RCAS DECLINING PERFORMANCE ACADEMIC RECOVERY PLAN – (DP-ARP)

Name__________________________ ID#__________________________ Date__________________________

The purpose of the Declining Performance Academic Recovery Plan (DP-ARP) is to identify the problem(s) that contributed to the decline of a student’s grade point average resulting in a Term GPA below 2.00. The DP-ARP identifies and list steps the student will take to correct the problem(s). The student must commit to the changes in behavior necessary to achieve and maintain satisfactory progress and maintain a minimum 2.00 GPA each semester.

Before the beginning of the semester, a letter will be sent to the student by the RCAS Academic Dean. The student will schedule an appointment with an assigned RCAS Academic Advisor and/or Academic Success Services. The student will meet at least twice during the semester with an Advisor. Together, the student and RCAS Advisor will review and complete the DP-Academic Recovery Plan. A copy of the DP-Academic Recovery Plan will be forwarded to the student’s faculty advisor and may be shared with the Academic Resource Center.

PROBLEMS THAT CONTRIBUTED TO THE DECLINING PERFORMANCE
(Check all that apply)

_____Non-attendance of class(es)  _____Working an excessive number of hours
_____Poor study habits  _____Family/personal problems
_____General health problems  _____Social distractions
_____Poor time management  _____Failing one or more classes
_____Other__________________________

RECOMMENDED ACTIONS TO BE TAKEN:
(Check all that apply)
Student shall meet with a RCAS Advisor and/or Academic Success Services to review and assess the following:

_____X Identify obstacles preventing academic success and offer intervention strategies
_____Review academic curriculum/major to determine if student’s academic strength and preparation are aligned with desired field of study (T1)
_____Refer student to the Academic Enrichment Center (writing lab; tutoring) and/or to other university Resources (T1)
_____Take only five courses that could be ID 102-Strategies for Academic Success, 3 credit hours (T1)
_____Take only four courses and encourage registering for ID 090-Academic Success Workshop, non-credit (T2)
_____Refer student to Career Services to take the Focus Assessment Test with follow-up discussion of results with a Career Advisor (T2)
_____X Attend Scholars Hour at least twice a week (structured, intentional, and focused study time)
_____X Meet with Faculty Advisor to discuss the DP-Academic Recovery Plan
_____X Meet with a RCAS advisor twice during the semester
_____X Attend class regularly and do all assignments
_____Decrease extracurricular activities (jobs, social activities)
_____Repeat courses below C-, within the limits of the Repeat Policy

Prepared by Robbi Byrdsong-Wright

Adopted by RCAS February, 2014
The student should keep a copy of this form and maintain a record of action taken to return to good academic standing.

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<th>For Office Use</th>
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<tr>
<td>Date _____ F/S Term G.P.A. _____ Cumulative G.P.A. _____ Credits Attempted to date _____</td>
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**Code Key:**
First Term with declining GPA         T1
Second Term with declining GPA         T2