

Curriculum Vitae

Dr. Kelly A. Burns
Professor of Philosophy
Dominican University
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Areas of Specialization: Ethical Theory, 20th Century Continental Philosophy

Education:

Ph.D. Philosophy, May 2003. Marquette University, Milwaukee, Wisconsin 53201 Dissertation title: Building a Heideggerian Ethic. Director: Andrew Tallon, Ph.D.

Starting from Heidegger's description of authenticity in Being and Time I develop an ethic that is consistent with, but goes beyond, Heidegger's thought. In his work, I find the root of a pluralistic, contextualist ethic.

M.A. Philosophy, September 1994. Villanova University, Villanova, Pennsylvania 19085

B.A. Philosophy, December 1991. University of Scranton, Scranton, Pennsylvania 18510

Academic Appointments:

2004, hired as an Assistant Professor of Philosophy, Dominican University.

2014, promoted to Associate Professor

2017, promoted to Full Professor

Teaching and Mentoring Experiences: Courses taught at Dominican University

LAS 185: Same Self, Different Day?

LAS 141: The Examined Life: Got Privilege?

Phil 120: Being Human: Its Philosophical Dimensions (also Honors 120)

Phil 190: Philosophy and Film

Phil 201: Hispanic/Latin@ Philosophy

Phil 210: Contemporary Issues in Philosophy

Phil 221/SWG 221: Gender Issues

Phil 241: Ethics (also Honors)

Phil 242: Introduction to Biomedical Ethics

Phil 250: Logic and Critical Thinking

Phil 260: Political Philosophy

Phil 284: Law, Freedom, and Justice

Phil 350: Ancient Philosophy

Phil 358: Contemporary Philosophy

Phil 380/SWG 380: Contemporary Feminist Theory

Phil 400: Independent Study: Hispanic/Latino Philosophy

Phil 410: Senior Seminar: Alternative Epistemology

Phil 410 Senior Capstone

Phil 400/SWG 400: Frameworks: Analysis of Women and Gender

Refereed Publications:

“Teaching Inclusively -- An Overview,” American Association of Philosophy Teachers, *Studies in Pedagogy*, Volume 3: “Inclusive Pedagogies,” Fall 2017.

“Annotated Bibliography of Resources for Inclusive Pedagogy,” American Association of Philosophy Teachers, *Studies in Pedagogy*, Volume 3: “Inclusive Pedagogies,” Fall 2017.

“A Queer Analysis of HBO’s *Flight of the Conchords*,” K. Burns and M. Veri, *Journal of Gender Studies*, Volume 24, Issue 6, 2015.

“Minimizing and Managing Microaggressions in the Philosophy Classroom,” *Teaching Philosophy*, 37:2 June 2014.

“Transformation and Authenticity: The Call to Transform” in *Bridges*, Volume 15, Numbers 1/2, Spring/Summer, 2008.

Geof Swain, Kelly Burns, and Paul Etkind, “Preparedness: Medical Ethics versus Public Health Ethics” in *Journal of Public Health Management and Practice*, July/August 2008.

“Karen Warren’s Ecofeminist Ethics and Merleau-Ponty’s Body-Subject” in *Ethics and the Environment*, Volume 13, Issue #2, Fall 2008.

Geof Swain and Kelly Burns, “Curbside Consultation: Emergency Response: Physician Training and Obligations” in *American Family Physician*, Volume 75, no.3, February 1, 2007.

Book review of *An Invitation to Feminist Ethics* by Hilde Lindemann in *Teaching Philosophy*, 29:2, June 2006, pp 181-184.

“MacIntyre or Nietzsche?” in *Concept*, Spring 1994, vol. XVII, Villanova University, pp 10-26.

Conference Papers and Presentations:

Presented “Building a More Inclusive Course,” American Association of Philosophy Teachers, 23rd International Workshop Conference. Scheduled for Otterbein University, July 2020, but delayed due to Covid until June 9, 2021.

Presented “The First Amendment, Academic Freedom, and Civil Discourse” at the “Equity and Civility Institute,” Dominican University, June 20-21, 2019.

“Evaluating Inclusion in Course Design and Syllabi,” Workshop for the American Association of Philosophy Teachers’ Teaching Hub at the American Philosophical Association, Eastern Division January 7-10, 2019.

“Evaluating Inclusion in Course Design and Syllabi,” American Association of Philosophy Teachers. 22nd International Workshop Conference, University of North Carolina A & T, July 2018.

“Managing Microaggressions,” American Association of Philosophy Teachers, 21st International Workshop Conference, Saginaw Valley State University, Saginaw, Michigan, July 27-31, 2016

“Microaggressions in the Classroom,” American Association of Philosophy Teachers, 20th International Workshop Conference, College of St. Benedict and St. John’s University, Collegeville, Minnesota, July 30-August 3, 2014.

“Microaggressions in the Classroom,” Borra Center for Teaching and Learning Excellence, Dominican University, October 18, 2012.

“Understanding Racial Microaggressions,” Borra Center for Teaching and Learning Excellence, Dominican University, September 18, 2012.

Led a seminar on Ethics and Grading in the Borra Center for Teaching and Learning Excellence, Dominican University, February 21, 2012.

Led a seminar on Fair Grades, Borra Center for Teaching and Learning Excellence, Dominican University, Fall 2011.

“Social Justice in the Classroom: Bringing the Michigan Model to Dominican,” Borra Center for Teaching and Learning Excellence, Dominican University, March 30, 2010.

“Transformation and Authenticity: The Call to Transform” at the 2nd Annual Working Seminar on Philosophy as Transformative Practice, Elon University, Elon, North Carolina, March 29-31, 2007.

"Ecofeminist Ethics and Merleau-Ponty's Body-Subject: Intersections" at the Midwest Society for Women in Philosophy's conference *Queering/Engendering Race Theory*, November 11-13, 2005.

“An Unprincipled Ethic of Care” at *Values, Rational Choice, and the Will: A Special Conference on Values*, University of Wisconsin at Stevens Point, Stevens Point, WI, April 1-3, 2004.

“A Feminist Assessment of *In Vitro* Fertilization” at *Philosophy and Technology in the 21st Century*, Marquette University, Milwaukee, WI, February 10, 2001.

Professional Activities:

Accepted to attend the Council of Independent Colleges workshop on “Deliberation and Debate: Advancing Civil Discourse through First-Year Courses” with Christine Platt, July 2020. Because of rescheduling due to Covid-19, I had to step away because it conflicts with the AAPT conference.

Reviewer for an article for the journal *Teaching and Learning Inquiry: The Journal of the International Society for the Scholarship of Teaching and Learning*, October 2019.

“Evaluating Inclusion in Course Design and Syllabi,” Annual Faculty Workshop, Dominican University, August, 2018.

Editor for the American Association of Philosophy Teachers, *Studies in Pedagogy*, Volume 3: “Inclusive Pedagogies,” Fall 2017.

Attended 42nd Annual Professional and Organizational Development Network Conference: “Defining What Matters: Understanding and Enhancing the Impact of Educational Development.” Montreal, Quebec, Canada. October, 25-29, 2017.

Guest speaker on inclusive pedagogy, Innovative Pedagogy Academy, August 1-2, 2017.

Reviewer for an article for the *Journal of Social Philosophy*, July 27, 2017.

Co-coordinator, “Talking with Students about Race, Inclusivity, and the Campus Climate,” Nov. 10, 2016.

Co-facilitator, Inclusive Teaching Academy, August 2016.

Reviewer for an article for *Hypatia: a Journal of Feminist Philosophy*, May 15, 2016.

Attended National Women’s Studies Association’s Conference: *Feminist Transgressions*, November 13-16, 2014, San Juan, Puerto Rico.

2014-15 Diversity Faculty Fellow (led breakout session after Susan O’Halloran’s talk at the faculty workshop, led a session at the workshop entitled “Identifying and Responding to Racial Microaggressions in the Classroom (and Beyond)” with Cecilia Salvatore and Gema Ortega.

Attended 13th Annual White Privilege conference, Albuquerque, NM, March 28-31, 2012.

Attended 12th Annual White Privilege conference, Minneapolis, MN, April 13-16, 2011.

Participated in the University of Michigan’s Program in Intergroup Relations 2009 Institute, July 8-11, 2009.

Provided commentary for Ann J. Cahill’s manuscript, [Argumentation Step-by-Step](#), June 2009.

Attended the Heidegger Circle, hosted by Xavier University, Cincinnati, Ohio, May 8-10, 2009.

Attended American Philosophical Association Central Division Meeting, Chicago, Illinois, February 2009.

Attended Society for Phenomenology and Existential Philosophy, November 2007.

Attended American Philosophical Association Central Division meeting, Chicago, Illinois, April 2006.

Attended the conference, *White Privilege: Implications for the Catholic University, the Church, and Theology*, University of Notre Dame, March 26-28, 2006.

Attended the 39th Annual North American Heidegger Conference, Baltimore, Maryland, May 13-15, 2005.

Service:

- co-chair, Teaching Effectiveness Subcommittee of FAC, Summer 2020- present.
- member of Diversity Committee, spring 2019-present.
- member of Higher Learning Commission Criterion 3 group, Jan. 2017-May 2018
- member of the Core Task Force/Subcommittee, Fall 2015-May 2018, Summer 2019-Spring 2020.
- member of Institutional Review Board, Fall 2013-2016.
- Chair of Philosophy Department, Fall 2008-Summer 2015
- member of COSUAE, Fall 2009-Spring 2012
- member of Institutional Review Board, Spring 2006-2009
- member of Diversity Committee, Fall 2005-2008
- alternate member of Dominican University's Institutional Research Board, Fall 2005
- advisor for Philosophy Club and Phi Sigma Tau (Philosophy Honor Society), Spring 2005- fall 2016, Fall 2018-
- co-leader of faculty, staff, and student reading group on white privilege, Summer 2006-Fall 2007
- participant in faculty reading group on postmodernism, Fall 2005-Spring 2006, Spring 2007
- panel member for discussion of the movie "Crash," February 2nd, 2006
- panel member for discussion of interracial marriage, April 25, 2006
- volunteer for Dominican University's Alumnae Christmas Party, December 3, 2004

Membership in Professional Societies:

- American Association of Philosophy Teachers, 2014-present
- Society for Phenomenology and Existential Philosophy, 2006-7
- Society for Women in Philosophy, 2005-2008
- American Philosophical Association, 2006-2008, 2018-9