

School of Information Studies Outcomes and Achievement Summary Fall 2017 Update

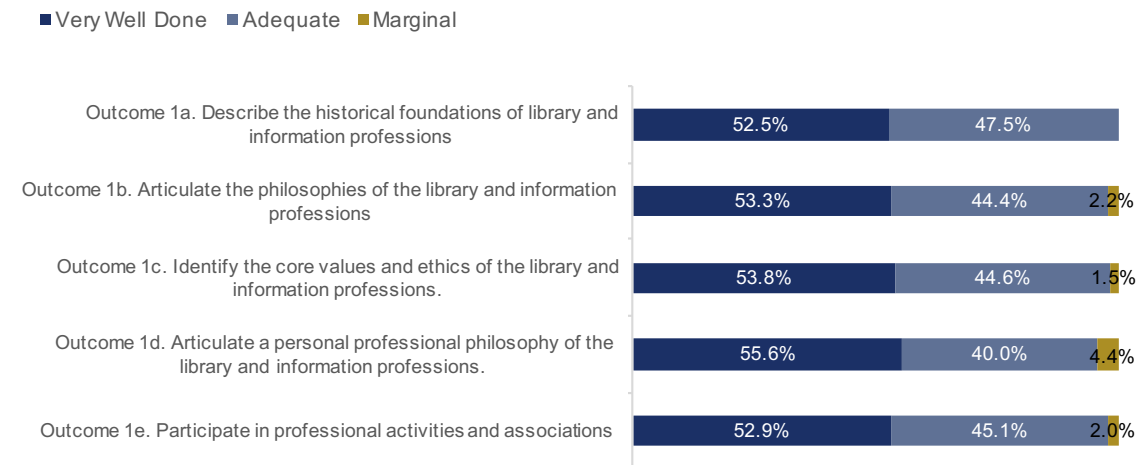


Student Achievement and Satisfaction Data

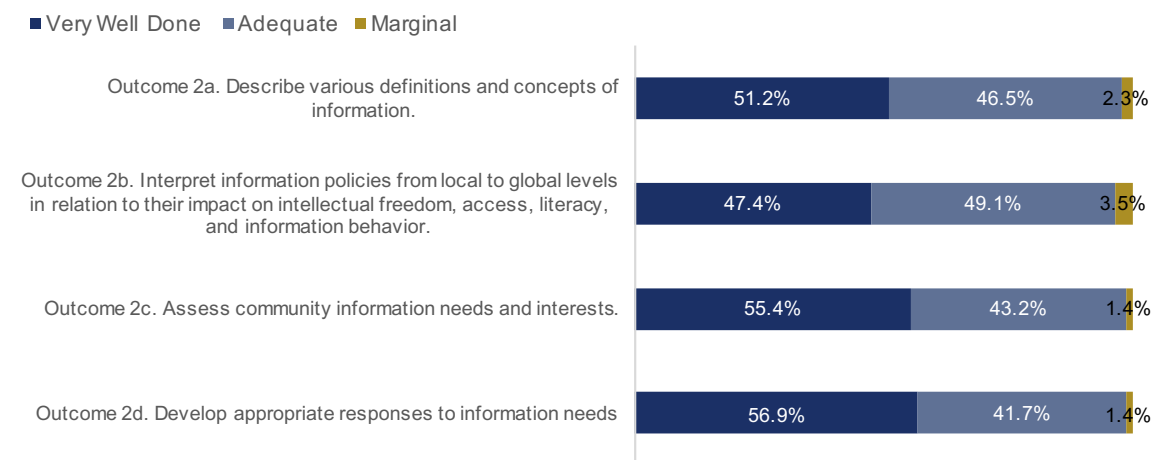
Student achievement throughout the MLIS program is assessed through a variety of course-embedded assessments that align to the stated learning outcomes of each course. In the comprehensive e-Portfolio, students reflect upon and demonstrate mastery of the program’s learning goals and outcomes as a culminating assessment project.

The following graphs illustrate the MLIS 2016-17 graduates’ e-portfolio achievement across the five student learning goals and their corresponding outcomes. More detailed student achievement data on the e-portfolio assessment can also be downloaded on the SOIS outcomes page.

Performance Across Goal 1: Develop a professional identity, including commitment to core values of LIS

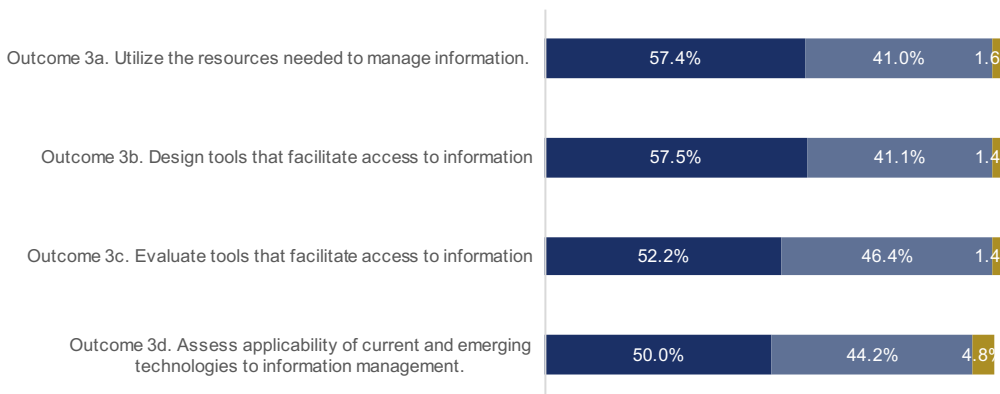


Performance across Goal 2: Understand the essential nature of information and its relevance to society



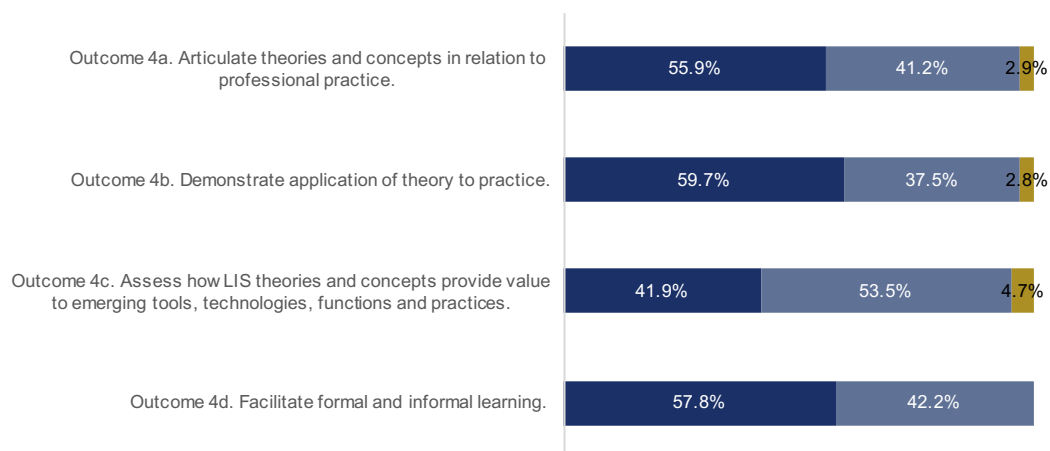
Performance across Goal 3: Navigate, Curate, and create information across the spectrum of human records from local to global contexts

■ Very Well Done ■ Adequate ■ Marginal



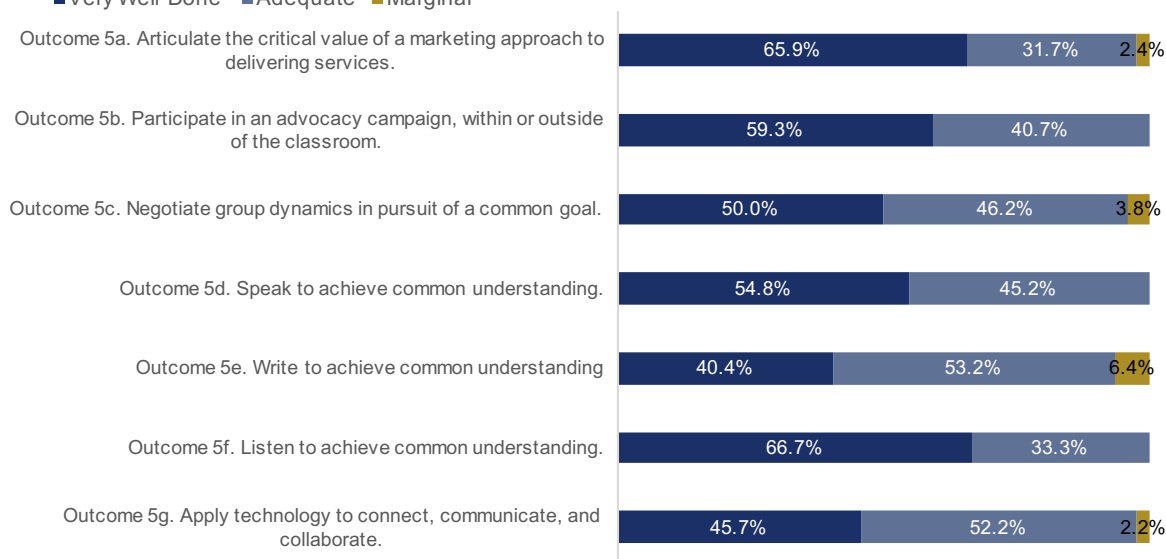
Performance across Goal 4: Synthesize theory and practice within a dynamic and evolving information environment

■ Very Well Done ■ Adequate ■ Marginal

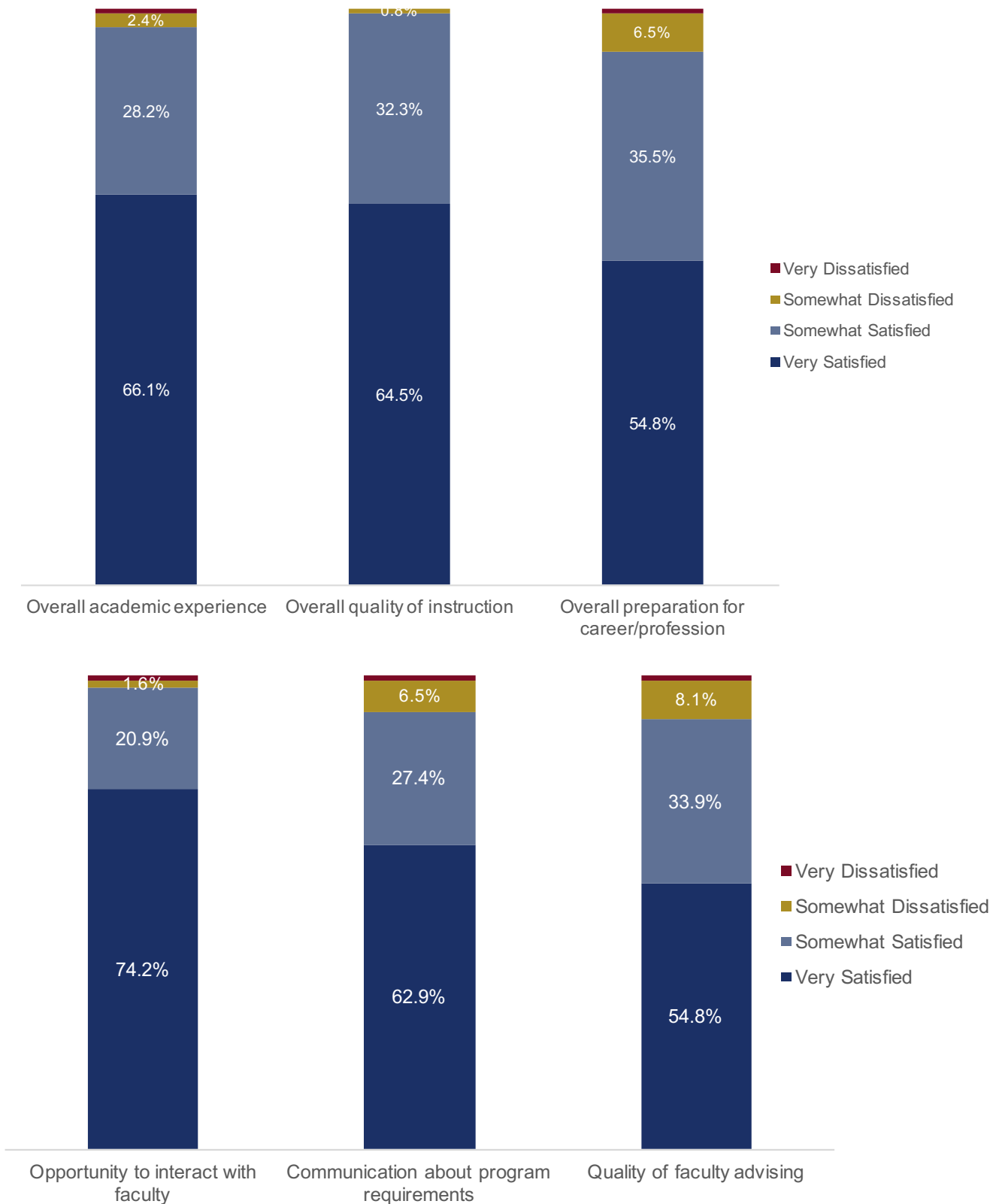


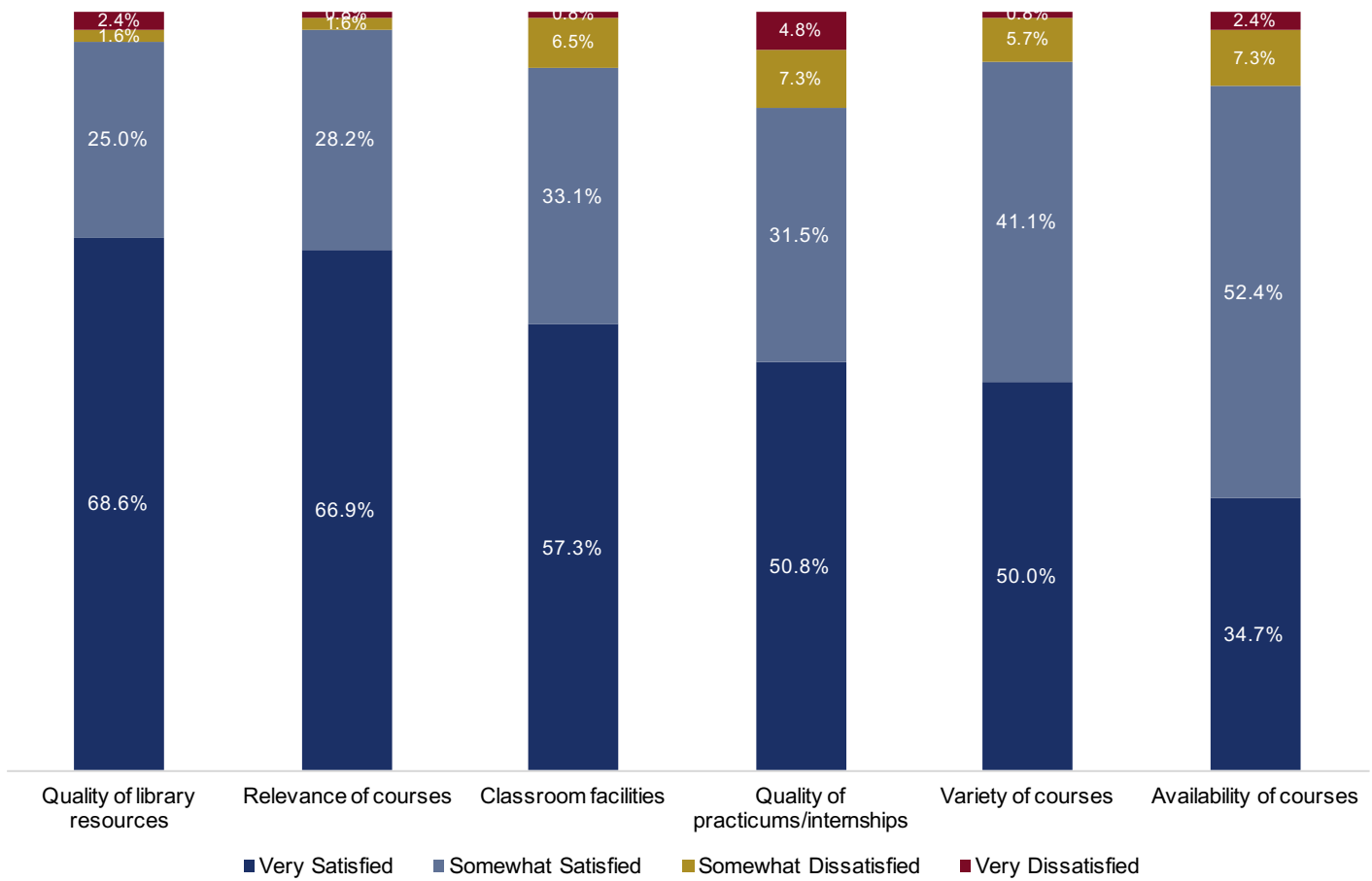
Performance across Goal 5: Effectively communicate and collaborate to deliver, market, and advocate for library and information services

■ Very Well Done ■ Adequate ■ Marginal



According to the annual graduating student survey, MLIS students report high levels of satisfaction with the program, as illustrated below.





Source: Annual Dominican University Graduating Student Survey 2015 – 2017 data

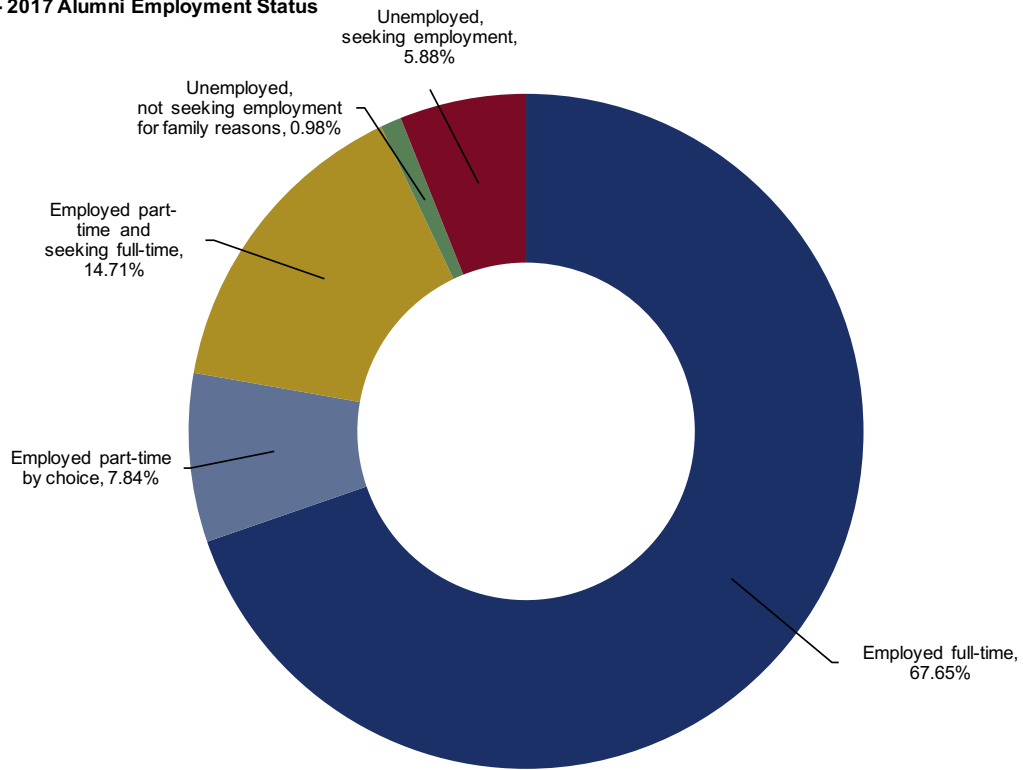


Student Outcomes Data

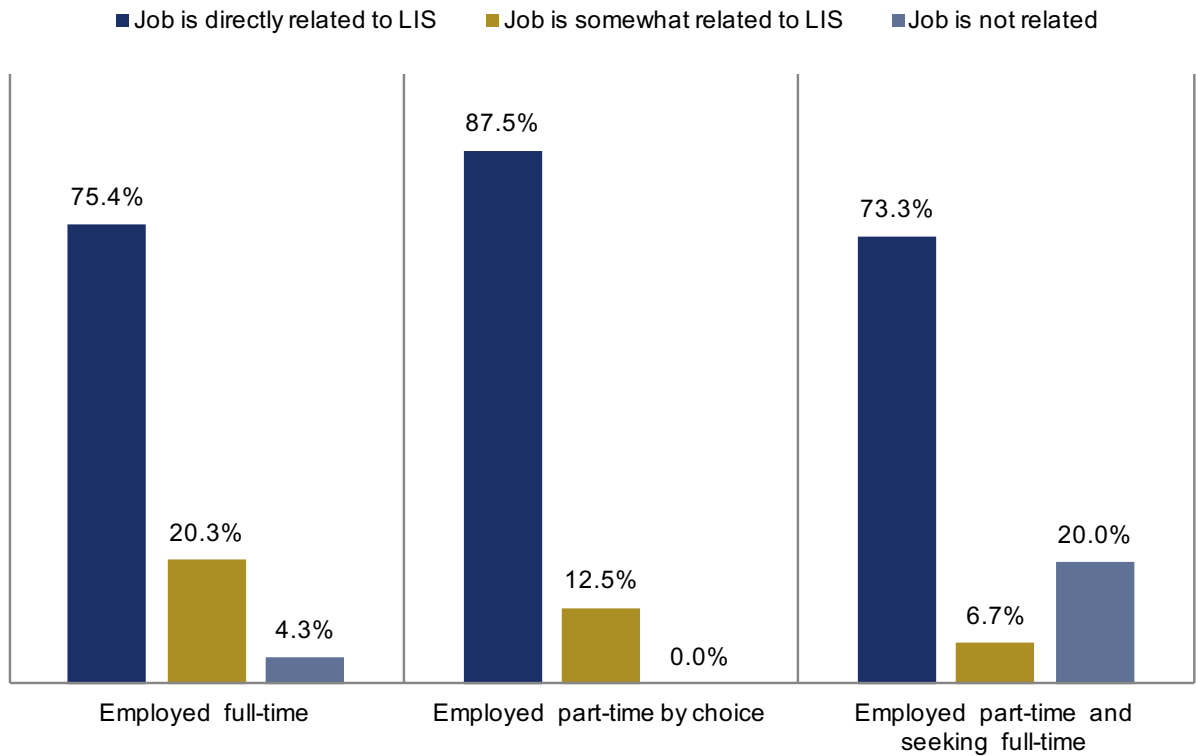
SOIS students achieve excellent career outcomes upon completion of their Dominican University experience. Employers rate SOIS graduates highly across key competencies in the field and in their demonstration of our program student learning goals and outcomes.

More than three in four (76%) SOIS new alumnae/i are employed full-time (or part-time by choice), and less than 6% are unemployed, seeking employment. Of those who are employed full- or part-time, nearly all (96%) are working in fields related to the information sciences and are utilizing the skills gained in their MLIS experience.

SOIS 2015 - 2017 Alumni Employment Status



Among SOIS Alumnae/i who are employed: How relevant is their job to the Information Sciences field?



Source: Annual Dominican University Alumni (1-year post graduation) Survey 2015 – 2017 data

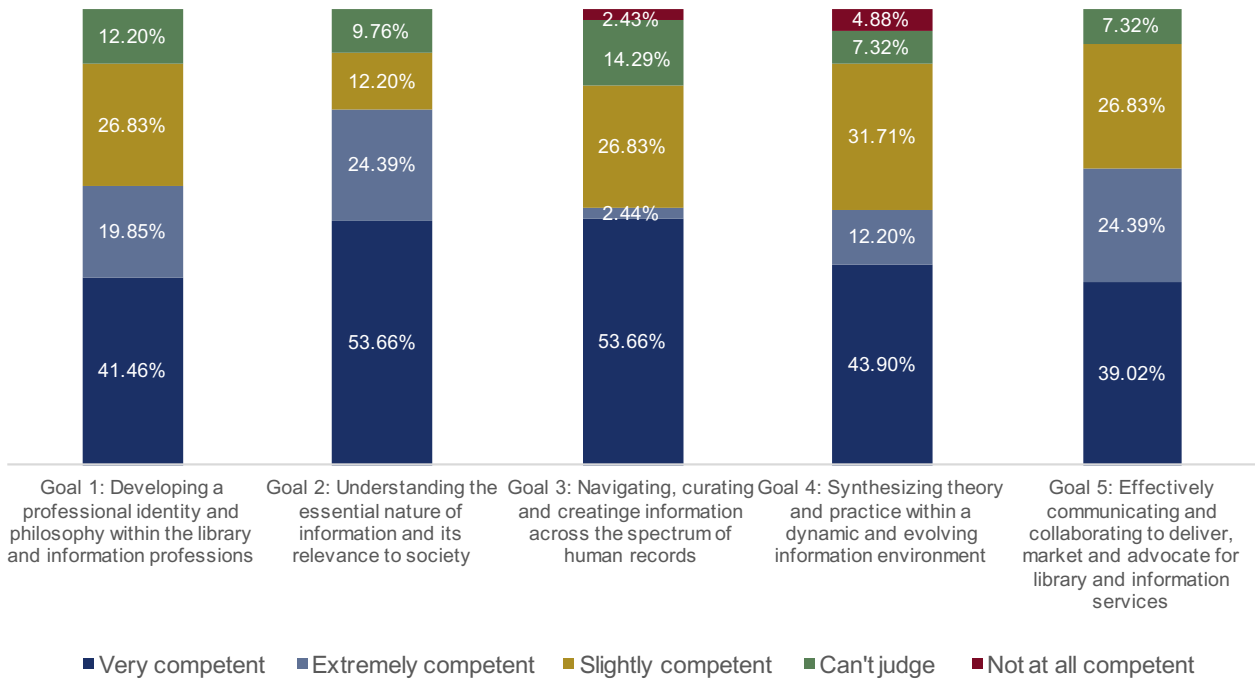
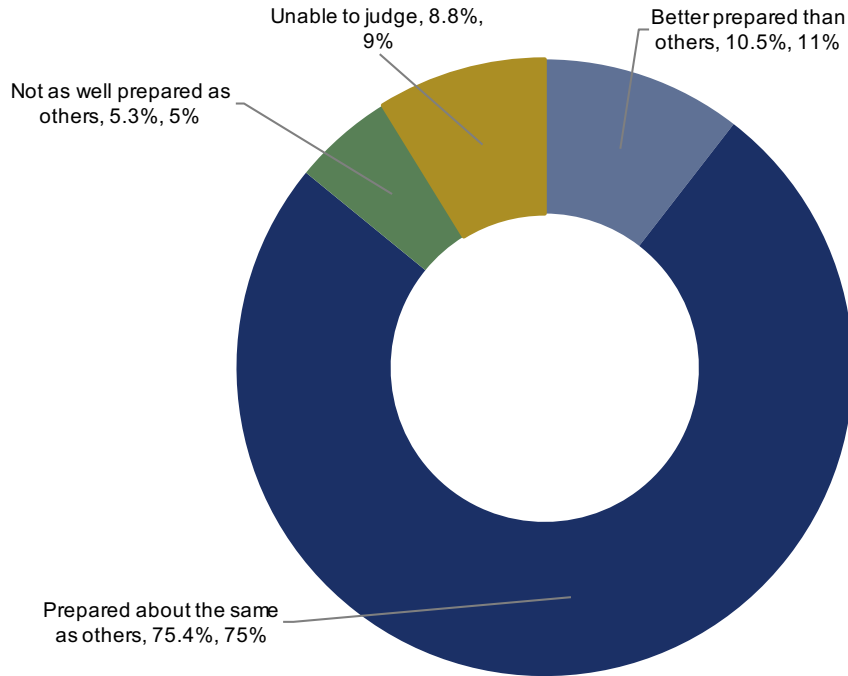
Organizations employing SOIS 2014 – 2017 graduates

Advanced Resources	Everest Academy	Northwestern University Libraries and Press
Al-Haram Al-Maki Al Shareef Library	Fox River Valley Public Library District	Oak Park Elementary School District #97
Allied Benefit Systems	Frances Xavier Warde School	Oak Park Public Library
Alsip Marrisonette Park Public Library	Franklin Park Public Library	Oakwood Public Library District
American Academy of Orthopedic Surgeons	Fremont Public Library District	Palatine Public Library
American Library Association	Gail Borden Public Library District	Park Ridge Public Library
American Veterinary Medical Association	Glen Ellyn Public Library	Pennoyer Elementary School
Ann & Robert H. Lurie Children's Hospital	Glencoe Public Library	Pierce & Associates, P.C.
Archdiocese of Chicago	Glenview Public Library	Prairie State College
Aurora Public Library	Grande Prairie Public Library District	Pritzker Military Library and Museum
Austin Community College	H.W. Lochner, Inc.	Public School System
Backstage Library Works	Harvard Diggins Library	Quality Logo Products
Barbara's Bookstore	Hillsdale College	Regina Dominican High School
Batavia Public Library	Hinsdale Public Library	River Forest Public Library
Billings Public Schools	History Works	Roselle Public Library District
Bozeman Public Library	Hitchcock Design Group	RPX Corp
British International School of Chicago	Indian Prairie Public Library	Sacred Heart schools
Carol Stream Public Library	Indian Trails Public Library	Saline County Library
Central Piedmont Community College	Junior Library Guild	Schaumburg Township District Library
Chicago Botanic Garden	Kenosha Public Library	School District 13
Chicago Public Library	La Grange Park Public Library	School District 46
Chicago Public Media	LaGrange Public Library	School District 91
Chicago Public Schools	Lagrange School District 105 South	Skokie Public Library
Christian Church of Clarendon Hills	MacArthur Foundation	St Luke Parish School
City of Springfield, IL	Maternity BVM	State law library of Montana
Columbia College Chicago	Maywood Public Library	Sugar Grove Public Library
Concordia University	McDonald's Corporation	UChicago Creative
Cook Memorial Public Library District	Medford School District	Underwriters Laboratories
Crafton Public Library District 215 District GCAM	Megan Lee Designs	United Airlines
Dominican University	Melrose Park Public Library	University of Chicago
Downers Grove Public Library	Meridian Middle School	US Naval Academy
Eisenhower Public Library	Midwestern University	Village of Skokie
Ela Area Public Library	Monroe County Community College	Warrenville Public Library District
Elk Grove Village Public Library	Morton College	Wauconda Area Library
Elmhurst College	Mountain View Whisman School District	Westmont Public Library
Elmwood Park Public Library	Naperville Public Library	Wheaton Public Library
Evanston Township High School	National Park Service	Winnetka-Northfield Public Library District
	Network Ninja	Wolters Kluwer
	New Lenox Public Library	Woods Creek Elementary School - District 47
	Newberry Library	Yaskawa America, Inc.
	Northbrook Public Library	
	Northwest Quality Logo Products	
	Northwestern University	

Source: Annual Dominican University Alumni (1-year post graduation) Survey 2015 – 2017 data

Employers rate the preparation and contribution of the MLIS graduates highly, as illustrated by the graph below.

Employers of Dominican MLIS Graduates: How well are DU graduates prepared for the LIS field?



Source: SOIS Biennial Employer Survey 2017



Enrollment, Retention and Completion Rates in the MLIS Program

Annually, an average of 93 **new** students enroll in the MLIS program each year. The following illustrates the total MLIS (new and returning students) enrollment over the past 5 years. On average, **70%** of MLIS students enroll part-time and **30%** of MLIS students enroll full-time in the program.

Academic Year	New student head count	Returning student head count	Total MLIS enrollment	% enrolled full-time	% enrolled part-time
2013-14	118	241	359	25.1%	74.9%
2014-15	108	202	310	27.1%	72.9%
2015-16	110	171	281	37.4%	62.6%
2016-17	92	161	253	33.6%	66.4%
2017-18 (FALL ONLY)	37	164	201 (FALL ONLY)	25.9%	74.1%

The SOIS MLIS program boasts excellent retention to completion statistics. Of all students who begin the MLIS program, **86.7%** are retained to graduation and achieve the degree. The average time to complete the MLIS is **2.5 years**. The graduation rate has increased steadily since 2007, when the rate was 82%.

Source: Dominican University Office of Institutional Effectiveness 2017

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