Internship Guide for Students

7900 W. Division Street, Parmer LL 010
River Forest, Illinois 60305

Phone: (708) 524-6786
Fax: (708) 488-5075
careers@dom.edu
**Definition:**
An internship is a work and learning experience monitored by an academic advisor, for the purpose of providing experience in the student’s major field of study.

**Credit Hours:**
An internship is for undergraduate credit and a student may register from one to a maximum of eight hours of credit. No more than eight hours of credit can be earned for internships at Dominican University.

Students must register for credit for the semester in which they are doing the internship. **Registering for an internship is just like registering for a class on campus, and is subject to any applicable tuition fees.**

In certain cases, students completing a summer internship may be eligible to receive the Summer Internship Tuition Grant. Please visit Career Development to see if you’re eligible.

Internships can be taken for up to two semesters, as long as the eight hour maximum is not exceeded.

The ratio for minimum hours worked to credit hours earned is 40:1. For every hour of credit requested, the student must work a MINIMUM of forty hours per semester. For example, a student who completes a three-credit internship must work a minimum of 120 hours with the employer.

Credit hours for an internship apply to the 124 required for graduation. Internship credit hours do not apply toward required hours for a major.

**Students must complete the internship application and register PRIOR to the start of their internship.**

**Academic Standards for Internships**

- Approval of Internship by Faculty Advisor and Department is necessary before the student begins the process of obtaining an internship.
- Student must have Junior or Senior Status.
- Career GPA must be above 2.5/4.0.
- Transfer students must have completed 15 hours at Dominican University prior to the start of the internship.
- Students may register for 1 to 8 hours of credit, with a minimum 40 hours of work for every credit hour earned.
- Internship hours of credit apply to the 124 minimum hours required for graduation, not for satisfying the maximum permitted in a single discipline.
- Student must obtain required approvals and complete application prior to the start of the Internship. This application must be approved by the department.
- F-1 students must consult with the Director of International Studies concerning regulations and required paperwork for INS. F-1 students must obtain work authorization from the Director of International Studies prior to the start of the internship.
# Internship Procedures

1. **Create Resume** (2-3 months prior to start of internship)
   - Write a draft (see attached example), then make an appointment with Career Development to have it reviewed. It may take several revisions before you are ready to send your resume to employers.
   - Upload your resume into CCN and ISCPA.

2. **How to find a site**:
   - Go online to find out about internship opportunities – start by visiting Career Development’s website: [www.careers.dom.edu](http://www.careers.dom.edu).
   - Create a profile on and review [ISCPA Internships & Jobs](http://www.iscpa.org) at www.iscpa.org – 22 schools in Illinois post opportunities here.
   - You can contact companies that interest you directly to ask about internship opportunities. Many students find internships by simply calling an employer.
   - Create an account on LinkedIn to manage your professional network and locate companies you’d like to work for. You should also join groups related to your major to find additional contacts.
   - Use the CareerShift database to identify employers by industry and location. Call these employers to tap into the “hidden job-market.”
   - Speak with professors and other students in your major field of study about potential and previously used sites. You can obtain a list of internship contacts from a Career Advisor as well as online at [www.internships-usa.com](http://www.internships-usa.com) (username: Dominican, password: GoStars).
   - Be sure to attend local job fairs including the annual CareerFest event in the spring.

3. Submit your resume and cover letter (see attached samples) to prospective employers. Follow up with employers 2 days after you send your resume to confirm that they received it. It may take a few more follow-up phone calls before an interview is scheduled.

4. After you’ve accepted a position, complete the Internship Application, including signatures of your Employer, Faculty Internship Advisor*, and Career Development. *(You can select a faculty member from your major/minor to serve as your Internship Advisor – it does not have to be your Academic Advisor).*

5. Prior to beginning the internship, register for Internship 455 along with your other courses. You will need the completed Internship Application along with your drop/add form to do this. Registering for an internship is just like registering for a class on campus, and is subject to any applicable tuition fees.

6. At the end of the Internship, complete a Student Evaluation of your experience and meet with a Career Advisor to discuss your internship experience in a follow-up meeting. If you complete a paper for your internship, please provide Career Development with a copy for our records.
Responsibilities During the Internship

The internship agreement is a contract between the student, the internship advisor and the employer. All three parties have responsibilities that must be met for the successful completion of the internship.

**Student’s Responsibilities:**
- Represent Dominican University in a professional and ethical manner at the internship site
- Complete all paperwork *prior* to the start of the internship
- Register for the internship using a drop/add form and the completed Internship Application
- Perform the job to the best of your abilities
- Comply with the schedule of meetings set forth by the internship advisor
- Complete all papers, journals, etc. as assigned by the internship advisor
- Complete and return the internship evaluation to Career Development

**Employer’s Responsibilities:**
- Provide intern with a meaningful job
- Assign a supervisor who is available to train and oversee the work of the intern
- Teach the intern about your company and industry
- Complete and return employer evaluation to Career Development
- Discuss intern’s progress with faculty during the on-site visit and throughout the semester

**Faculty Advisor’s Responsibilities:**
- Advise intern on the appropriateness of an internship
- Review job description of upcoming internship and decide whether job has academic merit
- Approve and complete Internship Application, after reviewing completed employer and student sections
- Assign the projects to be completed by the end of the internship
- Supervise intern during internship and visit on site at least once
- Determine and give letter grade for internship
- Complete and return faculty evaluation to Career Development

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**Tip:**
Make sure your email address sounds professional!

Irene Internship
7900 W. Division
River Forest, IL
hotchick@gmail.com
Frequently Asked Questions Regarding Internships

Can an internship be paid?
Many internships are paid because you are working at a job. Many employers hire you like a temporary employee. Some employers may offer limited benefits, such as merchandise discounts, if applicable. Many companies, particularly not-for-profit agencies, offer unpaid internships. Almost all major broadcasting and communications companies offer unpaid internships, but the experience they provide is an invaluable asset. The decision to pay or not to pay is strictly up to the employer. It is up to you to decide whether you wish to interview for an unpaid internship.

Can I turn my present job into an internship?
In some select cases an existing job may be turned into an internship. You would need to ask your employer for added responsibilities that would change your job duties. Your internship advisor must also approve the job duties as being worthy of credit.

How do I find an internship?
Career Development in Parmer LL 010 is happy to assist you. We will work with you to suggest and advise ways of finding internships appropriate to your interests and abilities. Many students know some sources of good internships without realizing it.

Do I need a resume for an internship?
Yes. A resume is needed and this is the ideal opportunity to learn how to create what may be your first resume. Meet with a Career Advisor to help you write your resume.

Do I pay tuition for the internship hours?
Yes. The internship hours are part of the tuition. If you are a full-time student, tuition is the same from 12 to 18 hours of credit. Many students take 5 classes for about 15 hours of credit. They then take the remaining 3 credit hours as an internship, without incurring extra tuition costs. Registering for an internship is just like registering for a class on campus. If you’re completing a summer internship, you may be eligible to apply for the Summer Internship Tuition Grant. Ask us for more information.

Am I graded on the internship?
Yes. Your internship advisor gives you a letter grade for the credit hours registered. It is a regular grade that is factored into your GPA.

How many hours a week does an intern work?
Most interns work 15-20 hours per week during the fall and spring semesters, and full-time during the summer semester. However, the intern’s schedule is determined by the student and employer at the start of the internship.

Tip: Personalize it!
Find out the contact’s name, and address your cover letter to that person. Think about it, do you read your junk mail before the stuff that has your name on it??
Inventories and Resources

Career Development has many tools to help a student determine what career path to follow. The following is a brief summary of the Resources available to our students.

**FOCUS II:** An online computerized career guidance system that helps you assess your interests, values, and skills. It can also be used to explore and analyze occupational and educational options, and to map out realistic goals and plans. The database of occupations gives you information about the nature of the work, qualifications, outlook and salary projections. You can access Focus by clicking the “Quick Link” on our webpage at www.careers.dom.edu, just use keycode “dom672” to self register

**Occupational Outlook Handbook:** The Government's career reference book on occupations and tomorrow's job market. This book is available in Career Development, or online at http://www.bls.gov/oco/

**What Can I Do With a Major in ... ?**: Have you ever wondered what you could do with your degree? This site provides descriptions of career paths as well as needed skills and related web sites. whatcanidowiththismajor.com/major/

**Optimal Resume:** You can use the Interview module to participate in a “virtual” mock-interview. You choose the length of the practice session, type of interview, and even the interviewer! Hundreds of interview questions are available. Job seekers can create their own set of interview questions or let the site pick questions for you. If you have a web-cam on your computer, you can save your practice session as a link and email your interview to others for feedback. It's easy to use and gets job seekers ready for face-to-face or online employment interviews.

**Illinois Department of Employment Security:** The Career Information System offers the ODEAS Assessment and the O*NET Interest Profiler to match your strongest work-related interests to occupations. http://ilcis.intocareers.org, username: illinois, password: careers

What NOT to do on an interview (true stories!):

- "After answering the first few questions, the candidate picked up his cell phone and called his parents to let them know the interview was going well."
- "At the end of the interview, the candidate expressed her interest in getting the position, but only if her boyfriend liked the company and the hiring manager. She then said, 'He's waiting outside. Can I bring him in to say hello'?
- "When asked why she wanted to work for this company, the candidate replied, 'That's a good question. I really haven't given it much thought.'"
- "After being complimented on his choice of college and the GPA he achieved, the candidate replied, 'I'm glad that got your attention. I didn't really go there.'"
- "The candidate asked for an early morning interview. He showed up with a box of doughnuts and ate them during the interview, saying this was the only time he'd have to eat breakfast before going to work."
- "When asked by the hiring manager if he had any questions, the candidate responded by telling a knock-knock joke."
Addison “Addy” Montgomery
100 Main St.
River Forest, IL 60305
Cell: (630) 555-5555
sexychica@yahoo.com

Objective: To obtain an entry-level position in a non-profit organization, making the world a better place, one child at a time.

Education: Dominican University
B.A. Major in Sociology
GPA: 2.9/4.0
I got a scholarship to come here.

Experience:
King Day Care Center, Chicago, IL
Fall 2007
Student-Aid
- Worked with students on various lessons
- Attend parent-teacher conferences
- Worked with cooperating teacher on lesson plans
- Used classroom management techniques
- Worked one-on-one with students completing homework assignments
- Assigned homework assignments and classroom projects

Practicum Experience:
Wright School, Chicago, IL
Spring 2007
Practicum for Social Studies, 3rd grade
- Observed lessons
- Developed own lesson plans for class
- Worked one-on-one with students completing homework assignments

Edison Elementary School, Stickney, IL
Winter 2007
Practicum for Language Arts, 2nd grade
- Helped students with homework and class assignments
- Taught own lesson to class

Other Experience:
Nanny for the Smith family
2006-Present
- Play with the kids while parents are at work
- Feed them, bathe them, help them with their homework
- Drive them too and from school, extracurriculars, etc.
- Get them ready for school each day

REFERENCES AVAILABLE UPON REQUEST!
OBJECTIVE
To obtain an internship position in _______________.

EDUCATION
Dominican University River Forest, Illinois
Bachelor of Arts Anticipated Graduation, May 2015
Major: ________________ GPA: 3.6/4.0
Minor: ________________
Dean’ List 2011-present
Achievement Award Scholarship 2011-2015

RELEVANT COURSES
Financial Management   Abnormal Psychology
General Biology       Computer Information Systems
Fashion Illustration  American Government
Modern American Fiction Business and Professional Speech

LANGUAGE SKILLS
Fluent in reading, writing, and speaking Spanish
Conversational in speaking Italian

COMPUTER SKILLS
Microsoft Office: Word, Excel, PowerPoint, Access, and Outlook
SPSS, Peachtree Accounting

ACTIVITIES
San Miguel Elementary School, Service Learning Spring 2012
  • Mentored 2nd grade children and helped them with math homework
Italian Club, Vice President 2012-present
  • Coordinate annual St. Joseph’s Day Table fundraiser earning over $300
  • Facilitate bi-monthly meetings for approximately 15 members
  • Organize monthly cultural outings and/or guest speakers
Dominican University Study Abroad: London, England Fall 2013
  • Researched British Museum’s Ancient Greek & Roman collections
Student Volunteer Tax Assistance Program 2012, 2013
  • Assisted underprivileged families in completing federal tax returns
Dominican University Women’s Varsity Basketball 2011-present
  • Nominated by teammates “Most Improved Player” for Fall 2011 season

EXPERIENCE
Dominican University, River Forest, Illinois September 2011-Present
Student Worker, Career Development
  • Create fliers and posters for office events using Microsoft Publisher
  • Enter employment opportunities into a database with over 500 positions
Target, Chicago, Illinois September 2010-July 2011
Sales Associate
  • Processed customer transactions averaging $10,000 per week
  • Balanced deposits of an average $5,000 at end of evening shifts
  • Maintained visual displays and re-stocked merchandise
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There are very important writing guidelines to keep in mind as you develop your resume.

- **Write your own resume...** your resume should be authentic and accurately reflect your goals and achievements; you are the best person to accomplish this task. Writing your resume also forces you to organize, analyze and articulate your experience, a process that enhances your interview technique.

- **Find your thesaurus...** and keep it close at hand. Select specific, action verbs that convey your experience, results, etc., as clearly as possible. Do not repeat the same verbs or nouns throughout your resume. **Do not use first person** (don’t say “me” or “I”).

- **Brief is better...** phrases should be used instead of sentences. Avoid paragraphs. Make your point and move on.
Date

Employer’s Name
Employer’s Title
Name of Company/Organization
Address
City, State Zip Code

Dear Mr./Ms. Last Name:

First Paragraph -- Answer three questions: Who are you, what do you want and how did you find out about it? (this does not mean, start the paragraph by saying, “My name is ...”) Provide information showing your specific interest in the company. Also indicate how you became aware of the opening (newspaper, website, etc.) and the specific job title if you have it.

Second Paragraph -- Sell yourself! Highlight one or two qualifications you feel would be of greatest interest to the employer. Be specific!! Don't just say "I'm organized" say "I have demonstrated strong organizational skills as the Secretary of Dominican University's Accounting club" If you have had related experience or specialized training, point it out as well.

Third Paragraph -- Thank the reader for his/her time and consideration. Indicate that your resume is enclosed. Invite the reader to schedule an interview at his/her convenience.

Sincerely,

<sign your name>

Type your name

Enclosure

February 15, 2014

Theresa Pierce
Human Resources Manager
XYZ Corporation
7500 W. Lake Street
River Forest, Illinois 60305

Dear Ms. Pierce:

I became aware of the summer internship program with XYZ Corporation through the Career Development office at Dominican University. I am currently a Junior at Dominican University pursuing a Bachelor of Arts degree with a major in ____________. I am submitting my resume for your review for this position.

Your internship program requires the ability to communicate well with a diverse customer base. I have demonstrated my strong communication skills in my coursework at Dominican University. Most recently, I participated in a group presentation analyzing the diverse student population at Dominican University. This project required extensive interviewing and research for its completion. Once completed, we presented the results of this project in a PowerPoint presentation to a class of 20 students. My ability to communicate well with others would make me an asset to your company.

Thank you in advance for your consideration. I look forward to meeting you in person to discuss the internship opportunities with XYZ Corporation. I can be reached at 708-366-2490 to schedule an interview at your convenience.

Sincerely,

Irene Internship

Irene Internship

Enclosure
Remember:

- Obtain permission to use your references before you give them out. Be sure you have the correct information about where they want to be contacted. Most references will not want you to give out their home address information. Each time you give an employer your references, let your references know who will be calling them. That way they can prepare in advance to say something nice about you!

- Note that your reference sheet should be printed on the same paper that you used for your resumes, cover letters, and thank you letters.

- References usually are not given out when you send your resume. You should bring them in when you interview with an employer, and offer them at the close of the interview. If you do not want your present employer contacted before an offer is extended for the new position, you could add a comment to the reference information for your present employer such as “May be contacted after an offer for employment has been extended.” Be sure you clarify this on the application as well.