



Summer 1	
Course number and name	Brief Course description
EDUA 502: Introduction to Teaching (0 credit hours)	This course introduces students to core practices ¹ , instructional activities, and experiences that support diverse student populations through culturally responsive teaching and research-based practices to facilitate learning for all students.
SPEA 521: Exceptional Children: Characteristics and Methods for Supporting Learning in General Education Classroom (3 credit hours)	In this course, candidates will study students with exceptionalities, with specific focus on students with the disabilities identified in IDEA. Content will include: identification and characteristics of these disabilities, impact on learning, behavior and communication, methods for providing access to the general education curriculum, universal design for learning, and accommodations.
Fall 1	
EDUA 534: Literacy Development and Reading Methods (3 credit hours)	In this course, candidates focus on the improvement and facilitation of reading and writing instruction at the P-12 levels. Using a balanced perspective, candidates discuss theoretical models and philosophies of reading and writing instruction and their applicability in the classroom setting. Candidates explore implementation of the Common Core State Standards, using a variety of assessment and feedback practices, diverse instructional strategies (before, during, after reading both fiction and non-fiction), multicultural literacy materials, software and technology integration, and extensive reading and writing in the content areas.
EDUA 526: Methods of Teaching Mathematics for Elementary Teachers (3 credit hours)	This course provides candidates with an understanding of elementary mathematics curricula based on the Illinois Professional Teaching Standards, and the standards recommended by the National Council for Teachers of Mathematics.
EDUA 592: Residency in Elementary Education (1 credit hour)	Each candidate is assigned to teach full-time as a teacher of record or co-teacher in a Chicago public school, a charter school in Chicago, or another high-need school in the surrounding suburbs at the elementary level. Participants are visited on average weekly by a program coordinator and evaluated by both the principal and program coordinator. Each candidate will be assigned a mentor who holds a professional educator license and is employed by the school district where the candidate is serving his or her residency.
EDUA 591: Seminar in Elementary Education (.25 credit hour)	This seminar meets once a month in conjunction with candidates' residency throughout the program. It is designed to provide candidates with a face-to-face and online forum for examining and discussing their teaching experiences and to connect those experiences to the core practices and required standards for elementary educators.
Spring 1	
EDUA 536: Reading in the Content Areas and Social Studies; (3 credit hours)	In this course, candidates focus on facilitating and improving reading, writing, vocabulary, and study skills in the content areas including topics from social sciences with opportunities to read, apply non-fiction reading strategies, think and discuss from multiple perspectives, critique a variety of texts.

EDUA 527: Methods of Teaching Science for Elementary Teachers (2 credit hours)	This course provides the candidate with an understanding of elementary science curricula reflected in the Illinois Professional Teaching Standards. Candidates examine and evaluate issues in the field, including resources, science instructional materials, and computer technology.
EDUA 540: The Arts and Physical Education (1 credit hour)	This course focuses on the integration of art and physical education in the elementary classroom including methods for teaching art and physical education, reflected in the Illinois Professional Teaching Standards and Content-Area Standards.
EDUA 592: Residency in Elementary Education (1 credit hour)	See above
EDUA 591: Seminar in Elementary Education (.25 credit hour)	See above
Summer 2	
EDUA 651: Methods and Materials of ESL Education (3 credit hours)	In this course, candidates focus on different approaches, methods, techniques and strategies for teaching English Language Learners including English language acquisition, adaptations and modifications for the ELL in mainstream classrooms.
EDUA 579: School and Society: Critical Issues in Education (3 credit hours)	This course examines the sociological impact and history of education in the United States including how schools are organized and operate, and factors pertaining to student success, access and equity.
Fall 2	
EDUA 654: Assessment of English Language Learners (3 credit hours)	In this course, candidates analyze qualitative and quantitative issues in the assessment of English Language Learners. Content includes: the political context for assessment, trends in statewide testing, recent changes in federal legislation, and guidelines for appropriate assessment procedures in identifying and placing English Language Learners and those with possible learning disabilities.
EDUA 655: Language and Culture (3 credit hours)	In this course, candidates focus on sociocultural issues in the lives of language minority learners in our schools and communities and learn how to interpret the complex nature of race, culture, class, gender and impact on ELL student identity development, schooling and learning.
EDUA 592: Residency in Elementary Education (1 credit hour)	See above
EDUA 591: Seminar in Elementary Education (.25 credit hour)	See above
Spring 2	
EDUA 656: Linguistics OR EDUA 653: Methods and Materials of Bilingual Education (3 credit hours)	EDUA 656: In this course, candidates undertake the scientific study of language through an analysis of phonetics, phonology, morphology, syntax, semantics and pragmatics. The course also focuses on the history of the English language and linguistic family trees. EDUA 653: Bilingual candidates will implement effective instructional methods and curriculum design for the development of native language proficiency in bilingual students' first language in the bilingual classroom.

EDUA 657: Foundations of Language Minority Education (3 credit hours)	In this course, candidates explore the theoretical frameworks for understanding how children acquire multiple languages, how languages are processed in the brain, the history of language education, the different types of language education programs and the types of national and state policies that affect language education, including the legal aspects of how bilingual students should be served in local schools.
EDUA 592: Residency in Elementary Education (1 credit hour)	See above
EDUA 591: Seminar in Elementary Education (.25 credit hour)	See above
Totals	38 credit hours 41 credit hours (if earning both ESL and Bilingual Endorsements)
<p><i>*NOTE: Candidates seeking a Bilingual Endorsement should take EDUA 653 (Spring 2); Candidates seeking an ESL Endorsement should take EDUA 656 (Spring 2); Candidates seeking both ESL and Bilingual Endorsements must take EDUA 656 in Spring 2 and take EDUA 653 after program completion.</i></p> <p style="text-align: center;"><i>Note: sequence of courses may be subject to change</i></p>	