

GSLIS SUPPLEMENTAL COURSE DESCRIPTIONS

New Course:

LIS 719 HISTORY OF CHILDREN'S LITERATURE

This course focuses on the history and development of children's literature in Britain, France, Germany and the United States from the Middle Ages through the mid-20th century. Texts are selected to represent different historical periods as well as a range of authors and illustrators with an emphasis on works of historical significance. Along with an overview of the impact of technological changes in book production on the development of children's literature, the analysis of texts, illustrations and book design will also consider the cultural and social contexts in which these works were produced. Underlying our examination of the literature will be the discussion of the concept of childhood, including an investigation of what constitutes childhood and the roles of children, and how these have changed over time and across cultures. Attention is given to changing attitudes toward children as reflected in children's books. Coursework includes reading, discussion, written assignments and presentations.

Prerequisites: 701, 703, and 704. Offered on demand, as need arises.

New Course:

LIS 720 ENHANCING LANGUAGE AND LITERACY DEVELOPMENT IN YOUNG CHILDREN THROUGH CHILDREN'S LITERATURE

This course is an analysis of the theory, research, technology, and practical applications that will enable students to implement strategies developmentally appropriate to children birth to eight; utilize and create effective materials; evaluate and use children's literature across all age-appropriate genres; and design an effective emergent literacy and literature-rich environment for libraries and early childhood centers. Topics covered include: literacy development through literature; creating a print-rich environment; integrating meaningful reading and writing experiences throughout the program; and providing group and individualized experiences in oral development and vocabulary acquisition. Instructional techniques will demonstrate how to foster children's skills and knowledge concerning oral language including its relationship to print; the functions of print; sound/letter relationships; story structures; and the techniques young readers use.

Prerequisites: 701, 703, 704. Offered on demand, as need arises.

Course description change:

LIS 729 CLINICAL EXPERIENCE II—INTERNSHIP

This course offers practical experience in elementary, middle or secondary school library media centers totaling 160 clock hours. Students are placed in an elementary/middle school and a middle/secondary school setting for two, non-paid, supervised clinical experiences. Fee required and does not count toward the MLIS degree. Prerequisites: 701, 703, 704, 716, 721, 722, 724, 725, 773 and approval of the coordinator of clinical practice. Offered in fall and spring.

Title change only:

LIS 754/GSBIS 722 INFORMATION ENVIRONMENTS AND PROJECT MANAGEMENT

This course is an introduction to the concepts and techniques of systems analysis and design and their application to information systems and services. Systems analysis is broadly defined, including related topics such as cost-benefit analysis and operations research. Topics include critical path methodology, basic queuing theory, retrieval system evaluation and measurement, and human factors in information systems design. The course also offers an introduction to logical data structuring.

Prerequisites or co-requisites: 701 and 703.

New Course:

LIS 749 CRISIS INFORMATICS

This course explores the interconnectedness of information, people and technologies in a crisis. In particular, it examines how information is managed, organized, coordinated and disseminated during a crisis; it analyzes information needs and seeking behaviors during a crisis, and explores how information and communication technologies can support communities in a crisis. Students reflect on lessons learned from past crises and develop strategies to manage future crises.

Prerequisites: 701. Offered in spring.

Course description change:

LIS 773 SCHOOL LIBRARIES

This course offers an introduction to the history, purpose, functions, structure and management of the school library media program serving students in elementary, middle and secondary schools. It includes broad planning in areas such as curriculum, personnel, facilities, finance, acquisitions and public relations, and examination of contemporary issues, legislation and technologies.

Review of psychological frameworks of elementary, middle and senior high school students and social issues affecting children and adolescents as well as service to the exceptional child will be examined.

Prerequisite or co-requisite: 701, 703, 704. Offered in fall, spring and summer.