

APPENDIX E

**DOMINICAN UNIVERSITY
GRADUATE SCHOOL OF SOCIAL WORK**

**LEARNING AGREEMENT FOR FIELD PRACTICUM
FALL SEMESTER SWK 511**

Student: _____

Field Supervisor: _____

Agency: _____

1. Learning Objectives:

A. Objectives identified by Field Supervisor:

B. Objectives identified by Student:

2. Task Assignments:

A. Fall Semester:

B. Spring Semester:

3. Supervision: Describe the teaching/supervisory methods that will be used to help the student achieve the educational goals (e.g. process recordings, summary notes, audio-video, readings, other written materials, etc.)

It is agreed that the learning agreement will be reviewed periodically to assess progress and to negotiate changes where desired or needed.

Field Supervisor Signature and Date

Student Signature and Date

**Please return this form to the Field Instructor.
Retain a copy for your records.**

**DOMINICAN UNIVERSITY
GRADUATE SCHOOL OF SOCIAL WORK**

**LEARNING AGREEMENT FOR FIELD PRACTICUM
*SAMPLE***

Date: _____ Student: _____

Field Supervisor: _____

Agency: _____

1. Learning Objectives:

C. Objectives identified by Field Supervisor:

- a. Develop and understanding of the mission and services of the agency.
- b. Understand a utilize community resources, in accordance with agency procedures (the “continuum of care”).
- c. Begin developing group leadership skills.
- d. Begin developing individual and family counseling skills.

D. Objectives identified by the student:

- a. Be able to identify the social worker’s role in the agency and to be able to function in an agency at first year student level.
- b. Develop an understanding of the mission and services of the agency.
- c. Be able to perform written requirements at an acceptable level of competency.
- d. Develop interviewing skills to the level of first year student.
- e. Organize and utilize time efficiently and effectively.

3. Task Assignments:

C. Fall Semester:

- a. Observe Field Supervisor in agency meetings, intake sessions, individual and group counseling.
- b. Carry at least eight cases for the semester, beginning with intake interviews.
- c. Read Agency mission statement and discuss with supervisor.
- d. Attend and write up observations of four staff meetings.
- e. Learn the Agency form of documentation.
- f. Attend three groups and write observations, and co-facilitate five groups.
- g. Perform eight process recordings and review with Field Supervisor.
- h. Visit three referral resources.

- D. Spring Semester:
- a. Read at least four articles of relevance to the agency setting and discuss them with your supervisor.
 - b. Carry eight cases during the semester and develop treatment plans.
 - c. Continue work with process recordings on cases mutually chosen by student and Field Supervisor.
 - d. Co-facilitate five group/family sessions and discuss processes with supervisor.
 - e. Be lead therapist for four sessions with families/groups you are familiar with.
3. Supervision: Describe the teaching/supervisory methods that will be used to help the student achieve the educational goals (e.g. process recordings, summary notes, audio-video, readings, other written materials, etc.)

It is agreed that the learning agreement will be reviewed periodically to assess progress and to negotiate changes where desired or needed.

Field Supervisor Signature

Student Signature

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