

DOMINICAN UNIVERSITY
GRADUATE SCHOOL OF SOCIAL WORK
SWK 651: FIELD PRACTICUM III
Final Evaluation ----- International Macro Placement

STUDENT _____

AGENCY _____

FIELD SUPERVISOR _____

TOTAL HOURS COMPLETED _____

Level of Performance Rating Scale: The student's demonstration of knowledge, skills and values of social work practice during the final semester of his/her concentration level practicum are to be rated on the following five point criteria scale.

- (4) The student has consistently demonstrated high level performance.
- (3) The student's performance is acceptable. There is evidence of high level performance at times.
- (2) The student's performance is acceptable.
- (1) The student's performance is acceptable with some evidence of inadequacy at times.
- (0) The student's performance is inadequate.
- (NA) Opportunities for assessment of performance have not existed or been so limited as to give no basis for assessment at this time.

CONCENTRATION PRACTICUM LEARNING OBJECTIVES **Ratings**

1. The student understands social work theory and applies it appropriately and usefully in assessment, planning, and implementation of their macro practice.

- a. The student is knowledgeable of and can identify the management and organizational theory(ies) that are in use in the agency. _____
- b. The student selects theoretical models for practice from scientifically validated theories and models. _____
- c. The student can describe how management and/or community practice principles are applied in the agency. _____
- d. The student demonstrates use of theories, which take into account cultural diversity, populations at risk, and social/economic justice as these considerations affect family systems. _____

2. The student is able to assess macro system problems in a person-in-environment/agency-in-environment context with particular attention to the reciprocal network of relationships connecting the individual, the family, social and community groups, socio-economic and cultural forces, societal institutions and organizations, and nations.

- a. The student demonstrates an understanding of how the community service system interacts with the needs of the agency's target population. _____
- b. The student is able to work within the agency environment while maintaining a perspective on the agency's role with the larger social service system. _____
- c. The student demonstrates knowledge of community conditions and resources as these affect the practice with the agency's target population. _____
- d. The student is able to assess the impact of social policies and procedures as these affect work both within the agency and with the agency's target population. _____
- e. The student is able to conceptualize macro system issues within a context of social/economic justice in the community and larger society. _____

CONCENTRATION PRACTICUM LEARNING OBJECTIVES **Ratings**

3. The student is able to set clear and appropriate intervention objectives based on careful organizational assessment and knowledge of service delivery systems and the network of community resources.

- a. The student demonstrates the ability to conduct accurate and timely organizational assessments of macro system functioning. _____
- b. The student demonstrates the ability to select and apply social work intervention methods appropriate to the assessed needs of the macro system. _____
- c. The student demonstrates the ability to plan and structure the intervention process, with attention to issues of beginning, middle, and termination stages of macro interventions. _____
- d. The student makes effective and appropriate use of agency resources in people, material, and information. _____
- e. The student makes effective use of community resources and is able to make appropriate referrals to other integral agencies in the community. _____
- f. Student demonstrates ability to terminate with macro client systems appropriately, and to facilitate transfer or referral where necessary. _____

4. The student has the ability to engage macro systems and to establish and maintain an empathic and productive working alliance.

- a. The student demonstrates the ability to engage the client system, helping them to feel safe and willing to stay in the process. _____
- b. The student shows a capacity for non-judgmental, empathic interaction allowing the client system to build trust in the student as worker and in the process. _____
- c. The student shows the ability to plan and implement organizational or community change projects. _____
- d. The student is able to engage both internal and external resources in achieving goals of work with the macro system. _____

CONCENTRATION PRACTICUM LEARNING OBJECTIVES **Ratings**

5. The student understands and follows ethical principles of social work practice in all contact with clients.

- a. The student is knowledgeable about the NASW & IFSW Code of Ethics and can identify how they are demonstrated in the agency. _____
- b. The student can apply the NASW & IFSW Code of Ethics to issues that arise in globally focused, family-centered social work practice. _____
- c. The student demonstrates professional conduct with clients according to NASW & IFSW Code of Ethics. _____
- d. The student demonstrates professional conduct with agency personnel, peers, and others according to the NASW & IFSW Code of Ethics. _____

6. The student demonstrates an active and effective “use of self” in the intervention process.

- a. The student demonstrates ability to critically assess his/her professional performance. _____
- b. The student is able to assess personal knowledge and biases in relation to the social work profession as a whole. _____
- c. The student gives evidence of an ability to use knowledge of his/her personal strengths and weaknesses to shape effective interventions with client systems. _____
- d. The student is able to observe his/her own behavior and influence on macro systems in the interaction process and is aware of transference/counter transference issues that are part of every interaction. _____

7. Students make more mature use of their field supervisor’s supervision in the field practicum. They will give evidence of being able to adjust to the setting, maximizing learning opportunities while recognizing agency constraints.

- a. The student prepares for supervision through reading, setting the agenda, and being prompt. _____

CONCENTRATION PRACTICUM LEARNING OBJECTIVES	Ratings
--	----------------

b. The student uses supervisor's feedback and learns from experience; facilitated, where possible, by audio/videotaping interviews, supervisor's live observation, process recording, and other teaching methods.	_____
---	-------

c. The student is willing to seek help on cases when needed.	_____
--	-------

d. The student exhibits skill in working with other staff, including the proper use of consultation and team collaboration.	_____
---	-------

8. Students demonstrate that they can identify and use appropriate research to inform and evaluate their own practice.

a. The student can assess how the agency's services meet/fail to meet the individualized needs of the client system with particular sensitivity to vulnerable populations.	_____
--	-------

b. The student is able to assess agency programs to determine if client strengths and empowerment perspective is evident.	_____
---	-------

c. The student understands the basic principles and tools or research for development and evaluation of one's own practice.	_____
---	-------

9. Students should give evidence of being able to work fairly and effectively with clients diverse in race, age, sex, religion, culture, and ethnic origin.

a. The student demonstrates awareness and effectiveness in dealing with cultural diversity with various client systems.	_____
---	-------

b. The student deals appropriately and effectively with diversity among professional peers.	_____
---	-------

Written Summary and Recommendations:

The field supervisor and student should work collaboratively on the Written Summary and Recommendations making sure that it is congruent with the Learning Agreement.

Please provide a brief statement on a separate sheet covering the following areas:

1. Summarize the types of assignments/tasks the student has been involved in during the semester.
2. Based on the Learning Agreement, what work remains to meet these objectives.

3. Describe the student's use of supervision to meet the learning objectives and skill building required in the placement.
4. Describe the practice knowledge and skills that have been addressed/developed during this semester.
5. Please provide recommendations for student improvement. Discuss both the student's strengths and gaps in knowledge and skills that will need to be addressed for continued progress.

Overall Performance Rating

Based on the Level of the Performance Rating Scale and your Written Summary and Recommendations, please estimate the overall level of your student intern's performance of their field work based on the Grade Point Value Scale (middle column in the table below).

PERFORMANCE RATING (0 to 100): _____

Grade	Grade Point Value	Description
A	4.0 (96-100%)	Excellent
A-	3.67 (92-95%)	
B+	3.5 (88-91%)	
B	3.0 (84-87%)	Standard
B-	2.67 (80-83%)	
C+	2.5 (76-79%)	
C	2.0 (72-75%)	
C-	1.67 (68-71%)	
F	0 (below 68%)	

Please note: The above rating is for the field portion of the student's work in the Field Practicum class. The final grade for the course is a compilation based on this field evaluation and academic performance in the classroom-based portion of the course. The final grade is assigned by the Field Instructor.

Field Supervisor's Signature _____ Date: _____

Student's Validation of Evaluation: Student is to indicate below whether they agree or disagree with this Final Evaluation.

_____ read and agree

_____ read and disagree (student must discuss with field supervisor and student may write an addendum, which is to be included with this evaluation)

Student's Signature _____ Date: _____

Submission Instructions: Please forward the Final Field Evaluation to your assigned Field Instructor/Liaison by the due date FAX: 708-366-3446. This is to be followed by mail or personal delivery (the student) in a sealed Field Agency envelope signed across the seal by the Supervisor. The Field Instructor CANNOT issue a grade for the evaluation or the field course until the original signed documents are received.