	25.1%	25.4%	25.9%	25.5%	25.9%
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

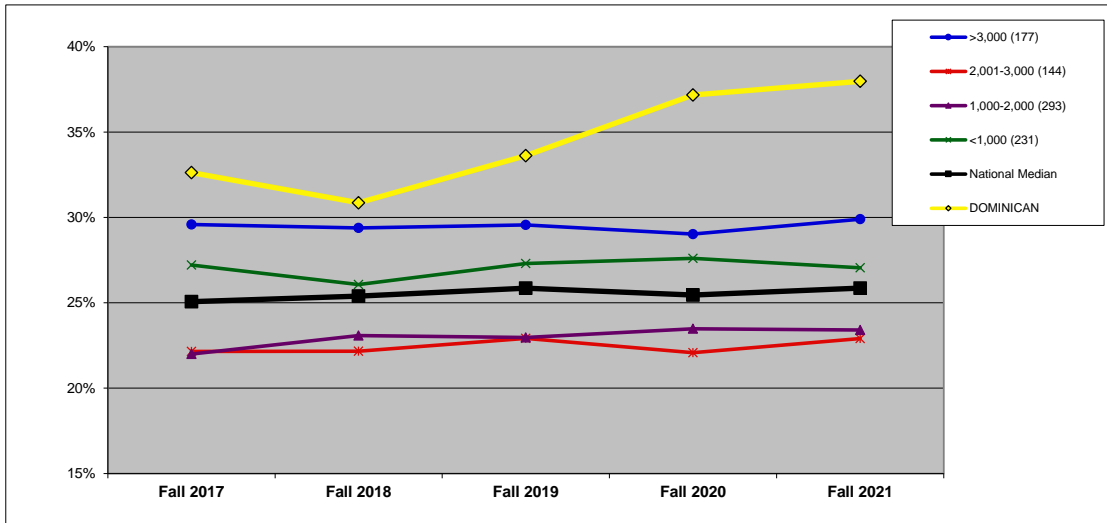
## PART-TIME FACULTY (%): BY ENROLLMENT SIZE (7S)

**DEFINITION:** Full-time equivalent (FTE) for part-time instructional faculty as a percentage of total instructional faculty FTE. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

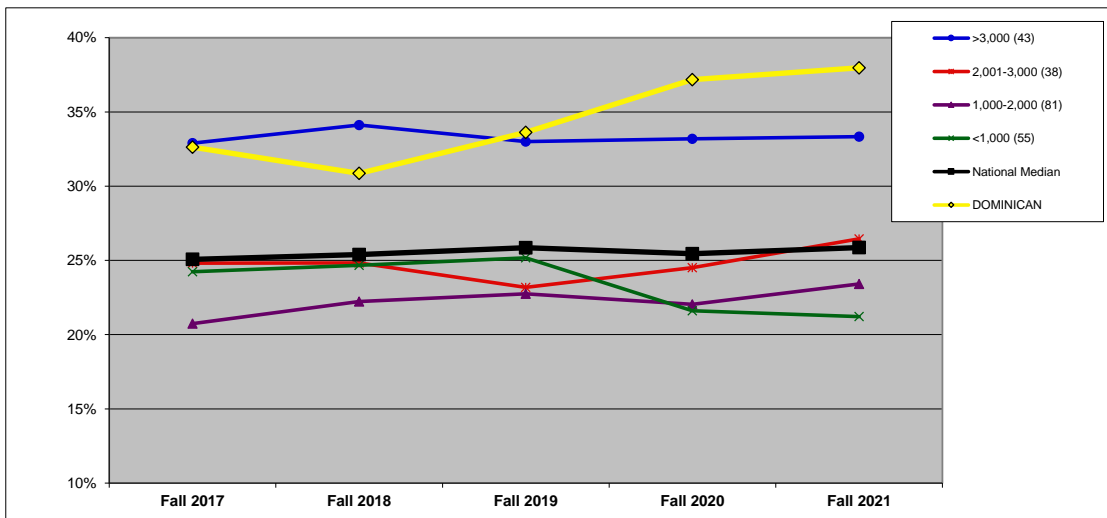
**SIZE** 2,001-3,000

**NATIONAL: SIZE (n=845).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
>3,000 (177)	29.6%	29.4%	29.6%	29.0%	29.9%
2,001-3,000 (144)	22.1%	22.2%	22.9%	22.1%	22.9%
1,000-2,000 (293)	22.0%	23.1%	23.0%	23.5%	23.4%
<1,000 (231)	27.2%	26.1%	27.3%	27.6%	27.1%
National Median	25.1%	25.4%	25.9%	25.5%	25.9%
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

**MIDWEST REGION: SIZE (n=217).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
>3,000 (43)	32.9%	34.1%	33.0%	33.2%	33.3%
2,001-3,000 (38)	24.8%	24.8%	23.2%	24.5%	26.5%
1,000-2,000 (81)	20.7%	22.2%	22.7%	22.0%	23.4%
<1,000 (55)	24.2%	24.7%	25.2%	21.6%	21.2%
National Median	25.1%	25.4%	25.9%	25.5%	25.9%
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

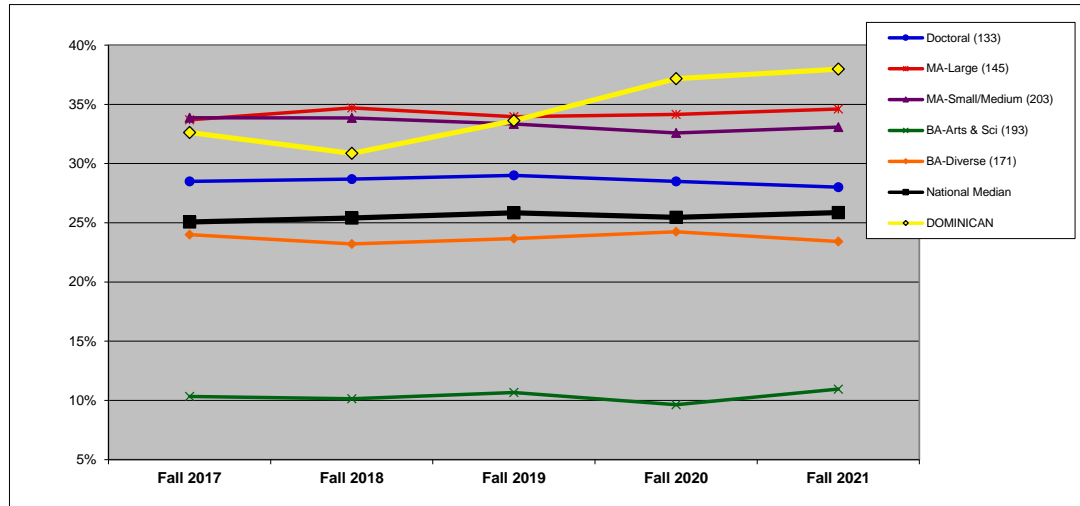
## PART-TIME FACULTY (%): BY CARNEGIE CLASSIFICATION (7C)

**DEFINITION:** Full-time equivalent (FTE) for part-time instructional faculty as a percentage of total instructional faculty FTE. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

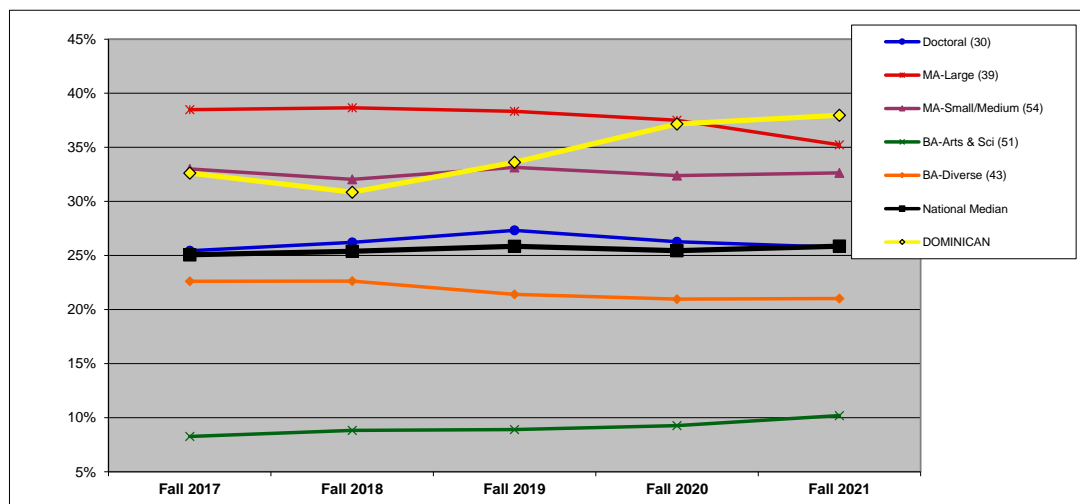
CARNEGIE MA-Larger

**NATIONAL: CARNEGIE (n=845).**



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Doctoral (133)	28.5%	28.7%	29.0%	28.5%	28.0%
MA-Large (145)	33.7%	34.7%	34.0%	34.1%	34.6%
MA-Small/Medium (203)	33.9%	33.9%	33.3%	32.6%	33.1%
BA-Arts & Sci (193)	10.3%	10.1%	10.7%	9.6%	11.0%
BA-Diverse (171)	24.0%	23.2%	23.7%	24.2%	23.4%
National Median	25.1%	25.4%	25.9%	25.5%	25.9%
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

**MIDWEST REGION: CARNEGIE (n=217).**



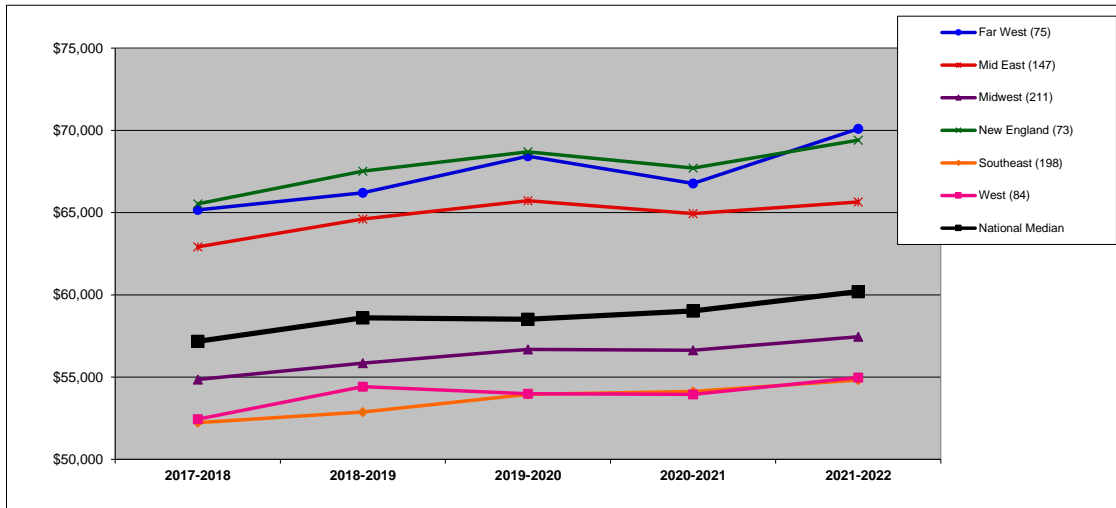
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Doctoral (30)	25.4%	26.2%	27.3%	26.3%	25.8%
MA-Large (39)	38.5%	38.7%	38.3%	37.5%	35.2%
MA-Small/Medium (54)	33.0%	32.0%	33.2%	32.4%	32.6%
BA-Arts & Sci (51)	8.3%	8.8%	8.9%	9.3%	10.2%
BA-Diverse (43)	22.6%	22.6%	21.4%	21.0%	21.0%
National Median	25.1%	25.4%	25.9%	25.5%	25.9%
<b>DOMINICAN</b>	32.6%	30.9%	33.6%	37.2%	38.0%

## ASSISTANT PROFESSOR AVERAGE SALARY (\$): BY REGION (8R)

**DEFINITION:** The average salary for assistant professors equated to a 9-month contract.

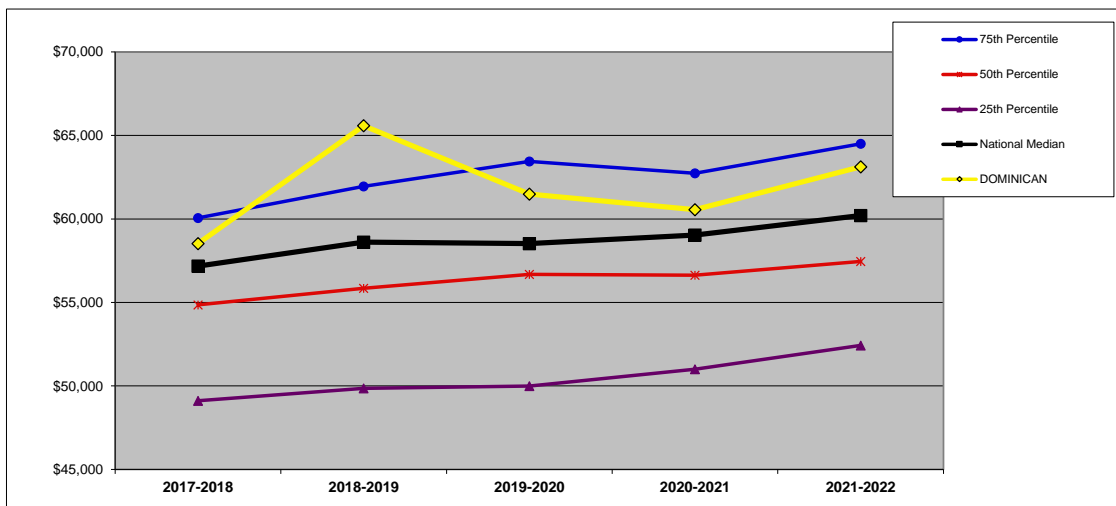
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

**NATIONAL (n=788).** All data on this chart are presented as medians. See Introduction for description of regions.



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Far West (75)	\$ 65,164	\$ 66,207	\$ 68,425	\$ 66,777	\$ 70,095	7.6%
Mid East (147)	\$ 62,920	\$ 64,616	\$ 65,725	\$ 64,935	\$ 65,650	4.3%
Midwest (211)	\$ 54,856	\$ 55,843	\$ 56,682	\$ 56,629	\$ 57,455	4.7%
New England (73)	\$ 65,533	\$ 67,515	\$ 68,697	\$ 67,715	\$ 69,407	5.9%
Southeast (198)	\$ 52,233	\$ 52,873	\$ 53,957	\$ 54,128	\$ 54,824	5.0%
West (84)	\$ 52,443	\$ 54,418	\$ 53,996	\$ 53,953	\$ 54,977	4.8%
National Median	\$ 57,176	\$ 58,606	\$ 58,521	\$ 59,029	\$ 60,203	5.3%

**MIDWEST REGION (n=211).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
75th Percentile	\$ 60,062	\$ 61,954	\$ 63,440	\$ 62,733	\$ 64,498	7.4%
50th Percentile	\$ 54,856	\$ 55,843	\$ 56,682	\$ 56,629	\$ 57,455	4.7%
25th Percentile	\$ 49,114	\$ 49,857	\$ 49,993	\$ 51,004	\$ 52,427	6.7%
National Median	\$ 57,176	\$ 58,606	\$ 58,521	\$ 59,029	\$ 60,203	5.3%
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

## ASSISTANT PROFESSOR AVERAGE SALARY (\$): BY FINANCIAL RESOURCES (8F)

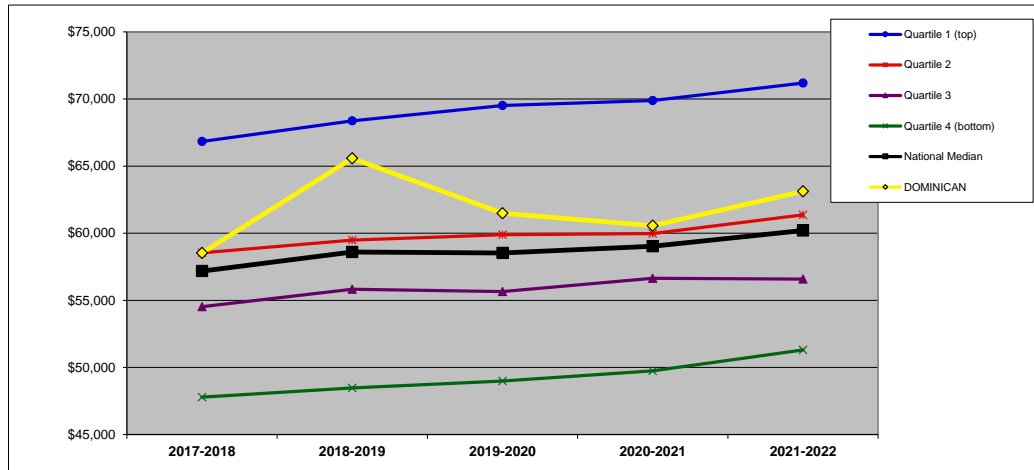
**DEFINITION:** The average salary for assistant professors equated to a 9-month contract. (All national and regional data are presented as medians.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

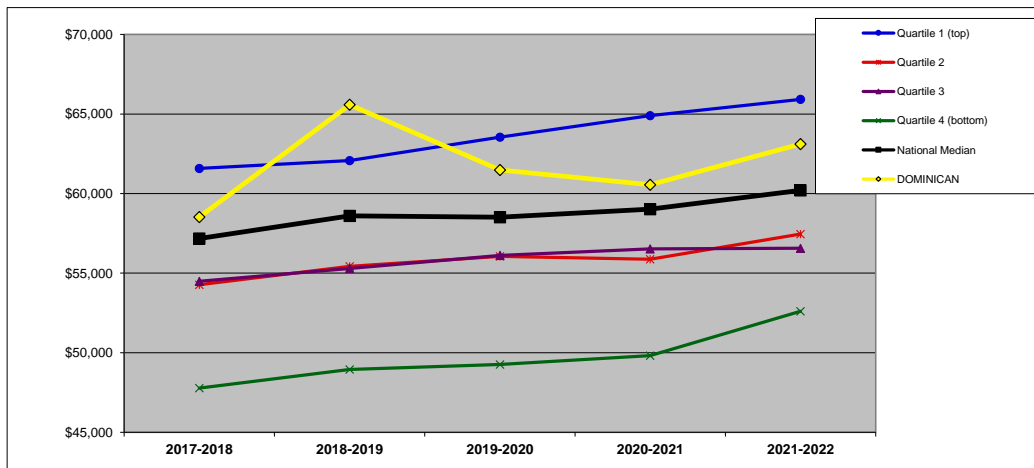
QUARTILES	
<b>NATIONAL</b>	2
<b>REGIONAL</b>	2

### NATIONAL: FINANCIAL RESOURCES (n=788).



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>Quartile 1 (top)</b>	\$ 66,835	\$ 68,374	\$ 69,513	\$ 69,882	\$ 71,186	6.5%
<b>Quartile 2</b>	\$ 58,536	\$ 59,489	\$ 59,881	\$ 59,980	\$ 61,365	4.8%
<b>Quartile 3</b>	\$ 54,526	\$ 55,819	\$ 55,655	\$ 56,642	\$ 56,587	3.8%
<b>Quartile 4 (bottom)</b>	\$ 47,787	\$ 48,477	\$ 48,989	\$ 49,751	\$ 51,300	7.4%
<b>National Median</b>	\$ 57,176	\$ 58,606	\$ 58,521	\$ 59,029	\$ 60,203	5.3%
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

### MIDWEST REGION: FINANCIAL RESOURCES (n=211).



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>Quartile 1 (top)</b>	\$ 61,583	\$ 62,076	\$ 63,546	\$ 64,893	\$ 65,919	7.0%
<b>Quartile 2</b>	\$ 54,274	\$ 55,430	\$ 56,055	\$ 55,872	\$ 57,458	5.9%
<b>Quartile 3</b>	\$ 54,490	\$ 55,296	\$ 56,119	\$ 56,525	\$ 56,566	3.8%
<b>Quartile 4 (bottom)</b>	\$ 47,778	\$ 48,949	\$ 49,260	\$ 49,816	\$ 52,605	10.1%
<b>National Median</b>	\$ 57,176	\$ 58,606	\$ 58,521	\$ 59,029	\$ 60,203	5.3%
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%



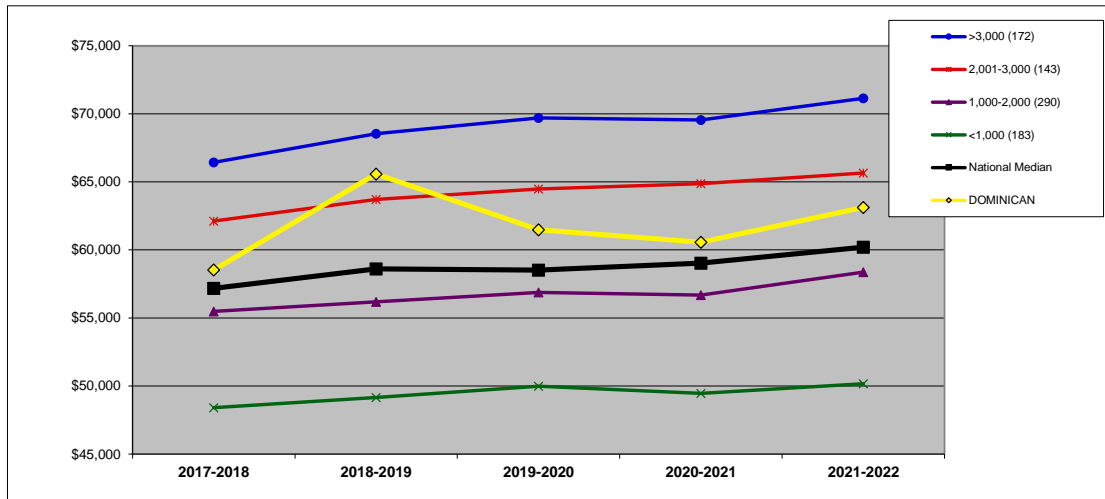
## ASSISTANT PROFESSOR AVERAGE SALARY (\$): BY ENROLLMENT SIZE (8S)

**DEFINITION:** The average salary for assistant professors equated to a 9-month contract. (All national and regional data are presented as medians.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

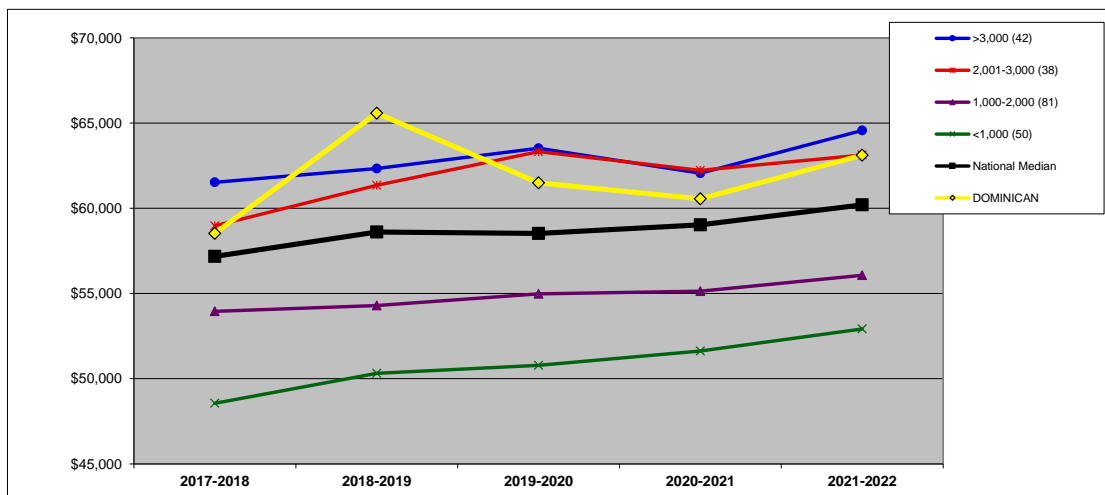
**SIZE** 2,001-3,000

**NATIONAL: SIZE (n=788).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
>3,000 (172)	\$ 66,433	\$ 68,538	\$ 69,705	\$ 69,541	\$ 71,137	7.1%
2,001-3,000 (143)	\$ 62,119	\$ 63,707	\$ 64,472	\$ 64,863	\$ 65,650	5.7%
1,000-2,000 (290)	\$ 55,485	\$ 56,179	\$ 56,873	\$ 56,683	\$ 58,367	5.2%
<1,000 (183)	\$ 48,409	\$ 49,155	\$ 49,985	\$ 49,467	\$ 50,169	3.6%
National Median	\$ 57,176	\$ 58,606	\$ 58,521	\$ 59,029	\$ 60,203	5.3%
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

**MIDWEST REGION: SIZE (n=211).**



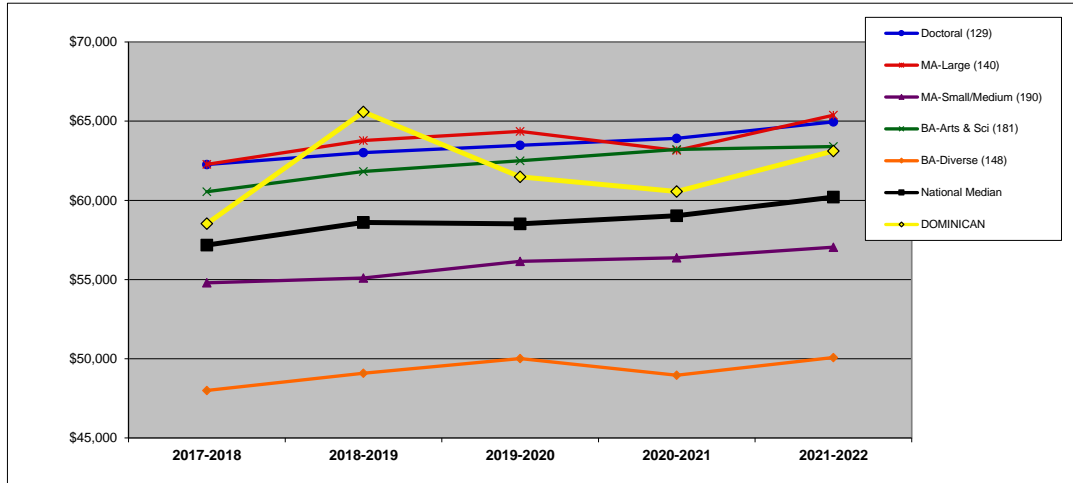
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
>3,000 (42)	\$ 61,524	\$ 62,330	\$ 63,527	\$ 62,058	\$ 64,569	4.9%
2,001-3,000 (38)	\$ 58,974	\$ 61,346	\$ 63,324	\$ 62,228	\$ 63,126	7.0%
1,000-2,000 (81)	\$ 53,953	\$ 54,296	\$ 54,984	\$ 55,130	\$ 56,068	3.9%
<1,000 (50)	\$ 48,558	\$ 50,320	\$ 50,791	\$ 51,622	\$ 52,921	9.0%
National Median	\$ 57,176	\$ 58,606	\$ 58,521	\$ 59,029	\$ 60,203	5.3%
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

## ASSISTANT PROFESSOR AVERAGE SALARY (\$): BY CARNEGIE CLASSIFICATION (8C)

**DEFINITION:** The average salary for assistant professors equated to a 9-month contract. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

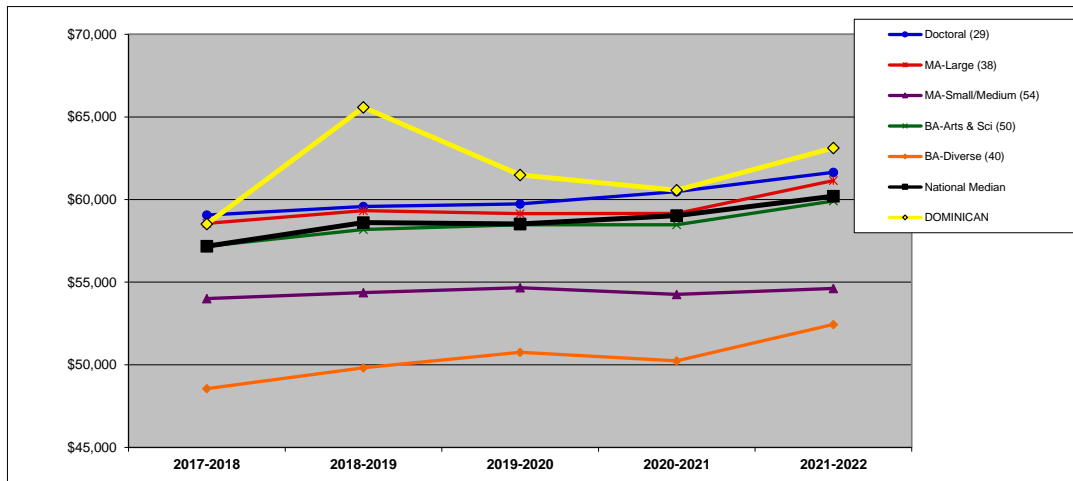
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change	CARNEGIE
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%	MA-Larger

**NATIONAL: CARNEGIE (n=788).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Doctoral (129)	\$ 62,263	\$ 63,020	\$ 63,477	\$ 63,920	\$ 64,955	4.3%
MA-Large (140)	\$ 62,273	\$ 63,783	\$ 64,360	\$ 63,151	\$ 65,376	5.0%
MA-Small/Medium (190)	\$ 54,793	\$ 55,102	\$ 56,145	\$ 56,376	\$ 57,044	4.1%
BA-Arts & Sci (181)	\$ 60,545	\$ 61,826	\$ 62,496	\$ 63,215	\$ 63,398	4.7%
BA-Diverse (148)	\$ 47,998	\$ 49,082	\$ 50,018	\$ 48,964	\$ 50,079	4.3%
National Median	\$ 57,176	\$ 58,606	\$ 58,521	\$ 59,029	\$ 60,203	5.3%
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

**MIDWEST REGION: CARNEGIE (n=211).**



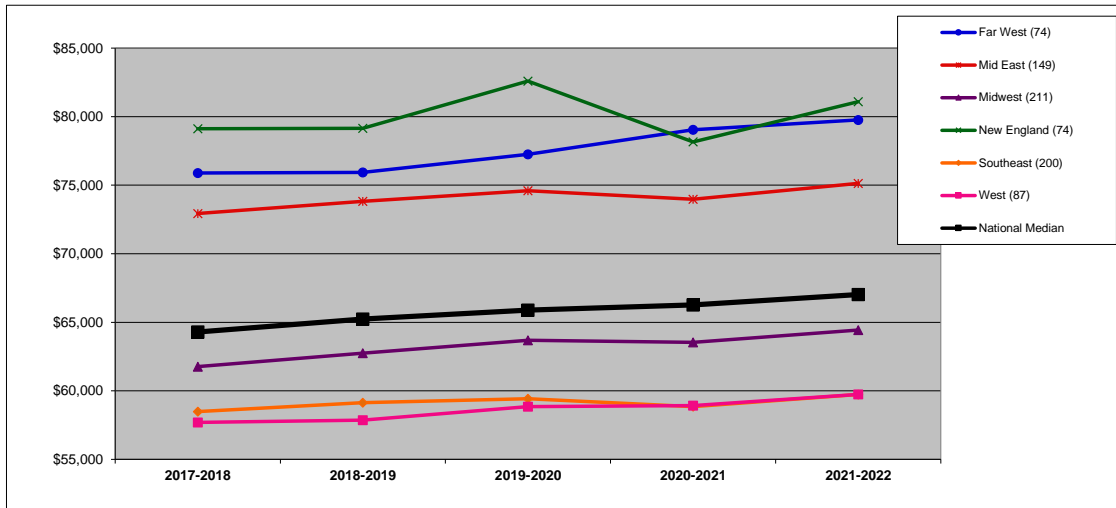
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Doctoral (29)	\$ 59,060	\$ 59,583	\$ 59,738	\$ 60,475	\$ 61,648	4.4%
MA-Large (38)	\$ 58,559	\$ 59,332	\$ 59,142	\$ 59,159	\$ 61,148	4.4%
MA-Small/Medium (54)	\$ 54,008	\$ 54,374	\$ 54,665	\$ 54,261	\$ 54,618	1.1%
BA-Arts & Sci (50)	\$ 57,176	\$ 58,183	\$ 58,473	\$ 58,477	\$ 59,912	4.8%
BA-Diverse (40)	\$ 48,558	\$ 49,818	\$ 50,752	\$ 50,243	\$ 52,442	8.0%
National Median	\$ 57,176	\$ 58,606	\$ 58,521	\$ 59,029	\$ 60,203	5.3%
<b>DOMINICAN</b>	\$ 58,526	\$ 65,581	\$ 61,489	\$ 60,559	\$ 63,118	7.8%

## ASSOCIATE PROFESSOR AVERAGE SALARY (\$): BY REGION (9R)

**DEFINITION:** The average salary for associate professors equated to a 9-month contract.

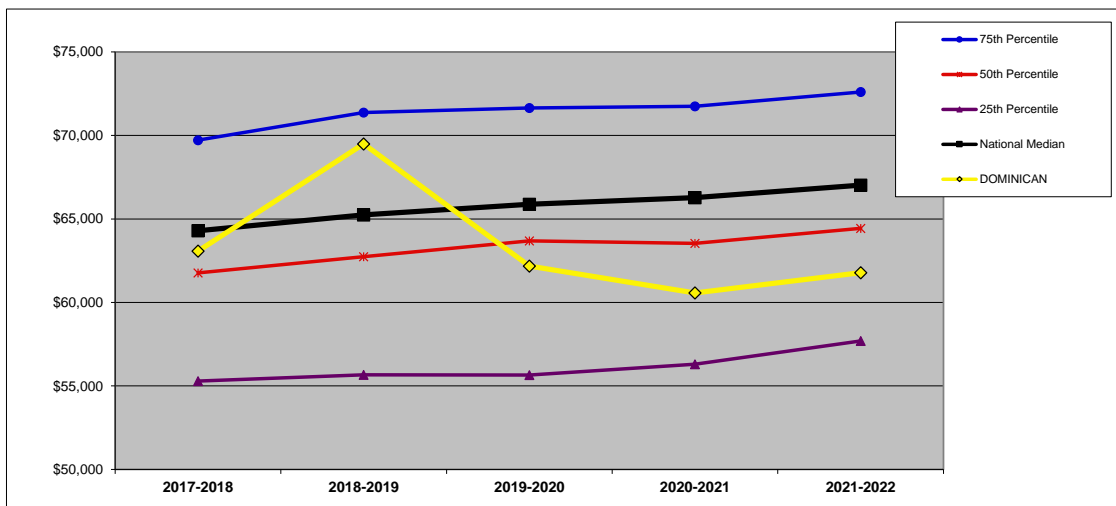
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

**NATIONAL (n=795).** All data on this chart are presented as medians. See Introduction for description of regions.



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>Far West (74)</b>	\$ 75,890	\$ 75,935	\$ 77,248	\$ 79,037	\$ 79,764	5.1%
<b>Mid East (149)</b>	\$ 72,936	\$ 73,826	\$ 74,604	\$ 73,975	\$ 75,135	3.0%
<b>Midwest (211)</b>	\$ 61,768	\$ 62,744	\$ 63,687	\$ 63,538	\$ 64,436	4.3%
<b>New England (74)</b>	\$ 79,121	\$ 79,144	\$ 82,595	\$ 78,157	\$ 81,097	2.5%
<b>Southeast (200)</b>	\$ 58,486	\$ 59,135	\$ 59,427	\$ 58,847	\$ 59,734	2.1%
<b>West (87)</b>	\$ 57,696	\$ 57,856	\$ 58,851	\$ 58,920	\$ 59,740	3.5%
<b>National Median</b>	\$ 64,292	\$ 65,243	\$ 65,881	\$ 66,272	\$ 67,024	4.2%

**MIDWEST REGION (n=211).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>75th Percentile</b>	\$ 69,719	\$ 71,372	\$ 71,641	\$ 71,739	\$ 72,599	4.1%
<b>50th Percentile</b>	\$ 61,768	\$ 62,744	\$ 63,687	\$ 63,538	\$ 64,436	4.3%
<b>25th Percentile</b>	\$ 55,293	\$ 55,660	\$ 55,659	\$ 56,302	\$ 57,694	4.3%
<b>National Median</b>	\$ 64,292	\$ 65,243	\$ 65,881	\$ 66,272	\$ 67,024	4.2%
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

## ASSOCIATE PROFESSOR AVERAGE SALARY (\$): BY FINANCIAL RESOURCES (9F)

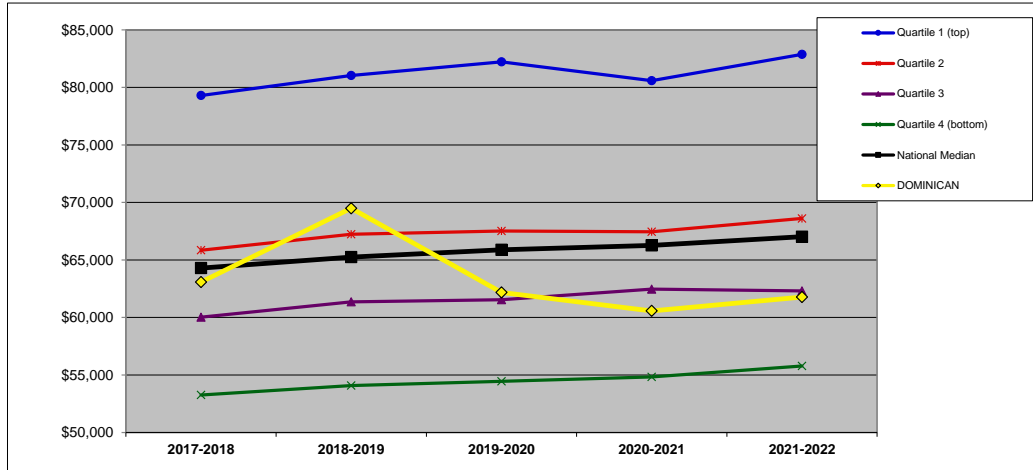
**DEFINITION:** The average salary for associate professors equated to a 9-month contract. (All national and regional data are presented as medians.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

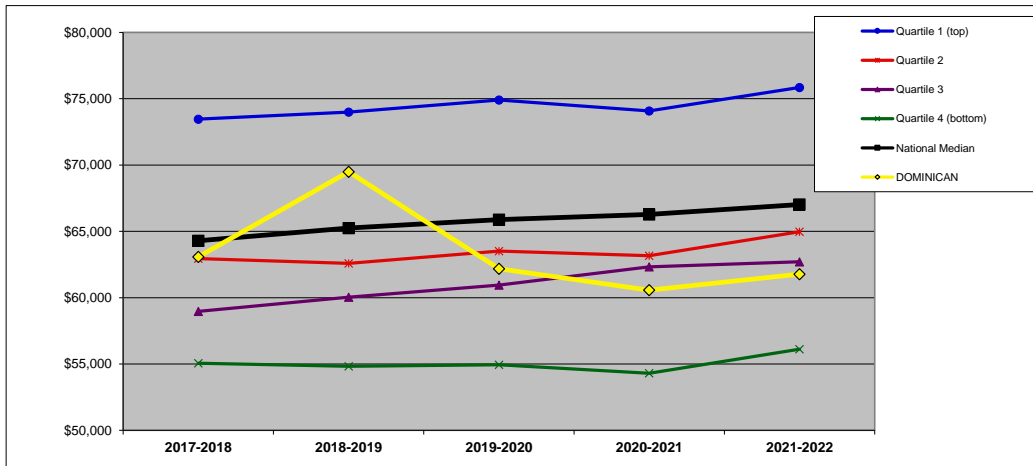
QUARTILES	
<b>NATIONAL</b>	2
<b>REGIONAL</b>	2

### NATIONAL: FINANCIAL RESOURCES (n=795).



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Quartile 1 (top)	\$ 79,294	\$ 81,031	\$ 82,228	\$ 80,584	\$ 82,871	4.5%
Quartile 2	\$ 65,847	\$ 67,234	\$ 67,513	\$ 67,444	\$ 68,611	4.2%
Quartile 3	\$ 60,029	\$ 61,364	\$ 61,536	\$ 62,466	\$ 62,316	3.8%
Quartile 4 (bottom)	\$ 53,263	\$ 54,081	\$ 54,453	\$ 54,839	\$ 55,784	4.7%
National Median	\$ 64,292	\$ 65,243	\$ 65,881	\$ 66,272	\$ 67,024	4.2%
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

### MIDWEST REGION: FINANCIAL RESOURCES (n=211).



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Quartile 1 (top)	\$ 73,464	\$ 73,999	\$ 74,911	\$ 74,085	\$ 75,853	3.3%
Quartile 2	\$ 62,942	\$ 62,587	\$ 63,515	\$ 63,161	\$ 64,971	3.2%
Quartile 3	\$ 58,967	\$ 60,043	\$ 60,946	\$ 62,327	\$ 62,709	6.3%
Quartile 4 (bottom)	\$ 55,054	\$ 54,829	\$ 54,936	\$ 54,301	\$ 56,116	1.9%
National Median	\$ 64,292	\$ 65,243	\$ 65,881	\$ 66,272	\$ 67,024	4.2%
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

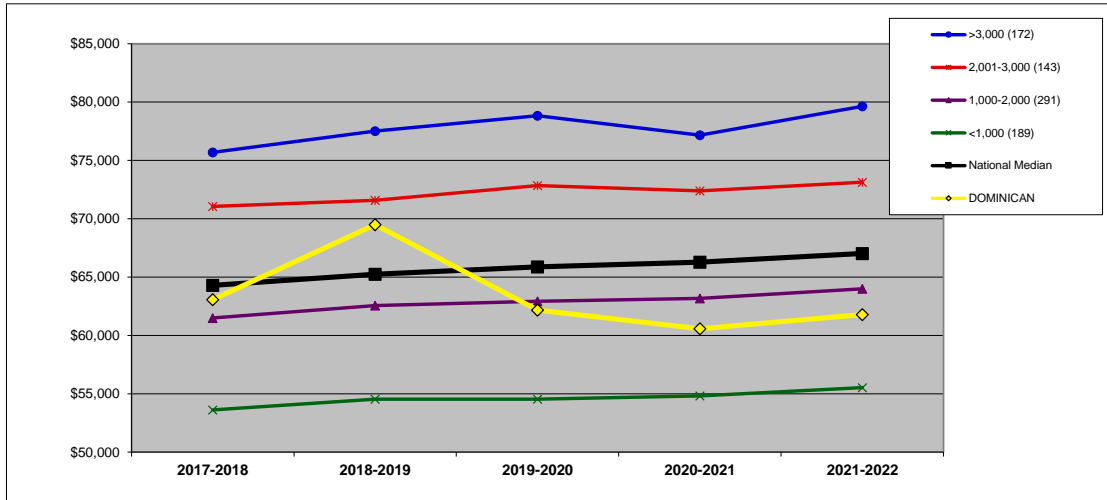
## ASSOCIATE PROFESSOR AVERAGE SALARY (\$): BY ENROLLMENT SIZE (9S)

**DEFINITION:** The average salary for associate professors equated to a 9-month contract. (All national and regional data are presented as medians.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

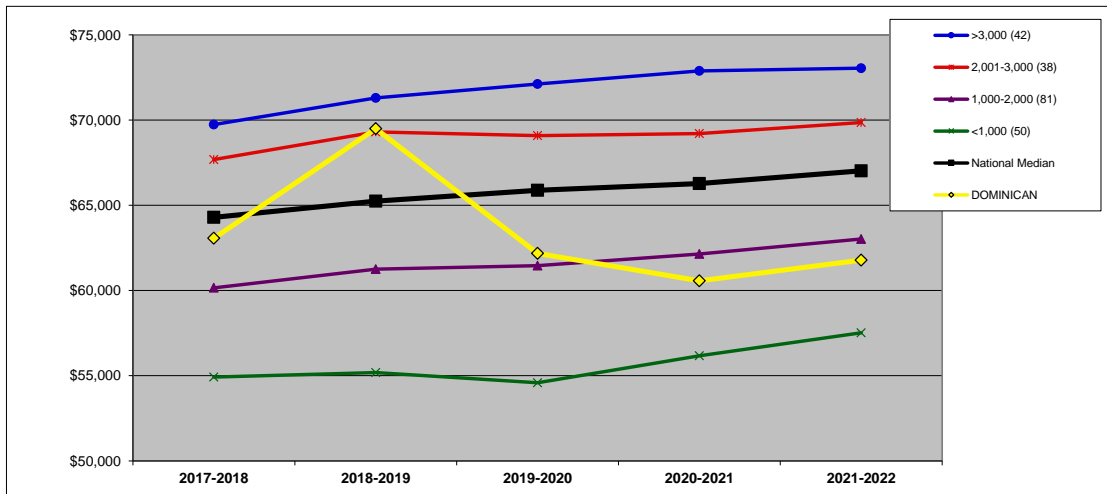
**SIZE** 2,001-3,000

**NATIONAL: SIZE (n=795).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
>3,000 (172)	\$ 75,691	\$ 77,507	\$ 78,836	\$ 77,155	\$ 79,634	5.2%
2,001-3,000 (143)	\$ 71,056	\$ 71,578	\$ 72,843	\$ 72,380	\$ 73,133	2.9%
1,000-2,000 (291)	\$ 61,495	\$ 62,557	\$ 62,926	\$ 63,179	\$ 63,994	4.1%
<1,000 (189)	\$ 53,614	\$ 54,543	\$ 54,542	\$ 54,825	\$ 55,525	3.6%
National Median	\$ 64,292	\$ 65,243	\$ 65,881	\$ 66,272	\$ 67,024	4.2%
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

**MIDWEST REGION: SIZE (n=211).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
>3,000 (42)	\$ 69,738	\$ 71,301	\$ 72,117	\$ 72,887	\$ 73,046	4.7%
2,001-3,000 (38)	\$ 67,684	\$ 69,308	\$ 69,093	\$ 69,210	\$ 69,858	3.2%
1,000-2,000 (81)	\$ 60,155	\$ 61,256	\$ 61,460	\$ 62,143	\$ 63,022	4.8%
<1,000 (50)	\$ 54,916	\$ 55,190	\$ 54,587	\$ 56,171	\$ 57,519	4.7%
National Median	\$ 64,292	\$ 65,243	\$ 65,881	\$ 66,272	\$ 67,024	4.2%
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

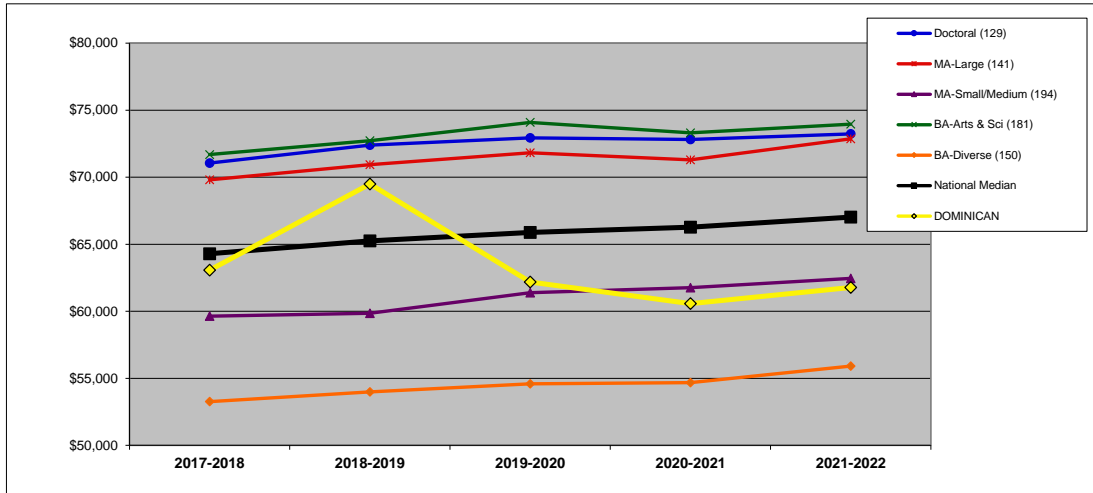
# ASSOCIATE PROFESSOR AVERAGE SALARY (\$): BY CARNEGIE CLASSIFICATION (9C)

**DEFINITION:** The average salary for associate professors equated to a 9-month contract. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Change
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

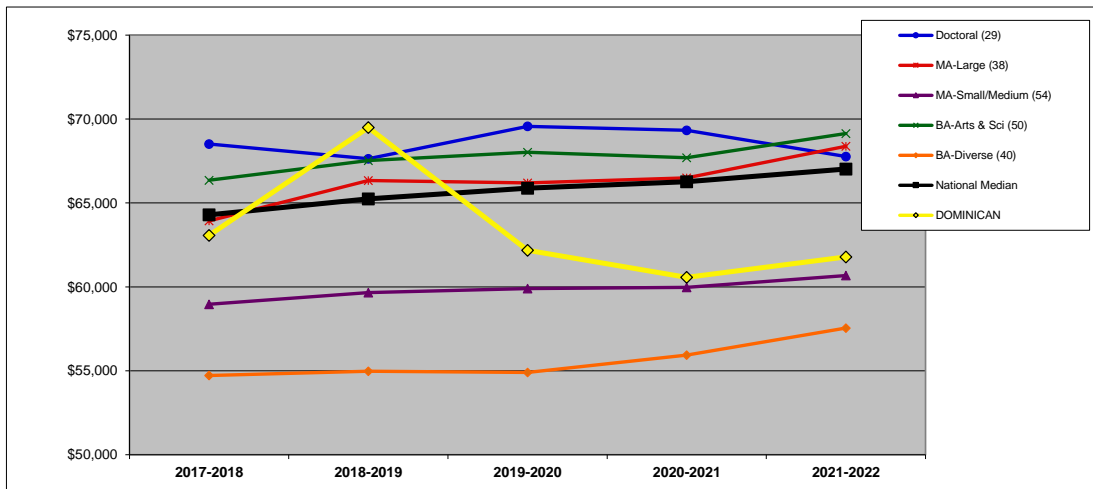
**CARNEGIE** MA-Larger

**NATIONAL: CARNEGIE (n=795).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Doctoral (129)	\$ 71,056	\$ 72,398	\$ 72,938	\$ 72,817	\$ 73,228	3.1%
MA-Large (141)	\$ 69,805	\$ 70,930	\$ 71,814	\$ 71,292	\$ 72,864	4.4%
MA-Small/Medium (194)	\$ 59,634	\$ 59,850	\$ 61,380	\$ 61,762	\$ 62,453	4.7%
BA-Arts & Sci (181)	\$ 71,693	\$ 72,727	\$ 74,086	\$ 73,305	\$ 73,960	3.2%
BA-Diverse (150)	\$ 53,259	\$ 53,987	\$ 54,593	\$ 54,680	\$ 55,909	5.0%
National Median	\$ 64,292	\$ 65,243	\$ 65,881	\$ 66,272	\$ 67,024	4.2%
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

**MIDWEST REGION: CARNEGIE (n=211).**



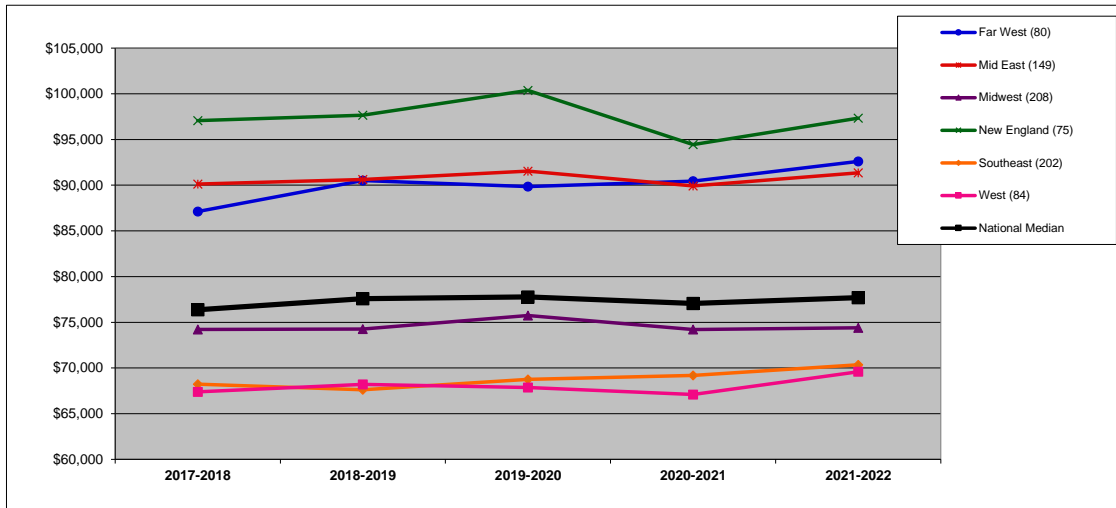
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Doctoral (29)	\$ 68,512	\$ 67,636	\$ 69,564	\$ 69,328	\$ 67,773	-1.1%
MA-Large (38)	\$ 63,935	\$ 66,336	\$ 66,201	\$ 66,495	\$ 68,379	7.0%
MA-Small/Medium (54)	\$ 58,967	\$ 59,662	\$ 59,906	\$ 59,976	\$ 60,677	2.9%
BA-Arts & Sci (50)	\$ 66,356	\$ 67,528	\$ 68,027	\$ 67,697	\$ 69,140	4.2%
BA-Diverse (40)	\$ 54,721	\$ 54,982	\$ 54,903	\$ 55,937	\$ 57,549	5.2%
National Median	\$ 64,292	\$ 65,243	\$ 65,881	\$ 66,272	\$ 67,024	4.2%
<b>DOMINICAN</b>	\$ 63,073	\$ 69,494	\$ 62,179	\$ 60,568	\$ 61,782	-2.0%

## FULL PROFESSOR AVERAGE SALARY (\$): BY REGION (10R)

**DEFINITION:** The average salary for full professors equated to a 9-month contract.

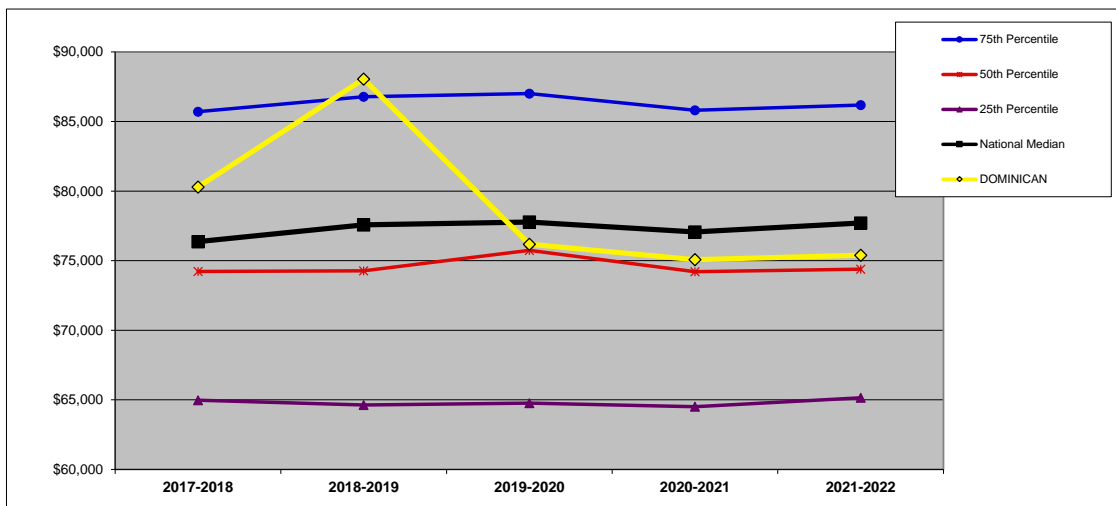
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

**NATIONAL (n=798).** All data on this chart are presented as medians. See Introduction for description of regions.



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>Far West (80)</b>	\$ 87,121	\$ 90,510	\$ 89,860	\$ 90,447	\$ 92,606	6.3%
<b>Mid East (149)</b>	\$ 90,117	\$ 90,616	\$ 91,545	\$ 89,920	\$ 91,346	1.4%
<b>Midwest (208)</b>	\$ 74,220	\$ 74,269	\$ 75,743	\$ 74,209	\$ 74,396	0.2%
<b>New England (75)</b>	\$ 97,078	\$ 97,666	\$ 100,375	\$ 94,444	\$ 97,338	0.3%
<b>Southeast (202)</b>	\$ 68,236	\$ 67,616	\$ 68,751	\$ 69,192	\$ 70,351	3.1%
<b>West (84)</b>	\$ 67,385	\$ 68,204	\$ 67,861	\$ 67,101	\$ 69,586	3.3%
<b>National Median</b>	\$ 76,370	\$ 77,575	\$ 77,776	\$ 77,060	\$ 77,709	1.8%

**MIDWEST REGION (n=208).** In addition to the median, which is the 50th percentile, this chart shows the 75th and 25th percentiles for the region.



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>75th Percentile</b>	\$ 85,707	\$ 86,781	\$ 87,010	\$ 85,806	\$ 86,180	0.6%
<b>50th Percentile</b>	\$ 74,220	\$ 74,269	\$ 75,743	\$ 74,209	\$ 74,396	0.2%
<b>25th Percentile</b>	\$ 64,972	\$ 64,634	\$ 64,763	\$ 64,507	\$ 65,148	0.3%
<b>National Median</b>	\$ 76,370	\$ 77,575	\$ 77,776	\$ 77,060	\$ 77,709	1.8%
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

## FULL PROFESSOR AVERAGE SALARY (\$): BY FINANCIAL RESOURCES (10F)

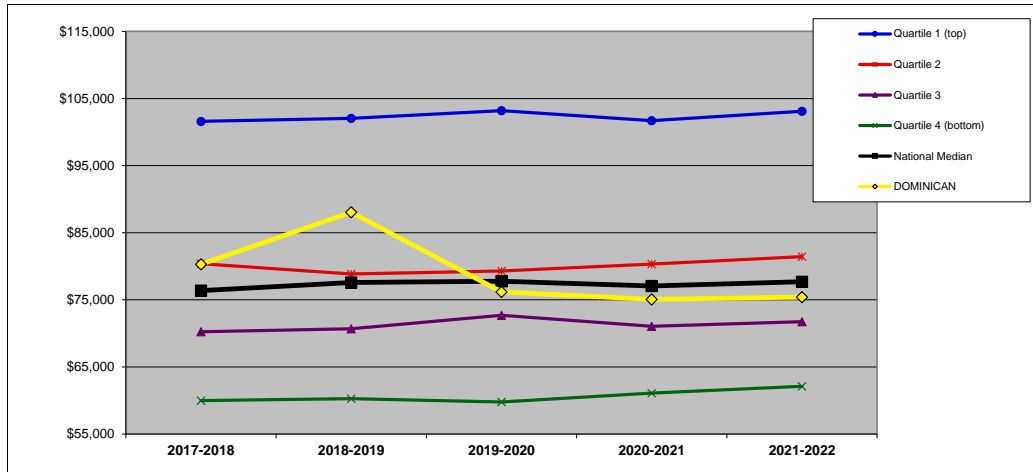
**DEFINITION:** The average salary for full professors equated to a 9-month contract. (All national and regional data are presented as medians.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

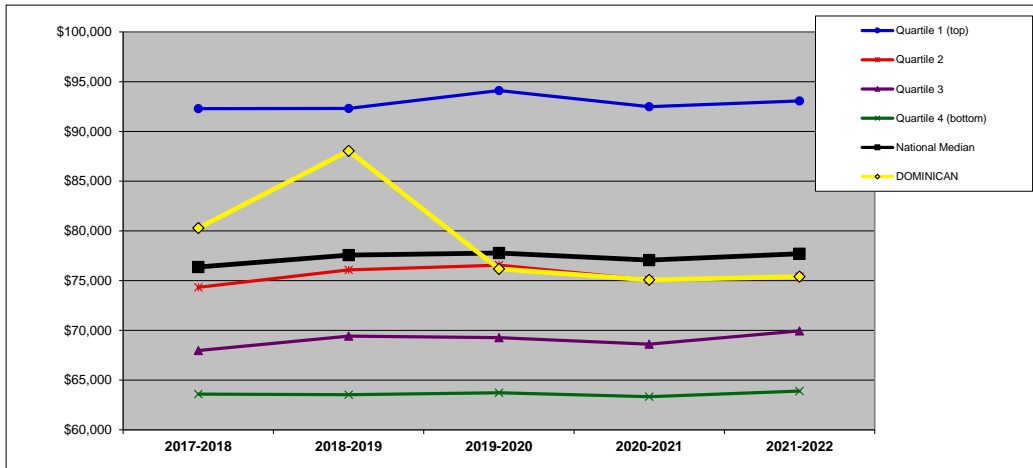
QUARTILES	
<b>NATIONAL</b>	2
<b>REGIONAL</b>	2

**NATIONAL: FINANCIAL RESOURCES (n=798).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Quartile 1 (top)	\$ 101,599	\$ 102,040	\$ 103,189	\$ 101,711	\$ 103,107	1.5%
Quartile 2	\$ 80,373	\$ 78,855	\$ 79,302	\$ 80,320	\$ 81,433	1.3%
Quartile 3	\$ 70,246	\$ 70,683	\$ 72,699	\$ 71,046	\$ 71,751	2.1%
Quartile 4 (bottom)	\$ 59,990	\$ 60,270	\$ 59,779	\$ 61,092	\$ 62,118	3.5%
National Median	\$ 76,370	\$ 77,575	\$ 77,776	\$ 77,060	\$ 77,709	1.8%
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

**MIDWEST REGION: FINANCIAL RESOURCES (n=208).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
Quartile 1 (top)	\$ 92,288	\$ 92,306	\$ 94,110	\$ 92,480	\$ 93,071	0.8%
Quartile 2	\$ 74,326	\$ 76,079	\$ 76,554	\$ 75,072	\$ 75,399	1.4%
Quartile 3	\$ 67,971	\$ 69,419	\$ 69,261	\$ 68,605	\$ 69,943	2.9%
Quartile 4 (bottom)	\$ 63,585	\$ 63,533	\$ 63,731	\$ 63,332	\$ 63,899	0.5%
National Median	\$ 76,370	\$ 77,575	\$ 77,776	\$ 77,060	\$ 77,709	1.8%
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%



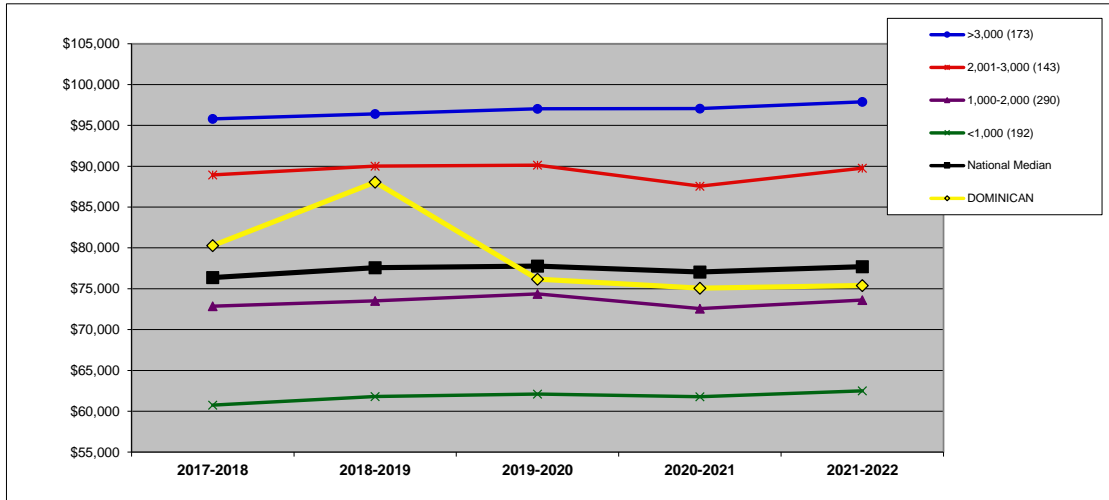
## FULL PROFESSOR AVERAGE SALARY (\$): BY ENROLLMENT SIZE (10S)

**DEFINITION:** The average salary for full professors equated to a 9-month contract. (All national and regional data are presented as medians.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

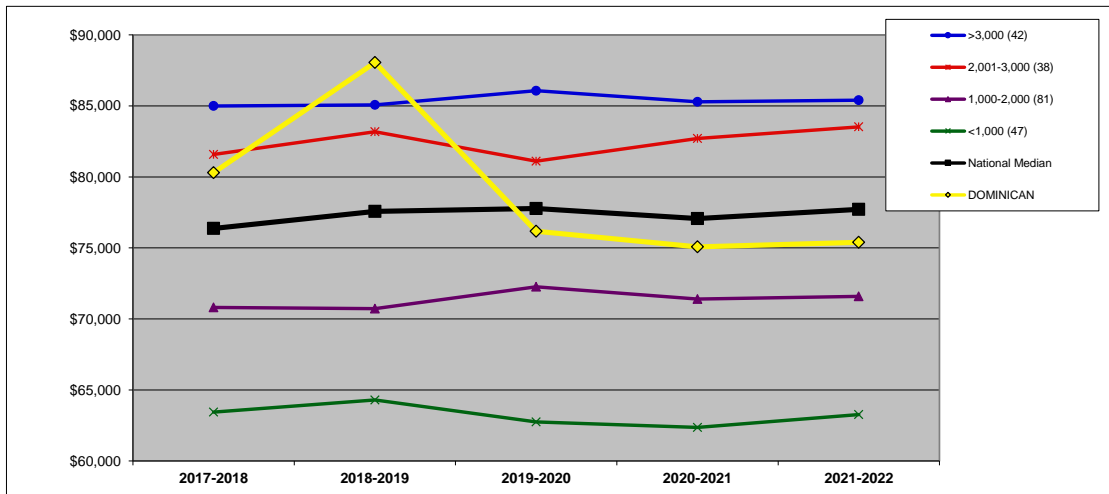
**SIZE** 2,001-3,000

**NATIONAL: SIZE (n=798).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
>3,000 (173)	\$ 95,802	\$ 96,414	\$ 97,046	\$ 97,070	\$ 97,886	2.2%
2,001-3,000 (143)	\$ 88,939	\$ 90,012	\$ 90,132	\$ 87,563	\$ 89,758	0.9%
1,000-2,000 (290)	\$ 72,853	\$ 73,505	\$ 74,372	\$ 72,567	\$ 73,614	1.0%
<1,000 (192)	\$ 60,750	\$ 61,800	\$ 62,113	\$ 61,781	\$ 62,499	2.9%
National Median	\$ 76,370	\$ 77,575	\$ 77,776	\$ 77,060	\$ 77,709	1.8%
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

**MIDWEST REGION: SIZE (n=208).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
>3,000 (42)	\$ 84,991	\$ 85,063	\$ 86,071	\$ 85,287	\$ 85,398	0.5%
2,001-3,000 (38)	\$ 81,579	\$ 83,181	\$ 81,106	\$ 82,706	\$ 83,521	2.4%
1,000-2,000 (81)	\$ 70,805	\$ 70,722	\$ 72,260	\$ 71,405	\$ 71,590	1.1%
<1,000 (47)	\$ 63,440	\$ 64,293	\$ 62,753	\$ 62,360	\$ 63,259	-0.3%
National Median	\$ 76,370	\$ 77,575	\$ 77,776	\$ 77,060	\$ 77,709	1.8%
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

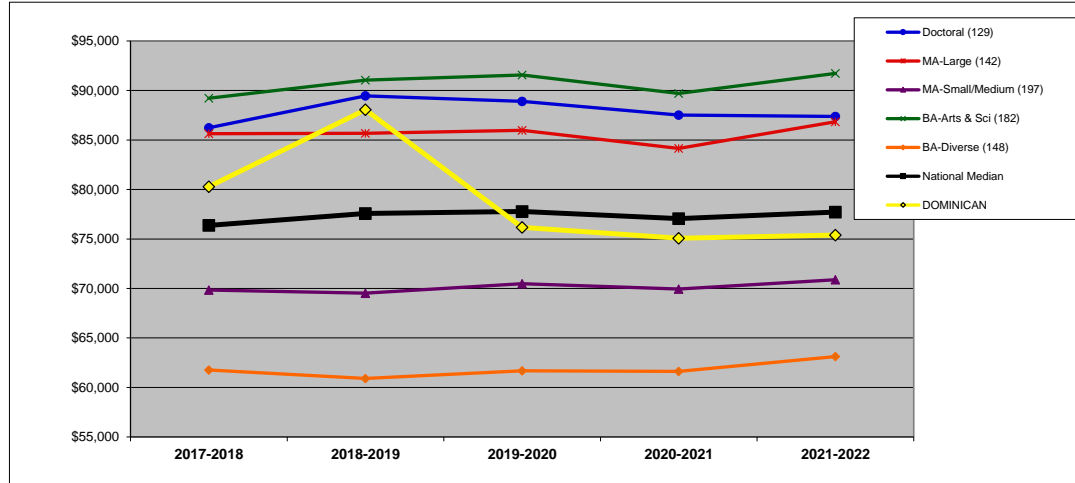
## FULL PROFESSOR AVERAGE SALARY (\$): BY CARNEGIE CLASSIFICATION (10C)

**DEFINITION:** The average salary for full professors equated to a 9-month contract. See Introduction for information on the Carnegie classifications. (All national and regional data are presented as medians.)

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

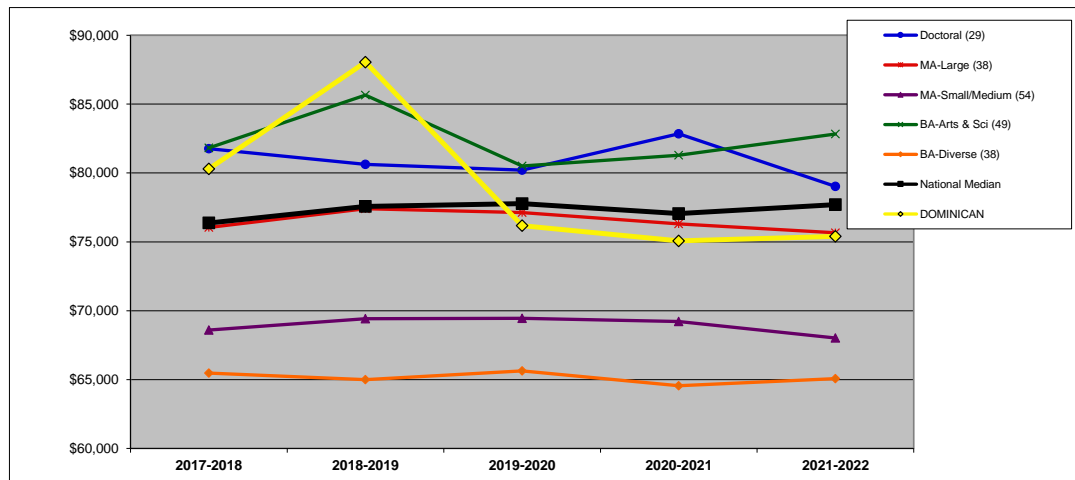
**CARNEGIE** MA-Larger

**NATIONAL: CARNEGIE (n=798).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>Doctoral (129)</b>	\$ 86,233	\$ 89,452	\$ 88,904	\$ 87,513	\$ 87,384	1.3%
<b>MA-Large (142)</b>	\$ 85,630	\$ 85,679	\$ 85,971	\$ 84,145	\$ 86,840	1.4%
<b>MA-Small/Medium (197)</b>	\$ 69,832	\$ 69,522	\$ 70,472	\$ 69,949	\$ 70,878	1.5%
<b>BA-Arts &amp; Sci (182)</b>	\$ 89,215	\$ 91,052	\$ 91,559	\$ 89,703	\$ 91,723	2.8%
<b>BA-Diverse (148)</b>	\$ 61,758	\$ 60,908	\$ 61,676	\$ 61,626	\$ 63,116	2.2%
<b>National Median</b>	\$ 76,370	\$ 77,575	\$ 77,776	\$ 77,060	\$ 77,709	1.8%
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

**MIDWEST REGION: CARNEGIE (n=208).**



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Y1 to Y5 Change
<b>Doctoral (29)</b>	\$ 81,759	\$ 80,631	\$ 80,210	\$ 82,848	\$ 79,027	-3.3%
<b>MA-Large (38)</b>	\$ 76,042	\$ 77,407	\$ 77,121	\$ 76,305	\$ 75,660	-0.5%
<b>MA-Small/Medium (54)</b>	\$ 68,599	\$ 69,419	\$ 69,448	\$ 69,223	\$ 68,019	-0.8%
<b>BA-Arts &amp; Sci (49)</b>	\$ 81,816	\$ 85,655	\$ 80,508	\$ 81,295	\$ 82,838	1.2%
<b>BA-Diverse (38)</b>	\$ 65,469	\$ 65,002	\$ 65,631	\$ 64,553	\$ 65,066	-0.6%
<b>National Median</b>	\$ 76,370	\$ 77,575	\$ 77,776	\$ 77,060	\$ 77,709	1.8%
<b>DOMINICAN</b>	\$ 80,289	\$ 88,050	\$ 76,177	\$ 75,072	\$ 75,399	-6.1%

## DATA INFORMATION: DEFINITIONS, IPEDS SOURCES, AND FORMULAS

To use this appendix, visit <http://nces.ed.gov/ipeds/datacenter/> and follow these steps:

- select "Compare Institutions"
- enter your institution's name
- select "Continue" to see variables

### 1) TOTAL FALL ENROLLMENT

---

**Definition:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students.

**IPEDS:** Frequently used/Derived variables  
Fall enrollment/retention rates  
Total, full- and part-time enrollment and fall FTE  
**Full-time equivalent enrollment (Fall enrollment derivation)**

### 2) FIRST-YEAR ENROLLMENT

---

**Definition:** Total fall full-time, first-time degree-seeking undergraduate students.

**IPEDS:** Fall Enrollment  
Gender, attendance status, and level of student  
Fall 1980, Fall 1984 to current year  
*Qualifying variable: First time*  
**Full time total**

### 3) ADMISSIONS YIELD RATE (%)

---

**Definition:** Percentage of admitted students who enrolled.

**IPEDS:** Admissions and Test Scores  
Admissions and test scores  
Number of applications, admissions, and enrollees  
**Admissions total**  
**Enrolled total**

**Formula:** 
$$\frac{\text{Enrolled total}}{\text{Admissions total}}$$

### 4) RETENTION RATE (%)

---

**Definition:** The first to second year retention rate is the percentage of the fall full-time cohort (minus exclusions) that re-enrolled at the institution as either full- or part-time students in the fall of the next year.

**IPEDS:** Retention rates, Entering Class and Student to faculty ratio  
Retention rates  
Fall 2003 to current year  
**Full-time retention rate**

## 5) GRADUATION RATE (%)

---

**Definition:** The six-year, cohort graduation rate for full-time, first-time degree-seeking undergraduate students. For example, the Fall 2013 Cohort rate is the percentage that graduated by end of Summer 2019.

**IPEDS:** Graduation Rates  
Graduation rate data within 150 percent of normal time - 4-year and 2-year institutions  
Gender - 1997 to current year  
*Qualifying variables: Bachelor's or equivalent degree/certificate-seeking subcohort (4-year institutions); select both Adjusted cohort (revised cohort minus exclusions) and Completers within 150% of normal time total*  
**Grand total**

**Formula:** 
$$\frac{\text{Completers within 150\% of normal time}}{\text{Adjusted Cohort (revised cohort minus exclusions)}}$$

## 6) STUDENT/FACULTY RATIO

---

**Definition:** Total fall full-time equivalent (FTE) enrollment, including undergraduate, graduate, and first-professional students, divided by instructional faculty FTE.

**IPEDS:** Frequently used/Derived variables  
Average salaries and full-time equivalent staff  
Full-time equivalent staff by occupational category: 2012-13 to current year (new HR occupational categories based on SOC 2010)  
**Instructional, research and public service FTE staff**

Frequently used/Derived variables  
Fall enrollment/retention rates  
Total, full- and part-time enrollment and fall FTE  
**Full-time equivalent enrollment (Fall enrollment derivation)**

**Formula:** 
$$\frac{\text{Full-time equivalent enrollment (Fall enrollment derivation)}}{\text{Instructional, research and public service FTE staff}}$$

## 7) PART-TIME FACULTY (%)

---

**Definition:** Full-time equivalent (FTE) for part-time instructional faculty as a percentage of total instructional faculty FTE.

**IPEDS:** Human Resources  
Full- and part-time medical and non-medical staff by occupational category, faculty and tenure status  
New HR occupational categories based on SOC 2010  
*Qualifying variable: Instructional, research and public service*  
**Part-time employees**

Frequently used/Derived variables  
Average salaries and full-time equivalent staff  
Full-time equivalent staff by occupational category: 2012-13 to current year (new HR occupational categories based on SOC 2010)  
**Instructional, research and public service FTE staff**

**Formula:** 
$$\frac{(\text{Part-time employees} / 3)}{\text{Instructional, research and public service FTE staff}}$$

#### 8) ASSISTANT PROFESSOR AVERAGE SALARY (\$)

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**Definition:** The average salary for assistant professors equated to a 9-month contract.

**IPEDS:** Frequently used/Derived variables

Average salaries and full-time equivalent staff

Average salaries of full-time non-medical instructional staff equated to 9-month contracts, by academic rank: 2012-13 to current year

**Average salary equated to 9 months of full-time instructional staff - assistant professors**

#### 9) ASSOCIATE PROFESSOR AVERAGE SALARY (\$)

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**Definition:** The average salary for associate professors equated to a 9-month contract.

**IPEDS:** Frequently used/Derived variables

Average salaries and full-time equivalent staff

Average salaries of full-time non-medical instructional staff equated to 9-month contracts, by academic rank: 2012-13 to current year

**Average salary equated to 9 months of full-time instructional staff - associate professors**

#### 10) FULL PROFESSOR AVERAGE SALARY (\$)

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**Definition:** The average salary for full professors equated to a 9-month contract.

**IPEDS:** Frequently used/Derived variables

Average salaries and full-time equivalent staff

Average salaries of full-time non-medical instructional staff equated to 9-month contracts, by academic rank: 2012-13 to current year

**Average salary equated to 9 months of full-time instructional staff - professors**